
**SOUTH PUGET SOUND
COMMUNITY COLLEGE**

FACT BOOK 2014-15

Provided by the SPSCC Office of Institutional Research
2011 Mottman Rd SW- Bldg 23-224
Olympia, WA 98512
(360) 596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by the South Puget Sound Community College Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent Fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section, so if there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began offering in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it, in 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree. That same year, the college added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County, except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. In 2014, the college began renovating several buildings in Lacey and in fall 2015 the new campus will merge with Hawks Prairie and will be opened with several degree and course options for students. Today, more than 6,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs the district's residents and plays a most prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Sound region.

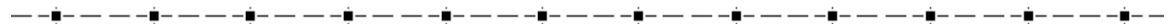
VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with leaders in industry, education, and our community to offer innovative, accessible, and affordable learning experiences. We employ devoted people who mirror the diversity of our community and contribute to an inclusive, welcoming environment. By investing in the creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes on their educational journeys. We are fiscally strong and our mindful use of technology embedded in purposeful instruction helps students persist and achieve their academic goals. Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

CORE THEMES

- **Expand Student Retention and Completion** – We are committed to increasing student achievement by constructing clear degree and certificate pathways supported by measurable outcomes.
- **Inspire Teaching and Learning Excellence** – Our faculty are inspired to continually grow as teachers and to lead instructional change that increases student engagement, achievement, and completion. Our students acquire the educational and professional skills they need to thrive in the world beyond the classroom.
- **Advance Equity and Embrace Diversity** – We embrace the diversity of our changing community and strive to reflect that diversity in our staff, faculty and student body. We cultivate an inclusive environment on campus while ensuring respect for all.
- **Champion Innovation** - We promote a culture of creativity among staff and faculty by encouraging innovation leading to student success. Teamwork and collaboration across disciplines and work areas are essential aspects of the innovation we seek.
- **Build Community** -We engage our community of students and stakeholders by enhancing campus culture, increasing access to college services, and growing economic development.

COLLEGE ADMINISTRATION



Board of Trustees: (Member since)

Judith Hartman..... Chair (2013)

Leonor Fuller Vice Chair (2002)

Judith Blinn.....Board Member (2004)

Alberta Barabara Clarkson.....Board Member (2004)

Brian VanceBoard Member (2005)

Dr. Timothy Stokes.....College President (2013)

President’s Staff:

Michelle Andreas Vice President of Instruction

Lori Casile..... Chief Information Officer

David Pelkey.....Vice President for Student Services

Kennith Harden.....Chief Human Resources Officer

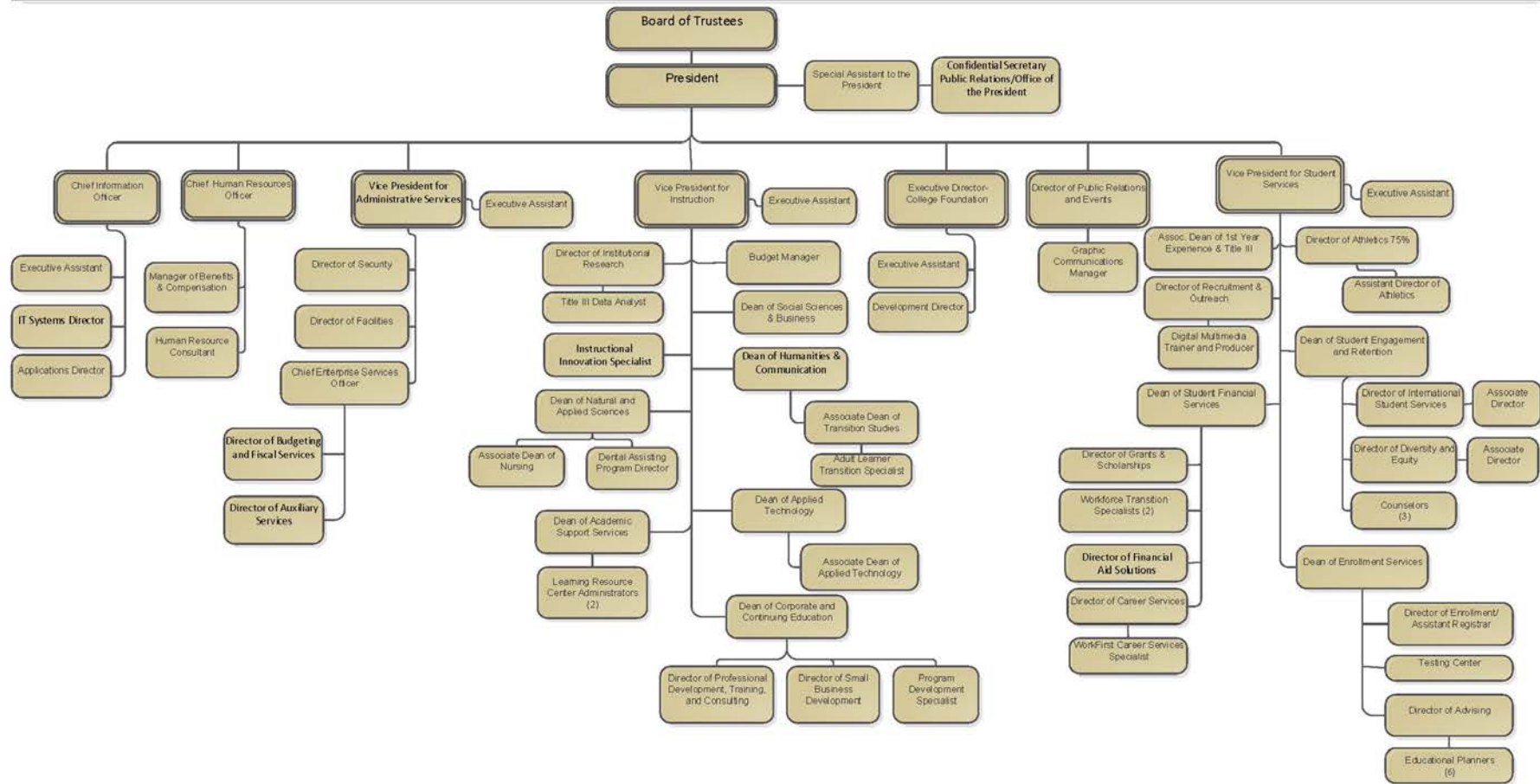
Albert Brown Vice President for Administrative Services

Diana Toledo.....Executive Assistant to the President

2014-15 ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART

South Puget Sound Community College

September 2015



PROFILE

Year Founded:	1962
Classification:	Public, 2-yr comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	2011 Mottman Rd SW Olympia, WA 98512
Telephone:	360-754-7711
Web Address:	www.spscc.edu
Campus:	102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The College additionally owns property in Lacey with currently two newly renovated buildings. The new campus will begin fulltime operations in the fall 2015.
Degrees and Certificates:	Certificates of completion in various programs, Associate in Arts (with varying emphases), Associate in Elementary Education, Associate in Science, Associate in General Studies, Associate in Business, Associate Degree in Nursing, and Associate in Applied Science degrees
Accrediting Agency:	Northwest Commission on Colleges and Universities
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Clippers
Athletic Conference:	Northwest Athletic Association of Community Colleges (NWAACC)

QUICK FACTS

Fall 2014 Data

Enrollment

All Students Headcount	-	6,158
State Supported Students Headcount	-	4,495
All Students FTE	-	4,162
State Supported Students FTE	-	3,294

Demographics of State Supported Students:

Gender:

Male	-	43.2%
Female	-	56.8%

Ethnicity:

International	-	3.2%
African American	-	3.4%
Asian or Pacific Islander	-	8.3%
Caucasian	-	59.5%
Hispanic	-	9.3%
Multi-racial	-	7.1%
Native American/Alaskan Native	-	1.3%
Unknown	-	7.9%

Kind of Student:

Transfer	-	46.1%
Workforce	-	39.3%
Basic Skills	-	7.7%
Other	-	6.8%

Average Age	-	28
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2014-15 Annual Data

Student-Faculty Ratio:

State Supported	-	18.0
All Students	-	22.0

Estimated Student Expenses:

In-State Tuition and Fees	-	\$4,321
Out-of-State Tuition and Fees	-	\$9,556
Books and Supplies	-	\$1,030
Other expenses	-	\$3,140

Financial Aid Awarded:

Federal Loans, Grants and Other	-	\$8,849,139
State Loans, Grants and Other	-	\$ 3,421,349
Institutional Grants and Scholarships	-	\$ 1,862,230

Initial Operations Budget	-	\$28,676,512
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FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2014 STUDENT DEMOGRAPHICS

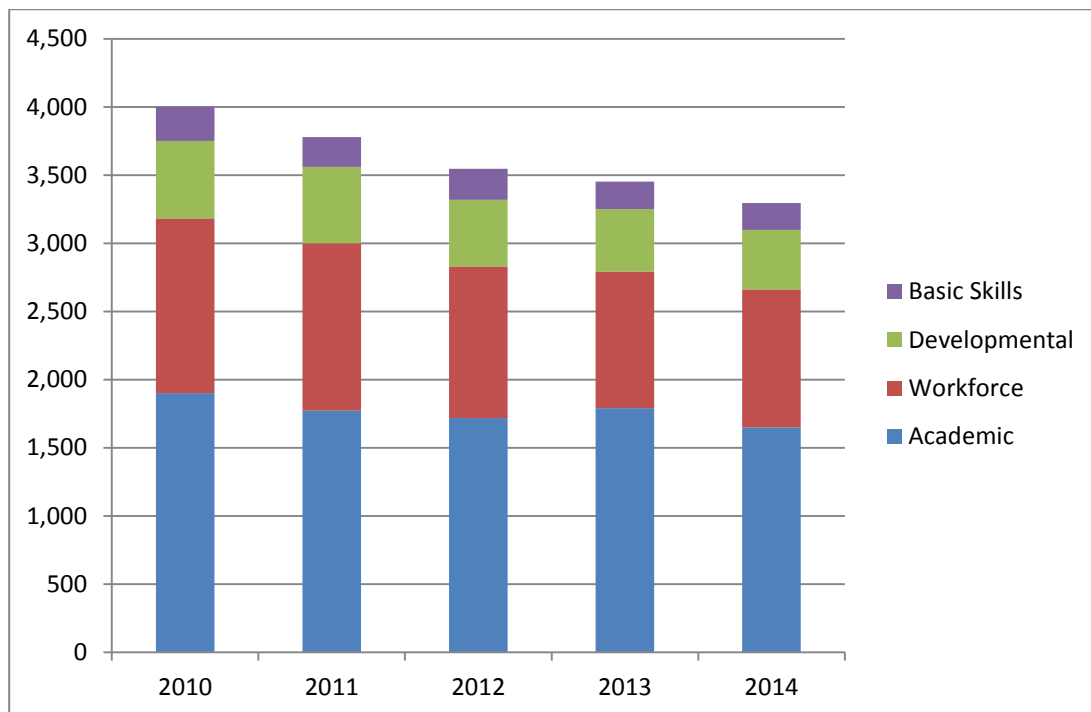
	All Students	State Supported Students
Total Headcount:	6,158	4,495
Full-Time:	2,954	2,311
Part-Time:	3,204	2,184
Gender:		
Female	3,451	2,491
Male	2,429	1,893
Unknown	278	111
Ethnicity:		
Non-resident alien (International)	144	144
African-American	178	153
Asian/Pacific Islander	456	373
Caucasian	3,437	2,674
Hispanic	523	420
Multi-racial/Other	403	320
Native American/Alaskan Native	70	58
Unreported	947	353
Kind of Student		
Transfer	2,701	2,074
Workforce	2,000	1,768
Basic Skills	463	347
Other	994	306
Prior Education:		
Less than High School graduation	1,079	320
High School or equivalent	2,128	2,081
*Some Post High School, no award	846	790
*Certificate or Associate Degree	370	339
*Bachelor's degree or higher	282	233
*Total transfer-in students	1,498	1,362
Average age	29	28
Running Start Students	891	12

*Source: SBCTC data warehouse STUDENT table

**While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students

HISTORIC FALL ENROLLMENT AND FTE

	2010	2011	2012	2013	2014
Total					
• Headcount	6,807	6,371	6,308	6,155	6,158
• FTE	4,699	4,369	4,214	4,200	4,162
State-Supported:					
• Headcount	5,529	5,292	5,922	4,708	4,495
• FTE	4,004	3,778	3,548	3,453	3,294
State Supported FTE by <i>Type of Course:</i>					
• Academic	1,900	1,772	1,718	1,790	1,650
• Workforce	1,283	1,227	1,112	1,003	1,011
• Developmental Studies	567	560	488	457	436
• Basic Skills	254	219	229	203	197



*Source: SBCTC data warehouse STUDENT and CLASS tables

*Note that the FTE in the graph is summarized by type of *course* and not type of *student*

FALL 2014 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE:

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Applied Technology			
Advanced Manufacturing	8.8	0.8	11.0
Automotive	108.3	7.0	15.5
Baking and Pastry Arts	8.0	1.1	7.3
Building Information Modeling	9.3	0.7	13.3
Computer Aided Drafting	43.2	2.6	16.6
Computer Information Systems	207.1	11.1	18.7
Computer Network Admin	60.0	3.2	18.8
Culinary Arts	31.5	2.2	14.3
Fire Emergency Services Technology	35.9	3.1	11.6
Welding	48.9	2.4	20.4
Basic Skills			
ABE	98.9	6.3	15.7
ESL	96.3	6.9	14.0
GED	9.6	0.2	48.0
Humanities			
American Sign Language	39.3	1.7	23.1
Art	100.0	5.5	18.2
College Writing and English	349.7	13.3	26.3
Communications	84.7	3.7	22.9
Developmental English	136.7	7.7	17.8
Drama	26.3	1.1	23.9
Film	15.0	0.9	16.7
Humanities	43.1	2.0	21.6
Intensive English	75.7	3.8	19.9
Music	50.2	3.3	15.2
Philosophy	71.7	2.3	31.2
World Languages	123.2	5.6	22.0
Social Science and Business			
Accounting	73.3	3.2	23.1
Anthropology	93.7	3.3	28.3
Business	99.4	4.1	24.2
Criminal Justice	42.9	1.5	28.6
Early Childhood Education	53.0	3.7	14.3
Economics	48.7	1.7	28.6
Education	19.0	1.3	14.6
History	139.0	3.6	38.6
Human Development	7.7	0.5	15.4
International/Intercultural Studies	10.7	0.4	26.8
Paralegal	23.5	1.3	18.1
Parent Education	23.3	2.7	8.6
Political Science	50.3	1.7	29.6
Psychology	225.3	7.6	29.6
Sociology	125.7	4.5	27.9

*Source: SBCTC data warehouse CLASS table

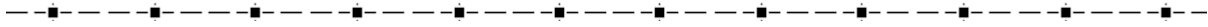
Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Natural and Applied Sciences			
Astronomy	23.3	0.7	33.3
Biology	163.0	7.7	21.2
Botany	15.7	1.0	15.7
Chemistry	128.1	6.2	20.7
Developmental Math	224.0	9.2	24.3
College Math	285.0	9.2	31.0
Dental Assisting	29.2	2.4	12.2
Earth Science	8.3	0.3	27.7
Engineering	4.7	0.1	47.0
Environmental Science	21.3	0.6	35.5
First Aid	1.3	0.1	13.0
Geology	23.3	1.0	23.3
Horticulture	21.1	2.1	10.0
Medical Assisting	54.9	3.3	16.6
Nursing	29.5	6.5	4.5
Nutrition	34.0	1.0	34.0
Oceanography	6.7	0.3	22.3
Physical Education	23.6	1.1	21.5
Physics	36.7	1.7	21.6

Top Ten FTE Generating Disciplines:

1. Writing and English	349.7
2. Math	285.0
3. Psychology	225.3
4. Developmental Math	224.0
5. Computer Information Systems	207.1
6. Biology	163.0
7. History	139.0
8. Developmental English	136.7
9. Chemistry	128.1
10. Sociology	125.7

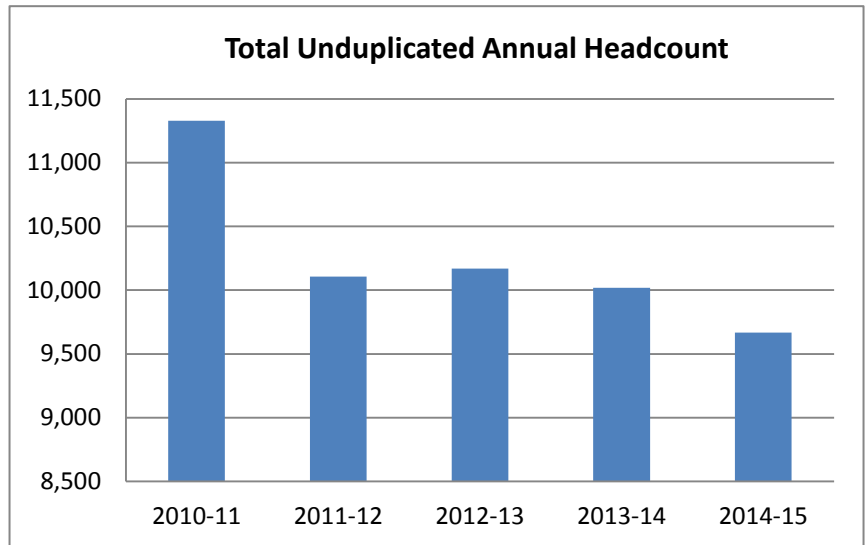
ANNUALIZED ENROLLMENTS

TOTAL ENROLLMENT AND FTE

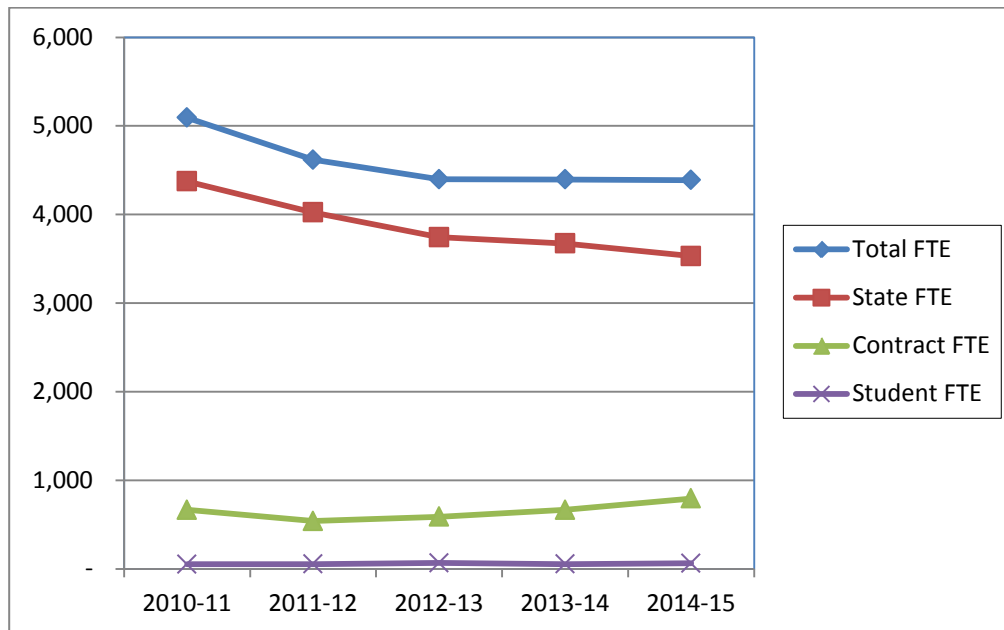


Unduplicated Headcount and Annualized FTE (All Funding Sources)

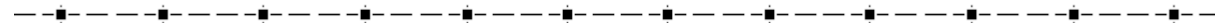
	<u>Headcount</u>	<u>FTE</u>
2009-10:	13,130	5131
2010-11:	11,329	5092
2011-12:	10107	4618
2012-13:	10,169	4398
2013-14:	10,018	4,396
2014-15:	9,668	4,388



Annualized FTE by Funding Source

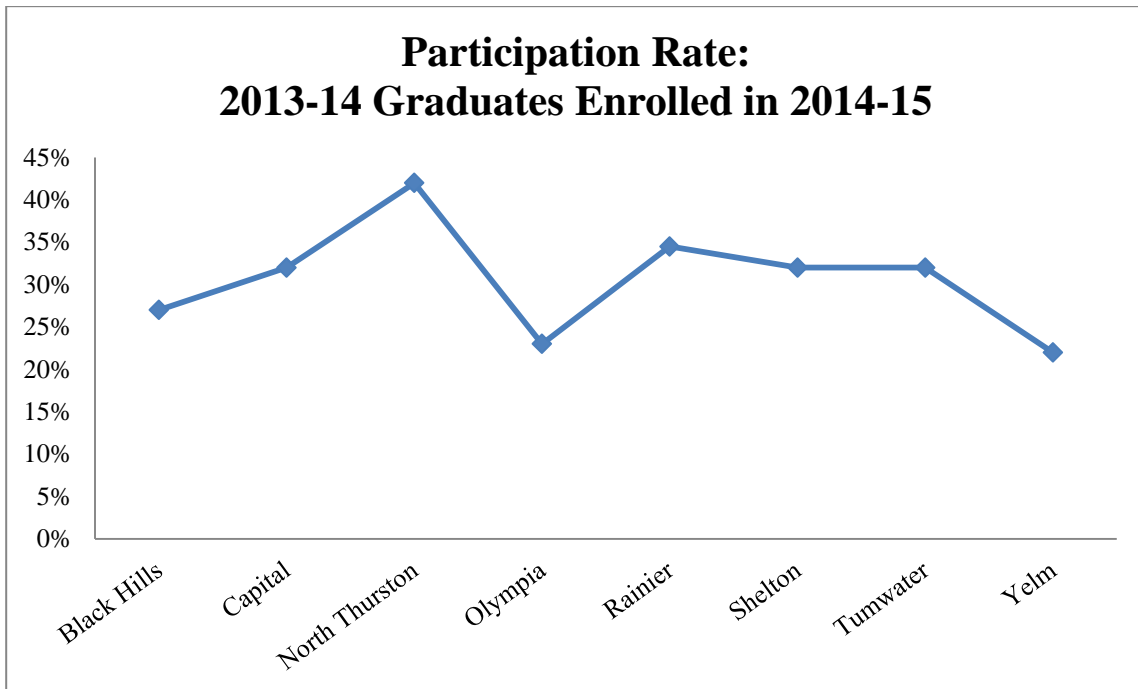


PARTICIPATION RATES OF LOCAL RECENT HIGH SCHOOL GRADUATES



2013 Graduates:

DISTRICT	% Enrolled in Postsecondary	% Enrolled at SPSCC
BLACK HILLS	70-74%	25-29%
CAPITAL	74%	30-34%
NORTH THURSTON	61%	40-44%
OLYMPIA	78%	23%
RAINIER	45-49%	30-39%
SHELTON	55%	30-34%
TUMWATER	62%	30-34%
YELM	54%	20-24%

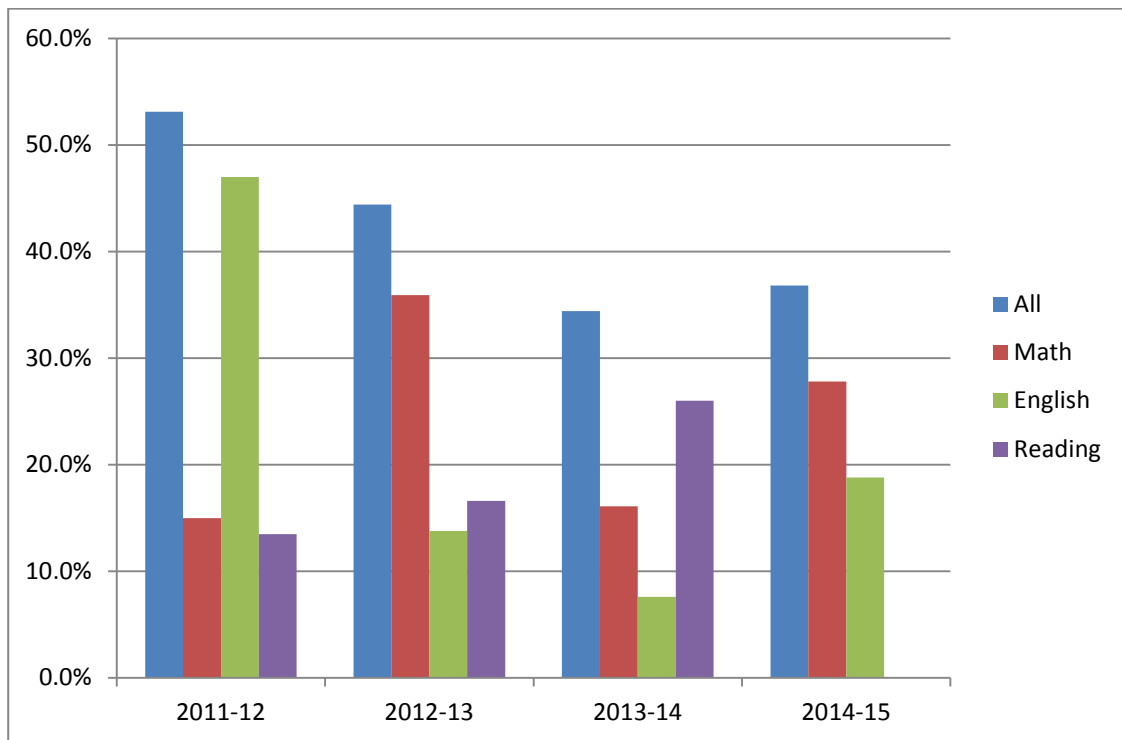


*Source: OFM ERDC "High School Feedback Reports"

*Rate is the percentage of high school graduates enrolled in postsecondary education in the given school district who enrolled in College in the year following their graduation

PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Reading	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking any Pre-College Courses
2011-12	47.0%	13.5%	15.0%	53.1%
2012-13	13.8%	16.6%	35.9%	44.4%
2013-14	16.1%	7.6%	26.0%	34.4%
2014-15	18.8%	(Re-distributed)	27.8%	36.8%



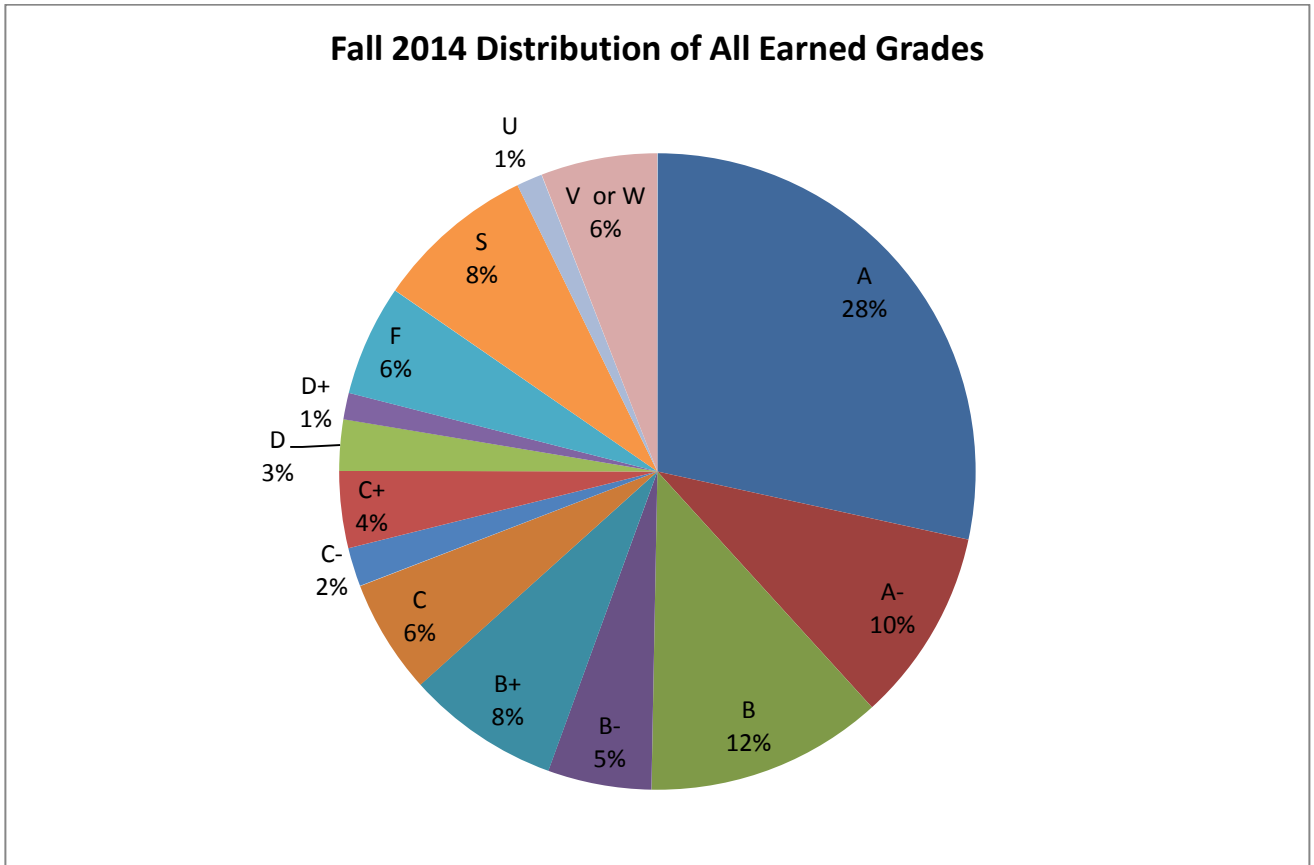
*Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

*The "All" percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2013 ACADEMIC PERFORMANCE

Number of students on President's List	330
Number of students on Dean's List	454



*Source: SBCTC Transcript Data Warehouse, HP 9000

RETENTION RATES OF DEGREE-SEEKING STUDENTS

First Time, Degree-Seeking Students:

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2010-11	Full-Time	459	259	56%
	Part-Time	149	69	46%
2011-12	Full-Time	362	206	57%
	Part-Time	155	74	48%
2012-13	Full-Time	400	240	60%
	Part-Time	138	65	47%
2013-14	Full-Time	401	238	59%
	Part-Time	155	76	49%

Transfer-In, Degree-Seeking Students:

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2010-11	Full-Time	666	414	62%
	Part-Time	430	207	48%
2011-12	Full-Time	584	357	61%
	Part-Time	419	217	52%
2012-13	Full-Time	562	377	67%
	Part-Time	434	231	53%
2013-14	Full-Time	606	369	61%
	Part-Time	498	249	50%

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

	2011	2012	2013	2014	2015
Certificates					
Accounting Clerk	20	16	13	20	31
Architectural Drafting	22	17	16	14	15
Automotive Technology				50	46
Baking and Pastry Arts	< 5	6	7	5	7
Business Information Modeling	10	15	15	16	20
Business Operations	5	6	< 5	< 5	0
Civil Drafting	25	15	11	13	18
Clerk/Receptionist	9	8	15	14	27
Culinary Arts	0	< 5	< 5	8	15
Dental Assistant	16	7	20	25	21
Early Childhood Education	< 5	< 5	0	23	85
Horticulture	< 5	9	17	16	5
Human Resource Assistant	*	< 5	< 5	< 5	< 5
Mechanical Drafting	21	17	14	10	11
Medical Assisting	5	0	16	27	32
Nursing Assistant	36	0	119	95	35
Office Assistant	5	13	8	23	19
Practical Nursing	37	38	36	19	16
Web Design	9	12	10	12	12
Welding				25	32
Total Certificates	226	181	325	419	450
Associate Applied Science Degrees					
Assoc. Science AS-T-1	28	24	16	19	11
Assoc. Science AS-T-2	30	30	29	43	31
Assoc. in Nursing	65	74	66	61	0
Assoc. in Pre-Nursing/DTA/MRP	6	12	28	33	34
Assoc. in Business - DTA	46	45	37	44	54
Assoc. In Arts	579	553	449	539	593
Assoc. in General Studies	16	16	18	27	44
Assoc. in Elementary Ed - DTA/MRP	15	6	11	5	7
Assoc. in Biology/DTA	< 5	7	7	9	20
AAS - Accounting	26	17	13	19	26
AAS - Automotive Technology	5	16	12	8	11
AAS - Business Administration	26	20	12	12	14
AAS - Computer Aided Drafting Technology	23	19	16	17	19
AAS - Computer Network Administration	13	20	21	20	17
AAS- Computer Programming	5	14	13	9	12
AAS - Culinary Arts	6	10	7	7	15
AAS - Dental Assistant	21	24	20	25	20
AAS - Early Childhood Education	6	8	5	< 5	6
AAS - Fire and Emergency Services	11	17	10	9	8
AAS - Horticulture Technology	< 5	6	5	6	0
AAS - Information Technology Support	13	6	7	16	7
AAS - Medical Assisting	21	11	15	21	29
AAS - Office Administration (All options)	23	26	16	17	21
AAS - Paraeducation	< 5	< 5	< 5	< 5	0
AAS - Paralegal	10	30	13	19	16
AAS - Welding	7	16	11	8	11
Total Associate Degrees	1,008	1,028	860	999	1,026
Total HS Diplomas, GEDs	306	162	180	161	126
Total Awards	1,540	1,371	1,365	1,579	1,602

TRANSFER INTENT STUDENTS

2013-14 SPSCC GRADUATES TRANSFERING IN 2014-15

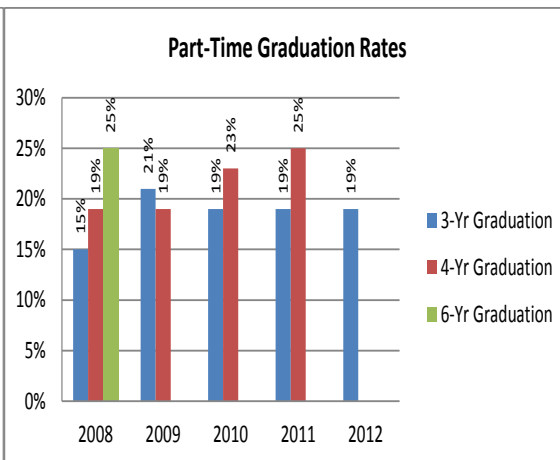
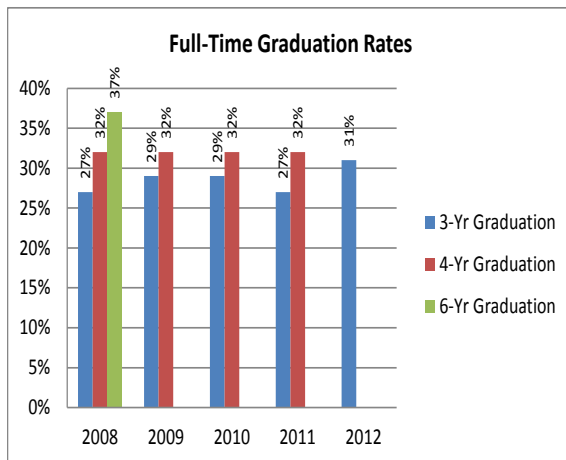
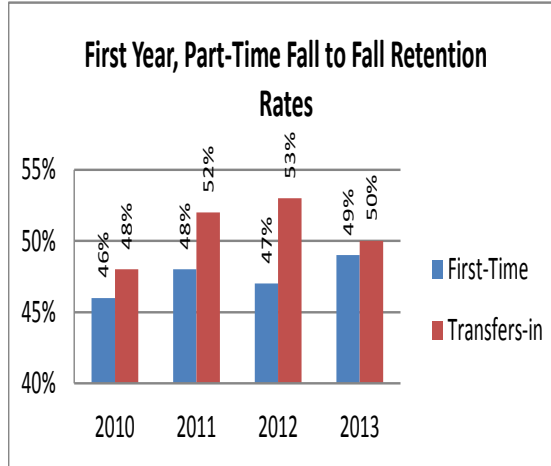
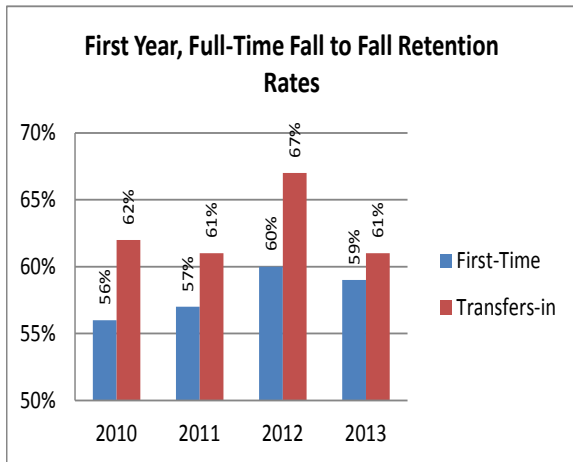
2013-14 Students Transferring in 2014-15		
School	Number	Percentage
The Evergreen State College	63	18%
University of Washington	55	16%
Saint Martin's University	41	12%
Washington State University	30	9%
Central Washington University	19	5%
Western Washington University	28	8%
Western Governors University	11	3%
Pacific Lutheran University	11	3%
Eastern Washington University	5	1%
Other WA Public Institutions	23	7%
Out of State Public Institutions	30	9%
Other Private Universities	31	9%
Total	347	100%

Number of Students Who Earned an Associate Transfer Degree: **707**

Number of Students Who Transferred to Another Institution in 2014-15 After Earning the Degree: **347**

Transfer Rate: **49.1%**

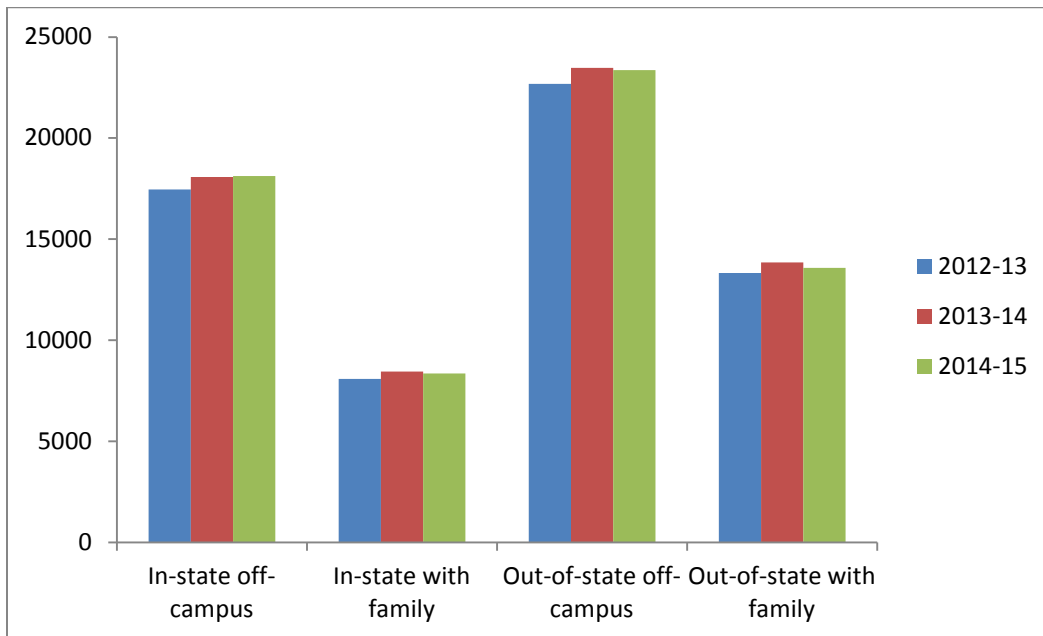
GRADUATION AND RETENTION RATES



FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices		2011-12	2012-13	2013-14	2014-15
Tuition and fees					
	In-state	\$3,585	\$4,200	\$4,470	\$4,321
	Out-of-state	\$8,820	\$9,438	\$9,861	\$9,556
Books and supplies		\$972	\$1,000	\$1,026	\$1,030
Living Arrangement					
Off-campus					
	Room and board	\$8,460	\$9,240	\$9,492	\$9,632
	Other expenses	\$3,216	\$3,011	\$3,090	\$3,140
Off-campus with family					
	Other expenses	\$3,108	\$2,882	\$2,958	\$3,000
Total Expenses:					
In-state					
	Off-campus	\$16,233	\$17,451	\$18,078	\$18,123
	Off-campus with family	\$7,665	\$8,082	\$8,454	\$8,351
Out-of-state					
	Off-campus	\$22,500	\$22,689	\$23,469	\$23,358
	Off-campus with family	\$12,900	\$13,320	\$13,845	\$13,586



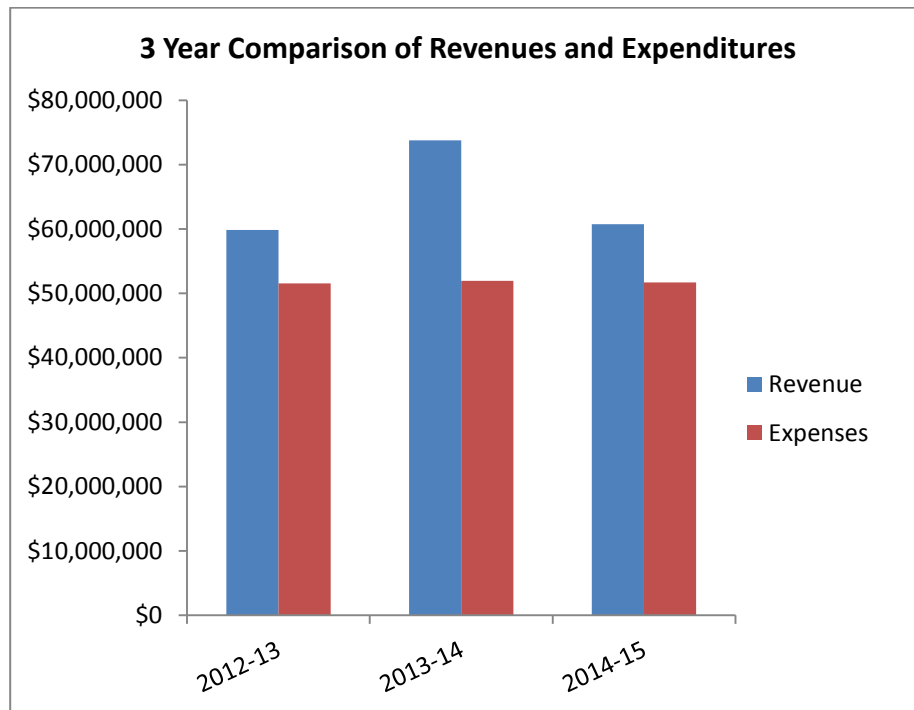
FINANCIAL AID DISTRIBUTIONS

	2011-12		2012-13		2013-14		2014-15	
	Dispersed Amount	# of Awards	Dispersed Amount	# of Awards	Dispersed Amount	# of Awards	Dispersed Amount	# of Awards
Federal Loans, Grants, and Other								
Community Service Learning	\$17,715	15	\$28,316	19	\$17,215	11	\$17,794	13
Federal Stafford Loans-Subsidized	\$2,385,759	1937	\$2,139,609	1648	\$1,901,232	1,445	\$1,140,827	1,036
Federal Stafford Loans-Unsubsidized	\$2,465,832	1786	\$2,067,045	1441	\$1,921,537	1,275	\$1,473,204	1,029
Federal Pell Grant	\$7,244,716	5598	\$6,790,234	5116	\$6,581,471	4,852	\$6,026,408	4,254
Federal SEOG	\$115,173	449	\$105,350	399	\$59,975	229	\$102,210	383
Federal Work Study	\$83,391	63	\$103,876	90	\$50,681	41	\$86,836	63
Gear-Up/NEISP	\$4,820	5	\$1,826	3	\$0	0	\$0	0
Other Federal Loans, Grants, and Other	\$0	0			\$3,240	2	\$1,860	3
Total	\$12,317,406	9853	\$11,236,256	8716	\$10,535,351	7,855	\$8,849,139	6,781
State Loans, Grants, and Other								
College Bound	\$0	0	\$75,481	95	\$103,194	170	\$121,764	214
State Need Grant	\$2,691,604	3501	\$2,903,714	3269	\$2,770,553	3,113	\$2,591,286	2,841
State Work Study	\$40,769	31	\$31,055	25	\$77,502	40	\$45,501	28
Opportunity Grant (books, tools, or tuition)	\$217,679	358	\$217,361	322	\$217,140	338	\$190,472	312
Opportunity Scholarship (other)					\$11,000	11	\$18,545	22
Passport to College	\$3,236	5	\$10,410	8	\$11,895	10	\$16,500	11
Training Completion Aid	\$5,000	4	\$300	1	\$33,179	22	\$3,000	3
BFET Tuition					\$4,878	9	\$32,836	46
Workfirst Tuition and Books	\$123,426	381	\$188,546	449	\$214,230	421	\$158,849	288
Workforce Childcare	\$260	1	\$944	4	\$1,300	3	\$0	0
Workforce Training	\$136,185	142	\$149,722	114	\$150,986	117	\$135,738	85
Workforce Transportation	\$4,455	88	\$968	12	\$500	1	\$0	0
Total	\$3,222,615	4511	\$3,578,502	4299	\$3,667,878	4,334	\$3,421,349	4,072
Institutional Grants, Scholarships, and Other Aid								
Academic Excellence	\$61,651	58	\$57,009	47	\$59,191	46	\$67,153	50
Americorps	\$83,823	121	\$75,128	76	\$106,151	99	\$59,431	68
Athletic Scholarships	\$17,400	87	\$12,400	62	\$17,890	90	\$20,600	103
Diversity Enhancement Scholarship	\$6,073	6	\$7,784	6	\$3,470	3	\$2,800	2
Emergency Per Credit Fee	\$6,022	16	\$7,782	17	\$3,670	10	\$500	1
Foundation Emergency Funds	\$2,000	4	\$1,366	4	\$3,186	8	\$1,310	4
Foundation Scholarship	\$249,470	233	\$298,453	269	\$321,674	248	\$333,098	267
Outside Scholarship	\$133,462	101	\$117,467	90	\$227,213	165	\$208,205	137
SPSCC Grant	\$408,086	648	\$433,432	686	\$493,941	704	\$617,083	946
Student Daycare Grant	\$17,625	43	\$17,135	43	\$21,275	56	\$7,532	20
Tuition Waiver	\$107,713	124	\$198,073	226	\$231,370	237	\$238,639	258
Work Study	\$61,132	41	\$92,129	67	\$34,000	20	\$127,036	87
Other	\$10,363	3	\$94,398	71	\$247,085	175	\$178,843	136
Total	\$1,164,818	1485	\$1,412,556	1664	\$1,770,117	1,861	\$1,862,230	2,079
Grand Total	\$16,704,839	15,849	\$16,227,313	14,679	\$15,973,346	14,050	\$14,132,718	12,932

REVENUES AND EXPENDITURES

Core Revenues	2012-13	2013-14	2014-15
Tuition and fees	\$13,667,496	\$13,879,853	\$14,154,193
Government appropriations	\$14,434,562	\$14,008,790	\$15,371,060
Government grants and contracts	\$20,142,850	\$20,723,552	\$14,992,866
Private gifts, grants, and contracts	\$1,095,443	\$1,015,146	\$1,072,740
Investment Income	\$2,486	\$7,941	\$3,286
Other Core Revenues	\$10,512,058	\$24,110,222	\$15,172,648
Total Core Revenues	\$59,854,895	\$73,745,504	\$60,766,793

Core Expenditures	2012-13	2013-14	2014-15
Instruction	\$19,820,457	\$20,270,557	\$21,209,920
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$2,447,508	\$2,541,576	\$3,628,031
Institutional Support	\$8,278,059	\$8,835,173	\$10,121,946
Student Services	\$4,906,837	\$4,876,661	\$5,503,923
Other Core Expenses	\$16,095,817	\$15,407,303	\$11,223,321
Total Core Expenditures	\$51,548,678	\$51,931,270	\$51,687,141



FACULTY AND STAFF

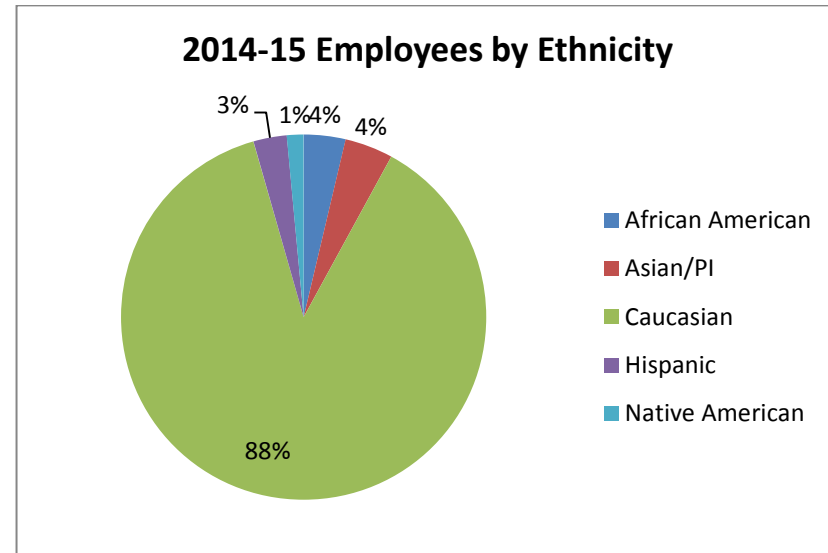
FACULTY AND STAFF

Characteristics of All Employees by Employment Type Priority- 2014-15

			African		Caucasian	Hispanic	Native American	Other/ Unknown	Type Total
	Males	Females	American	Asian/PI					
Full time Teaching Faculty	46	47	1	4	83	2	3		93
Full time Non Teaching Faculty	1	2		1	2				3
Administrative and Exempt	25	56	6	6	64	5	0		81
Classified	67	87	11	8	130	2	3		154
Part Time Teaching Faculty	79	126	2	4	191	7	1		205
Part Time Non Teaching Faculty	3	2			4		1		5
Gender and Ethnicity Totals	221	320	20	23	474	16	8	0	541

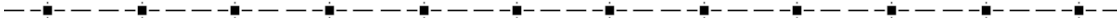
All Employees Highest Level of Education:

	Number	Total Percent	Percent of Known
Some high school	1	0.2%	0.3%
High school diploma	5	0.9%	1.5%
Trade certificate	47	8.7%	14.3%
Some college	20	3.7%	6.1%
Associate degree	23	4.3%	7.0%
Bachelor's degree	44	8.1%	13.4%
Master's degree	155	28.7%	47.3%
PhD and other professional degree	33	6.1%	10.1%
Unknown	213	39.4%	
Total	541	100.0%	100.0%





CAMPUS INFORMATION



STUDENT LIFE

CLUBS

American Sign Language
Anthropology
Automotive
B.I.M (Building Information Modeling)
BRICK (Building Revolution by Increasing Community Knowledge)
Christian
C.O.R.E (Center of Research & Economics)
C.S.I (Crime Scene Investigation)
Club Francais
Drama
International Student Association (ISA)
Latino Student Union
Medical Assisting
M.I.T (Math Is Terrific)
The Moving Picture Company
N.E.R.D. (Needlessly Engaging in Recreational Dorkery)
Pacific Islanders
Rainbow Gang
Running Start
S.I.S.R.A. (Student Initiated Scientific Research Alliance)
S.N.A.P.S. (Nursing Club)
Teachers of Tomorrow
Tomodachi
Welding
The Writer's Circle

Athletics

Men

Soccer
Basketball

Women

Volleyball
Basketball

FACILITIES

South Puget Sound Community College is a 102 acre campus with 19 owned facilities totaling 474,367 gross square feet. The College also leases classroom space at Hawks Prairie Center in Lacey, McClain Fire District (Fire District #9), and Thurston County Economic Development Council.

Bldg No.	Name	Gross Square Footage	Assigned Square Footage	Year Built/ Renovated	Building Value (at year of construction)
13	Grounds	2,400	2,400	1979	\$84,000
14	Maintenance/Custodial Shop	5,900	5,310	1990/2011	\$331,000
15	Warehouse Storage	3,000	3,000	2004	\$301,000
16	Automotive, Welding and Central Services	34,851	27,160	2010	\$10,716,000
20	Family Education and Childcare Center	29,885	17,702	2004	\$7,174,000
21	Center for the Arts	67,500	41,382	2005	\$17,771,000
22	Center for Student Success	89,308	54,766	1996/2013	\$7,012,000
23	CADD, Anthropology and Geometrics/Surveying	27,470	18,455	2010	\$11,641,000
25	Administrative Services	21,096	13,648	1989	\$2,400,000
26	Lecture Hall	7,281	6,193	1989	\$763,000
27	Student Union Building	42,106	37,784	1989/2001	\$7,804,000
28	Administrative Services	16,021	13,381	1989	\$1,389,000
29	Potting Shed	1,200	1,200	1988	\$9,000
30	Greenhouse	1,450	1,450	1988	\$32,000
31	Gymnasium	21,058	15,426	1992	\$3,241,000
32	Horticulture	7,821	5,804	1992	\$1,198,000
33	Developmental Ed Center	4,838	3,891	1992	\$743,000
34	Technical Education Center/Tech Ed Addition	56,258	43,966	1997/2001	\$10,684,000
35	Science Complex	51,884	34,578	2009	\$29,090,000
36	Greenhouse	1,050	1,050	2009	\$224,000
36A	Hoop house	728	728	2009	\$70,000
	TOTALS	493,105	347,496		\$112,677,000
	Lacey Campus	97,623		1980 / 2015	
	McClain Fire District	1,627			Lease

ON CAMPUS CRIME STATISTICS



Annual campus crime statistics can be found at:
[The Campus Safety and Security Data Analysis](#) website

Glossary of Terms

Academic Courses: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 45.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.