
**SOUTH PUGET SOUND
COMMUNITY COLLEGE**

FACT BOOK 2015-16

Provided by the SPSCC Office of Institutional Research
2011 Mottman Rd SW- Bldg 23-224
Olympia, WA 98512
(360) 596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by the South Puget Sound Community College Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section, if there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County, except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future. Today, more than 5,500 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a most prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with leaders in industry, education, and our community to offer innovative, accessible, and affordable learning experiences. We employ devoted people who mirror the diversity of our community and contribute to an inclusive, welcoming environment. By investing in the creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes on their educational journeys. We are fiscally strong and our mindful use of technology embedded in purposeful instruction helps students persist and achieve their academic goals. Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

CORE THEMES

- **Expand Student Retention and Completion** – We are committed to increasing student achievement by constructing clear degree and certificate pathways supported by measurable outcomes.
- **Inspire Teaching and Learning Excellence** – Our faculty are inspired to continually grow as teachers and to lead instructional change that increases student engagement, achievement, and completion. Our students acquire the educational and professional skills they need to thrive in the world beyond the classroom.
- **Advance Equity and Embrace Diversity** – We embrace the diversity of our changing community and strive to reflect that diversity in our staff, faculty and student body. We cultivate an inclusive environment on campus while ensuring respect for all.
- **Champion Innovation** - We promote a culture of creativity among staff and faculty by encouraging innovation leading to student success. Teamwork and collaboration across disciplines and work areas are essential aspects of the innovation we seek.
- **Build Community** -We engage our community of students and stakeholders by enhancing campus culture, increasing access to college services, and growing economic development.

COLLEGE ADMINISTRATION AS OF FALL 2016



Board of Trustees: (Member since)

Judith Hartmann..... Chair (2013)

Leonor Fuller Vice Chair (2002)

Alberta Barbara Clarkson Board Member (2004)

Jefferson Davis..... Board Member (2016)

Doug Mah Board Member (2016)

Executive Team:

Dr. Timothy Stokes College President

Dr. Michelle Andreas..... Vice President of Instruction

Dr. David Pelkey..... Vice President for Student Services

Albert Brown Vice President for Administrative Services

Kennith Harden..... Chief Human Resources Officer

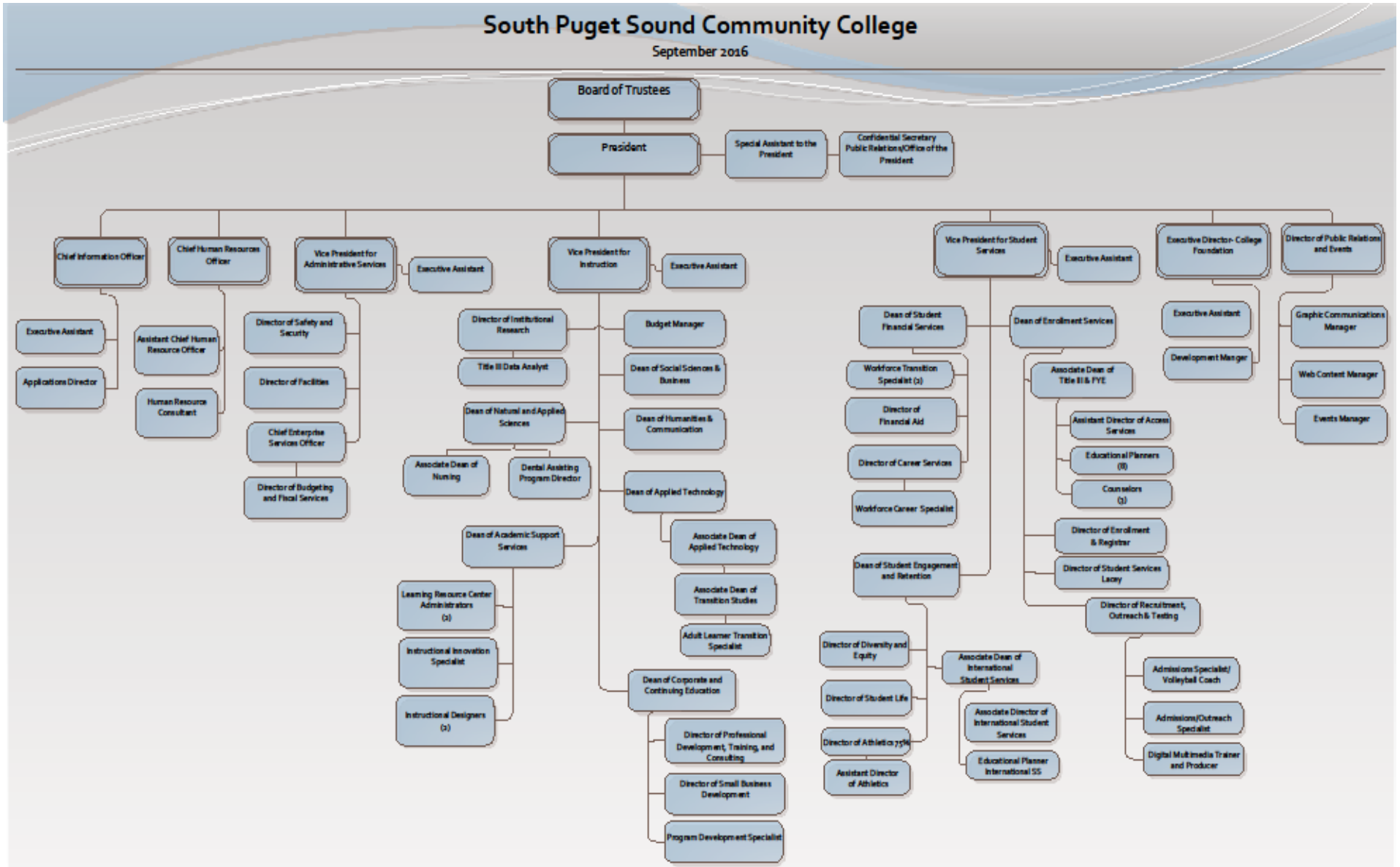
Lori Casile..... Chief Information Officer

Kelly Green..... Director of Public Relations and Events

Tanya Mote Executive Director of the College Foundation

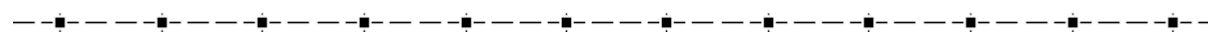
Diana Toledo..... Special Assistant to the President

ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART



PROFILE

Year Founded:	1962
Classification:	Public, 2-yr comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	Main Campus 2011 Mottman Rd SW Olympia, WA 98512 Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503
Telephone:	M: 360-754-7711 L: 360-709-2020
Web Address:	www.spscc.edu
Campus:	The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation.
Degrees and Certificates:	Certificates of completion in various programs, along with associate degrees deigned for transfer and professional advancement.
Accrediting Agency:	Northwest Commission on Colleges and Universities
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Clipper
Athletic Conference:	Northwest Athletic Association of Community Colleges (NWAACC)

QUICK FACTS

Fall 2015 Data

Enrollment

All Students Headcount	-	6,060
State Supported Students Headcount	-	4,228
All Students FTE	-	4,126
State Supported Students FTE	-	3,150

Demographics of State Supported Students:

Gender:

Male	-	43.5%
Female	-	56.5%

Ethnicity:

International	-	2.9%
African American	-	3.1%
Asian or Pacific Islander	-	8.1%
Caucasian	-	59.5%
Hispanic	-	11.1%
Multi-racial	-	6.8%
Native American/Alaskan Native	-	1.2%
Unknown	-	7.3%

Kind of Student:

Transfer	-	46.9%
Workforce	-	38.7%
Basic Skills	-	7.3%
Other	-	7.1%

Average Age	-	28
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2015-16 Annual Data

Student-Faculty Ratio:

State Supported	-	17.0
All Students	-	21.4

Estimated Student Expenses:

In-State Tuition and Fees	-	\$3,957
Out-of-State Tuition and Fees	-	\$9,096
Books and Supplies	-	\$1,050
Other expenses	-	\$3,030

Financial Aid Awarded:

Federal and State Grants and Other	-	\$ 8,407,006
Direct Loans	-	\$ 2,669,175
Institutional Funds	-	\$ 1,108,416
Other Funds	-	\$ 139,778
Career Services	-	\$ 254,424
Work Force Transitions	-	\$ 636,552

Initial Operations Budget	-	\$30,780,288
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FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2015 STUDENT DEMOGRAPHICS

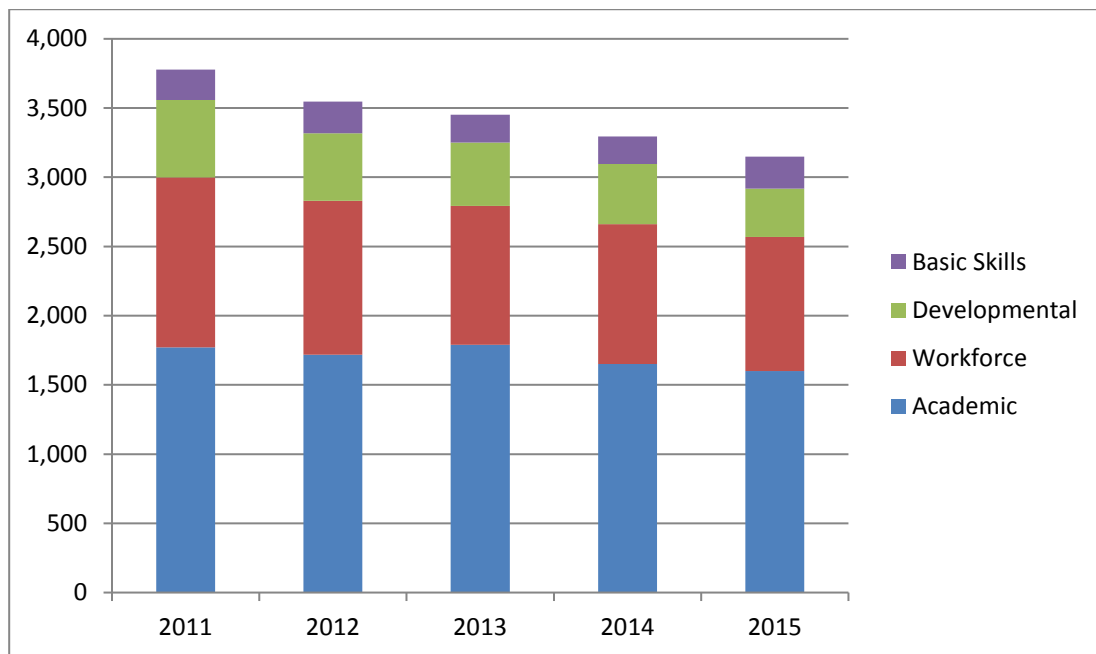
	All Students	State Supported Students
Total Headcount:	6,060	4,228
Full-Time:	2,915	2,192
Part-Time:	3,145	2,036
Gender:		
Female	3,294	2,324
Male	2,347	1,787
Unknown	419	117
Ethnicity:		
Non-resident alien (International)	123	122
African-American	149	132
Asian/Pacific Islander	433	341
Caucasian	3,383	2,517
Hispanic	607	469
Multi-racial/Other	380	288
Native American/Alaskan Native	68	51
Unreported	917	308
Kind of Student		
Transfer	2,785	1,983
Workforce	1,840	1,638
Basic Skills	493	310
Other	942	297
Prior Education:		
Less than High School graduation	1,223	350
High School or equivalent	1,972	1,933
Some Post High School, no award	791	728
Certificate or Associate Degree	309	286
Bachelor's degree or higher	269	212
Other	429	247
Not Reported	1,067	472
Average age	29	28
**Running Start Students	1035	11

*Source: SBCTC data warehouse STUDENT table

**While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students

HISTORIC FALL ENROLLMENT AND FTE

	2011	2012	2013	2014	2015
Total					
• Headcount	6,371	6,308	6,155	6,158	6,060
• FTE	4,369	4,214	4,200	4,162	4,126
State-Supported:					
• Headcount	5,292	5,922	4,708	4,495	4,228
• FTE	3,778	3,548	3,453	3,294	3,150
State Supported FTE by <i>Type of Course:</i>					
• Academic	1,772	1,718	1,790	1,650	1,601
• Workforce	1,227	1,112	1,003	1,011	968
• Developmental Studies	560	488	457	436	350
• Basic Skills	219	229	203	197	231



*Source: SBCTC data warehouse STUDENT and CLASS tables

*Note that the FTE in the graph is summarized by type of *course* and not type of *student*

FALL 2015 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE:

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Applied Technology			
Advanced Manufacturing	17.2	1.1	15.6
Automotive	88.8	6.6	13.5
Baking and Pastry Arts	8.0	1.3	6.2
Building Information Modeling	7.0	0.7	10.0
Computer Aided Drafting	47.3	2.9	16.3
Computer Information Systems	190.5	11.1	17.2
Computer Network Admin	67.4	4.6	14.7
Culinary Arts	28.7	2.3	12.5
Fire Emergency Services Technology	19.6	1.5	13.1
Welding	42.8	2.4	17.8
Basic Skills			
ABE	138.1	7.7	17.9
ESL	108.2	7.9	13.7
Humanities			
American Sign Language	44.0	1.7	25.9
Art	102.3	5.4	18.9
College Writing and English	384.7	15.7	24.5
Communications	95.0	3.7	25.7
Developmental English	93.9	4.8	19.6
Drama	11.3	0.7	16.1
Film	11.3	0.7	16.1
Humanities	44.3	1.6	27.7
Intensive English	65.1	4.0	16.3
Music	49.4	2.8	17.6
Philosophy	74.3	2.8	26.5
World Languages	120.1	6.8	17.7
Social Science and Business			
Accounting	73.4	3.2	22.9
Anthropology	99.3	3.6	27.6
Business	78.8	3.3	23.9
Criminal Justice	38.4	1.4	27.4
Early Childhood Education	31.5	2.6	12.1
Economics	41.3	1.3	31.8
Education	17.5	1.0	17.5
History	144.7	4.0	36.2
Human Development	5.3	0.2	26.5
International/Intercultural Studies	10.0	0.3	33.3
Paralegal	30.8	1.8	17.1
Parent Education	23.5	2.0	11.8
Political Science	40.0	1.3	30.8
Psychology	210.3	7.1	29.6
Sociology	117.7	5.0	23.5
Navigation of College Resources	37.5	1.4	26.8

*Source: SBCTC data warehouse CLASS table

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Natural and Applied Sciences			
Astronomy	25.7	0.6	42.8
Biology	167.0	7.8	21.4
Botany	20.0	1.0	20.0
Chemistry	138.6	7.0	19.8
Developmental Math	190.7	8.2	23.3
College Math	299.3	9.9	30.2
Dental Assisting	29.6	2.6	11.4
Earth Science	7.0	0.3	23.3
Engineering	2.3	0.1	23.0
Environmental Science	25.0	1.0	25.0
First Aid	2.6	0.1	26.0
Geology	21.0	1.0	21.0
Horticulture	9.7	1.4	6.9
Medical Assisting	59.1	3.9	15.2
Nursing	56.3	5.2	10.8
Nutrition	75.7	2.6	29.1
Oceanography	8.0	0.3	26.7
Physical Education	23.6	27.5	1.3
Physics	39.3	1.5	26.2

Top Ten FTE Generating Disciplines:

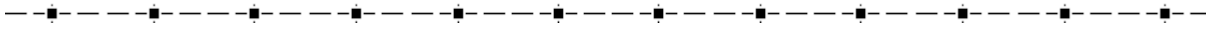
1.	College Writing and English	384.7
2.	College Math	299.3
3.	Psychology	210.3
4.	Developmental Math	190.7
5.	Computer Information Systems	190.5
6.	Biology	167.0
7.	History	144.7
8.	Chemistry	138.6
9.	ABE	138.1
10.	World Languages	120.1

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ANNUALIZED ENROLLMENTS

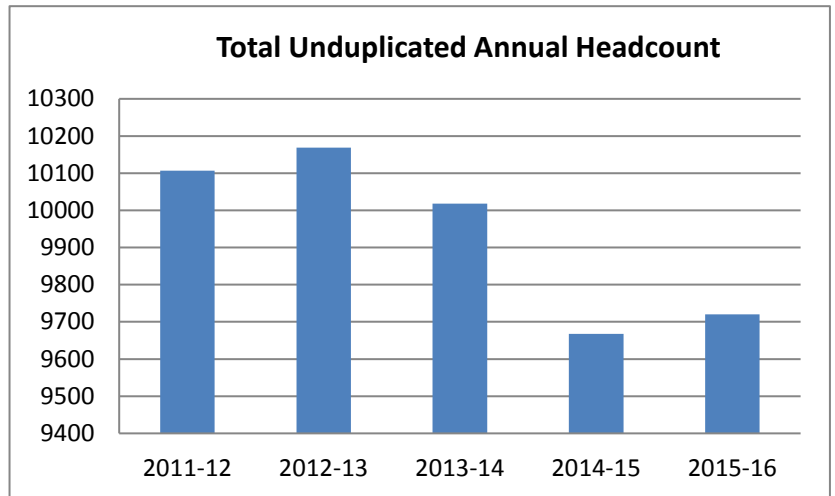
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TOTAL ENROLLMENT AND FTE

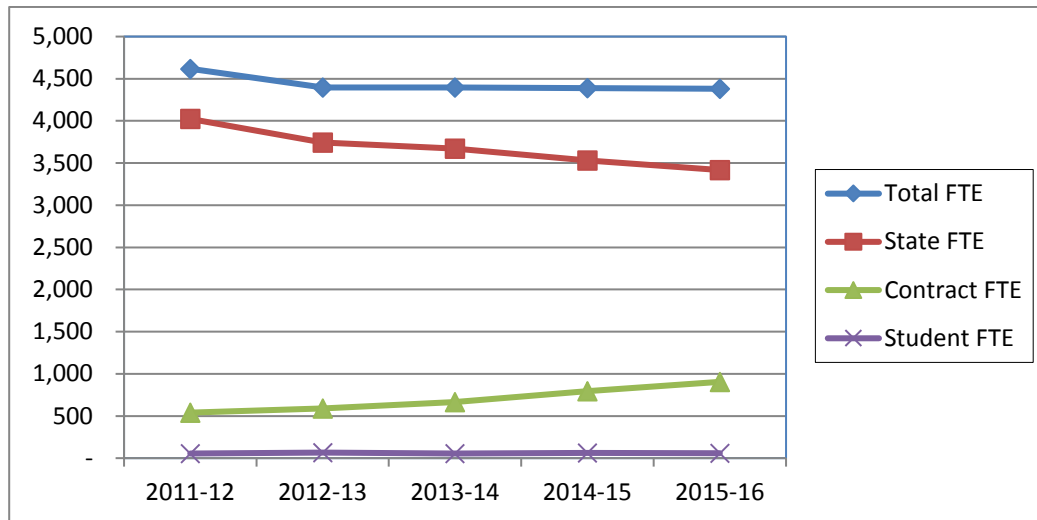


Unduplicated Headcount and Annualized FTE (All Funding Sources)

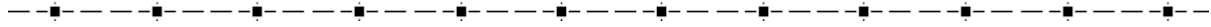
	<u>Headcount</u>	<u>FTE</u>
2011-12:	10107	4618
2012-13:	10,169	4398
2013-14:	10,018	4,396
2014-15:	9,668	4,388
2015-16:	9,720	4,381



Annualized FTE by Funding Source

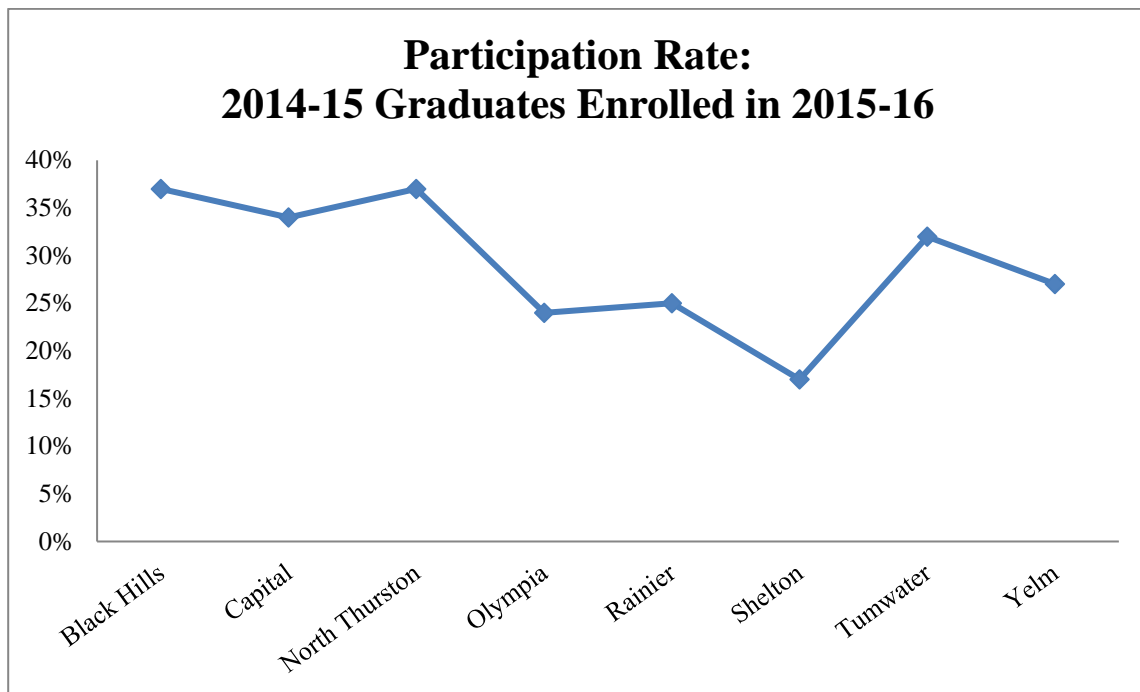


PARTICIPATION RATES OF LOCAL RECENT HIGH SCHOOL GRADUATES



2014 Graduates:

DISTRICT	% Enrolled in Postsecondary	% Enrolled at SPSCC
BLACK HILLS	60-64%	35-39%
CAPITAL	74%	34%
NORTH THURSTON	56%	35-39%
OLYMPIA	79%	24%
RAINIER SENIOR	60-64%	20-29%
SHELTON	45%	15-19%
TUMWATER	61%	30-34%
YELM	53%	25-29%

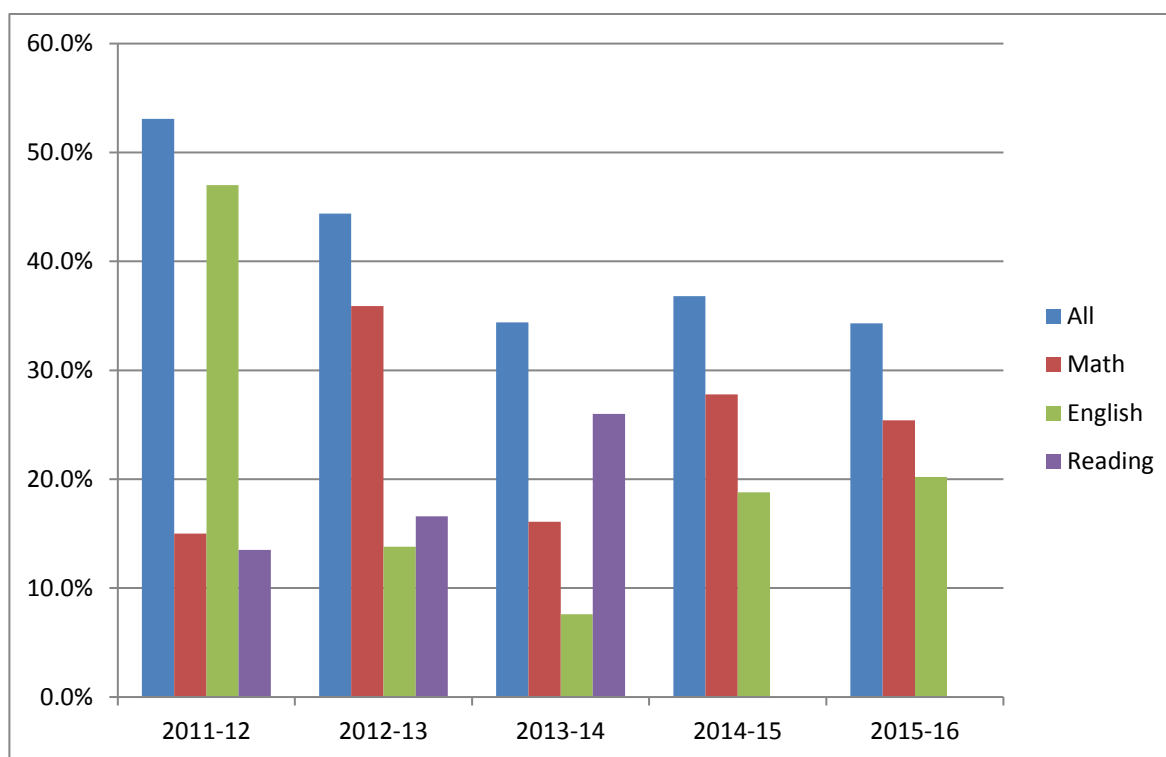


*Source: OFM ERDC “High School Feedback Reports”

*Rate is the percentage of high school graduates enrolled in postsecondary education in the given school district who enrolled in College in the year following their graduation

PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Reading	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking any Pre-College Courses
2011-12	47.0%	13.5%	15.0%	53.1%
2012-13	13.8%	16.6%	35.9%	44.4%
2013-14	16.1%	7.6%	26.0%	34.4%
2014-15	18.8%	(Re-distributed)	27.8%	36.8%
2015-16	20.2%	(Re-distributed)	25.4%	34.3%



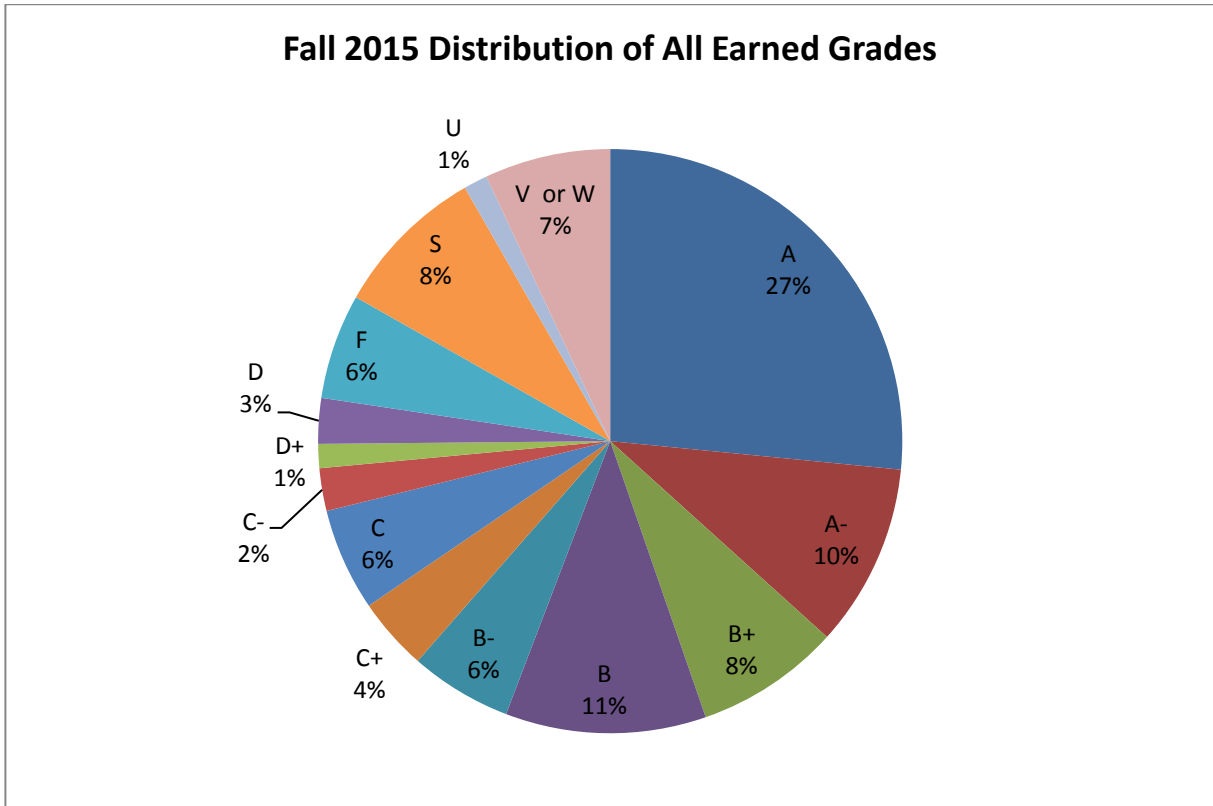
*Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

*The "All" percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2015 ACADEMIC PERFORMANCE

Number of students on President's List	308
Number of students on Dean's List	439



*Source: SBCTC Transcript Data Warehouse, HP 9000

RETENTION RATES OF DEGREE-SEEKING STUDENTS

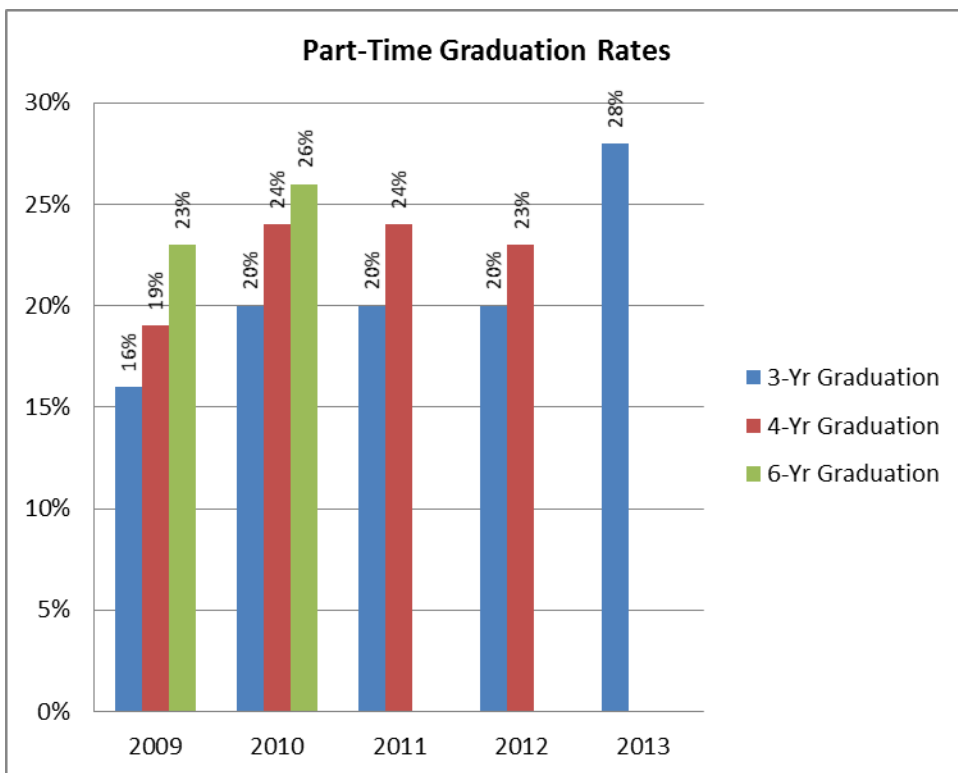
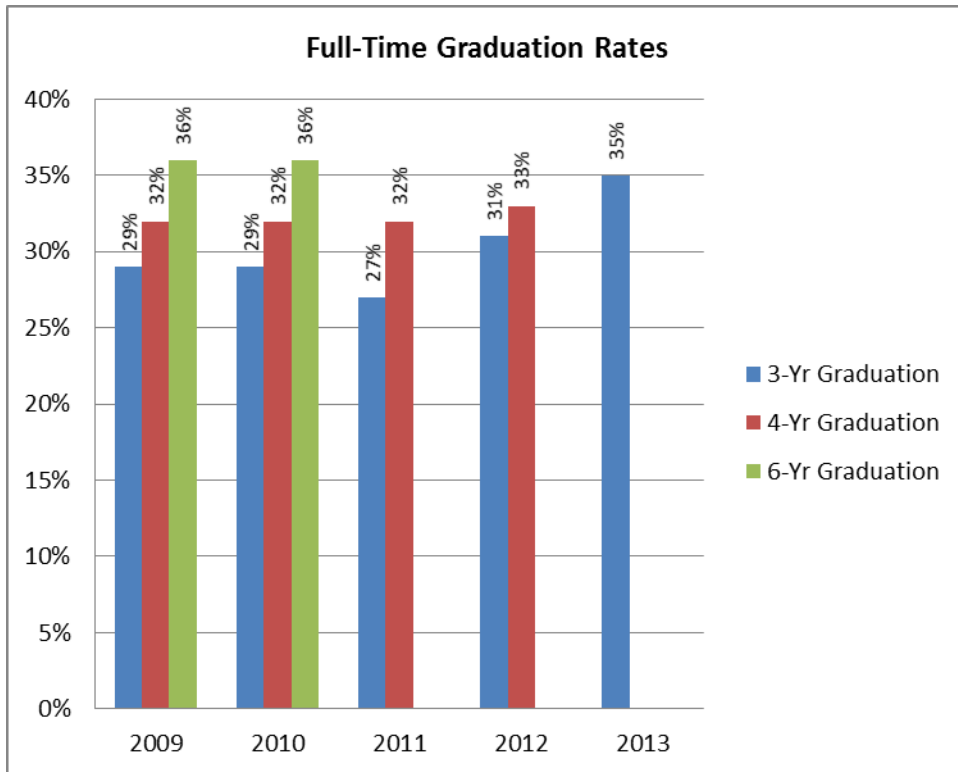
First Time, Degree-Seeking Students:

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2010-11	Full-Time	459	259	56%
	Part-Time	149	69	46%
2011-12	Full-Time	362	206	57%
	Part-Time	155	74	48%
2012-13	Full-Time	400	240	60%
	Part-Time	138	65	47%
2013-14	Full-Time	401	238	59%
	Part-Time	155	76	49%
2014-15	Full-Time	421	272	65%
	Part-Time	145	75	52%

Transfer-In, Degree-Seeking Students:

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2010-11	Full-Time	666	414	62%
	Part-Time	430	207	48%
2011-12	Full-Time	584	357	61%
	Part-Time	419	217	52%
2012-13	Full-Time	562	377	67%
	Part-Time	434	231	53%
2013-14	Full-Time	606	369	61%
	Part-Time	498	239	48%
2014-15	Full-Time	555	370	67%
	Part-Time	413	213	52%

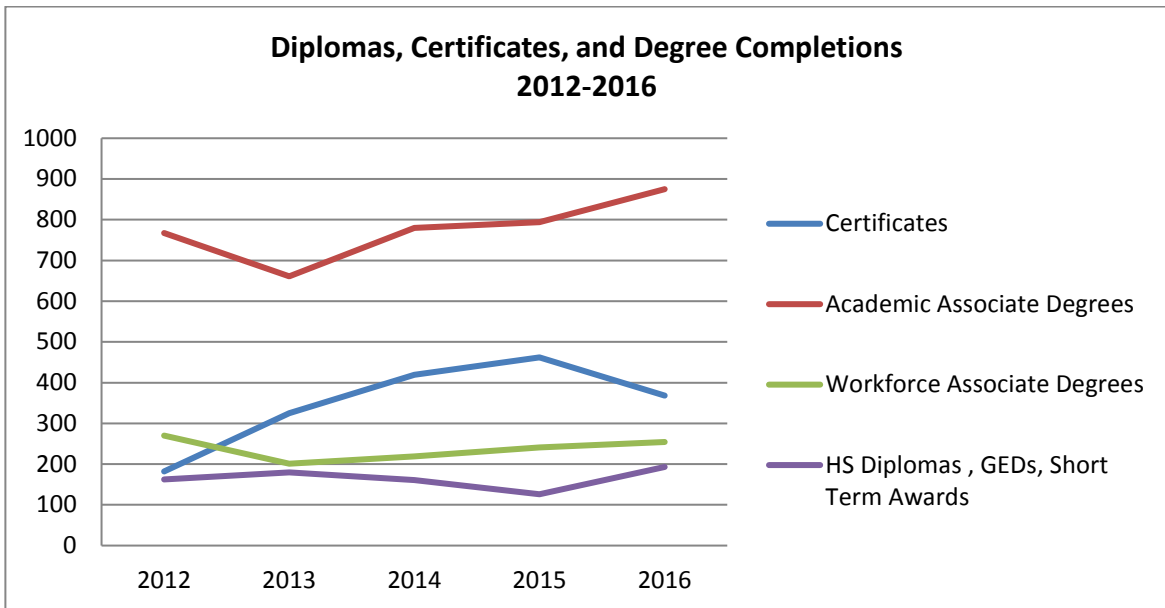
GRADUATION RATES



DEGREES AND CERTIFICATES AWARDED BY PROGRAM

Associate Degrees	2012	2013	2014	2015	2016
Assoc. Science AS-T-1	24	16	19	11	16
Assoc. Science AS-T-2	30	29	43	31	38
Assoc. in Nursing	74	66	61	0	24
Assoc. in Pre-Nursing/DTA/MRP	12	28	33	34	57
Assoc. in Business - DTA	45	37	44	54	48
Assoc. In Arts	553	449	539	593	608
Assoc. in General Studies	16	18	27	44	59
Assoc. in Elementary Ed - DTA/MRP	6	11	5	7	1
Assoc. in Biology/DTA	7	7	9	20	24
AAS-T - Computer Programming				2	1
AAS-T - Culinary Arts					1
AAS-T - Early Childhood Education				3	7
AAS-T Computer Aided Drafting/BIM				1	1
AAS-T Computer Info Tech Prgrm					3
AAS - Accounting	17	13	19	26	11
AAS - Advanced Manufacturing					2
AAS - Automotive Technology	16	12	8	11	8
AAS - Business Administration	20	12	12	14	19
AAS - Computer Aided Drafting Technology	19	16	17	19	17
AAS - Computer Network Administration	20	21	20	18	25
AAS- Computer Programming	14	13	9	12	17
AAS - Culinary Arts	10	7	7	15	6
AAS - Database Management				1	3
AAS - Dental Assistant	24	20	25	20	21
AAS - Early Childhood Education	8	5	< 5	6	2
AAS - Fire and Emergency Services	17	10	9	8	7
AAS - Horticulture Technology	6	5	6	0	7
AAS - Information Technology Support	6	7	16	7	5
AAS - Medical Assisting	11	15	21	30	33
AAS - Office Administration (All options)	26	16	17	21	21
AAS - Paraeducation	< 5	< 5	< 5	0	0
AAS - Paralegal	30	13	19	16	21
AAS - Welding	16	11	8	11	16
Total Associate Degrees	1,028	860	999	1,035	1,129

Certificates	2012	2013	2014	2015	2016
Accounting Clerk	16	13	20	31	18
Architectural Drafting	17	16	14	15	13
Automotive Technology			50	49	43
Baking and Pastry Arts	6	7	5	7	4
Business Information Modeling	15	15	16	20	17
Business Operations	6	< 5	< 5	0	2
Civil Drafting	15	11	13	18	14
Clerk/Receptionist	8	15	14	27	24
Computer Services				9	15
Culinary Arts	< 5	< 5	8	15	7
Dental Assistant	7	20	25	21	1
Early Childhood Education	< 5	0	23	85	22
Horticulture	9	17	16	5	24
Human Resource Assistant	< 5	< 5	< 5	3	3
Mechanical Drafting	17	14	10	11	15
Medical Assisting	0	16	27	32	32
Nursing Assistant	0	119	95	35	0
Office Assistant	13	8	23	19	23
Practical Nursing	38	36	19	16	18
Retail Management					1
Web Design	12	10	12	12	21
Welding			25	32	51
Total Certificates	181	325	419	462	368
Total HS Diplomas, GEDs	162	180	161	126	193
Total Awards	1,371	1,365	1,579	1,623	1,690



*Does not include certificates less than 20 credits

TRANSFER INTENT STUDENTS

2014-15 SPSCC GRADUATES TRANSFERRING IN 2015-16

2014-15 Students Transferring in 2015-16		
School	Number	Percentage
The Evergreen State College	63	14%
University of Washington	73	16%
Washington State University	37	8%
Saint Martin's University	45	10%
Central Washington University	31	7%
Western Washington University	29	6%
Western Governors University	14	3%
Pacific Lutheran University	8	2%
Eastern Washington University	19	4%
Seattle University	3	1%
Other WA Public Institutions	25	6%
Out of State Public Institutions	50	11%
Other Private Institutions	54	12%
Total	451	100%

Number of Students Who Earned an Associate Transfer Degree: **738**

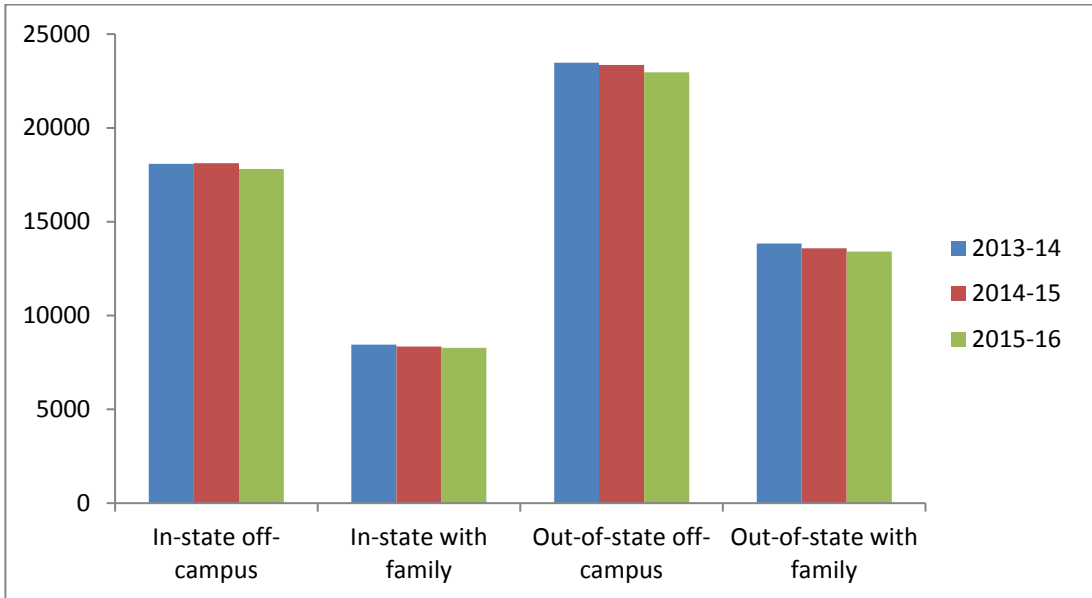
Number of Students Who Transferred to Another Institution in 2015-16 After Earning the Degree: **451**

Transfer Rate: **61.1%**

FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices	2011-12	2012-13	2013-14	2014-15	2015-16
Tuition and fees					
In-state	\$3,585	\$4,200	\$4,470	\$4,321	\$3,957
Out-of-state	\$8,820	\$9,438	\$9,861	\$9,556	\$9,096
Books and supplies	\$972	\$1,000	\$1,026	\$1,030	\$1,050
Living Arrangement					
Off-campus					
Room and board	\$8,460	\$9,240	\$9,492	\$9,632	\$9,780
Other expenses	\$3,216	\$3,011	\$3,090	\$3,140	\$3,030
Off-campus with family					
Other expenses	\$3,108	\$2,882	\$2,958	\$3,000	\$3,270
Total Expenses:					
In-state					
Off-campus	\$16,233	\$17,451	\$18,078	\$18,123	\$17,817
Off-campus with family	\$7,665	\$8,082	\$8,454	\$8,351	\$8,277
Out-of-state					
Off-campus	\$22,500	\$22,689	\$23,469	\$23,358	\$22,956
Off-campus with family	\$12,900	\$13,320	\$13,845	\$13,586	\$13,416



FINANCIAL AID DISTRIBUTIONS

	2015-2016	
	Total Student	Total Amounts
Federal & State Funds		
Federal Pell Grant	1,868.00	5,810,460.00
State Need Grant	1,199.00	2,308,644.00
Federal SEOG	431.00	72,225.00
College Bound	124.00	87,241.00
Passport to College	6.00	16,500.00
EAG		
EA Tuition	77.00	106,298.00
EA Books	35.00	5,638.00
Direct Loans		
Subsidized	459.00	1,168,965.00
Unsubsidized	466.00	1,500,210.00
Institutional Funds		
Foundation Scholarship	257.00	297,112.00
SPSCC Grant	329.00	530,769.00
Tuition Waiver	138.00	173,020.00
Academic Excellence TW	20.00	62,536.00
Child Care Grant	25.00	33,450.00
Athletic Scholarship	26.00	11,529.00
Other Funds		
AmeriCorp	24.00	33,308.00
Outside Scholarships	51.00	91,885.00
Opportunity Scholarship	7.00	14,585.00
Career Services		
Work-Study		
Federal Work Study	44.00	76,764.75
Federal Community Service Learning	5.00	12,802.00
State Work Study - Off Campus	10.00	28,077.00
State Work Study - On Campus	36.00	78,052.00
WFWS - On Campus	27.00	58,728.00
Internships/COOP	145.00	
Work Force Transitions		
BFET		
BFET Tuition (X1) - 100% Funding	97.00	79,071.00
BFET Books (X2) - 50% Funding	46.00	16,048.00
BFET Tuition (X9) - 50% Funding	70.00	63,854.00
WorkFirst		
Work First - Tuition	117.00	103,182.10
Work First - Books & Supplies	78.00	27,204.88
Worker Retraining		
WRT Tuition	70.00	85,236.95
WRT	5.00	8,532.52
WRT	2.00	5,100.00
WRT Books	44.00	22,904.10
Opportunity Grant		
OpGrant - Tuition	78.00	177,182.00
OpGrant - Books & Supplies	82.00	48,237.00
Grand Total	6,498.00	13,215,351.30

FACULTY AND STAFF

FACULTY AND STAFF

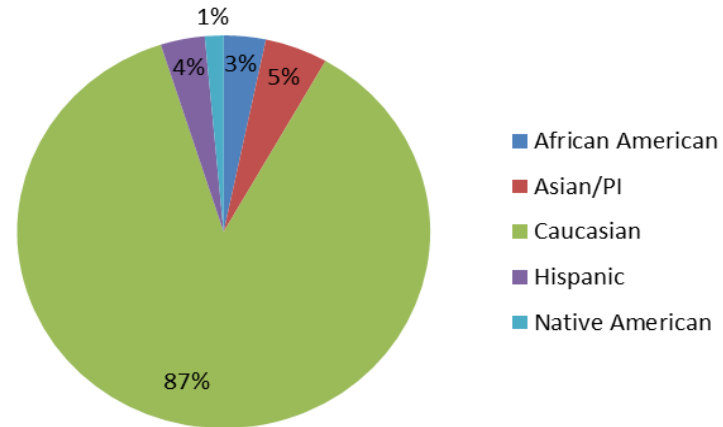
Characteristics of All Employees by Employment Type Priority- 2015-16

	Males	Females	African		Caucasian	Hispanic	Native		Other/ Unknown	Type Total
			American	Asian/PI			American			
Full time Teaching Faculty	45	49	1	5	82	3	3		94	
Full time Non Teaching Faculty	0	1		1					1	
Administrative and Exempt	26	54	5	7	63	5			80	
Classified	65	77	10	8	118	3	3		142	
Part Time Teaching Faculty	89	139	2	6	210	8	2		228	
Part Time Non Teaching Faculty	2	1			3				3	
Gender and Ethnicity Totals	227	321	18	27	476	19	8	0	548	

All Employees Highest Level of Education:

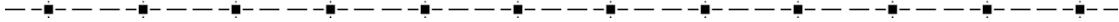
	Number	Total Percent	Percent of Known
Some high school	1	0.2%	0.3%
High school diploma	4	0.7%	1.2%
Trade certificate	45	8.2%	13.1%
Some college	17	3.1%	5.0%
Associate degree	24	4.4%	7.0%
Bachelor's degree	42	7.7%	12.2%
Master's degree	169	30.8%	49.3%
PhD and other professional degree	41	7.5%	12.0%
Unknown	205	37.4%	
Total	548	100.0%	100.0%

2015-16 Employees by Ethnicity





CAMPUS INFORMATION



STUDENT LIFE

CLUBS

American Sign Language
 Anthropology
 Automotive
 B.I.M (Building Information Modeling)
 BRICK (Building Revolution by Increasing Community Knowledge)
 Christian
 C.O.R.E (Center of Research & Economics)
 Club Francais
 C.S.I (Crime Scene Investigation)
 Diversity Leadership Institute
 Drama
 Horticulture
 International Student Association (ISA)
 Latino Student Union
 Medical Assisting
 M.I.T (Math Is Terrific)
 N.E.R.D. (Needlessly Engaging in Recreational Dorkery)
 Pacific Islanders
 Rainbow Gang
 Running Start
 S.I.S.R.A. (Student Initiated Scientific Research Alliance)
 S.N.A.P.S. (Nursing Club)
 Teachers of Tomorrow
 The Moving Picture Company
 The Writer's Circle
 Tomodachi
 Welding

Athletics

Men

Soccer
Basketball

Women

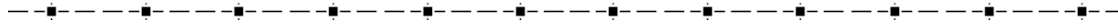
Basketball

FACILITIES

South Puget Sound Community College has a 102 acre campus in Olympia with 19 owned facilities totaling 474,367 gross square feet and a new 8 acre campus in Lacey. The College also leases space at Thurston County Fire District.

Bldg No.	Name	Gross Square Footage	Assigned Square Footage	Year Built/Renovated	Building Value (at year of construction)
MOTTMAN CAMPUS					
13	Grounds	2,400	2,400	1979	\$84,000
14	Maintenance/Custodial Shop	5,900	5,310	1990/2011	\$411,000
15	Warehouse Storage	3,000	3,000	2004	\$301,000
16	Automotive, Welding and Central Services	34,851	27,160	2010	\$10,178,000
20	Family Education and Childcare Center	29,885	17,702	2004	\$7,535,000
21	Center for the Arts	67,500	41,840	2005	\$17,837,000
22	Center for Student Success	89,308	54,766	2013	\$30,097,000
23	CADD, Anthropology and Geometrics/Surveying	27,470	13,656	2010	\$9,380,000
25	Administrative Services	21,096	19,327	1989/2015	\$4,046,000
26	Lecture Hall	7,281	6,193	1989	\$763,000
27	Student Union Building	42,106	37,784	1989/2001	\$8,462,000
28	Transitions Center	16,021	13,381	1989/2017	\$1,389,000
29	Potting Shed	1,200	1,200	1988	\$9,000
30	Greenhouse	1,450	1,450	1988	\$32,000
31	Gymnasium	21,058	15,426	1992	\$3,241,000
32	Classroom Building	7,821	5,804	1992	\$1,497,000
33	Developmental Ed Center	4,838	3,891	1992	\$743,000
34	Technical Education Center/Tech Ed Addition	56,258	40,869	1997/2001	\$10,684,000
35	Science Complex	51,884	27,475	2008	\$27,956,000
36	Greenhouse	1,050	1,050	2009	\$224,000
36A	Hoop house	728	728	2009	\$70,000
	SUBTOTAL	493,105	340,412		\$134,939,000
LACEY CAMPUS					
1	Lacey 1	52,657		2015	\$10,575,000
2	Lacey 2	9,946		1980	\$342,000
3	Lacey 3	20,431		1980	\$683,000
4	Lacey 4	9,557		1980	
5	Lacey 5	9,100		1980	
	SUBTOTAL	101,691			\$11,600,000
	TOTAL	594,796			\$146,539,000
LEASED SPACE					
	Thurston County Fire District	1,627			Lease

ON CAMPUS CRIME STATISTICS



Annual campus crime statistics can be found at:
[The Campus Safety and Security Data Analysis](#) website

Glossary of Terms

Academic Courses: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.