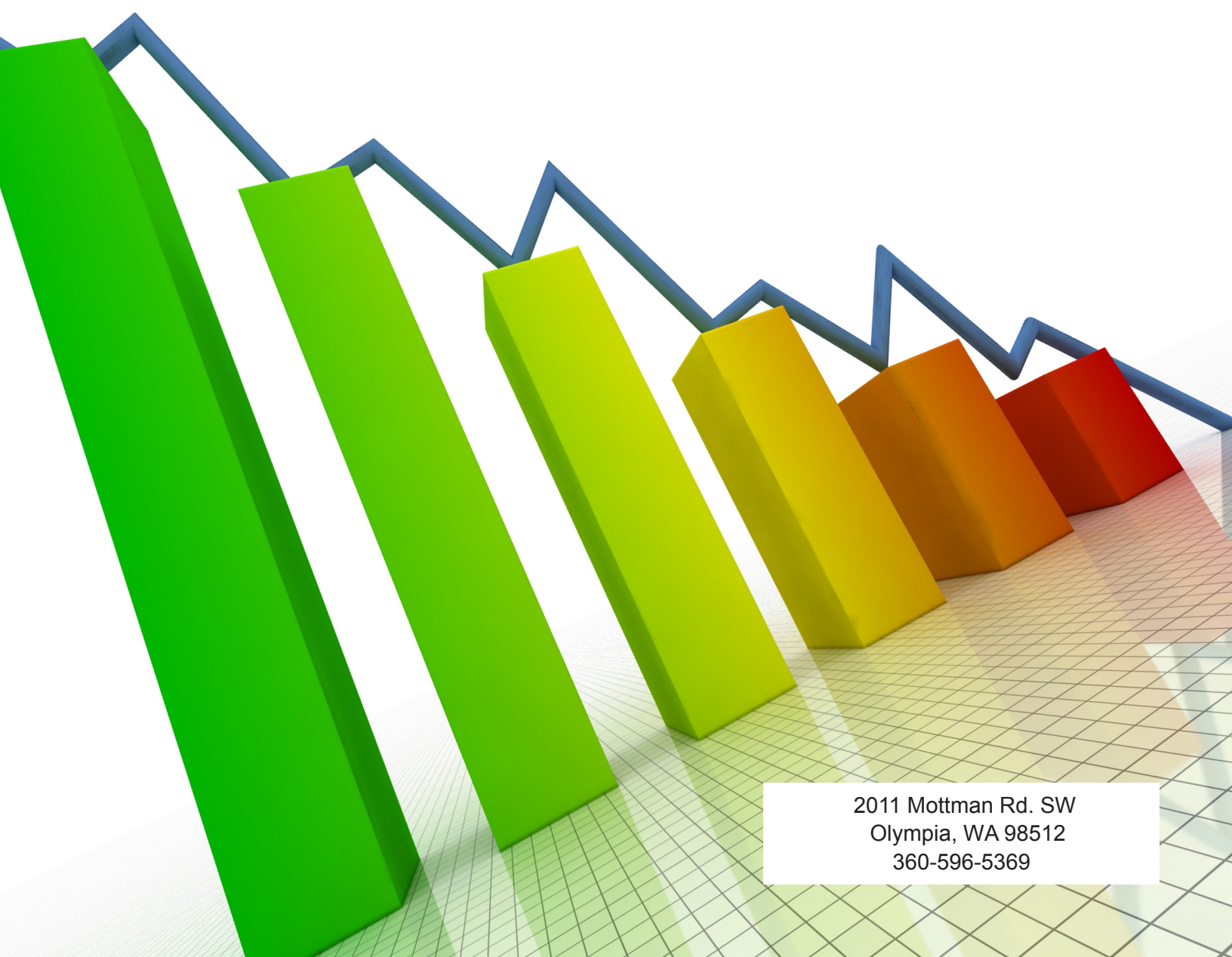




South Puget Sound
COMMUNITY COLLEGE

2022-23 **Fact Book**

PROVIDED BY SPSCC OFFICE OF INSTITUTIONAL RESEARCH



2011 Mottman Rd. SW
Olympia, WA 98512
360-596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future.

In 2018, the Craft Brewing and Distilling program was launched, and it moved into its own building located in the Tumwater Craft District in 2021. In 2022, SPSCC celebrated the grand opening of the Dr. Angela J. Bowen Center for Health Education. This building holds the SPSCC Foundation, The Nursing program and the Medical Assisting program.

Today, approximately 5,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Puget Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

VALUES

- Pursues excellence
- Operates in an atmosphere of accountability and respect
- Responds to and partners with the communities we serve
- Fosters inclusiveness at our campuses
- Provides student-centered education

DIVERSITY COMMITMENT

South Puget Sound Community College is a learning community that embodies social justice, equity and inclusion. SPSCC seeks to empower students, faculty and staff to fully participate in a society of increasingly diverse identities and experiences. SPSCC actively works to eliminate all forms of discrimination and provide an education that reflects the diversity of our community and a deeper understanding of the dynamics of power and privilege that perpetuate inequity and inequality.

CORE THEMES

- **Student Achievement** – We prepare students for further education and employment.
- **Equity** – Given the diversity of our changing community, we cultivate an environment that reduces barriers and removes equity gaps.
- **Learning and Engagement** – We create accessible and enriching student experiences.

COLLEGE ADMINISTRATION AS OF FALL 2022

Board of Trustees:

Rozanne Garman.....Chair

Steven J. Drew.....Vice Chair

Judith L. Hartmann.....Board Member

Doug MahBoard Member

Jefferson DavisBoard Member

Executive Team:

Dr. Timothy Stokes College President

Dr. Michelle Andreas..... Vice President for Instruction

Dr. Tysha TolefreeVice President for Finance and Operations

Dr. Dave PelkeyVice President for Student Services

Amanda Ybarra..... Executive Diversity Officer

Samantha Dotson Executive Human Resources Officer

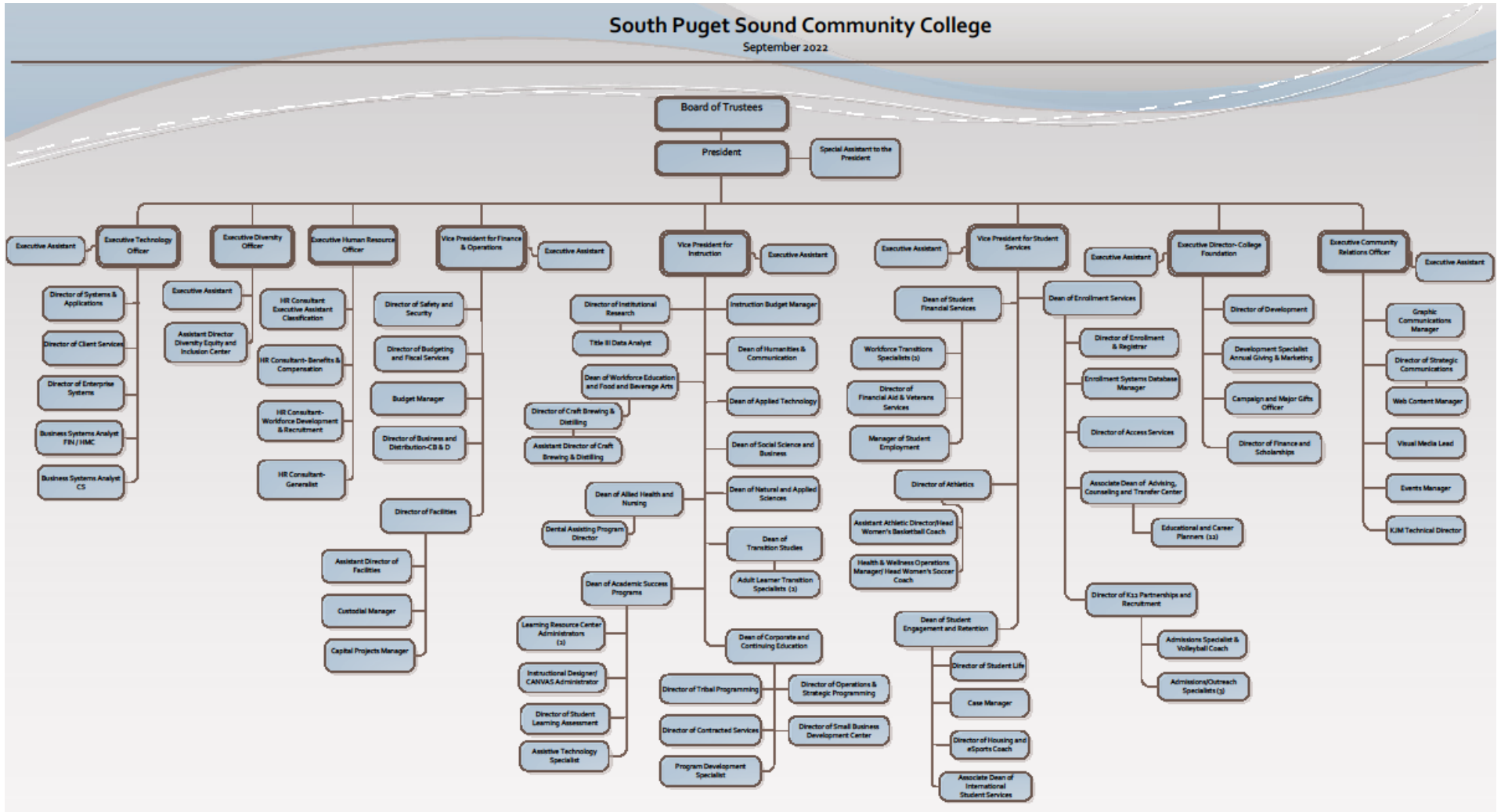
Kelly Green Executive Community Relations Officer

Rip Heminway..... Executive Technology Officer

Tanya Mote Executive Director of the College Foundation

Diana ToledoSpecial Assistant to the President

ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART



Source: <https://spsc.edu/about/org-charts>

COLLEGE PROFILE

| | |
|----------------------------------|--|
| Year Founded: | 1962 |
| Classification: | Public, 2-yr comprehensive member of the Washington community and technical college system |
| President: | Dr. Timothy Stokes |
| Address: | Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512 Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503 |
| Telephone: | Olympia Campus: 360-596-5200 Lacey Campus: 360-709-2000 |
| Web Address: | www.spscc.edu |
| Campus: | The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation. |
| Degrees and Certificates: | Certificates of completion in various programs, along with associate degrees deigned for transfer and professional advancement. |
| Accrediting Agency: | Northwest Commission on Colleges and Universities (NWCCU) |
| Academic Term: | Quarter |
| Colors: | Blue and Silver |
| Mascot: | Percy the Kraken |
| Athletic Conference: | Northwest Athletic Conference (NWAC) |

QUICK FACTS

Fall 2022 Data

| | All Students | State Supported | Contract Funded |
|--------------------------------|-----------------|--------------------|--------------------|
| Enrollment | | | |
| Headcount | 4,437 | 3,058 | 1,188 |
| FTE | 3,316 | 2,230 | 1,066 |
| Demographics | | | |
| Sex | | | |
| Female | 58.3% | 59.1% | 58.1% |
| Male | 35.1% | 36.4% | 34.5% |
| Non-binary | 0.5% | 0.6% | 0.3% |
| Unknown | 6.1% | 3.9% | 7.1% |
| Race / Ethnicity | | | |
| African American | 4.0% | 4.3% | 2.9% |
| Asian | 8.1% | 8.1% | 9.2% |
| Caucasian | 51.7% | 52.9% | 53.2% |
| Hispanic | 6.5% | 7.8% | 3.8% |
| Multiracial | 17.7% | 18.3% | 18.8% |
| Native American/Alaskan Native | 1.9% | 0.9% | 4.5% |
| Pacific Islander | 1.0% | 1.2% | 0.8% |
| Unknown | 9.1% | 6.5% | 6.8% |
| Enrollment Status | | | |
| Full Time | 52.6% | 48.6% | 71.5% |
| Part Time | 47.4% | 51.4% | 28.5% |
| Financial Aid Status | | | |
| Received Need Based Aid | 35.9% | 44.5% | 19.6% |
| Didn't Receive Need Bases Aid | 64.1% | 55.5% | 80.4% |
| Student Intent | | | |
| Academic Transfer | 58.2% | 53.4% | 79.6% |
| Workforce | 24.8% | 31.2% | 12.5% |
| Basic Skills | 8.0% | 9.7% | 5.0% |
| Other | 9.0% | 5.7% | 2.9% |
| Age | | | |
| Average Age | 26 | 28 | 18 |

Sources include SBCTC data warehouse

State supported is general college students. Contract Funded indicates tuition is funded by a third party, which is mostly running start students.

2022-23 Annual Data

Student-Faculty Ratio

| | | |
|-----------------|---|------|
| State Supported | - | 11.6 |
| All Students | - | 16.3 |

Estimated Student Expenses

| | | |
|-------------------------------|---|----------|
| In-State Tuition and Fees | - | \$ 4,938 |
| Out-of-State Tuition and Fees | - | \$10,687 |
| Books and Supplies | - | \$ 942 |
| Other expenses | - | \$ 5,400 |

Financial Aid Awarded

Federal Funds

| | | |
|---------------------------|---|--------------|
| All Other Federal | - | \$ 5,009,609 |
| Direct Loans | - | \$ 2,013,038 |
| State Funds | - | \$ 5,487,414 |
| Institutional Funds | - | \$ 2,973,678 |
| Other Funds | - | \$ 879,752 |
| Temporary Emergency Funds | - | \$ 35 |

| | | |
|-------------|---|--------------|
| Grand Total | - | \$16,363,526 |
|-------------|---|--------------|

| | | |
|----------------------------------|---|----------------------|
| Initial Operations Budget | - | \$ 45,136,224 |
|----------------------------------|---|----------------------|

FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2022 STUDENT DEMOGRAPHICS

| | All | State Supported | Contract Funded |
|----------------------------------|-------|-----------------|-----------------|
| Total Headcount | 4,437 | 3,058 | 1,188 |
| Enrollment Status | | | |
| Full-Time | 2,335 | 1,485 | 850 |
| Part-Time | 2,102 | 1,573 | 338 |
| Sex | | | |
| Female | 2,589 | 1,809 | 691 |
| Male | 1,558 | 1,113 | 410 |
| Non-binary | 20 | 17 | <10 |
| Unknown | 270 | 119 | 84 |
| Ethnicity | | | |
| African-American | 178 | 132 | 34 |
| Asian | 361 | 247 | 110 |
| Caucasian | 2,295 | 1,618 | 632 |
| Hispanic | 287 | 239 | 45 |
| Multiracial | 785 | 559 | 223 |
| Native American/Alaskan Native | 82 | 27 | 54 |
| Pacific Islander | 45 | 36 | <10 |
| Unreported | 404 | 200 | 81 |
| Student Intent | | | |
| Academic Transfer | 2,581 | 1,634 | 946 |
| Workforce | 1,102 | 954 | 148 |
| Basic Skills | 355 | 296 | 59 |
| Other | 399 | 174 | 35 |
| Prior Education | | | |
| Less than High School graduation | 686 | 250 | 436 |
| High School or equivalent | 1,536 | 1,500 | 30 |
| Some Post High School, no award | 289 | 275 | <10 |
| Certificate or Associate Degree | 101 | 100 | |
| Bachelor's degree or higher | 87 | 81 | |
| Other | 91 | 57 | 29 |
| Not Reported | 1,647 | 795 | 688 |
| Average Age | 26 | 28 | 18 |
| Running Start Students* | 1,190 | 66 | 1,124 |
| International Students | 79 | 74 | 4 |

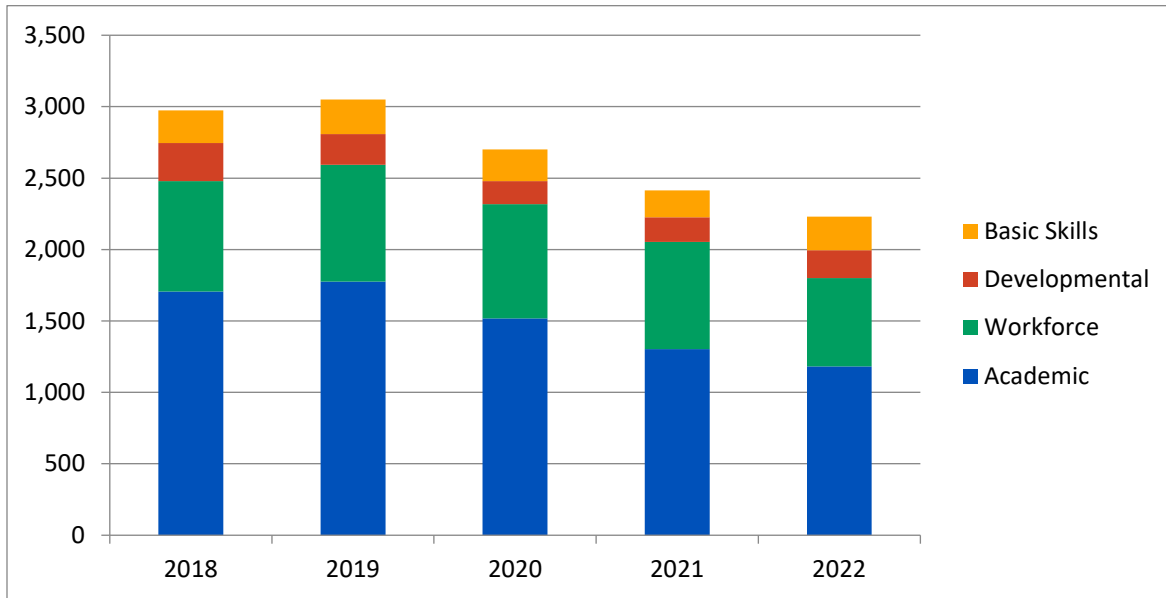
Source: SBCTC data warehouse STUDENT table

*While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students.

State supported is general college students. Contract Funded indicates tuition is funded by a third party

HISTORIC FALL ENROLLMENT AND FTE

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|---|-------|-------|-------|-------|-------|
| Total | | | | | |
| □ Headcount | 5,979 | 6,162 | 5,300 | 4,874 | 4,437 |
| □ FTE | 4.155 | 4,351 | 3,980 | 3,568 | 3,316 |
| State-Supported: | | | | | |
| □ Headcount | 4,032 | 4,079 | 3,628 | 3,272 | 3,058 |
| □ FTE | 2,975 | 3,056 | 2,701 | 2,413 | 2,230 |
| State Supported FTE by Type of Course: | | | | | |
| □ Academic | 1,707 | 1,775 | 1,519 | 1,303 | 1,181 |
| □ Workforce | 772 | 818 | 799 | 751 | 619 |
| □ Developmental Studies | 266 | 215 | 162 | 172 | 196 |
| □ Basic Skills | 229 | 242 | 221 | 188 | 234 |



*

Source: SBCTC data warehouse STUDENT and CLASS tables

*Note that the FTE in the graph is summarized by type of *course* and not type of *student*

FALL 2022 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

| Division | FTE Student | FTE Faculty | Student Faculty FTE Ratio (value:1) |
|---|--------------------|--------------------|--|
| Applied Technology | | | |
| Advanced Manufacturing | 11.3 | 1.0 | 11.3 |
| Architecture, Engineering, and Construction Technology | 23.8 | 3.3 | 7.2 |
| Automotive | 42.3 | 6.1 | 6.9 |
| Computer Information Systems | 34.0 | 2.9 | 11.7 |
| Computer Network Admin | 61.8 | 4.8 | 12.9 |
| Computer Science | 18.3 | 0.5 | 36.6 |
| Medical Billing & Coding | 28.1 | 2.2 | 12.8 |
| Office Technology Administration | 59.6 | 5.8 | 10.3 |
| Welding | 18.0 | 2.3 | 7.8 |
| Basic Skills | | | |
| Adult Basic Education | 150.0 | 14.7 | 10.2 |
| English as Second Language | 108.5 | 12.4 | 8.8 |
| Intensive English | 7.5 | 1.2 | 6.3 |
| College Success | | | |
| College Career Success | 259.6 | 9.4 | 27.6 |
| Humanities | | | |
| Art | 102.6 | 5.7 | 18.1 |
| College Writing and English | 372.3 | 14.9 | 25.0 |
| Communications | 93.4 | 4.3 | 21.7 |
| Developmental English | 46.0 | 7.5 | 6.1 |
| Drama | 11.8 | 1.0 | 11.8 |
| Film | 28.3 | 1.4 | 20.5 |
| Humanities | 36.3 | 1.0 | 34.8 |
| Music | 18.0 | 2.9 | 6.2 |
| Philosophy | 38.2 | 2.3 | 16.7 |
| Languages | 85.6 | 5.7 | 15.1 |
| Natural and Applied Sciences | | | |
| Astronomy | 39.3 | 1.4 | 28.8 |
| Biology | 161.2 | 7.5 | 21.4 |
| Botany | 7.7 | 0.3 | 22.9 |
| Chemistry | 100.8 | 5.7 | 17.7 |
| College Math | 220.7 | 12.5 | 17.6 |
| Developmental Math | 150.6 | 6.6 | 22.7 |
| Dental Assisting | 8.7 | 2.2 | 3.9 |
| Engineering | 2.1 | 0.0 | 70.0 |
| Environmental Science | 19.0 | 0.7 | 28.5 |
| Medical Assisting | 36.5 | 2.7 | 13.4 |
| Nursing | 42.8 | 7.1 | 6.0 |
| Nutrition | 47.4 | 2.9 | 16.2 |
| Oceanography | 7.0 | 0.4 | 17.5 |
| Physical Education | 15.8 | 0.9 | 18.2 |
| Physics | 26.6 | 2.3 | 11.8 |

| Division | FTE Student | FTE Faculty | Student Faculty FTE Ratio (value:1) |
|-------------------------------------|-------------|-------------|--|
| Social Science and Business | | | |
| Accounting | 60.9 | 3.0 | 20.3 |
| Anthropology | 50.3 | 2.3 | 21.6 |
| Baking and Pastry Arts | 8.2 | 1.4 | 5.9 |
| Business | 77.3 | 4.0 | 19.3 |
| Craft Brew Distilling | 12.5 | 1.8 | 7.1 |
| Criminal Justice | 31.2 | 1.4 | 22.3 |
| Culinary Arts | 15.5 | 3.7 | 4.2 |
| Early Childhood Education | 29.5 | 3.2 | 9.1 |
| Economics | 23.3 | 1.0 | 23.3 |
| Education | 30.3 | 2.0 | 14.9 |
| History | 121.9 | 4.3 | 28.2 |
| International/Intercultural Studies | 3.3 | 0.3 | 10.0 |
| Legal | 12.7 | 1.3 | 10.0 |
| Parent Education | 16.2 | 1.3 | 12.8 |
| Political Science | 81.6 | 2.7 | 30.6 |
| Psychology | 125.5 | 5.4 | 23.1 |
| Sociology | 55.6 | 2.3 | 23.9 |

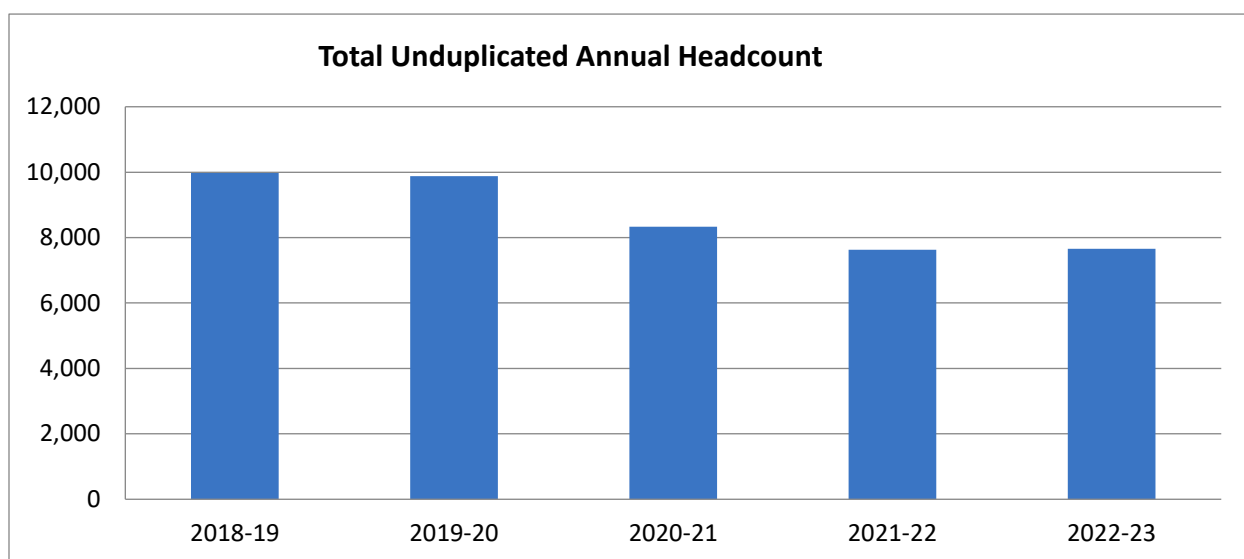
| Top Ten FTE Generating Disciplines | | |
|---|-----------------------------|-------|
| 1. | College Writing and English | 372.3 |
| 2. | College Career Success | 259.6 |
| 3. | College Math | 220.7 |
| 4. | Biology | 161.2 |
| 5. | Developmental Math | 150.6 |
| 6. | Adult Basic Education | 150.0 |
| 7. | Psychology | 125.5 |
| 8. | History | 121.9 |
| 9. | English as Second Language | 108.5 |
| 10. | Art | 102.6 |

ANNUAL ENROLLMENTS

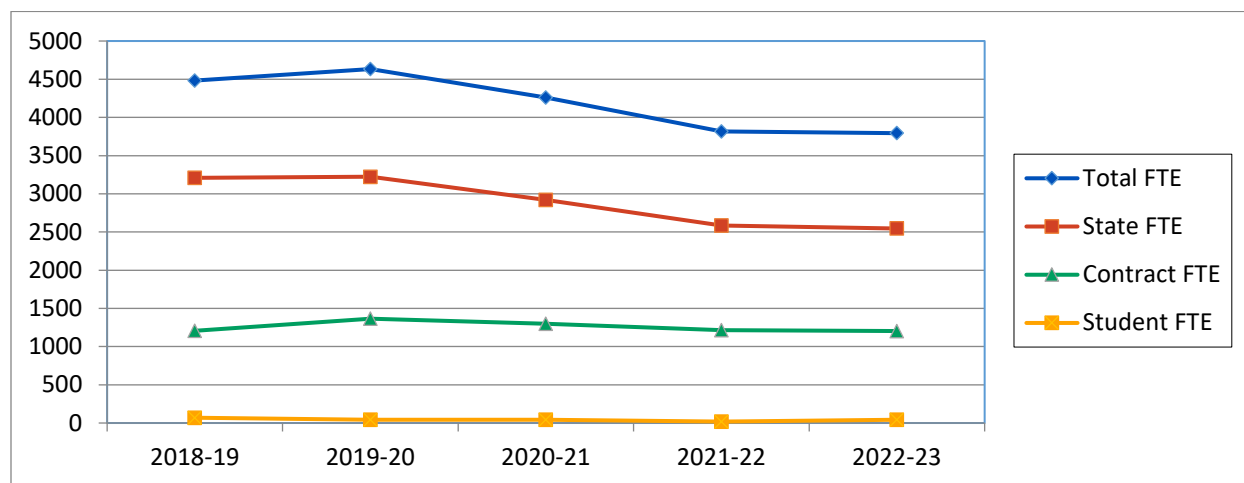
TOTAL ENROLLMENT AND FTE

Unduplicated Headcount and Annualized FTE (All Funding Sources)

| | <u>Headcount</u> | <u>FTE</u> |
|---------|------------------|------------|
| 2018-19 | 9,974 | 4,483 |
| 2019-20 | 9,882 | 4,633 |
| 2020-21 | 8,329 | 4,262 |
| 2021-22 | 7,631 | 3,817 |
| 2022-23 | 7,661 | 3,794 |

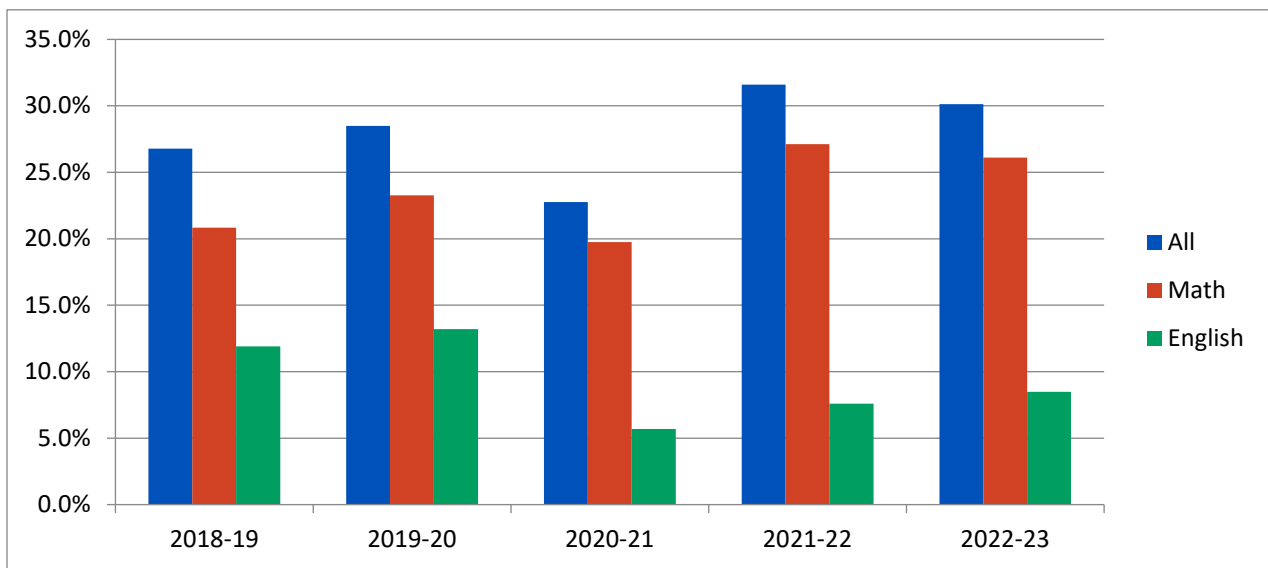


Annualized FTE by Funding Source



PREPARATION OF RECENT HIGH SCHOOL GRADUATES

| | Percent of Recent HS Grads taking Pre-College English | Percent of Recent HS Grads taking Pre-College Math | Total Percent of Recent HS Grads taking Pre-College Math or English |
|----------------|---|--|---|
| 2018-19 | 11.9% | 20.8% | 26.8% |
| 2019-20 | 13.2% | 23.3% | 28.5% |
| 2020-21 | 5.7% | 19.8% | 22.8% |
| 2021-22 | 7.6% | 27.1% | 31.6% |
| 2022-23 | 8.5% | 26.1% | 30.1% |



*

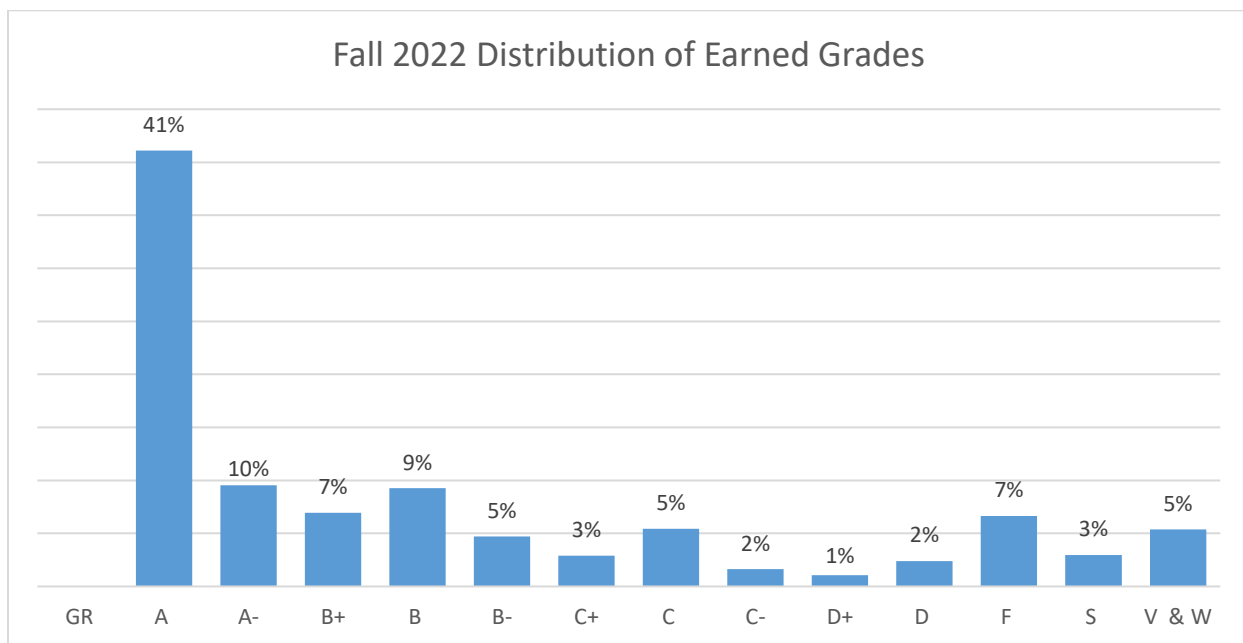
Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

*The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2022 ACADEMIC PERFORMANCE

| | |
|--|-----|
| Number of Students on President's List | 459 |
| Number of Students on Dean's List | 462 |



RETENTION RATES OF DEGREE-SEEKING STUDENTS

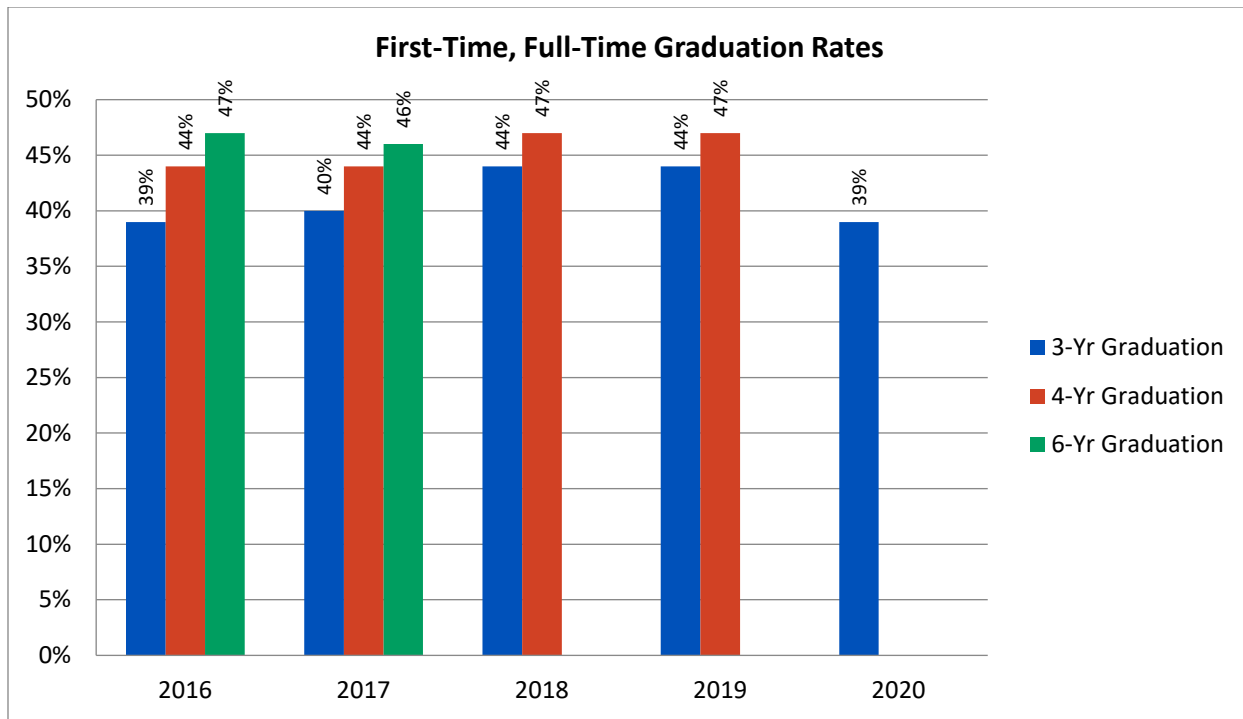
First Time, Degree-Seeking Students

| Fall Cohort | | Enrolled | Next Fall Return | Retention Rate |
|-------------|-----------|----------|------------------|----------------|
| 2017-18 | Full-Time | 482 | 285 | 59% |
| | Part-Time | 205 | 88 | 43% |
| 2018-19 | Full-Time | 476 | 319 | 67% |
| | Part-Time | 200 | 92 | 46% |
| 2019-20 | Full-Time | 521 | 332 | 64% |
| | Part-Time | 191 | 78 | 41% |
| 2020-21 | Full-Time | 419 | 266 | 63% |
| | Part-Time | 197 | 93 | 47% |
| 2021-22 | Full-Time | 401 | 239 | 60% |
| | Part-Time | 138 | 57 | 41% |

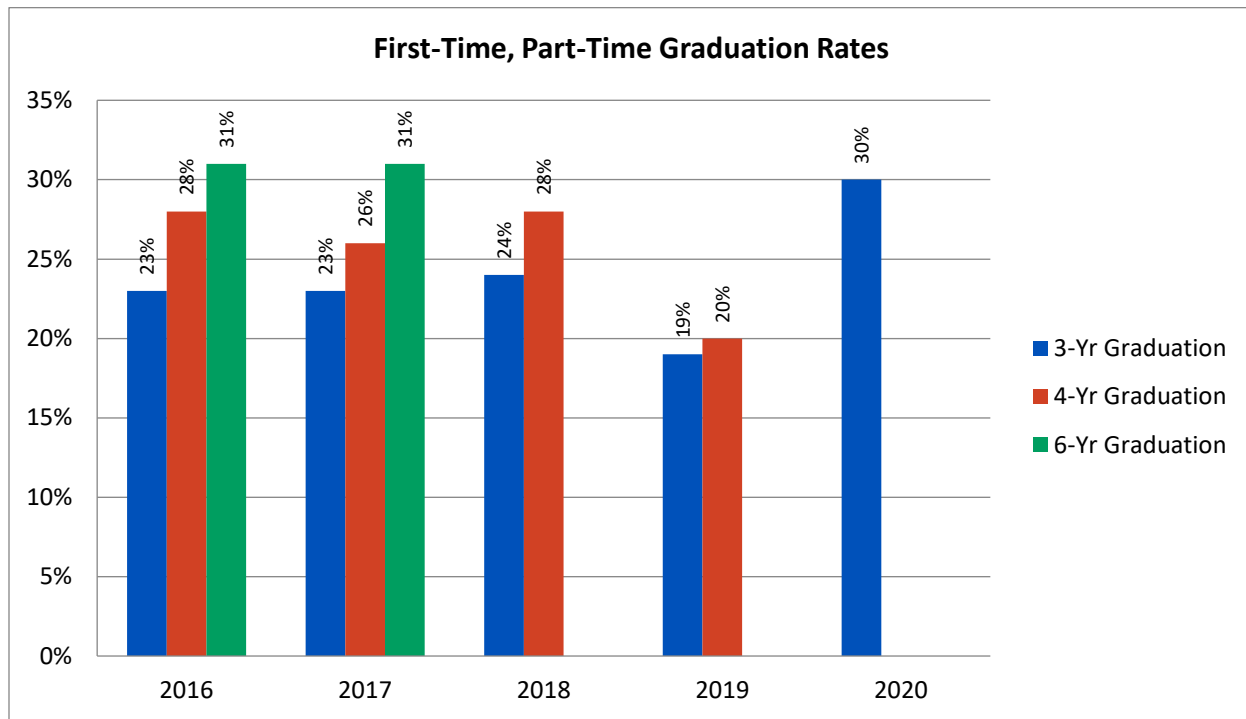
Transfer-In, Degree-Seeking Students

| Fall Cohort | | Enrolled | Next Fall Return | Retention Rate |
|-------------|-----------|----------|------------------|----------------|
| 2017-18 | Full-Time | 178 | 105 | 59% |
| | Part-Time | 114 | 41 | 36% |
| 2018-19 | Full-Time | 187 | 97 | 52% |
| | Part-Time | 107 | 37 | 35% |
| 2019-20 | Full-Time | 197 | 106 | 54% |
| | Part-Time | 100 | 45 | 45% |
| 2020-21 | Full-Time | 152 | 76 | 50% |
| | Part-Time | 102 | 43 | 42% |
| 2021-22 | Full-Time | 143 | 79 | 55% |
| | Part-Time | 92 | 32 | 35% |

GRADUATION RATES



*

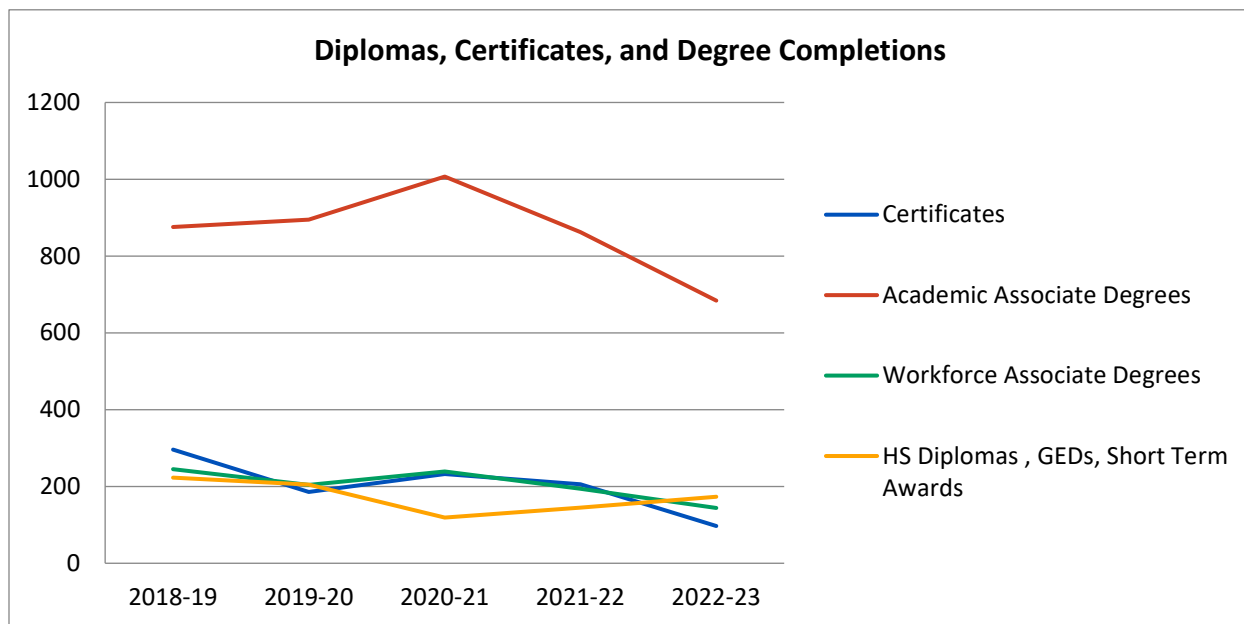


*Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

| Associate Degrees | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|--|----------------|----------------|----------------|----------------|----------------|
| Associate In Arts DTA | 617 | 646 | 741 | 601 | 500 |
| Associate in Biology DTA/MRP | 32 | 30 | 38 | 24 | 26 |
| Associate in Business DTA/MRP | 59 | 52 | 66 | 59 | 47 |
| Associate in Computer Science DTA/MRP | 0 | 0 | 0 | 0 | 4 |
| Associate in General Studies | 38 | 29 | 15 | 13 | 2 |
| Associate in Music DTA/MRP | 0 | 0 | 0 | 0 | 2 |
| Associate in Nursing DTA/MRP | 26 | 38 | 30 | 30 | 28 |
| Associate in Pre-Nursing DTA/MRP | 48 | 48 | 65 | 63 | 44 |
| Associate in Science - Transfer AS-T- Track 1 | 18 | 13 | 12 | 9 | 4 |
| Associate in Science - Transfer AS-T- Track 2 | 38 | 39 | 40 | 44 | 27 |
| AAS-T Architecture/Engineering/Construction Tech | 0 | 0 | 7 | 1 | 1 |
| AAS-T - Craft Brewing and Distilling | 0 | 14 | 2 | 8 | 6 |
| AAS-T - Culinary Arts | 0 | 2 | 1 | 2 | 1 |
| AAS-T - Early Childhood Education | 2 | 1 | 1 | 8 | 6 |
| AAS - Accounting | 19 | 15 | 24 | 12 | 8 |
| AAS - Architecture/Engineering/Construction Tech | 12 | 10 | 14 | 8 | 6 |
| AAS - Automotive Technology | 12 | 4 | 13 | 12 | 6 |
| AAS - Business Administration | 17 | 18 | 19 | 17 | 6 |
| AAS - Computer Aided Drafting Technology | 15 | 0 | 0 | 0 | 0 |
| AAS - Cybersecurity/Network Administration | 23 | 20 | 17 | 31 | 21 |
| AAS - Computer Programming | 21 | 22 | 17 | 5 | 5 |
| AAS - Culinary Arts | 7 | 3 | 4 | 3 | 4 |
| AAS - Database Management | 7 | 2 | 1 | 1 | 0 |
| AAS - Dental Assistant | 20 | 22 | 28 | 16 | 13 |
| AAS - Early Childhood Education | 3 | 8 | 9 | 4 | 8 |
| AAS - Fire and Emergency Services | 9 | 0 | 3 | 0 | 0 |
| AAS - Information Systems | 0 | 0 | 0 | 1 | 0 |
| AAS - Information Technology Support | 6 | 2 | 14 | 9 | 4 |
| AAS - Machining Technologies | 7 | 3 | 1 | 4 | 7 |
| AAS - Medical Assisting | 16 | 14 | 26 | 20 | 18 |
| AAS - Office Administration (All options) | 21 | 9 | 12 | 16 | 10 |
| AAS - Paralegal | 11 | 17 | 13 | 14 | 1 |
| AAS - Software Development | 0 | 0 | 0 | 10 | 8 |
| AAS - Welding | 17 | 18 | 13 | 11 | 5 |
| Total Associate Degrees | 1,121 | 1,099 | 1,246 | 1,056 | 828 |
| | | | | | |
| Certificates | 2019 | 2020 | 2021 | 2022 | 2022 |
| Accounting Clerk | 24 | 20 | 30 | 11 | 5 |
| Architectural Drafting | 14 | 0 | 0 | 0 | 0 |
| Automotive Technology | 37 | 19 | 27 | 28 | 11 |
| Baking and Pastry Arts | 10 | 12 | 4 | 1 | 1 |
| Business Information Modeling | 15 | 0 | 0 | 0 | 0 |
| Business Operations | 1 | 3 | 3 | 5 | 3 |
| Civil Drafting | 12 | 0 | 0 | 0 | 0 |
| Clerk/Receptionist/Office coordinator | 29 | 10 | 9 | 6 | 8 |

| | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| Computer Services | 12 | 10 | 9 | 8 | 0 |
| Culinary Arts | 7 | 5 | 5 | 5 | 3 |
| Early Childhood Education | 24 | 34 | 63 | 72 | 20 |
| Entrepreneurship | 0 | 0 | 0 | 0 | 6 |
| Human Resource Assistant | 2 | 0 | 0 | 0 | 0 |
| Legal Assistant - Certificate | 0 | 0 | 1 | 0 | 0 |
| Mechanical Drafting | 8 | 0 | 0 | 0 | 0 |
| Medical Billing and Coding | 6 | 6 | 18 | 7 | 8 |
| Office Assistant | 26 | 9 | 7 | 4 | 5 |
| Paralegal - Post Bachelor | 0 | 0 | 0 | 4 | 5 |
| Public Accounting Certificate | 0 | 2 | 4 | 4 | 2 |
| Welding | 69 | 56 | 52 | 51 | 20 |
| Total Certificates | 296 | 186 | 232 | 206 | 97 |
| Total HS Diplomas, GEDs | 223 | 205 | 119 | 145 | 173 |
| Total Awards | 1,640 | 1,490 | 1,597 | 1,407 | 1,098 |



*Does not include certificates less than 20 credits

TRANSFER INTENT STUDENTS

| 2021-22 Students Transferring in 2022-23 | | |
|---|---------------|-------------------|
| School | Number | Percentage |
| Central Washington University | 17 | 3% |
| Eastern Washington University | 4 | 1% |
| Pacific Lutheran University | 8 | 2% |
| Saint Martin's University | 47 | 9% |
| Seattle Pacific University | 2 | 0.4% |
| Seattle University | 3 | 1% |
| The Evergreen State College | 47 | 9% |
| University of Washington - Seattle | 86 | 16% |
| Washington State University | 61 | 12% |
| Western Governors University | 33 | 6% |
| Western Washington University | 39 | 7% |
| Other WA Public Institutions | 36 | 7% |
| Out of State Public Institutions | 73 | 14% |
| Other Private Institutions | 72 | 14% |
| Total | 528 | 100% |

Number of Students Who Earned an Associate Transfer Degree: 840

Number of Students Who Transferred to Another Institution in 2022-23 After Earning the Degree: 498

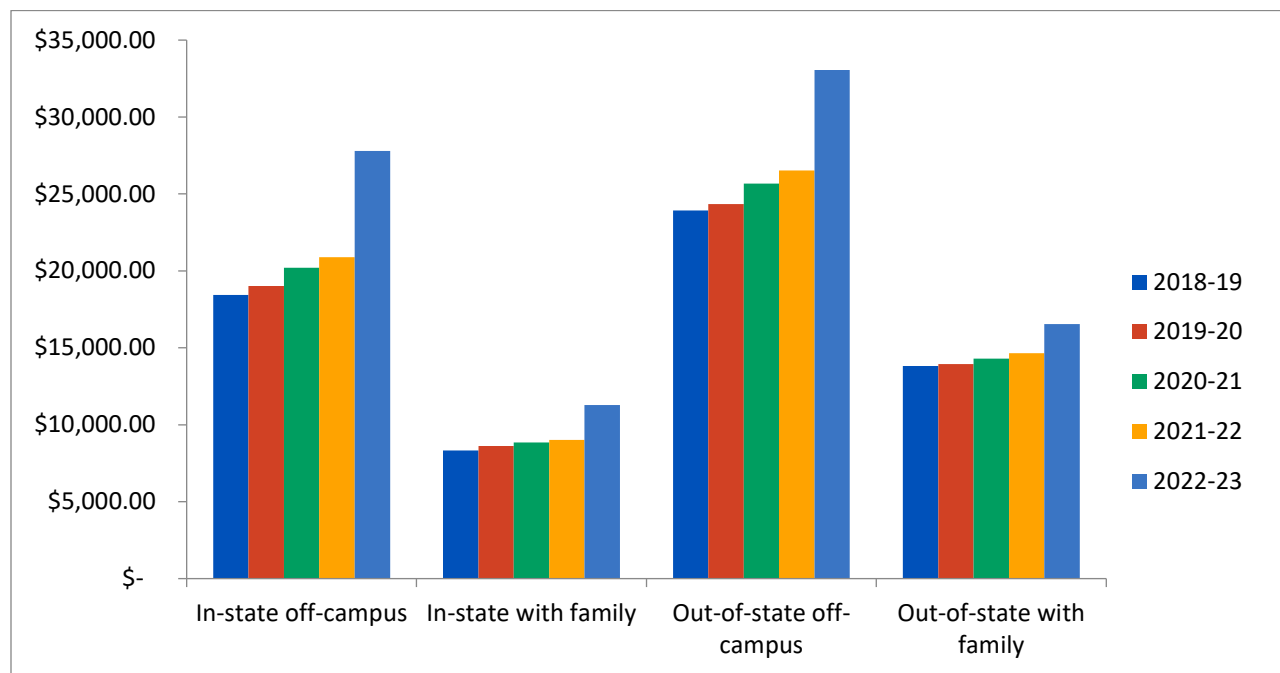
Transfer Rate: 59.3%

-in the 2022-23 there was a methodology change to the transfer rate which will continue in future fact books.

FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

| Undergraduate academic year prices | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|----------------|----------------|----------------|----------------|----------------|
| Tuition and fees | | | | | |
| In-state | \$4,423 | \$4,592 | \$4,695 | \$4,795 | \$4,938 |
| Out-of-state | \$9,923 | \$9,923 | \$10,152 | \$10,428 | \$10,207 |
| Books and supplies | \$870 | \$900 | \$930 | \$942 | \$942 |
| Living Arrangement | | | | | |
| Off-campus | | | | | |
| Room and board | \$9,870 | \$10,170 | \$11,118 | \$11,274 | \$16,512 |
| Other expenses | \$3,270 | \$3,360 | \$3,468 | \$3,885 | \$5,400 |
| Off-campus with family | | | | | |
| Other expenses | \$3,030 | \$3,120 | \$3,216 | \$3,273 | \$5,400 |
| Total Expenses: | | | | | |
| In-state | | | | | |
| Off-campus | \$18,433 | \$19,022 | \$20,211 | \$20,896 | \$27,792 |
| Off-campus with family | \$8,323 | \$8,612 | \$8,841 | \$9,010 | \$11,280 |
| Out-of-state | | | | | |
| Off-campus | \$23,933 | \$24,353 | \$25,668 | \$26,529 | \$33,061 |
| Off-campus with family | \$13,823 | \$13,943 | \$14,298 | \$14,643 | \$16,549 |



FINANCIAL AID DISTRIBUTIONS

| | 2022-23 | |
|--|----------------|--------------|
| | Student Count | Amounts |
| Federal Funds | | |
| Federal Pell Grant | 1,403 | \$ 4,587,444 |
| Federal Supplemental Education Opportunity Grant | 896 | \$ 343,648 |
| Federal Work Study | 29 | \$ 78,517 |
| Direct Loans | | |
| Subsidized Direct Loans | 335 | \$ 785,568 |
| Unsubsidized Direct Loans | 345 | \$ 1,227,470 |
| State Funds | | |
| Grants | | |
| College Bound Scholarship | 105 | \$ 37,051 |
| National Guard Grant | < 10 | \$ 875 |
| Opportunity Grants | 97 | \$ 317,572 |
| Student Emergency Assistance Grants | 211 | \$ 169,100 |
| Washington Bridge Grant | 860 | \$ 429,374 |
| Washington College Grant | 1,644 | \$ 3,792,026 |
| Work Force Transitions | | |
| BEFET | 116 | \$ 100,415 |
| Early Achievers Grants | 79 | \$ 192,528 |
| Worker Retraining | 43 | \$ 119,267 |
| Work First | 52 | \$ 120,769 |
| Scholarships | | |
| Passport to College | < 10 | \$ 30,601 |
| Washington Award for Voc Excellence | < 10 | \$ 745 |
| Washington State Opportunity Scholarship | 30 | \$ 100,544 |
| 529 College Investment Plan | 20 | \$ 45,192 |
| Veteran Dependent - Books | 117 | \$ 31,355 |
| Institutional Funds | | |
| Grants | | |
| Ambassadors Grant | 10 | \$ 28,159 |
| Community Bridge Grant | < 10 | \$ 5,462 |
| SPSCC Grant | 1,508 | \$ 2,725,934 |
| Scholarships | | |
| Athletic Scholarship | 49 | \$ 61,776 |
| Student Success Scholarships | 236 | \$ 152,347 |
| Other Funds | | |
| AmeriCorps | < 10 | \$ 27,357 |
| Foundation Scholarships | 395 | \$ 601,989 |
| Outside Scholarships | 111 | \$ 250,406 |
| Temporary Emergency Funds | | |
| CARES Act | < 10 | \$ 35 |

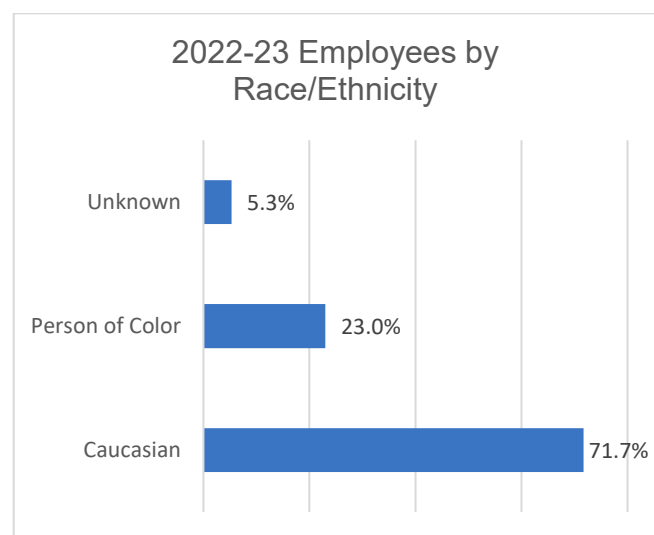
For the 2022-23 fact book we were fully switched to ctcLink and SBCTC created a new set of financial aid tables for the Data Warehouse. These tables will be used for this data moving forward.

FACULTY AND STAFF

Characteristics of Employees by Employment Type Priority 2022-23

| | African American | Asian | Caucasian | Hispanic | Native American | Pacific Islander | Multiracial | Unknown | Type Total |
|--------------------------------|------------------|-----------|------------|-----------|-----------------|------------------|-------------|-----------|------------|
| Full time Teaching Faculty | 4 | 9 | 78 | 1 | 2 | | 4 | 5 | 103 |
| Full time Non-Teaching Faculty | | 2 | 4 | | | | | | 6 |
| Administrative and Exempt | 8 | 9 | 79 | 6 | | 1 | 13 | 5 | 121 |
| Classified | 12 | 12 | 106 | 2 | | | 17 | 5 | 154 |
| Part Time Teaching Faculty | 4 | 10 | 118 | 2 | | | 7 | 10 | 151 |
| Part Time Non-Teaching Faculty | | | 8 | | | | 1 | 4 | 13 |
| Ethnicity Totals | 28 | 42 | 393 | 11 | 2 | 1 | 42 | 29 | 548 |

| | Female | Male |
|--------------------------------|------------|------------|
| Full time Teaching Faculty | 55 | 46 |
| Full time Non-Teaching Faculty | 4 | 2 |
| Administrative and Exempt | 79 | 42 |
| Classified | 86 | 70 |
| Part Time Teaching Faculty | 93 | 58 |
| Part Time Non-Teaching Faculty | 3 | 10 |
| Total | 320 | 228 |



All Employees Highest Level of Education 2022-23

| | Number | Total Percent | Percent of Known |
|----------------------|--------|---------------|------------------|
| High school diploma | 10 | 1.8% | 3.5% |
| Trade certificate | 14 | 2.6% | 4.9% |
| Some college | | 0.0% | 0.0% |
| Associate degree | 21 | 3.8% | 7.3% |
| Bachelor's degree | 47 | 8.6% | 16.3% |
| Master's degree | 145 | 26.5% | 50.3% |
| Some Graduate School | 1 | 0.2% | 0.3% |
| Doctorate | 50 | 9.1% | 17.4% |
| Unknown | 260 | 47.4% | |

CAMPUS INFORMATION

STUDENT LIFE

Clubs

Active Minds
The Gaming Club
Healthcare Careers Club
Rainbow Spectrum

Athletics

Men

Basketball
Soccer

Women

Basketball
Soccer
Volleyball

FACILITIES

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased space for the craft brewing and distilling program.

| Bldg No. | Building Name | Gross Square Feet | Year Built | Year Renovated | Original Cost | Current Building Value |
|---|---|-------------------|------------|----------------|-----------------------|------------------------|
| Olympia, Mottman Campus | | | | | | |
| 13 | 13 - Grounds | 2,400 | 1979 | n/a | \$ 84,000 | \$ 532,800 |
| 14 | 14 - Facilities | 5,900 | 1990 | 1996, 2011 | \$ 411,000 | \$ 1,309,800 |
| 15 | 15 - Warehouse | 3,000 | 2004 | n/a | \$ 301,000 | \$ 666,000 |
| 16 | 16 - Automotive/Welding/Central Services | 34,851 | 2010 | n/a | \$ 10,178,000 | \$ 11,047,767 |
| 20 | 20 - Family Education Center/Child Care | 29,885 | 2004 | n/a | \$ 7,535,000 | \$ 9,652,855 |
| 21 | 21 - Minnaert Center for the Arts/Gallery/Theater | 67,500 | 2005 | n/a | \$ 17,837,000 | \$ 27,270,000 |
| 22 | 22 - Center for Student Success/Library/Student Services | 89,308 | 1976 | 2013 | \$ 30,097,000 | \$ 33,847,732 |
| 23 | 23 - Social Sciences | 27,470 | 2010 | n/a | \$ 9,380,000 | \$ 13,020,780 |
| 25 | 25 - Administration/Security | 21,096 | 1989 | 2015 | \$ 4,046,000 | \$ 6,814,008 |
| 26 | 26 - Lecture Hall | 7,281 | 1989 | n/a | \$ 763,000 | \$ 2,628,441 |
| 27 | 27 - Student Union/Bookstore/Food Services | 42,106 | 1989 | 2001 | \$ 8,462,000 | \$ 15,831,856 |
| 28 | 28 - Center for Transition Studies | 16,021 | 1989 | 2017 | \$ 1,389,000 | \$ 5,783,581 |
| 31 | 31 - Gymnasium/Health & Wellness Center | 39,832 | 1992 | 2020 | \$ 16,308,000 | \$ 11,657,630 |
| 32 | 32 - Natural Sciences | 7,821 | 1992 | n/a | \$ 1,497,000 | \$ 2,823,381 |
| 34 | 34 - Allied Health/Technical Education/Dental Clinic | 56,258 | 1997 | 2001 | \$ 10,684,000 | \$ 21,321,782 |
| 35 | 35 - Natural Sciences | 51,884 | 2008 | n/a | \$ 27,956,000 | \$ 25,267,508 |
| 29 | 29 - Potting shed | 1,200 | 1988 | n/a | \$ 9,000 | \$ 213,600 |
| 30 | 30 - Greenhouse | 1,450 | 1988 | n/a | \$ 32,000 | \$ 275,500 |
| 36 | 36 - Greenhouse | 1,050 | 2009 | n/a | \$ 224,000 | \$ 199,500 |
| 36A | 36A - Hoop House | 728 | 2009 | n/a | \$ 70,000 | \$ 262,080 |
| | SUBTOTAL | 507,041 | | | \$ 147,263,000 | \$ 190,426,601 |
| Lacey, 6th Ave. Campus | | | | | | |
| 1 | 1 - Center for Business & Innovation, Cont. Ed., EDC, Events and Stdnt. Svcs. | 52,657 | 1980 | 2015 | \$ 3,075,000 | \$ 15,797,100 |
| 2 | 2 - Lacey Veterans Services Hub | 9,946 | 1980 | 2020 | \$ 342,000 | \$ 2,983,800 |
| 3 | 3 - Advanced Manufacturing | 20,431 | 1980 | 2019 | \$ 684,000 | \$ 6,129,300 |
| | SUBTOTAL | 83,034 | | | \$ 4,101,000 | \$ 24,910,200 |
| Angela J Bowen Center for Health Education | | | | | | |
| H06 | ABC | 23,786 | 2008 | 2022 | | \$ 11,200,000 |
| | SUBTOTAL | 23,786 | | | | \$ 11,200,000 |
| Craft Brewing and Distilling (Leased) | | | | | | |
| T07 | CBD | 11,020 | 2020 | | | n/a |
| | Tasting Room | 781 | 2023 | | | n/a |
| | SUBTOTAL | 11,801 | | | | \$ - |
| | TOTAL ALL BUILDINGS | 542,628 | | | | \$ 226,536,801 |

ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at the [SPSCC Emergency, Safety & Security](#).

[Annual Security Report 2022](#)

GLOSSARY OF TERMS

Academic Courses: Courses which provide the first two years of baccalaureate degree programs, and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.