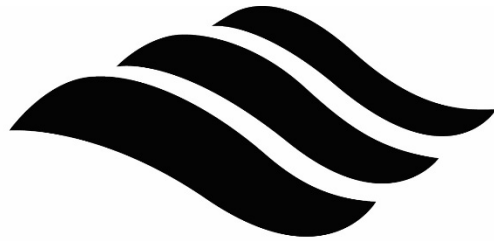


# **FACT BOOK 2018-19**



# **South Puget Sound** **COMMUNITY COLLEGE**

Provided by the SPSCC Office of Institutional Research  
2011 Mottman Rd SW- Bldg 23-129  
Olympia, WA 98512  
(360) 596-5369

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## INTRODUCTION

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

## HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County, except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future. Today, approximately 6,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a most prominent role in a county that is fortunately rich in higher education opportunities.

## MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Sound region.

## VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

## CORE THEMES

- **Expand Student Retention and Completion** – We are committed to increasing student achievement by constructing clear degree and certificate pathways supported by measurable outcomes.
- **Inspire Teaching and Learning Excellence** – Our faculty are inspired to continually grow as teachers and to lead instructional change that increases student engagement, achievement, and completion. Our students acquire the educational and professional skills they need to thrive in the world beyond the classroom.
- **Advance Equity and Embrace Diversity** – We embrace the diversity of our changing community and strive to reflect that diversity in our staff, faculty and student body. We cultivate an inclusive environment on campus while ensuring respect for all.
- **Champion Innovation** - We promote a culture of creativity among staff and faculty by encouraging innovation leading to student success. Teamwork and collaboration across disciplines and work areas are essential aspects of the innovation we seek.
- **Build Community** -We engage our community of students and stakeholders by enhancing campus culture, increasing access to college services, and growing economic development.

## COLLEGE ADMINISTRATION AS OF FALL 2018

### **Board of Trustees:**

(Member since)

Doug Mah ..... Chair (2016)

Leonor Fuller ..... Vice Chair (2002)

Jefferson Davis ..... Board Member (2016)

Judith Hartmann ..... Board Member (2013)

Steven J. Drew ..... Board Member (2018)

### **Executive Team:**

Dr. Timothy Stokes ..... College President

Dr. Michelle Andreas ..... Vice President for Instruction

Dr. David Pelkey ..... Vice President for Student Services

Albert Brown ..... Vice President for Administrative Services

Samantha Dotson ..... Chief Human Resources Officer

Ken Harden ..... Interim Chief Information Officer

Kelly Green ..... Chief Communications & Legislative Affairs Officer

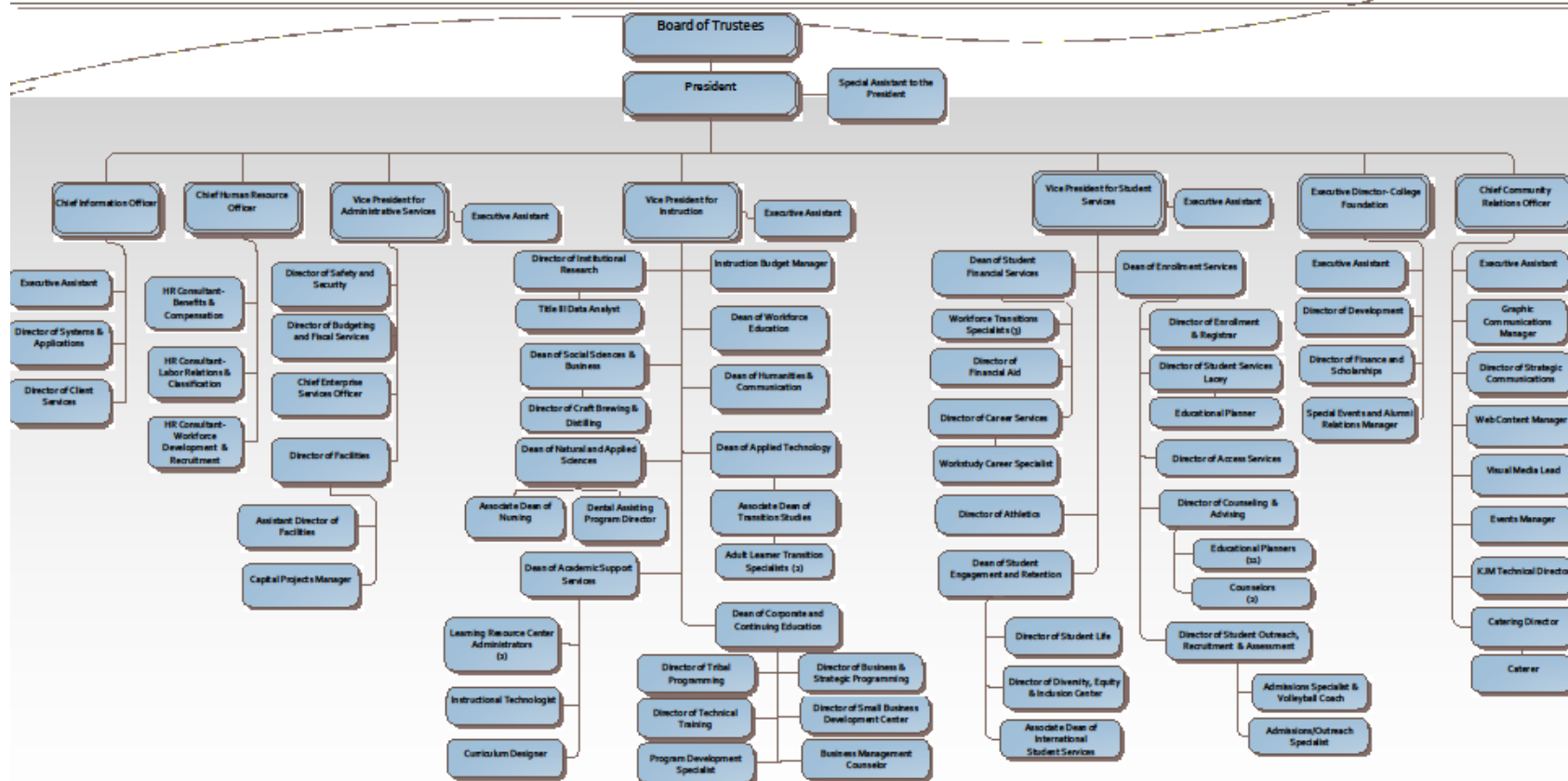
Tanya Mote ..... Executive Director of the College Foundation

Diana Toledo ..... Special Assistant to the President

# ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART

## South Puget Sound Community College

September 2019



## COLLEGE PROFILE

<b>Year Founded:</b>	1962
<b>Classification:</b>	Public, 2-yr comprehensive member of the Washington community and technical college system
<b>President:</b>	Dr. Timothy Stokes
<b>Address:</b>	Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512  Lacey Campus 4220 6 <sup>th</sup> Avenue SE Lacey, WA 98503
<b>Telephone:</b>	Olympia Campus: 360-596-5200 Lacey Campus: 360-709-2000
<b>Web Address:</b>	<a href="http://www.spscc.edu">www.spscc.edu</a>
<b>Campus:</b>	The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation.
<b>Degrees and Certificates:</b>	Certificates of completion in various programs, along with associate degrees deigned for transfer and professional advancement.
<b>Accrediting Agency:</b>	Northwest Commission on Colleges and Universities (NWCCU)
<b>Academic Term:</b>	Quarter
<b>Colors:</b>	Blue and Silver
<b>Mascot:</b>	Clippers
<b>Athletic Conference:</b>	Northwest Athletic Conference (NWAC)



## QUICK FACTS

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### Fall 2018 Data

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#### Enrollment

All Students Headcount	-	5,979
State Supported Students Headcount	-	4,032
All Students FTE	-	4,155
State Supported Students FTE	-	2,975

#### Demographics of State Supported Students

##### Gender:

Male	-	39.7%
Female	-	57.9%
Unknown	-	2.4%

##### Race/Ethnicity:

African American	-	3.1%
Asian	-	6.5%
Caucasian	-	56.4%
Hispanic	-	6.2%
Multi-racial	-	15.7%
Native American/Alaskan Native	-	1.2%
Pacific Islander	-	0.8%
Unknown	-	10.0%

##### Kind of Student

Transfer	-	46.5%
Workforce	-	40.5%
Basic Skills	-	8.7%
Other	-	4.3%

Average Age	-	28
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**2018-19 Annual Data**


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**Student-Faculty Ratio**

State Supported	-	15.7
All Students	-	21.2

**Estimated Student Expenses**

In-State Tuition and Fees	-	\$4,423
Out-of-State Tuition and Fees	-	\$9,923
Books and Supplies	-	\$ 870
Other expenses	-	\$3,270

**Financial Aid Awarded**

Federal and State Funds	-	\$ 9,231,302
Direct Loans	-	\$ 3,479,104
Institutional Funds	-	\$ 816,833
Other Funds	-	\$ 128,482
Career Services	-	\$ 367,844
Work Force Transitions	-	\$ 902,682

<b>Initial Operations Budget</b>	-	<b>\$ 36,214,479</b>
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## FALL ENROLLMENT AND DEMOGRAPHICS

### FALL 2018 STUDENT DEMOGRAPHICS

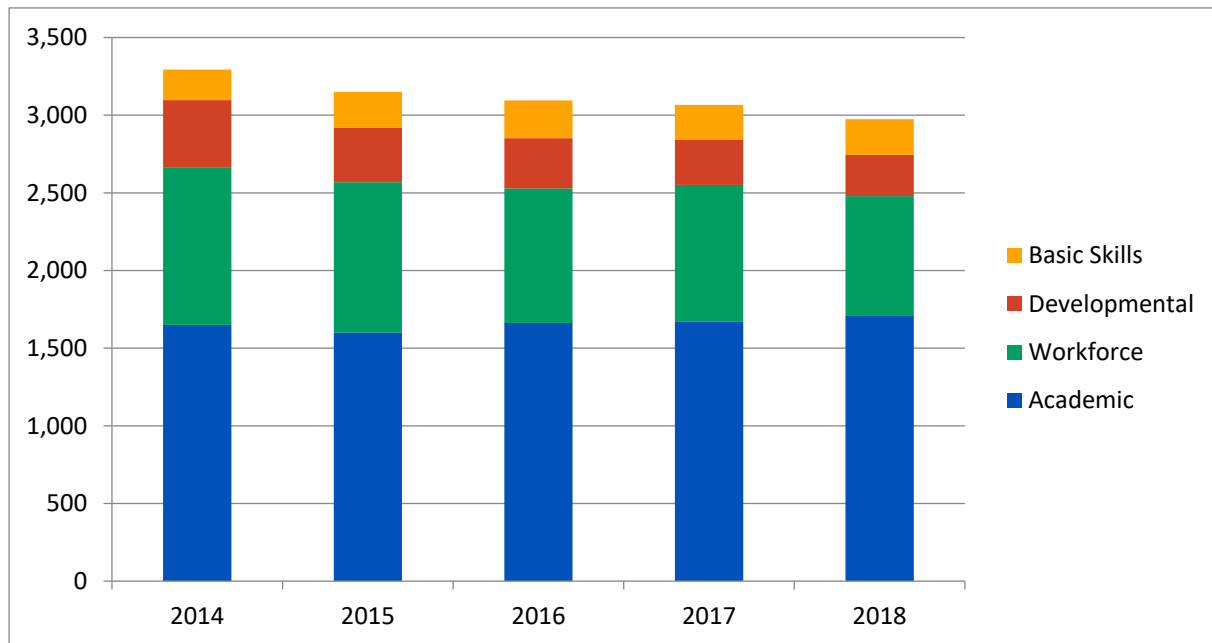
	<b>All Students</b>	<b>State Supported Students</b>
<b>Total Headcount</b>	5,979	4,032
Full-Time	2,957	2,044
Part-Time	3,023	1,988
<b>Gender</b>		
Male	2,213	1,602
Female	3,249	2,335
Unknown	517	95
<b>Ethnicity</b>		
African-American	156	125
Asian	375	264
Caucasian	3154	2,275
Hispanic	309	251
Multi-racial/Other	892	635
Native American/Alaskan Native	103	48
Pacific Islander	37	31
Unreported	953	403
<b>Kind of Student</b>		
Transfer	2,816	1,875
Workforce	1,843	1,634
Basic Skills	548	349
Other	772	174
<b>Prior Education</b>		
Less than High School graduation	1,521	417
High School or equivalent	1,895	1,859
Some Post High School, no award	735	674
Certificate or Associate Degree	292	270
Bachelor's degree or higher	247	213
Other	345	211
Not Reported	944	388
<b>Average Age</b>	28	28
<b>Running Start Students*</b>	1,266	25

Source: SBCTC data warehouse STUDENT table

\*While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students

## HISTORIC FALL ENROLLMENT AND FTE

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Total</b>					
• Headcount	6,158	6,060	6,041	6,096	5,979
• FTE	4,162	4,126	4,199	4,218	4,155
<b>State-Supported:</b>					
• Headcount	4,495	4,228	4,143	4,103	4,032
• FTE	3,294	3,150	3,095	3,067	2,975
<b>State Supported FTE by Type of Course:</b>					
• Academic	1,650	1,601	1,662	1,669	1,707
• Workforce	1,011	968	866	882	772
• Developmental Studies	436	350	324	290	266
• Basic Skills	197	231	243	225	229



\*

## FALL 2018 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

<b>Division</b>	<b>FTE Student</b>	<b>FTE Faculty</b>	<b>Student Faculty FTE Ratio (value:1)</b>
<b>Applied Technology</b>			
Advanced Manufacturing	14.7	1.3	11.3
Architecture, Engineering, and Construction Technology	34.3	3.3	10.4
Automotive	58.2	3.9	14.9
Computer Information Systems	61.0	3.4	18.0
Computer Network Admin	59.7	3.9	15.2
Computer Science	0.0	0.00	0.0
Fire Emergency Services Technology	8.9	0.6	15.6
Office Technology Administration	92.2	4.6	20.0
Welding	38.0	2.9	13.3
<b>Basic Skills</b>			
Adult Basic Education	141.8	7.5	19.0
English as Second Language	111.2	8.9	12.4
Intensive English	31.2	0.4	74.3
<b>Humanities</b>			
Art	107.3	6.1	17.7
College Writing and English	465.0	18.5	25.1
Communications	103.3	4.3	24.0
Developmental English	68.0	3.2	21.2
Drama	15.0	1.0	15.0
Film	17.7	1.3	13.6
Humanities	49.3	1.6	30.8
Music	41.4	2.8	14.8
Philosophy	70.9	2.8	25.3
Languages	161.3	7.7	20.9
<b>Social Science and Business</b>			
Accounting	69.9	3.2	21.8
Anthropology	95.0	3.3	28.7
Baking and Pastry Arts	10.3	0.9	11.9
Business	108.7	4.3	25.3
Craft Brew Distilling	20.7	1.0	20.9
Criminal Justice	47.0	1.3	35.3
Culinary Arts	20.9	2.9	7.2
Early Childhood Education	26.8	2.0	13.4
Economics	46.3	1.7	27.9
Education	16.3	1.2	13.6
History	98.7	3.0	33.0
Human Development	89.8	3.6	24.8
International/Intercultural Studies	10.0	0.3	30.3
Legal	38.9	2.3	17.2
Parent Education	22.5	1.6	13.8
Political Science	66.3	2.3	28.5
Psychology	227.8	7.5	30.4
Sociology	125.0	4.6	27.2

<b>Division</b>	<b>FTE Student</b>	<b>FTE Faculty</b>	<b>Student Faculty FTE Ratio (value:1)</b>
<b>Natural and Applied Sciences</b>			
Astronomy	29.7	1.0	30.3
Biology	213.7	9.8	21.8
Botany	21.7	1.0	21.7
Chemistry	129.5	6.0	21.6
College Math	354.9	13.6	26.1
Developmental Math	167.2	7.6	22.1
Dental Assisting	31.6	2.6	12.2
Earth Science	6.3	0.3	18.6
Engineering	3.0	0.1	42.9
Environmental Science	35.7	1.3	27.9
First Aid	2.2	0.1	18.3
Geology	17.3	1.0	17.5
Medical Assisting	35.3	2.8	12.6
Nursing	50.2	5.9	8.6
Nutrition	68.0	2.4	28.5
Oceanography	8.0	0.3	23.5
Physical Education	23.3	0.8	1.3
Physics	33.9	1.7	19.9

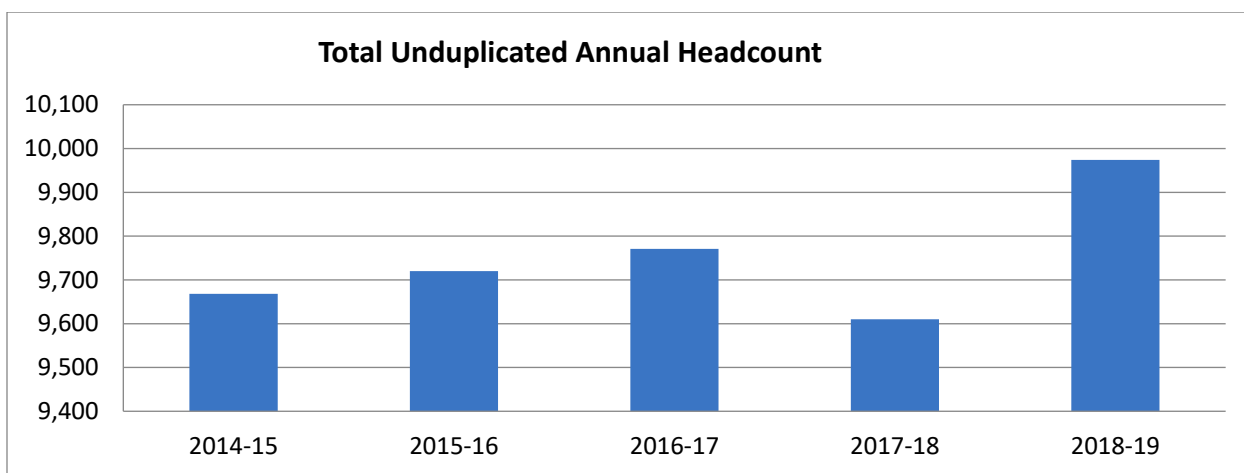
<b>Top Ten FTE Generating Disciplines</b>		
1.	College Writing and English	465.0
2.	College Math	354.9
3.	Psychology	227.8
4.	Biology	213.7
5.	Developmental Math	167.2
6.	Languages	161.3
7.	Adult Basic Education	141.8
8.	Chemistry	129.5
9.	Sociology	125.0
10.	English as Second Language	111.2

# ANNUALIZED ENROLLMENTS

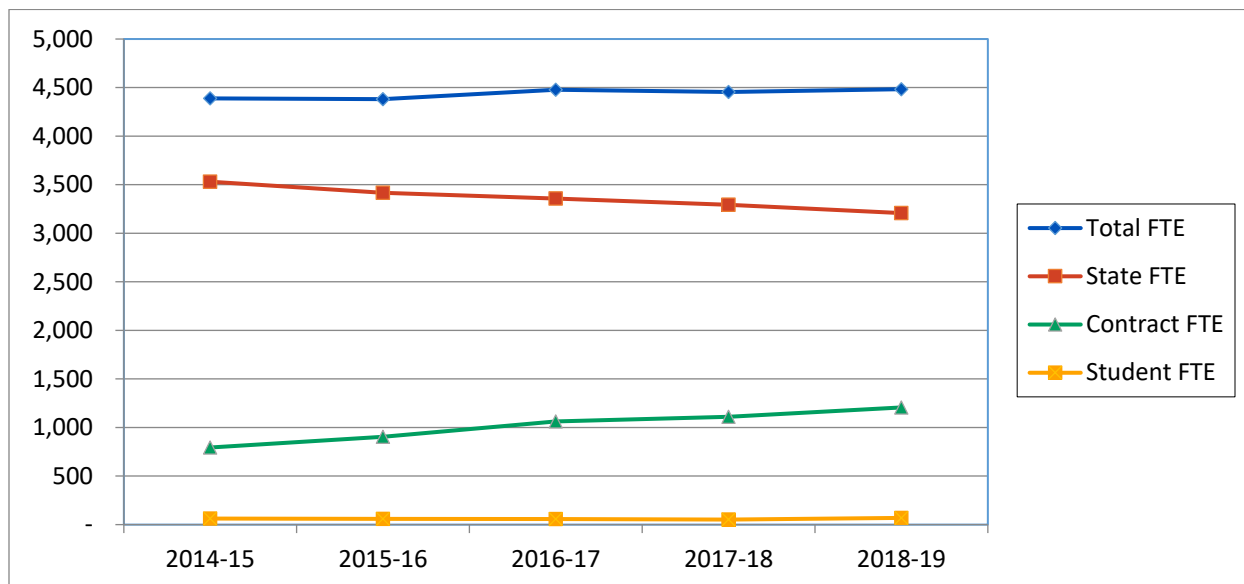
## TOTAL ENROLLMENT AND FTE

### Unduplicated Headcount and Annualized FTE (All Funding Sources)

	<u>Headcount</u>	<u>FTE</u>
<b>2014-15</b>	9,668	4,388
<b>2015-16</b>	9,720	4,381
<b>2016-17</b>	9,771	4,477
<b>2017-18</b>	9,610	4,454
<b>2018-19</b>	9,974	4,483



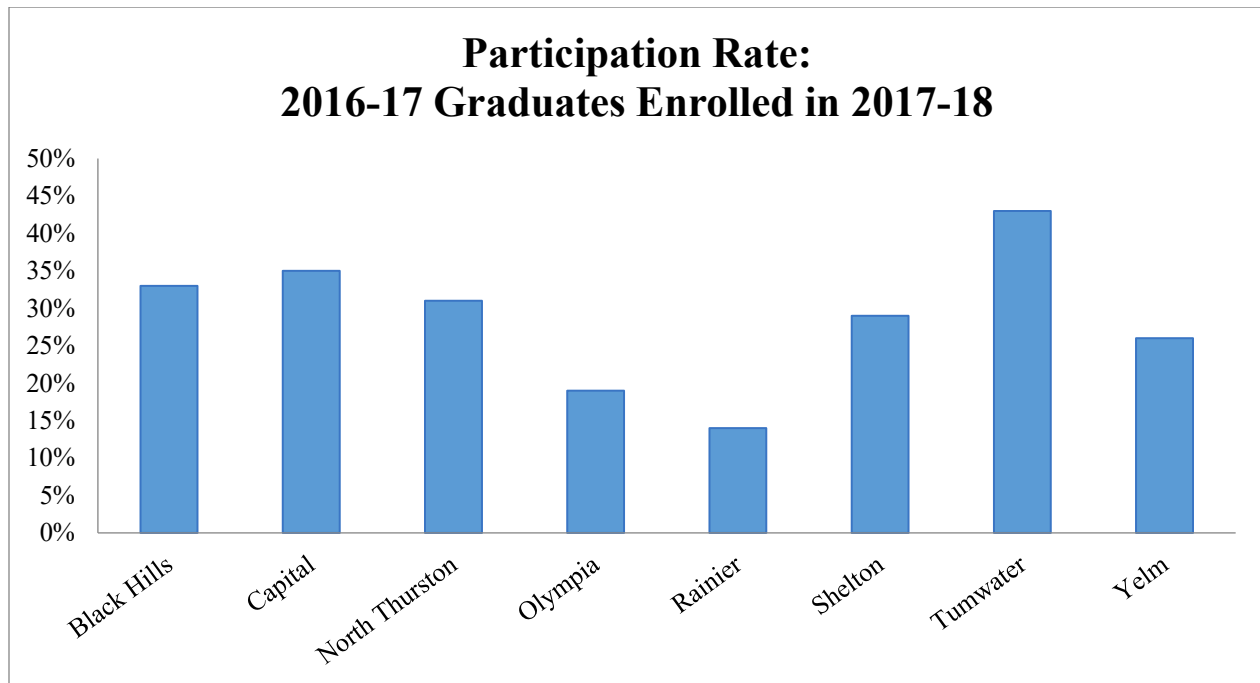
### Annualized FTE by Funding Source



## PARTICIPATION RATES OF LOCAL, RECENT, HIGH SCHOOL GRADUATES

### 2017 Graduates

DISTRICT	% Enrolled in Postsecondary	% Enrolled at SPSCC
BLACK HILLS	71%	33%
CAPITAL	69%	35%
NORTH THURSTON	60%	31%
OLYMPIA	75%	19%
RAINIER SENIOR	57%	14%
SHELTON	43%	29%
TUMWATER	68%	43%
YELM	52%	26%



\*

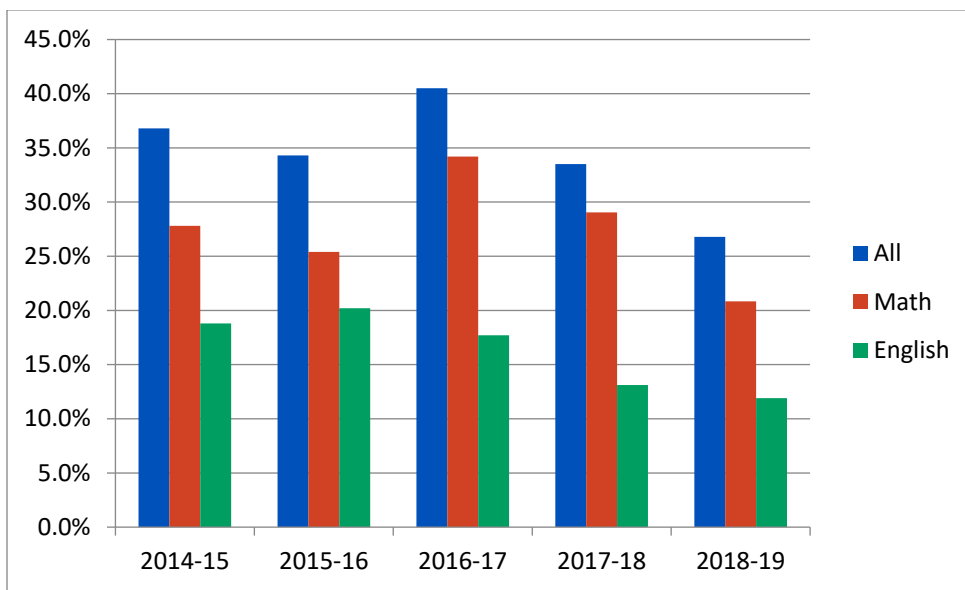
Source: OFM ERDC High School Feedback Reports

\*Rate is the percentage of high school graduates enrolled in postsecondary education in the given school district who enrolled in SPSCC in the year following their graduation



## PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre-College Math or English
<b>2014-15</b>	18.8%	27.8%	36.8%
<b>2015-16</b>	20.2%	25.4%	34.3%
<b>2016-17</b>	17.7%	34.2%	40.5%
<b>2017-18</b>	13.1%	29.1%	33.5%
<b>2018-19</b>	11.9%	20.8%	26.8%



\*

Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

\*The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses

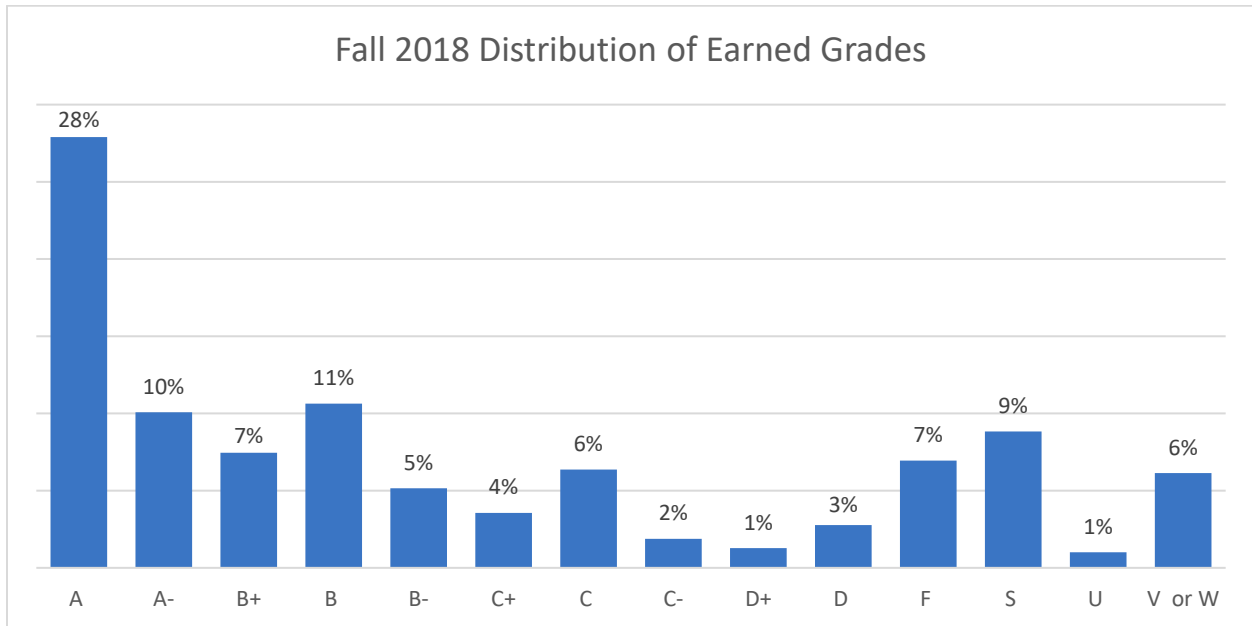
# STUDENT PROGRESS AND SUCCESS

## FALL 2018 ACADEMIC PERFORMANCE

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Number of Students on President's List	340
Number of Students on Dean's List	466

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## RETENTION RATES OF DEGREE-SEEKING STUDENTS

### First Time, Degree-Seeking Students

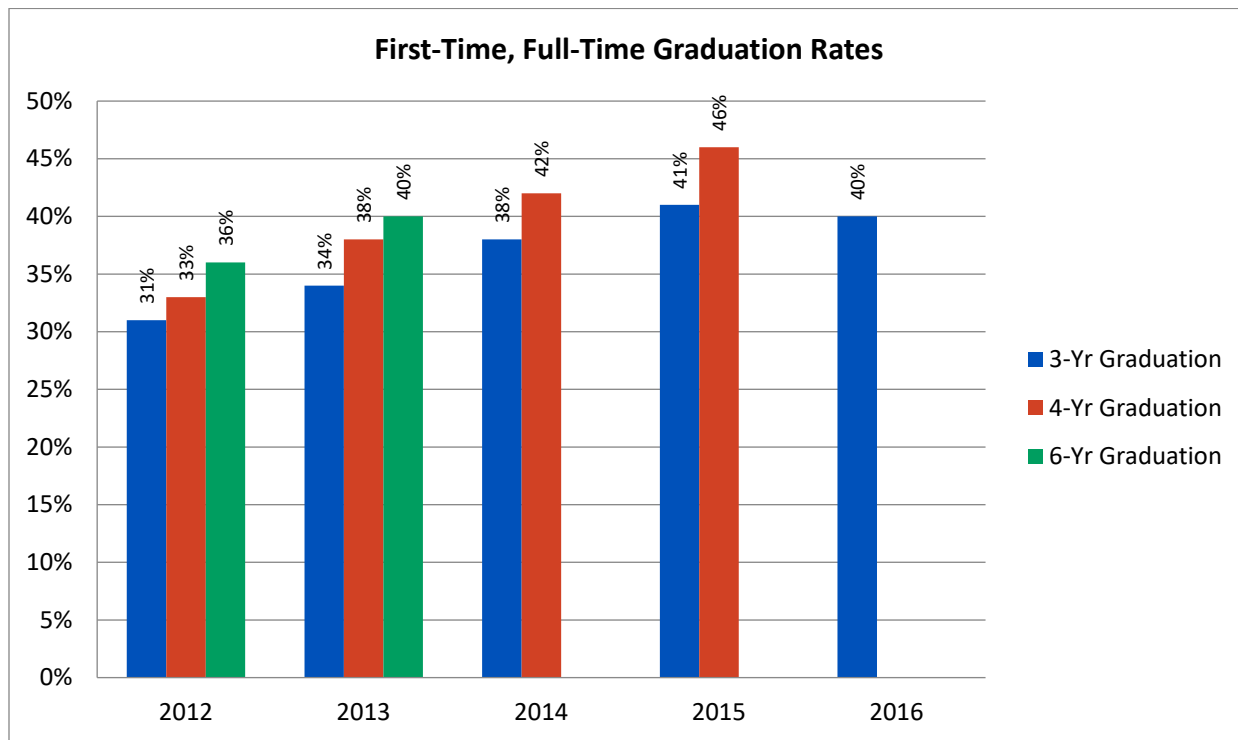
Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2013-14	Full-Time	401	238	59%
	Part-Time	155	76	49%
2014-15	Full-Time	421	272	65%
	Part-Time	145	75	52%
2015-16	Full-Time	417	275	66%
	Part-Time	154	76	50%
2016-17	Full-Time	449	283	63%
	Part-Time	162	74	46%
2017-18	Full-Time	482	285	59%
	Part-Time	205	88	43%

### Transfer-In, Degree-Seeking Students

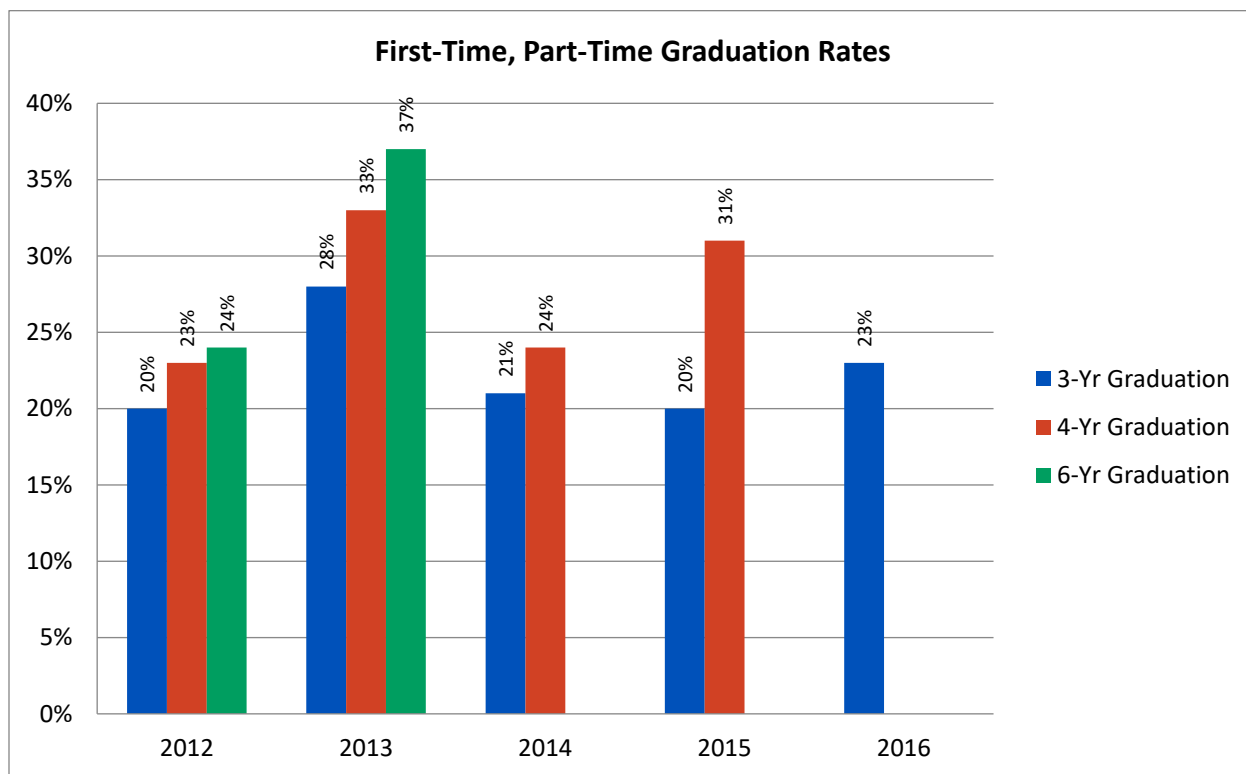
Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2013-14	Full-Time	606	369	61%
	Part-Time	498	239	48%
2014-15	Full-Time	555	370	67%
	Part-Time	413	213	52%
2015-16	Full-Time	518	361	70%
	Part-Time	382	203	53%
2016-17	Full-Time	164	98	60%
	Part-Time	94	42	45%
2017-18	Full-Time	178	105	59%
	Part-Time	114	41	36%

\*

## GRADUATION RATES



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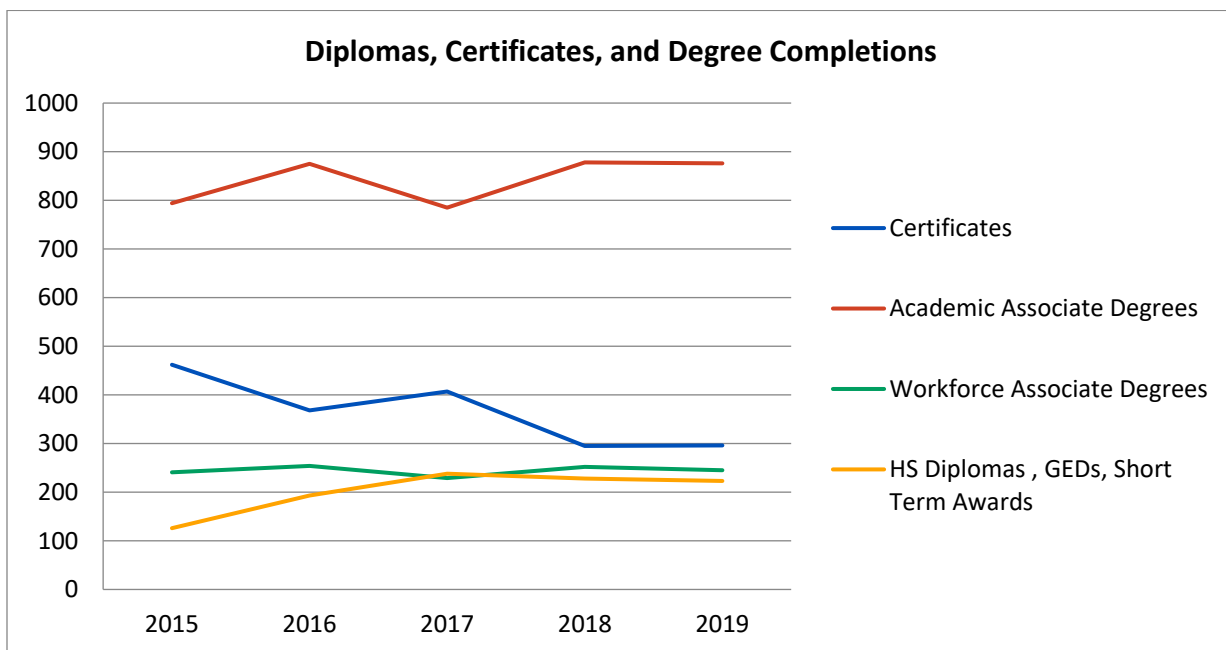


\*Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

## DEGREES AND CERTIFICATES AWARDED BY PROGRAM

<b>Associate Applied Science Degrees</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Assoc. Science AS-T-1	11	16	16	15	18
Assoc. Science AS-T-2	31	38	25	37	38
Assoc. in Nursing	0	24	34	24	26
Assoc. in Pre-Nursing/DTA/MRP	34	57	41	53	48
Assoc. in Business - DTA	54	48	41	36	59
Assoc. In Arts	593	608	564	658	617
Assoc. in General Studies	44	59	53	36	38
Assoc. in Elementary Ed - DTA/MRP	7	1	0	0	0
Assoc. in Biology/DTA	20	24	11	19	32
AAS-T - Computer Programming	2	1	0	0	0
AAS-T - Culinary Arts	0	1	1	1	0
AAS-T - Early Childhood Education	3	7	2	2	2
AAS - Architecture/Engineering/Construction Tech	1	1	1	0	12
AAS-T Computer Info Tech Program	0	3	0	1	0
AAS - Accounting	26	11	10	21	19
AAS - Advanced Manufacturing	0	2	3	8	7
AAS - Automotive Technology	11	8	17	15	12
AAS - Business Administration	14	19	11	10	17
AAS - Computer Aided Drafting Technology	19	17	20	12	15
AAS - Cybersecurity/Network Administration	18	25	28	28	23
AAS - Computer Programming	12	17	14	15	21
AAS - Culinary Arts	15	6	6	6	7
AAS - Database Management	1	3	1	5	7
AAS - Dental Assistant	20	21	17	23	20
AAS - Early Childhood Education	6	2	6	5	3
AAS - Fire and Emergency Services	8	7	5	10	9
AAS - Horticulture Technology	0	7	2	0	0
AAS - Information Technology Support	7	5	9	14	6
AAS - Medical Assisting	30	33	29	29	16
AAS - Office Administration (All options)	21	21	18	17	21
AAS - Paralegal	16	21	9	18	11
AAS - Welding	11	16	20	12	17
<b>Total Associate Degrees</b>	<b>1,035</b>	<b>1,129</b>	<b>1,014</b>	<b>1,130</b>	<b>1,121</b>

<b>Certificates</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Accounting Clerk	31	18	15	23	24
Architectural Drafting	15	13	21	13	14
Automotive Technology	49	43	67	52	37
Baking and Pastry Arts	7	4	5	6	10
Business Information Modeling	20	17	20	13	15
Business Operations	0	2	1	1	1
Civil Drafting	18	14	15	4	12
Clerk/Receptionist	27	24	23	20	29
Computer Services	9	15	28	29	12
Culinary Arts	15	7	7	6	7
Dental Assistant	21	1	0	0	0
Early Childhood Education	85	22	45	18	24
Horticulture	5	24	9	0	0
Human Resource Assistant	3	3	2	2	2
Mechanical Drafting	11	15	13	9	8
Medical Assisting	32	32	29	15	0
Medical Billing and Coding	0	0	1	3	6
Nursing Assistant	35	0	0	0	0
Office Assistant	19	23	19	14	26
Practical Nursing	16	18	15	4	0
Retail Management	0	1	0	0	0
Web Design	12	21	16	7	0
Welding	32	51	56	56	69
<b>Total Certificates</b>	<b>462</b>	<b>368</b>	<b>407</b>	<b>295</b>	<b>296</b>
<b>Total HS Diplomas, GEDs</b>	<b>126</b>	<b>193</b>	<b>238</b>	<b>228</b>	<b>223</b>
<b>Total Awards</b>	<b>1,623</b>	<b>1,690</b>	<b>1,659</b>	<b>1,653</b>	<b>1,640</b>



\*Does not include certificates less than 20 credits

## TRANSFER INTENT STUDENTS

<b>2017-18 Students Transferring in 2018-19</b>		
<b>School</b>	<b>Number</b>	<b>Percentage</b>
Central Washington University	36	6%
Eastern Washington University	7	1%
Pacific Lutheran University	14	2%
Saint Martin's University	50	8%
Seattle Pacific University	3	0%
Seattle University	8	1.3%
The Evergreen State College	39	6%
University of Washington - Seattle	105	17%
Washington State University	62	10%
Western Governors University	22	4%
Western Washington University	57	9%
Other WA Public Institutions	51	8%
Out of State Public Institutions	88	14%
Other Private Institutions	76	12%
<b>Total</b>	<b>618</b>	<b>100%</b>

Number of Students Who Earned an Associate Transfer Degree: 820

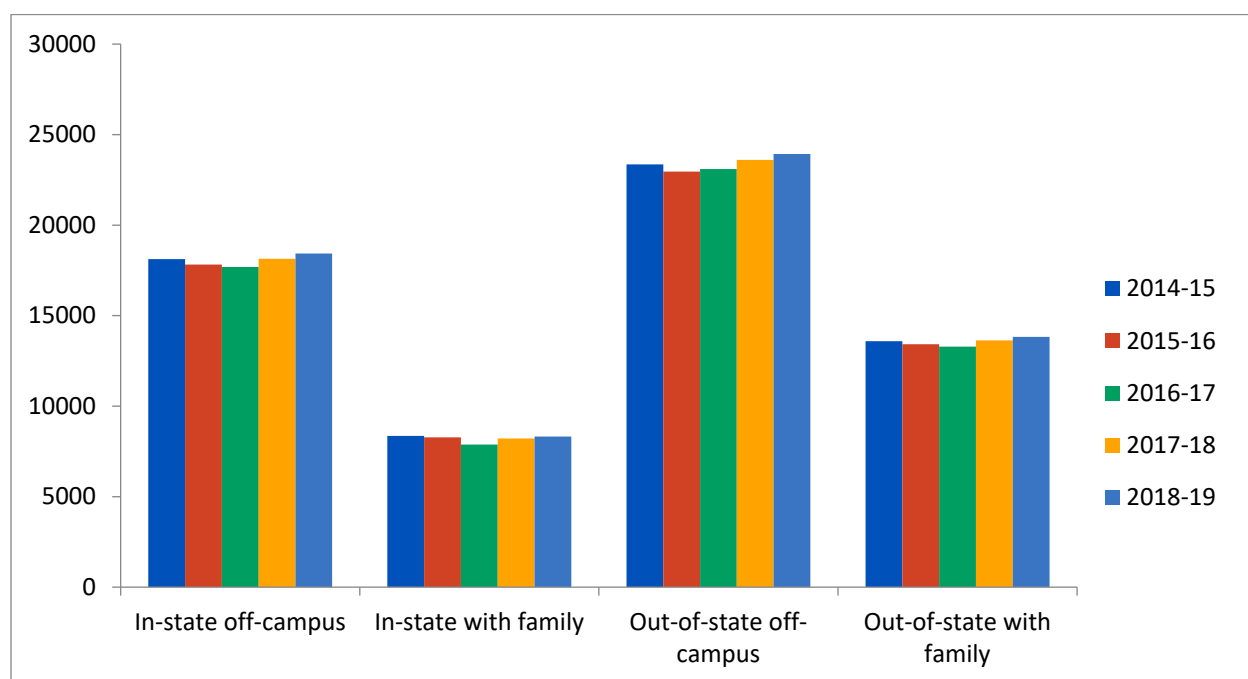
Number of Students Who Transferred to Another Institution in 2018-19 After Earning the Degree: 563

Transfer Rate: 68.7%

## FINANCIAL DATA

### ESTIMATED STUDENT EXPENSES

<b>Undergraduate academic year prices</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>Tuition and fees</b>					
In-state	\$4,321	\$3,957	\$4,104	\$4,401	\$4,423
Out-of-state	\$9,556	\$9,096	\$9,513	\$9,819	\$9,923
<b>Books and supplies</b>	<b>\$1,030</b>	<b>\$1,050</b>	<b>\$825</b>	<b>\$840</b>	<b>\$870</b>
<b>Living Arrangement</b>					
<b>Off-campus</b>					
Room and board	\$9,632	\$9,780	\$9,583	\$9,690	\$9,870
Other expenses	\$3,140	\$3,030	\$3,180	\$3,210	\$3,270
<b>Off-campus with family</b>					
Other expenses	\$3,000	\$3,270	\$2,950	\$2,970	\$3,030
<b>Total Expenses:</b>					
<b>In-state</b>					
Off-campus	\$18,123	\$17,817	\$17,692	\$18,141	\$18,433
Off-campus with family	\$8,351	\$8,277	\$7,879	\$8,211	\$8,323
<b>Out-of-state</b>					
Off-campus	\$23,358	\$22,956	\$23,101	\$23,559	\$23,933
Off-campus with family	\$13,586	\$13,416	\$13,288	\$13,629	\$13,823





## FINANCIAL AID DISTRIBUTIONS

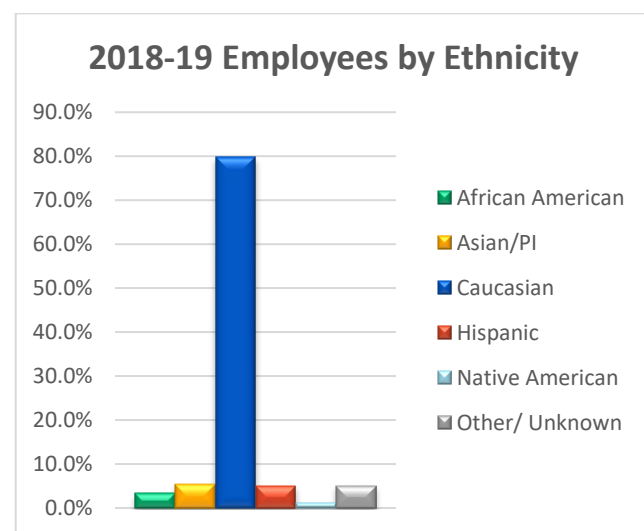
	2015-2016		2016-2017		2017-2018		2018-2019	
	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts
<b>Federal &amp; State Funds</b>								
Federal Pell Grant	1,868	5,810,460.00	1,969	6,120,616.00	1,981	6,482,618.00	1,904	6,325,403.00
State Need Grant	1,199	2,308,644.00	1,355	2,449,860.00	1,376	2,774,137.00	1,313	2,646,404.00
Federal SEOG	431	72,225.00	623	105,222.00	624	106,525.00	664	142,215.00
College Bound	124	87,241.00	176	115,644.00	190	123,969.00	162	103,520.00
Passport to College	6	16,500.00	5	19,500.00	2	2,250.00	-	-
Opportunity Scholarship	7	14,585.00	6	9,997.00	13	13,337.00	8	13,760.00
<b>Direct Loans</b>								
Subsidized	459	1,168,965.00	588	1,500,451.00	640	1,609,462.00	569	1,398,291.00
Unsubsidized	466	1,500,210.00	625	2,227,387.00	679	2,456,469.00	595	2,080,813.00
<b>Work Force Transitions</b>								
<b>EAG</b>								
EA Tuition	77	106,298.00	76	73,245.00	56	76,492.00	68	102,466.00
EA Books	35	5,638.00	22	3,869.00	16	2,149.00	26	4,126.00
<b>Opportunity Grant</b>								
OpGrant - Tuition	78	177,182.00	91	191,115.00	90	200,188.00	90	189,311.00
OpGrant - Books & Supplies	82	48,237.00	85	43,382.00	87	42,289.00	87	31,298.00
<b>BFET</b>								
BFET Tuition - 100% Funding	97	79,071.00	93	90,734.00	35	29,160.00	37	39,913.00
BFET Books - 50% Funding	46	16,048.00	37	15,932.00	90	56,205.00	54	15,781.00
BFET Books	-	-	-	-	-	-	60	20,643.00
BFET Reutilized Funding	-	-	-	-	-	-	91	124,849.00
BFET Tuition - 50% Funding	70	63,854.00	39	19,957.00	51	52,495.00	47	53,782.00
<b>WorkFirst</b>								
Work First - Tuition	117	103,182.10	120	83,892.00	82	106,293.00	60	110,443.00
WorkFirst Basic Skill Tuition	-	-	-	-	-	-	30	1,330.00
Work First - Books & Supplies	78	27,204.88	42	11,660.00	76	31,769.00	54	21,547.00
<b>Worker Retraining</b>								
WRT Tuition	70	85,236.95	60	75,970.00	73	123,396.00	75	150,635.00
WRT Childcare	5	8,532.52	-	-	-	-	3	1,500.00
WRT Transportation	-	-	14	24,550.00	23	10,388.00	17	4,436.00
WRT TCA	2	5,100.00	14	24,550.00	18	27,050.00	5	4,280.00
WRT Books	44	22,904.10	40	24,494.00	54	28,429.00	51	26,342.00
<b>Institutional Funds</b>								
<b>Foundation</b>								
Foundation Scholarship	257	297,112.00	232	325,024.00	246	325,024.00	267	383,680.00
<b>SPSCC Grant Funds</b>								
SPSCC Grant	329	530,769.00	222	351,196.00	231	300,769.00	239	310,166.00
Community Bridge	-	-	-	-	-	-	4	4,974.37
INST Grant	-	-	-	-	-	-	1	12,857.00
Tuition Waiver	138	173,020.00	-	-	-	-	-	-
Ambassadors Grant	20	62,536.00	21	64,956.00	22	61,227.00	21	57,385.00
Child Care Grant	25	33,450.00	-	-	-	-	-	-
Athletic Scholarship	26	11,529.00	92	22,644.00	40	47,760.00	39	47,771.00
<b>Other Funds</b>								
AmeriCorp	24	33,308.00	23	24,836.00	18	33,189.00	17	30,775.00
Dependant Veterans Books	-	-	-	-	-	-	118	35,959.00
Outside Scholarships	51	91,885.00	62	98,686.00	21	45,413.00	33	61,748.00
<b>Career Services</b>								
<b>Work-Study</b>								
Federal Work Study	44	76,764.75	27	83,686.00	49	116,491.00	52	106,227.00
Federal Community Service	5	12,802.00	8	17,647.00	2	2,486.00	2	9,314.00
State Work Study - Off Campus	10	28,077.00	8	38,006.00	4	15,935.00	11	29,435.00
State Work Study - On Campus	36	78,052.00	154	108,137.00	52	137,441.00	38	110,900.00
WFWS - On Campus	27	58,728.00	30	122,519.00	29	111,570.00	24	99,287.00
WFWS - Off Campus	-	0.00	4	10,804.00	3	13,128.00	4	12,681.00
Internships/COOP	145	-	-	-	-	-	-	-
<b>Grand Total</b>	<b>6,498</b>	<b>13,215,351.30</b>	<b>6,963</b>	<b>14,500,168.00</b>	<b>6,973</b>	<b>15,565,503.00</b>	<b>6,940</b>	<b>14,926,247.37</b>

## FACULTY AND STAFF

### Characteristics of Employees by Employment Type Priority 2018-19

	African American	Asian/PI	Caucasian	Hispanic	Native American	Other/Unknown	Type Total
Full time Teaching Faculty	1	5	85	5			<b>96</b>
Full time Non-Teaching Faculty		1	1			1	<b>3</b>
Administrative and Exempt	5	9	82	6		2	<b>104</b>
Classified	12	12	158	9	3	11	<b>205</b>
Part Time Teaching Faculty	2	5	144	10	4	16	<b>181</b>
Part Time Non-Teaching Faculty			3				<b>3</b>
<b>Ethnicity Totals</b>	<b>20</b>	<b>32</b>	<b>473</b>	<b>30</b>	<b>7</b>	<b>30</b>	<b>592</b>

	Males	Females
Full time Teaching Faculty	46	50
Full time Non-Teaching Faculty	1	2
Administrative and Exempt	34	70
Classified	104	101
Part Time Teaching Faculty	69	112
Part Time Non-Teaching Faculty	2	1
<b>Gender</b>	<b>256</b>	<b>336</b>



### All Employees Highest Level of Education 2018-19

	Number	Total Percent	Percent of Known
Some high school	1	0.2%	0.3%
High school diploma	3	0.5%	0.8%
Trade certificate	24	4.1%	6.5%
Some college	13	2.2%	3.5%
Associate degree	27	4.6%	7.4%
Bachelor's degree	55	9.3%	15.0%
Master's degree	193	32.6%	52.6%
PhD and other professional	51	8.6%	13.9%
Unknown	225	38.0%	0%
<b>Total</b>	<b>592</b>	<b>100.0%</b>	<b>100.0%</b>

## CAMPUS INFORMATION

### STUDENT LIFE

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#### Clubs

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Active Minds  
Ars Nova Music Club  
ASL Club  
Automotive Club  
Black Student Union  
Chinese Culture Club  
Clipper Christian Fellowship  
Gaming Club  
Healthcare Career Club  
International Students Association  
Phi Theta Kappa  
Rainbow Alliance  
SPSCC Women's Soccer Club  
STEM Club  
Tomodachi Club

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#### Athletics

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##### Men

Soccer  
Basketball

##### Women

Volleyball  
Basketball

## FACILITIES

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased spaces for the craft brewing and distilling program and events and catering.

Bldg No.	Name	Gross Square Footage	Assigned Square Footage	Year Built/Renovated	Building Value (year of construction)
<b>MOTTMAN CAMPUS</b>					
13	Grounds	2,400	2,400	1979	\$84,000
14	Maintenance/Custodial Shop	5,900	5,310	1990/2011	\$411,000
15	Warehouse Storage	3,000	3,000	2004	\$301,000
16	Automotive, Welding and Central Services	34,851	27,160	2010	\$10,178,000
20	Family Education and Childcare Center	29,885	17,702	2004	\$7,535,000
21	Center for the Arts	67,500	41,840	2005	\$17,837,000
22	Center for Student Success	89,308	54,766	1976/2013	\$30,097,000
23	Social Sciences	27,470	13,656	2010	\$9,380,000
25	Administrative Services	21,096	19,327	1989/2015	\$4,046,000
26	Lecture Hall	7,281	6,193	1989	\$763,000
27	Student Union Building	42,106	37,784	1989/2001	\$8,462,000
28	Transitions Center	16,021	13,381	1989/2017	\$1,389,000
29	Potting Shed	1,200	1,200	1988	\$9,000
30	Greenhouse	1,450	1,450	1988	\$32,000
31	Gymnasium/ Health and Wellness Center	21,058	15,426	1992/2019	\$3,241,000
32	Classroom Building	7,821	5,804	1992	\$1,497,000
33	Developmental Ed Center	4,838	3,891	1992	\$743,000
34	Technical Education Center/Tech Ed Addition	56,258	40,869	1997/2001	\$10,684,000
35	Science Complex	51,884	27,475	2008	\$27,956,000
36	Greenhouse	1,050	1,050	2009	\$224,000
36A	Hoop house	728	728	2009	\$70,000
	<b>SUBTOTAL</b>	<b>493,105</b>	<b>340,412</b>		<b>\$134,939,000</b>
<b>BOWEN CENTER FOR HEALTH EDUCATION</b>					
		24,250			
<b>LACEY CAMPUS</b>					
1	Lacey 1 - Center for Business & Innovation, Continued Education, EDC, Events and Student Services	52,657		1980/2015	\$10,575,000
2	Lacey 2 - Lacey Veterans Service Hub	9,946		1980	\$342,000
3	Lacey 3 - Advanced Manufacturing	20,431		1980	\$683,000
4	Lacey 4	9,557		1980	
5	Lacey 5	9,100		1980	
	<b>SUBTOTAL</b>	<b>101,691</b>			<b>\$11,600,000</b>
	<b>TOTAL</b>	<b>619,046</b>			<b>\$146,539,000</b>
<b>LEASED SPACE</b>					
	Ben Moore's	5,100			
	Craft Brewing and Distilling Space				

## ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at:

The Campus Safety and Security Data Analysis website

<https://spscc.edu/sites/default/files/imce/campus-life/security/2018-Annual-Security-Report.pdf>

## GLOSSARY OF TERMS

**Academic Courses:** Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

**Annualized FTE:** Equals total FTE (see definition) for an academic year divided by 3.

**Basic Skills Courses:** Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

**CLASS table:** Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

**Cohort:** Group of students who fit specific criteria that are tracked for retention and graduation statistics.

**Community Education:** Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

**Contract supported (funded):** Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

**Data warehouse:** A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

**Dean's List:** To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

**Developmental Education Courses:** Courses which prepare students for college-level classes.

**First-time, full-time, degree-seeking:** Students who have never attended college before, take 12 or more credits, and are seeking a degree.

**FTE:** "Full-time equivalent" equals 15 credit hours in a quarter.

**Full-time student:** A student enrolled in 12 or more credits in a quarter.

**IPEDS:** Integrated Postsecondary Education Data System.

**Kind of Student (Transfer):** Students preparing to transfer to a four-year institution.

**Kind of Student (Basic Skills):** Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

**Kind of Student (Other):** Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

**Kind of Student (Workforce):** Students preparing for a new job or upgrading their job skills.

**Part-time student:** A student enrolled in fewer than 12 credits in a quarter.

**President's List:** To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

**Recent High School Graduate:** A student who enrolls at the College the fall quarter following their spring graduation from high school.

**Running Start:** Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

**SBCTC:** State Board for Community and Technical Colleges.

**Section:** A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

**State supported (funded):** Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

**STUCLASS table:** Data warehouse table that contains one record for every student for every class taken in a given quarter.

**Student supported (funded):** Courses funded entirely through fees charged to the students enrolled in them.

**STUDENT table:** Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

**System:** Comprised of all of the community and technical colleges under the SBCTC.

**Transfer-in Student:** Students who are transferring credits into SPSCC from another institution.

**Transfer Intent Students:** Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

**Workforce Course:** Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.