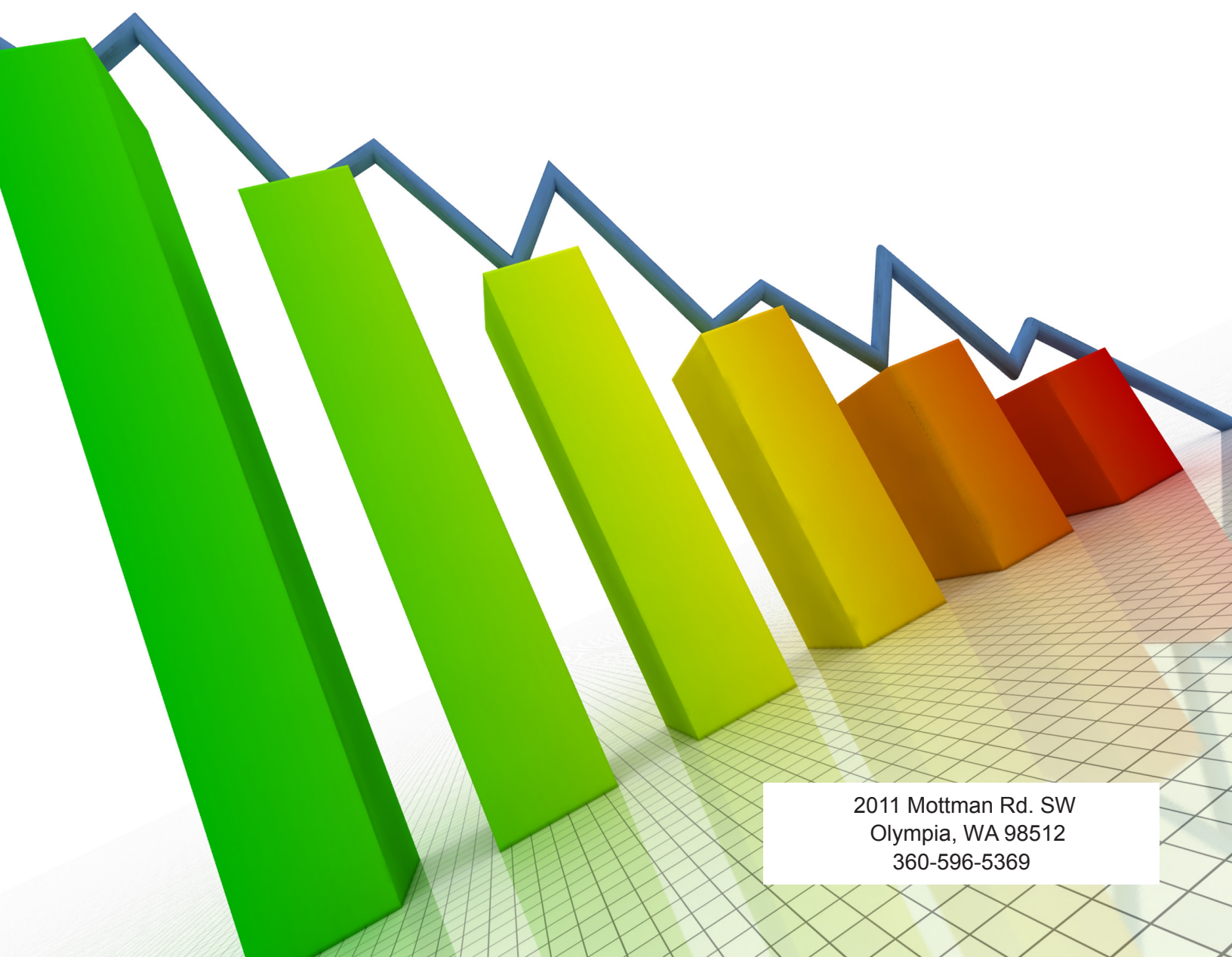




South Puget Sound
COMMUNITY COLLEGE

2021-22 **Fact Book**

PROVIDED BY SPSCC OFFICE OF INSTITUTIONAL RESEARCH



2011 Mottman Rd. SW
Olympia, WA 98512
360-596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future. Today, approximately 5,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Puget Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

VALUES

- Pursues excellence
- Operates in an atmosphere of accountability and respect
- Responds to and partners with the communities we serve
- Fosters inclusiveness at our campuses
- Provides student-centered education

DIVERSITY COMMITMENT

South Puget Sound Community College is a learning community that embodies social justice, equity and inclusion. SPSCC seeks to empower students, faculty and staff to fully participate in a society of increasingly diverse identities and experiences. SPSCC actively works to eliminate all forms of discrimination and provide an education that reflects the diversity of our community and a deeper understanding of the dynamics of power and privilege that perpetuate inequity and inequality.

CORE THEMES

- **Student Achievement** – We prepare students for further education and employment.
- **Equity** – Given the diversity of our changing community, we cultivate an environment that reduces barriers and removes equity gaps.
- **Learning and Engagement** – We create accessible and enriching student experiences.

COLLEGE ADMINISTRATION AS OF FALL 2021

Board of Trustees:

(Appointed)

Jefferson Davis Chair (2016)

Rozanne Garman.....Vice Chair (2020)

Steven J. Drew.....Board Member (2018)

Judith L. Hartmann.....Board Member (2013)

Doug MahBoard Member (2016)

Executive Team:

Dr. Timothy Stokes College President

Dr. Michelle Andreas..... Vice President for Instruction

Albert BrownVice President for Administrative Services

Dr. David PelkeyVice President for Student Services

Parfait Bassalé..... Executive Diversity Officer

Samantha Dotson Executive Human Resources Officer

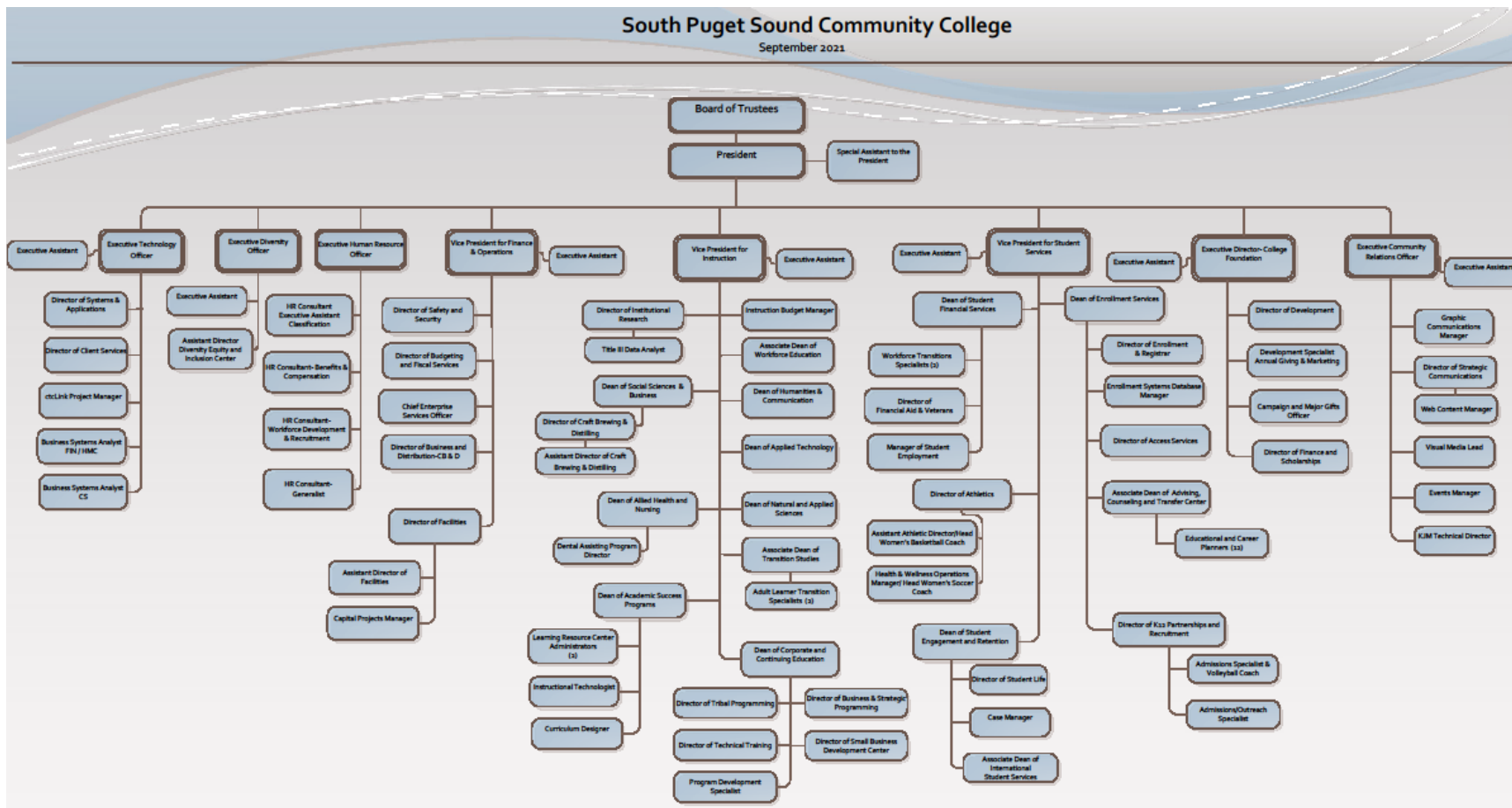
Kelly Green Executive Community Relations Officer

Rip Heminway.....Executive Technology Officer

Tanya Mote Executive Director of the College Foundation

Diana ToledoSpecial Assistant to the President

ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART



COLLEGE PROFILE

Year Founded:	1962
Classification:	Public, 2-yr comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512 Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503
Telephone:	Olympia Campus: 360-596-5200 Lacey Campus: 360-709-2000
Web Address:	www.spscc.edu
Campus:	The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation.
Degrees and Certificates:	Certificates of completion in various programs, along with associate degrees deigned for transfer and professional advancement.
Accrediting Agency:	Northwest Commission on Colleges and Universities (NWCCU)
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Percy the Kraken
Athletic Conference:	Northwest Athletic Conference (NWAC)

QUICK FACTS

Fall 2021 Data

	All Students	State Supported	Contract Funded
Enrollment			
Headcount	4,874	3,272	1,322
FTE	3,568	2,413	1,137
Demographics			
Sex			
Female	56.8%	59.1%	57.8%
Male	35.1%	36.9%	36.5%
Unknown	8.1%	4.0%	4.0%
Race / Ethnicity			
African American	3.5%	4.0%	2.9%
Asian	7.0%	6.9%	8.5%
Caucasian	50.9%	52.9%	52.6%
Hispanic	6.1%	7.3%	3.9%
Multiracial	17.4%	17.9%	19.4%
Native American/Alaskan Native	1.9%	0.9%	4.9%
Pacific Islander	0.9%	1.0%	0.9%
Unknown	12.2%	9.0%	6.8%
Enrollment Status			
Full Time	51.3%	48.8%	68.5%
Part Time	48.7%	51.2%	31.5%
Financial Aid Status			
Received Need Based Aid	26.2%	38.8%	0.1%
Didn't Receive Need Bases Aid	73.8%	61.2%	99.9%
Student Intent			
Academic Transfer	60.5%	56.9%	80.8%
Workforce	25.9%	32.4%	14.3%
Basic Skills	6.3%	7.5%	4.7%
Multiple Programs	0.1%	0.2%	0.2%
Other	7.3%	3.1%	80.8%
Age			
Average Age	27	29	18

Sources include SBCTC data warehouse

State supported is general college students. Contract Funded indicates tuition is funded by a third party, which is mostly running start students.

2021-22 Annual Data

Student-Faculty Ratio

State Supported	-	13.1
All Students	-	18.6

Estimated Student Expenses

In-State Tuition and Fees	-	\$ 4,795
Out-of-State Tuition and Fees	-	\$10,428
Books and Supplies	-	\$ 942
Other expenses	-	\$ 3,885

Financial Aid Awarded

Federal and State Funds	-	\$ 8,471,643
Direct Loans	-	\$ 1,701,474
Institutional Funds	-	\$ 379,399
Other Funds	-	\$ 907,987
Career Services	-	\$ 179,444
Work Force Transitions	-	\$ 894,142
Temporary Emergency Funds	-	\$ 7,140,510

Initial Operations Budget	-	\$ 45,135,269
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FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2021 STUDENT DEMOGRAPHICS

		All	State Supported	Contract Funded
Total Headcount		4,874	3,272	1,322
	Full-Time	2,501	1,596	905
	Part-Time	2,373	1,676	417
Sex				
	Female	2,766	1,934	764
	Male	1,712	1,206	482
	Unknown	396	132	76
Ethnicity				
	African-American	172	132	38
	Asian	343	227	113
	Caucasian	2,482	1,732	696
	Hispanic	296	240	51
	Multiracial	848	586	257
	Native American/Alaskan Native	94	29	65
	Pacific Islander	45	33	12
	Unreported	594	293	90
Student Intent				
	Academic Transfer	2949	1861	1068
	Workforce	1260	1059	189
	Basic Skills	306	244	62
	Multiple Programs	<10	<10	0
	Other	354	103	<10
Prior Education				
	Less than High School graduation	1544	390	1146
	High School or equivalent	1565	1544	<10
	Some Post High School, no award	510	484	22
	Certificate or Associate Degree	244	235	<10
	Bachelor's degree or higher	226	211	<10
	Other	216	126	86
	Not Reported	569	282	61
Average Age		27	29	18
Running Start Students*		1,276	16	1,260
International Students		55	55	0

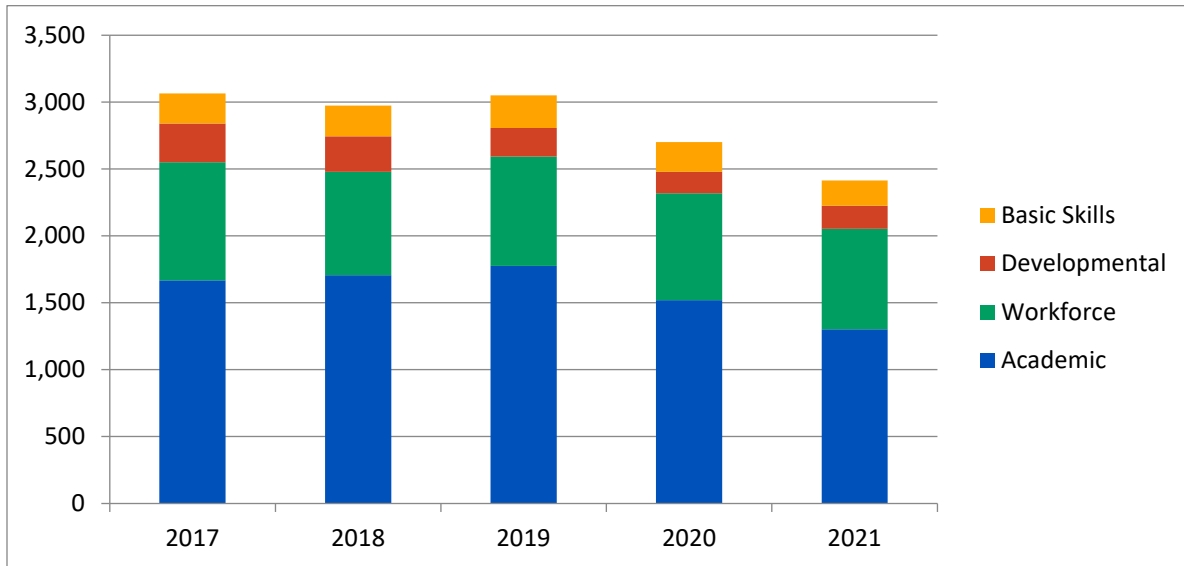
Source: SBCTC data warehouse STUDENT table

*While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students.

State supported is general college students. Contract Funded indicates tuition is funded by a third party

HISTORIC FALL ENROLLMENT AND FTE

	2017	2018	2019	2020	2021
Total					
□ Headcount	6,096	5979	6,162	5,300	4,874
□ FTE	4,218	4155	4,351	3,980	3,568
State-Supported:					
□ Headcount	4103	4032	4,079	3,628	3,272
□ FTE	3067	2975	3,056	2,701	2,413
State Supported FTE by Type of Course:					
□ Academic	1669	1707	1775	1519	1303
□ Workforce	882	772	818	799	751
□ Developmental Studies	290	266	215	162	172
□ Basic Skills	225	229	242	221	188



*

Source: SBCTC data warehouse STUDENT and CLASS tables

*Note that the FTE in the graph is summarized by type of *course* and not type of *student*

FALL 2021 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Applied Technology			
Advanced Manufacturing	7.3	1.0	7.3
Architecture, Engineering, and Construction Technology	31.0	3.0	10.4
Automotive	48.1	6.4	7.5
Computer Information Systems	45.0	3.3	13.6
Computer Network Admin	79.1	5.2	15.1
Computer Science	14.3	0.8	18.4
Medical Billing & Coding	36.1	1.2	30.6
Office Technology Administration	69.5	4.4	16.0
Welding	18.2	1.5	12.1
Basic Skills			
Adult Basic Education	135.3	9.0	15.1
English as Second Language	79.4	6.2	12.9
Intensive English	3.2	0.1	53.3
College Success			
College Career Success	255.7	9.6	26.6
Humanities			
Art	94.7	4.9	19.5
College Writing and English	422.8	17.8	23.8
Communications	105.3	4.3	24.4
Developmental English	50.0	2.3	22.1
Drama	10.3	1.0	10.1
Film	32.3	1.4	22.9
Humanities	49.0	1.6	31.0
Music	24.4	2.9	8.5
Philosophy	54.5	2.2	25.1
Languages	99.7	5.6	17.7
Natural and Applied Sciences			
Astronomy	20.3	0.7	30.8
Biology	182.1	8.4	21.6
Botany	15.0	0.7	22.7
Chemistry	127.1	6.4	20.0
College Math	252.5	12.5	20.2
Developmental Math	118.4	4.7	25.1
Dental Assisting	16.5	2.2	7.4
Engineering	1.0	0.0	33.3
Environmental Science	19.7	0.6	30.7
Medical Assisting	41.5	3.0	13.8
Nursing	38.7	6.2	6.3
Nutrition	50.6	2.4	21.2
Oceanography	8.0	0.4	22.9
Physical Education	30.2	1.1	28.5
Physics	37.9	2.1	18.5

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Social Science and Business			
Accounting	65.9	3.0	22.0
Anthropology	45.7	2.0	22.9
Baking and Pastry Arts	7.7	1.1	7.1
Business	94.7	3.9	24.2
Craft Brew Distilling	28.5	2.5	11.4
Criminal Justice	37.0	1.5	24.8
Culinary Arts	22.9	2.4	9.4
Early Childhood Education	35.8	2.5	14.2
Economics	26.7	1.3	20.1
Education	37.6	2.2	17.2
History	116.3	5.3	21.9
International/Intercultural Studies	3.3	0.3	10.1
Legal	26.3	1.4	18.9
Parent Education	15.2	0.9	16.3
Political Science	64.7	3.0	21.6
Psychology	146.2	5.4	27.0
Sociology	51.0	2.7	19.2

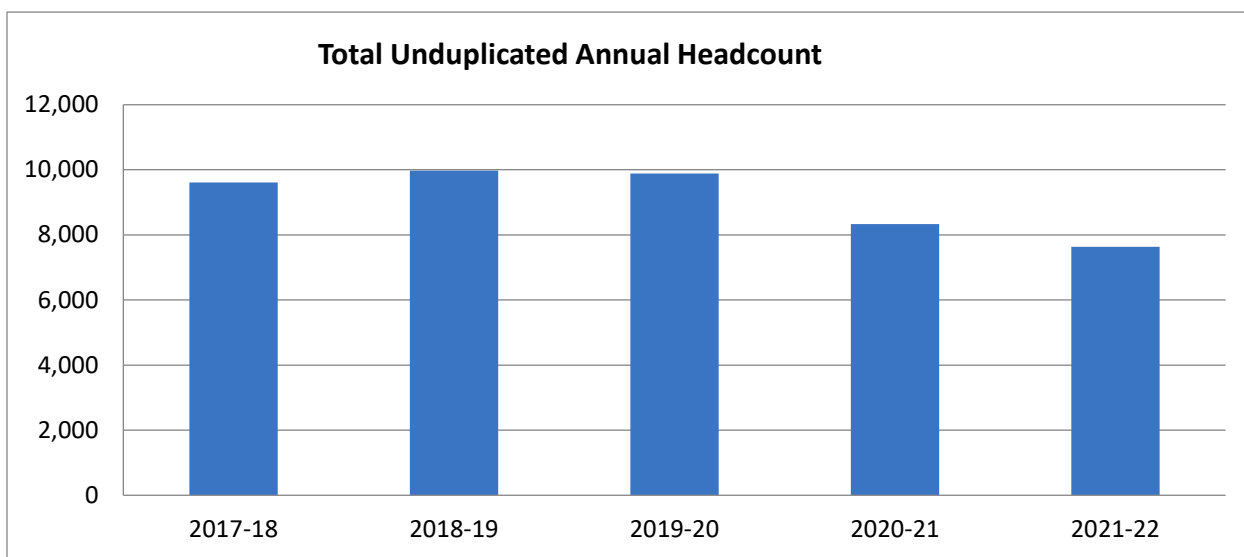
Top Ten FTE Generating Disciplines		
1.	College Writing and English	422.8
2.	College Career Success	255.7
3.	College Math	252.5
4.	Biology	182.1
5.	Psychology	146.2
6.	Adult Basic Education	135.3
7.	Chemistry	127.1
8.	Developmental Math	118.4
9.	History	116.3
10.	Communications	105.3

ANNUAL ENROLLMENTS

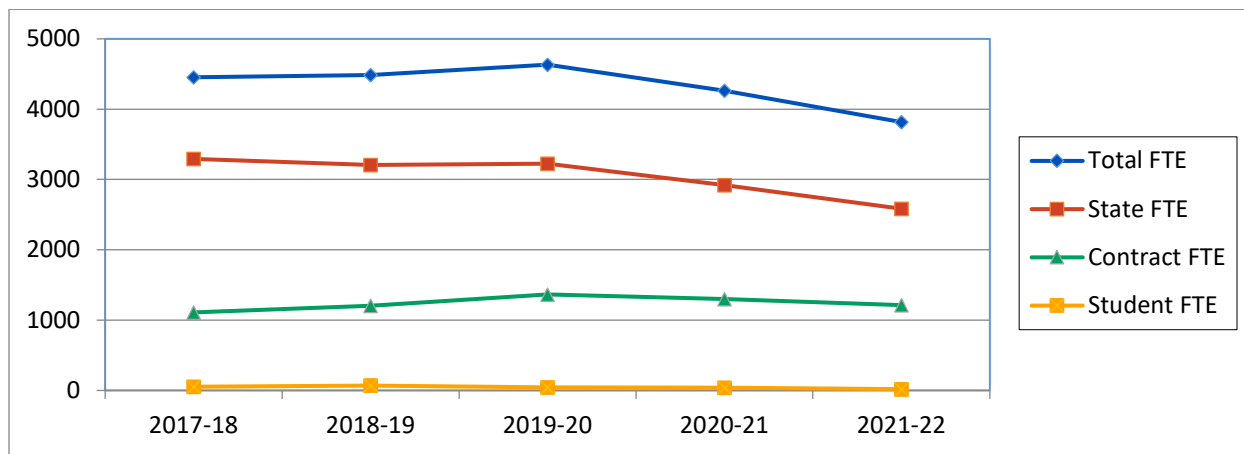
TOTAL ENROLLMENT AND FTE

Unduplicated Headcount and Annualized FTE (All Funding Sources)

	<u>Headcount</u>	<u>FTE</u>
2017-18	9,610	4,454
2018-19	9,974	4,483
2019-20	9,882	4,633
2020-21	8,329	4,262
2021-22	7,631	3,817

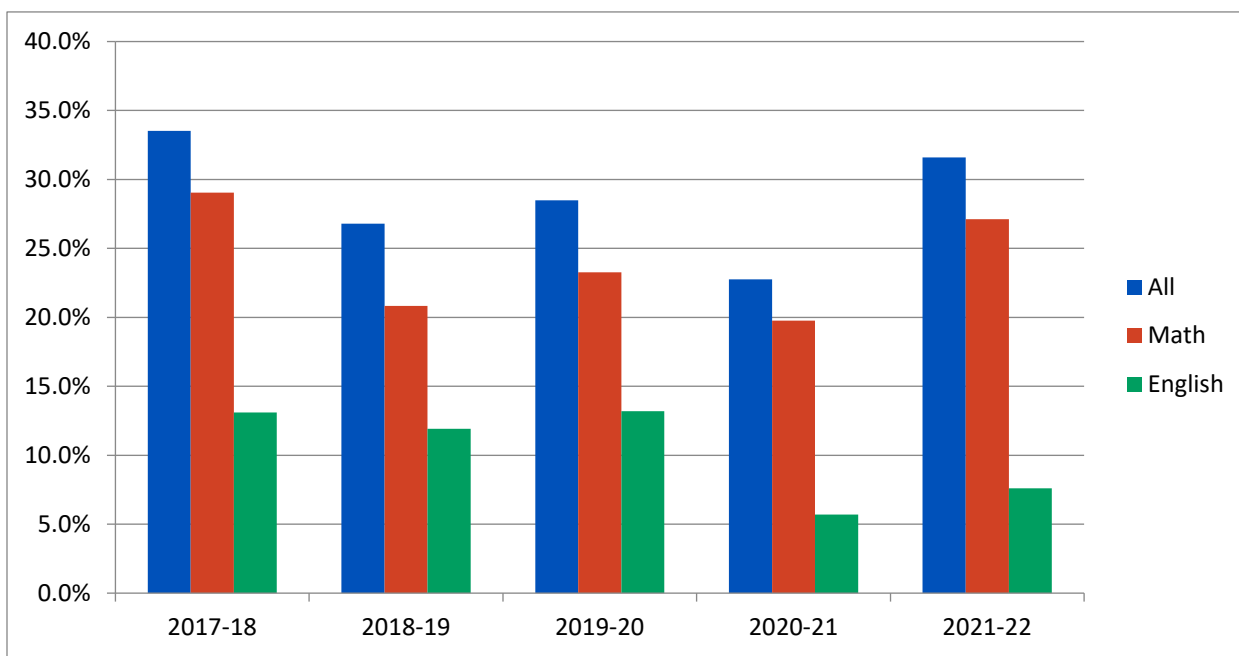


Annualized FTE by Funding Source



PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre-College Math or English
2017-18	13.1%	29.1%	33.5%
2018-19	11.9%	20.8%	26.8%
2019-20	13.2%	23.3%	28.5%
2020-21	5.7%	19.8%	22.8%
2021-22	7.6%	27.1%	31.6%



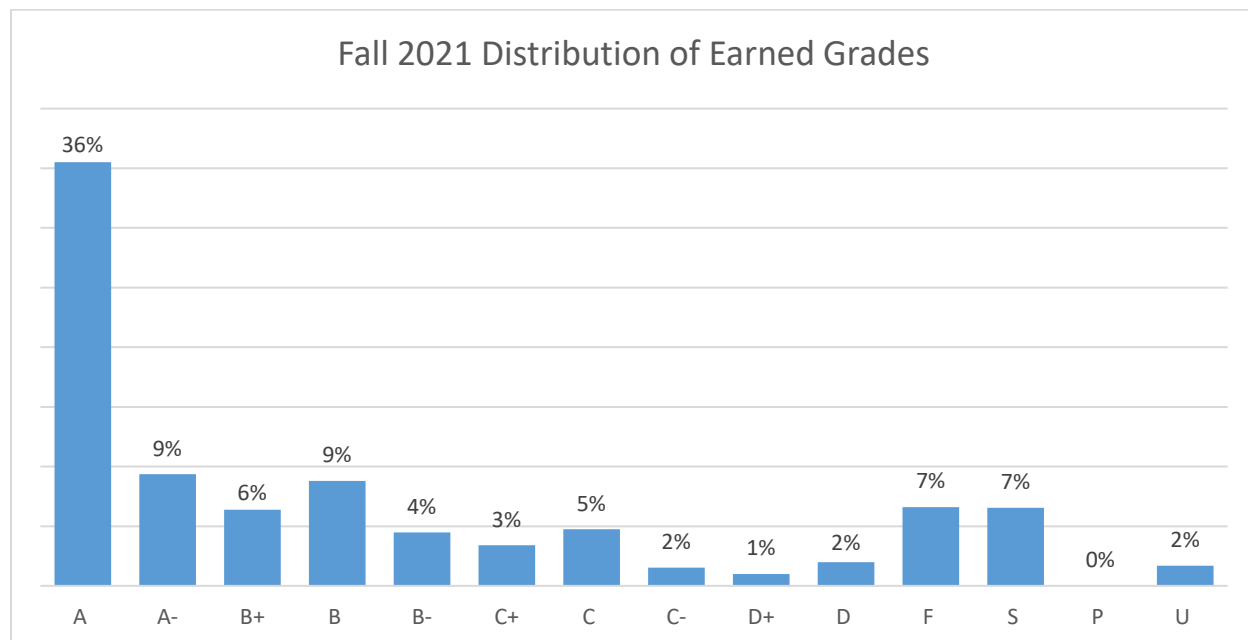
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Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables
 *The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2021 ACADEMIC PERFORMANCE

Number of Students on President's List	466
Number of Students on Dean's List	507



RETENTION RATES OF DEGREE-SEEKING STUDENTS

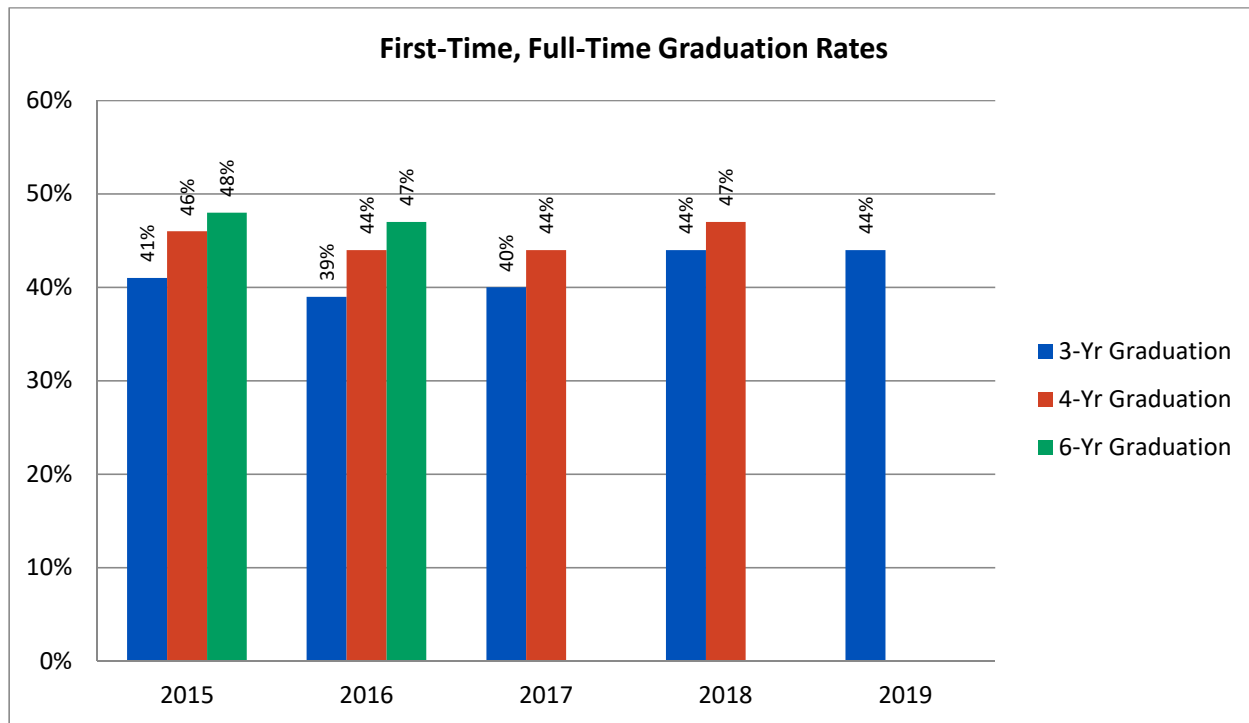
First Time, Degree-Seeking Students

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2016-17	Full-Time	449	283	63%
	Part-Time	162	74	46%
2017-18	Full-Time	482	285	59%
	Part-Time	205	88	43%
2018-19	Full-Time	476	319	67%
	Part-Time	200	92	46%
2019-20	Full-Time	521	332	64%
	Part-Time	191	78	41%
2020-21	Full-Time	419	266	63%
	Part-Time	197	93	47%

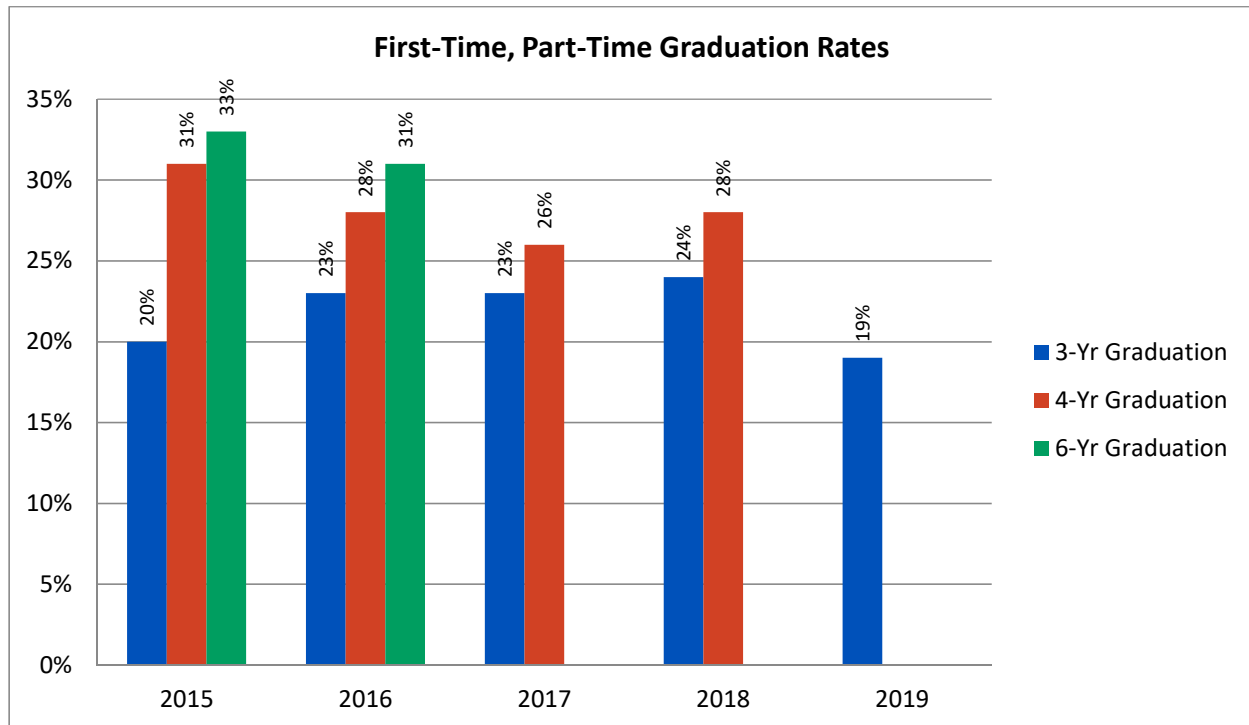
Transfer-In, Degree-Seeking Students

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2016-17	Full-Time	164	98	60%
	Part-Time	94	42	45%
2017-18	Full-Time	178	105	59%
	Part-Time	114	41	36%
2018-19	Full-Time	187	97	52%
	Part-Time	107	37	35%
2019-20	Full-Time	197	106	54%
	Part-Time	100	45	45%
2020-21	Full-Time	152	76	50%
	Part-Time	102	43	42%

GRADUATION RATES



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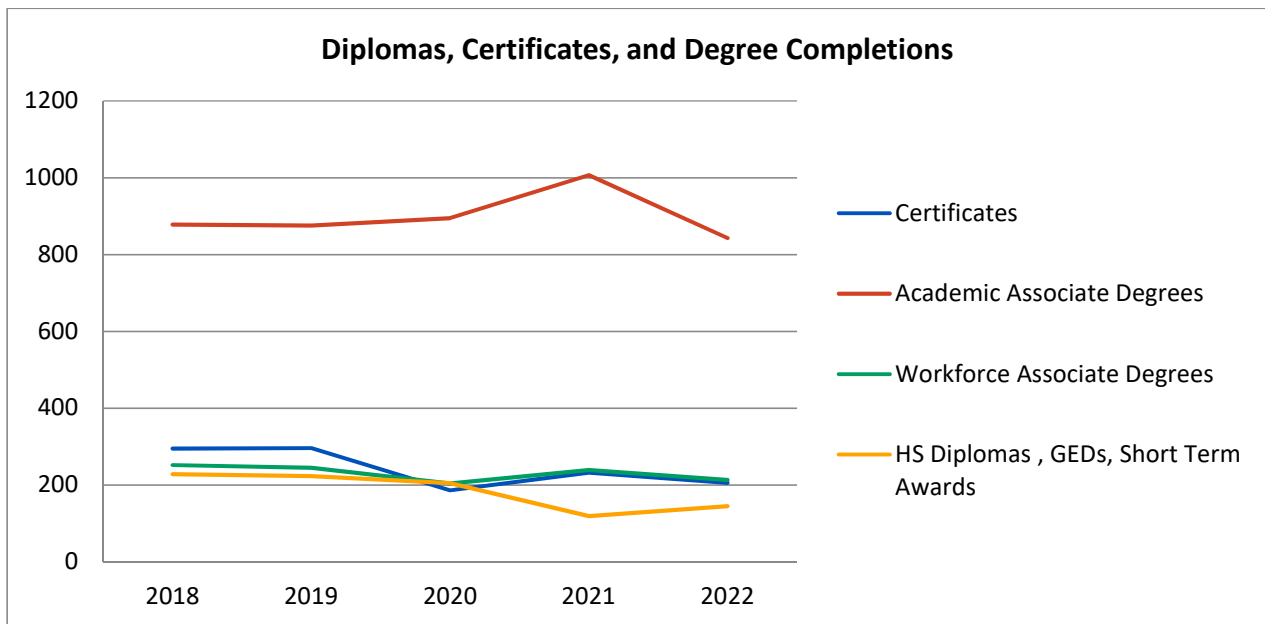


*Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

Associate Applied Science Degrees	2018	2019	2020	2021	2022
Assoc. Science AS-T-1	15	18	13	12	9
Assoc. Science AS-T-2	37	38	39	40	44
Assoc. in Nursing	24	26	38	30	30
Assoc. in Pre-Nursing/DTA/MRP	53	48	48	65	63
Assoc. in Business - DTA	36	59	52	66	59
Assoc. In Arts	658	617	646	741	601
Assoc. in General Studies	36	38	29	15	13
Assoc. in Biology/DTA	19	32	30	38	24
AAS-T Architecture/Engineering/Construction Tech	0	0	0	7	1
AAS-T - Craft Brewing and Distilling	0	0	14	2	8
AAS-T - Culinary Arts	1	0	2	1	2
AAS-T - Early Childhood Education	2	2	1	1	8
AAS-T Computer Info Tech Program	1	0	0	0	0
AAS - Accounting	21	19	15	24	12
AAS - Advanced Manufacturing	8	7	3	1	4
AAS - Architecture/Engineering/Construction Tech	0	12	10	14	8
AAS - Automotive Technology	15	12	4	13	12
AAS - Business Administration	10	17	18	19	17
AAS - Computer Aided Drafting Technology	12	15	0	0	0
AAS - Cybersecurity/Network Administration	28	23	20	17	31
AAS - Computer Programming	15	21	22	17	5
AAS - Culinary Arts	6	7	3	4	3
AAS - Database Management	5	7	2	1	1
AAS - Dental Assistant	23	20	22	28	16
AAS - Early Childhood Education	5	3	8	9	4
AAS - Fire and Emergency Services	10	9	0	3	0
AAS - Information Systems	0	0	0	0	1
AAS - Information Technology Support	14	6	2	14	9
AAS - Medical Assisting	29	16	14	26	20
AAS - Office Administration (All options)	17	21	9	12	16
AAS - Paralegal	18	11	17	13	14
AAS - Software Development	0	0	0	0	10
AAS - Welding	12	17	18	13	11
Total Associate Degrees	1,130	1,121	1,099	1,246	1,056
Certificates	2018	2019	2020	2021	2022
Accounting Clerk	23	24	20	30	11
Architectural Drafting	13	14	0	0	0
Automotive Technology	52	37	19	27	28
Baking and Pastry Arts	6	10	12	4	1
Business Information Modeling	13	15	0	0	0
Business Operations	1	1	3	3	5
Civil Drafting	4	12	0	0	0
Clerk/Receptionist	20	29	10	9	6
Computer Services	29	12	10	9	8
Culinary Arts	6	7	5	5	5

Certificates Continued	2018	2019	2020	2021	2022
Early Childhood Education	18	24	34	63	72
Human Resource Assistant	2	2	0	0	0
Legal Assistant - Certificate	0	0	0	1	0
Mechanical Drafting	9	8	0	0	0
Medical Assisting	15	0	0	0	0
Medical Billing and Coding	3	6	6	18	7
Office Assistant	14	26	9	7	4
Paralegal - Post Bachelor	0	0	0	0	4
Practical Nursing	4	0	0	0	0
Public Accounting Certificate	0	0	2	4	4
Web Design	7	0	0	0	0
Welding	56	69	56	52	51
Total Certificates	295	296	186	232	206
Total HS Diplomas, GEDs	228	223	205	119	145
Total Awards	1,653	1,640	1,490	1,597	1,407



TRANSFER INTENT STUDENTS

2020-21 Students Transferring in 2021-22		
School	Number	Percentage
Central Washington University	35	6%
Eastern Washington University	11	2%
Pacific Lutheran University	11	2%
Saint Martin's University	51	9%
Seattle Pacific University	2	0.3%
Seattle University	9	1.5%
The Evergreen State College	36	6%
University of Washington - Seattle	126	21%
Washington State University	57	10%
Western Governors University	23	4%
Western Washington University	39	7%
Other WA Public Institutions	40	7%
Out of State Public Institutions	89	15%
Other Private Institutions	67	11%
Total	596	100%

Number of Students Who Earned an Associate Transfer Degree: 957

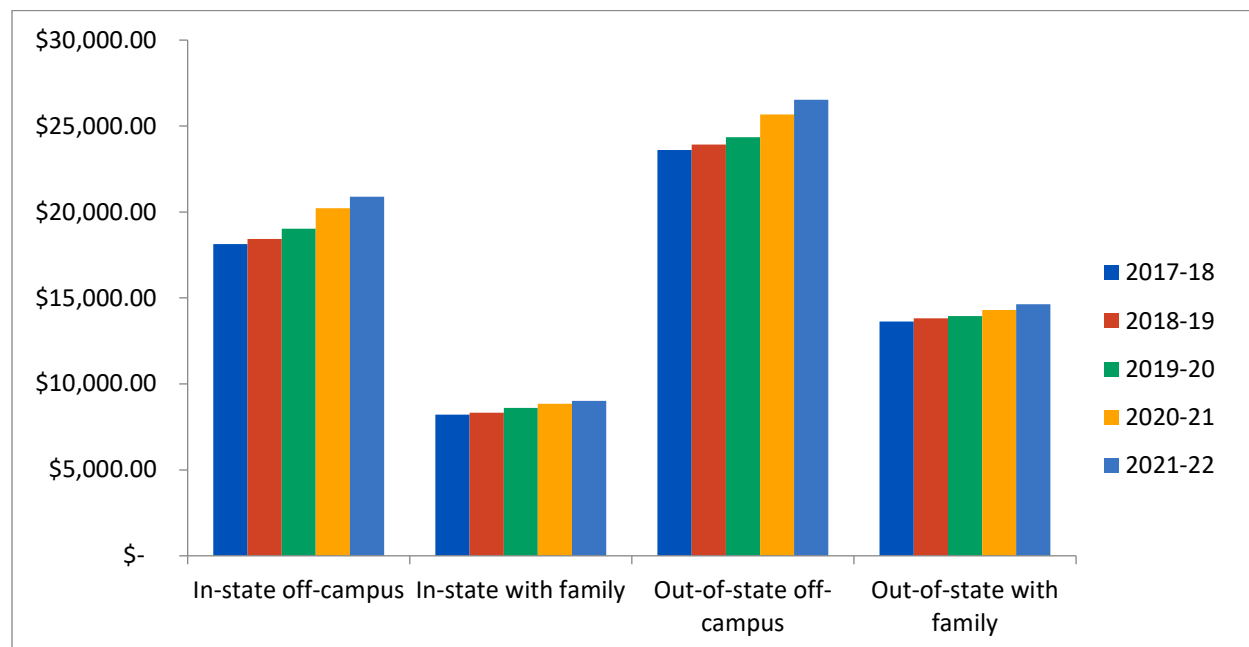
Number of Students Who Transferred to Another Institution in 2021-22 After Earning the Degree: 560

Transfer Rate: 58.5%

FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices	2017-18	2018-19	2019-20	2020-21	2021-22
Tuition and fees					
In-state	\$4,401	\$4,423	\$4,592	\$4,695	\$4,795
Out-of-state	\$9,819	\$9,923	\$9,923	\$10,152	\$10,428
Books and supplies	\$840	\$870	\$900	\$930	\$942
Living Arrangement					
Off-campus					
Room and board	\$9,690	\$9,870	\$10,170	\$11,118	\$11,274
Other expenses	\$3,210	\$3,270	\$3,360	\$3,468	\$3,885
Off-campus with family					
Other expenses	\$2,970	\$3,030	\$3,120	\$3,216	\$3,273
Total Expenses:					
In-state					
Off-campus	\$18,141	\$18,433	\$19,022	\$20,211	\$20,896
Off-campus with family	\$8,211	\$8,323	\$8,612	\$8,841	\$9,010
Out-of-state					
Off-campus	\$23,559	\$23,933	\$24,353	\$25,668	\$26,529
Off-campus with family	\$13,629	\$13,823	\$13,943	\$14,298	\$14,643



FINANCIAL AID DISTRIBUTIONS

	2018-2019		2019-2020		2020-2021		2021-2022	
	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts
Federal & State Funds								
Federal Pell Grant	1,904	6,325,403.00	1,915	6,411,743.00	1,585	5,620,512.00	1,420	4,852,160.00
State Need Grant	1,313	2,646,404.00	1,313	2,964,040.00	1,625	3,442,739.00	1,551	3,277,044.00
Federal SEOG	664	142,215.00	537	155,818.00	569	104,033.00	983	169,614.00
Dependent Veteran Books	118	35,959.00	125	41,292.00	89	13,151.00	130	39,046.00
College Bound	162	103,520.00	219	112,138.00	173	71,543.00	154	53,039.00
Passport to College	-	-	7	17,250.00	6	7,667.00	10	27,919.00
Opportunity Scholarship	8	13,760.00	11	23,127.00	21	56,784.00	21	50,997.00
National Guard Education Grants	-	-	-	-	3	7,254.00	1	1,824.00
Work Force Transitions								
EAG								
EA Tuition	68	102,466.00	93	134,919.00	84	169,782.00	84	173,476.00
EA Books	26	4,126.00	8	724.00	-	-	-	-
Opportunity Grant								
OpGrant - Tuition	90	189,311.00	69	193,227.00	64	196,234.00	88	175,972.00
OpGrant - Books & Supplies	87	31,298.00	64	37,508.00	38	21,086.00	72	37,374.00
BFET								
BFET Tuition - 100% Funding	37	39,913.00	-	-	-	-	-	-
BFET Books - 50% Funding	54	15,781.00	150	82,919.00	135	88,651.00	119	56,741.00
BFET Books	60	20,643.00	-	-	-	-	-	-
BFET Reutilized Funding	91	124,849.00	109.00	116,944.00	-	-	-	-
BFET Tuition - 50% Funding	47	53,782.00	131	162,828.00	150	262,086.00	93	189,650.00
Work First								
Work First - Tuition	60	110,443.00	41	84,039.00	44	100,277.00	48	110,860.00
WorkFirst Basic Skill Tuition	30	1,330.00	26	1,491.00	16	700.00	17	895.00
Work First - Books & Supplies	54	21,547.00	46	21,146.00	22	7,811.00	41	17,810.00
Work First Testing	-	-	9	225.00	3	75.00	-	-
Work First Other Grants	-	-	-	-	-	-	17	12,585.00
Worker Retraining								
WRT Tuition	75	150,635.00	88	163,097.00	77	146,450.00	46	116,094.00
WRT Childcare	3	1,500.00	-	-	-	-	-	-
WRT Transportation	17	4,436.00	4	2,250.00	-	-	-	-
WRT TCA	5	4,280.00	7	8,750.00	-	-	2.00	2,685.00
WRT Supplies	1	50.00	-	-	1	99.00	-	-
WRT Books	51	26,342.00	71	34,928.00	27	8,149.00	-	-
Direct Loans								
Subsidized	569	1,398,291.00	522	1,239,783.00	360	912,677.00	265	694,064.00
Unsubsidized	595	2,080,813.00	551	1,867,687.00	394	1,547,554.00	268	1,007,410.00
Institutional Funds								
SPSCC Grant	239	310,166.00	225	321,563.00	251	257,137.00	300	331,813.00
Community Bridge	4	4,974.00	2	2,790.00	1	2,270.00	2	3,120.00
INST Grant	1	12,857.00	1	11,521.00	-	-	-	-
Ambassadors Grant	21	57,385.00	13	43,340.00	9	28,643.00	13	44,466.00
Other Funds								
AmeriCorp	17	30,775.00	12	21,379.00	11	18,546.00	11	20,273.00
Athletic Scholarship	39	47,771.00	44	50,172.00	52	48,628.00	43	44,080.00
Foundation								
Foundation Scholarship	280	391,660.00	390	444,192.00	269	393,624.00	337	545,526.00
Foundation Emergency Grants	-	-	49	18,659.00	128	65,396.00	86	48,508.00
Outside Scholarships	33	61,748.00	40	77,952.00	4	13,700.00	-	-
Student Emergency Assistance Grants	-	-	-	-	-	-	164	249,600.00
Career Services								
Work-Study								
Federal Work Study	52	106,227.00	69	196,843.00	30	79,168.00	23	82,328.00
Federal Community Service Learning	2	9,314.00	4	13,708.00	2	13,359.00	1	5,250.00
State Work Study - Off Campus	11	29,435.00	8	27,687.00	-	-	-	-
State Work Study - On Campus	38	110,900.00	46	107,445.00	18	61,247.00	23	58,965.00
WFWS - On Campus	24	99,287.00	12	90,888.00	5	32,714.00	5	32,901.00
WFWS - Off Campus	4	12,681.00	3	11,952.00	-	-	-	-
Temporary Emergency Funds								
COVID Support	-	-	313	421,288.00	1,277.00	1,732,757.00	2,329	7,140,510.00
Grand Total	6,954	14,934,277.00	7,034	15,317,964.00	6,266	15,532,503.00	6,438	19,674,599.00

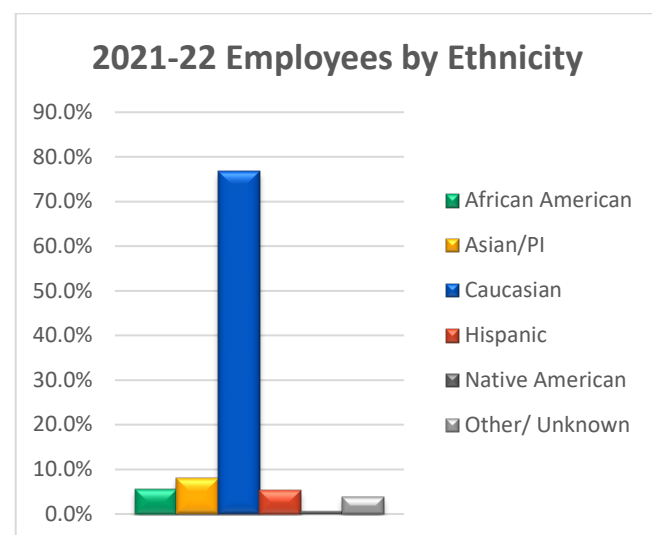
Some row items have been added to past years that may not appear in previous fact books due to addition of new codes.

FACULTY AND STAFF

Characteristics of Employees by Employment Type Priority 2021-22

	African American	Asian/ PI	Caucasian	Hispanic	Native American	Other/ Unknown	Type Total
Full time Teaching Faculty	3	7	82	4		1	97
Full time Non-Teaching Faculty		2	4				6
Administrative and Exempt	9	12	83	9		1	114
Classified	12	17	105	8	2	1	145
Part Time Teaching Faculty	4	5	128	7	1	10	155
Part Time Non-Teaching Faculty	3	1	19	1		8	32
Ethnicity Totals	31	44	421	29	3	21	549

	Males	Females
Full time Teaching Faculty	40	57
Full time Non-Teaching Faculty	3	3
Administrative and Exempt	40	74
Classified	64	81
Part Time Teaching Faculty	61	94
Part Time Non-Teaching Faculty	21	11
Total	229	320



All Employees Highest Level of Education 2021-22

	Number	Total Percent	Percent of Known
High school diploma	2	0.4%	0.6%
Trade certificate	20	3.6%	5.9%
Some college	7	1.3%	2.1%
Associate degree	25	4.6%	7.4%
Bachelor's degree	64	11.7%	19.0%
Master's degree	164	29.9%	48.7%
Doctorate	55	10.0%	16.3%
Unknown	212	38.6%	
Total	549	100.0%	100.0%

CAMPUS INFORMATION

STUDENT LIFE

Clubs

Active Minds
Chinese Culture Club
Environmental and Social Governance Club
The Gaming Club
Healthcare Careers Club
International Students Association

Athletics

Men

Basketball
Soccer

Women

Basketball
Soccer
Volleyball

FACILITIES

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased space for the craft brewing and distilling program.

Bldg No.	Building Name	Gross Square Feet	Year Built	Year Renovated	Original Cost	Current Building Value
Olympia, Mottman Campus						
13	13 - Grounds	2,400	1979	n/a	\$ 84,000	\$ 532,800
14	14 - Facilities	5,900	1990	1996, 2011	\$ 411,000	\$ 1,309,800
15	15 - Warehouse	3,000	2004	n/a	\$ 301,000	\$ 666,000
16	16 - Automotive/Welding/Central Services	34,851	2010	n/a	\$ 10,178,000	\$ 11,047,767
20	20 - Family Education Center/Child Care	29,885	2004	n/a	\$ 7,535,000	\$ 9,652,855
21	21 - Minnaert Center for the Arts/Gallery/Theater	67,500	2005	n/a	\$ 17,837,000	\$ 27,270,000
22	22 - Center for Student Success/Library/Student Services	89,308	1976	2013	\$ 30,097,000	\$ 33,847,732
23	23 - Social Sciences	27,470	2010	n/a	\$ 9,380,000	\$ 13,020,780
25	25 - Administration/Security	21,096	1989	2015	\$ 4,046,000	\$ 6,814,008
26	26 - Lecture Hall	7,281	1989	n/a	\$ 763,000	\$ 2,628,441
27	27 - Student Union/Bookstore/Food Services	42,106	1989	2001	\$ 8,462,000	\$ 15,831,856
28	28 - Center for Transition Studies	16,021	1989	2017	\$ 1,389,000	\$ 5,783,581
31	31 - Gymnasium/Health & Wellness Center	39,832	1992	2020	\$ 16,308,000	\$ 11,657,630
32	32 - Natural Sciences	7,821	1992	n/a	\$ 1,497,000	\$ 2,823,381
34	34 - Allied Health/Technical Education/Dental Clinic	56,258	1997	2001	\$ 10,684,000	\$ 21,321,782
35	35 - Natural Sciences	51,884	2008	n/a	\$ 27,956,000	\$ 25,267,508
29	29 - Potting shed	1,200	1988	n/a	\$ 9,000	\$ 213,600
30	30 - Greenhouse	1,450	1988	n/a	\$ 32,000	\$ 275,500
36	36 - Greenhouse	1,050	2009	n/a	\$ 224,000	\$ 199,500
36A	36A - Hoop House	728	2009	n/a	\$ 70,000	\$ 262,080
	SUBTOTAL	507,041			\$ 147,263,000	\$ 190,426,601
Lacey, 6th Ave. Campus						
1	1 - Center for Business & Innovation, Cont. Ed., EDC, Events and Stdnt. Svcs.	52,657	1980	2015	\$ 3,075,000	\$ 15,797,100
2	2 - Lacey Veterans Services Hub	9,946	1980	2020	\$ 342,000	\$ 2,983,800
3	3 - Advanced Manufacturing	20,431	1980	2019	\$ 684,000	\$ 6,129,300
	SUBTOTAL	83,034			\$ 4,101,000	\$ 24,910,200
Angela J Bowen Center for Health Education						
H06	ABC	23,786	2008	2022		\$ 11,200,000
	SUBTOTAL	23,786				\$ 11,200,000
Craft Brewing and Distilling (Leased)						
T07	CBD	11,020	2020			n/a
	SUBTOTAL	11,020				\$ -
	TOTAL ALL BUILDINGS	541,847				\$ 226,536,801

Some amounts may vary from past fact books due to a methodology change per facilities.

ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at the [Campus Security website](#).

[Annual Security Report 2021](#)

GLOSSARY OF TERMS

Academic Courses: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.