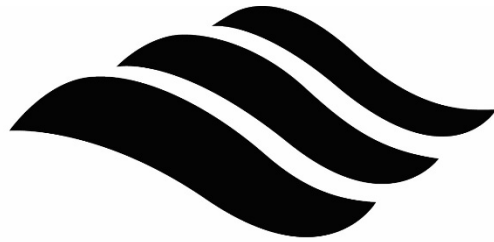


FACT BOOK 2016-17



South Puget Sound **COMMUNITY COLLEGE**

Provided by the SPSCC Office of Institutional Research
2011 Mottman Rd SW- Bldg 23-224
Olympia, WA 98512
(360) 596-5369

TABLE OF CONTENTS

INTRODUCTION	1
HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE	2
MISSION	3
VISION	3
CORE THEMES	3
COLLEGE ADMINISTRATION AS OF FALL 2016	4
ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART	5
COLLEGE PROFILE.....	6
QUICK FACTS	7
FALL ENROLLMENT AND DEMOGRAPHICS	9
FALL 2016 STUDENT DEMOGRAPHICS	9
HISTORIC FALL ENROLLMENT AND FTE.....	10
FALL 2016 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE	11
ANNUALIZED ENROLLMENTS.....	13
TOTAL ENROLLMENT AND FTE.....	13
PARTICIPATION RATES OF LOCAL, RECENT, HIGH SCHOOL GRADUATES	14
PREPARATION OF RECENT HIGH SCHOOL GRADUATES.....	15
STUDENT PROGRESS AND SUCCESS.....	16
FALL 2016 ACADEMIC PERFORMANCE	16
RETENTION RATES OF DEGREE-SEEKING STUDENTS	17
GRADUATION RATES.....	18
DEGREES AND CERTIFICATES AWARDED BY PROGRAM	19
TRANSFER INTENT STUDENTS.....	21
FINANCIAL DATA	22
ESTIMATED STUDENT EXPENSES	22
FINANCIAL AID DISTRIBUTIONS	23
FACULTY AND STAFF	24
CAMPUS INFORMATION	25
STUDENT LIFE.....	25
FACILITIES.....	26
ON CAMPUS CRIME STATISTICS.....	27
GLOSSARY OF TERMS.....	28

INTRODUCTION

The data presented in this Fact Book was compiled by the South Puget Sound Community College Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County, except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future. Today, approximately 6,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a most prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with leaders in industry, education, and our community to offer innovative, accessible, and affordable learning experiences. We employ devoted people who mirror the diversity of our community and contribute to an inclusive, welcoming environment. By investing in the creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes on their educational journeys. We are fiscally strong and our mindful use of technology embedded in purposeful instruction helps students persist and achieve their academic goals. Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

CORE THEMES

- **Expand Student Retention and Completion** – We are committed to increasing student achievement by constructing clear degree and certificate pathways supported by measurable outcomes.
- **Inspire Teaching and Learning Excellence** – Our faculty are inspired to continually grow as teachers and to lead instructional change that increases student engagement, achievement, and completion. Our students acquire the educational and professional skills they need to thrive in the world beyond the classroom.
- **Advance Equity and Embrace Diversity** – We embrace the diversity of our changing community and strive to reflect that diversity in our staff, faculty and student body. We cultivate an inclusive environment on campus while ensuring respect for all.
- **Champion Innovation** - We promote a culture of creativity among staff and faculty by encouraging innovation leading to student success. Teamwork and collaboration across disciplines and work areas are essential aspects of the innovation we seek.
- **Build Community** -We engage our community of students and stakeholders by enhancing campus culture, increasing access to college services, and growing economic development.

COLLEGE ADMINISTRATION AS OF FALL 2016

Board of Trustees: (Member since)

Judith Hartmann Chair (2013)

Leonor Fuller Vice Chair (2002)

Alberta Barbara Clarkson Board Member (2004)

Jefferson Davis Board Member (2016)

Doug Mah Board Member (2016)

Executive Team:

Dr. Timothy Stokes College President

Dr. Michelle Andreas Vice President of Instruction

Dr. David Pelkey Vice President for Student Services

Albert Brown Vice President for Administrative Services

Kennith Harden Chief Human Resources Officer

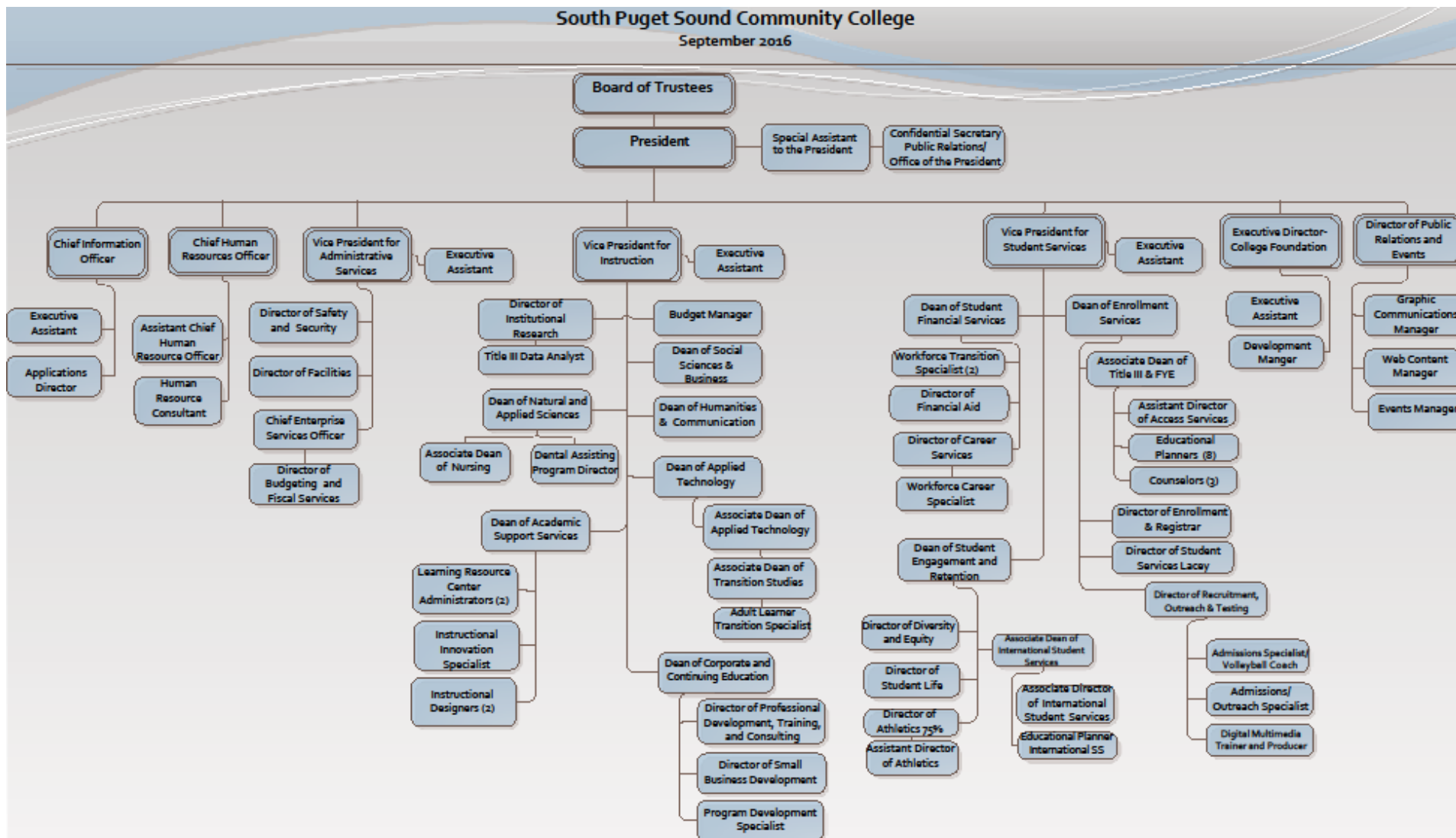
Lori Casile Chief Information Officer

Kelly Green Director of Public Relations and Events

Tanya Mote Executive Director of the College Foundation

Diana Toledo Special Assistant to the President

ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART



COLLEGE PROFILE

Year Founded:	1962
Classification:	Public, 2-yr comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512 Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503
Telephone:	Olympia Campus: 360-596-5200 Lacey Campus: 360-709-2000
Web Address:	www.spcc.edu
Campus:	The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation.
Degrees and Certificates:	Certificates of completion in various programs, along with associate degrees deigned for transfer and professional advancement.
Accrediting Agency:	Northwest Commission on Colleges and Universities (NWCCU)
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Clippers
Athletic Conference:	Northwest Athletic Conference (NWAC)

QUICK FACTS

Fall 2016 Data

Enrollment

All Students Headcount	-	6,041
State Supported Students Headcount	-	4,143
All Students FTE	-	4,199
State Supported Students FTE	-	3,095

Demographics of State Supported Students

Gender:

Male	-	42.4%
Female	-	54.6%
Unknown	-	3%

Race/Ethnicity:

International	-	2.5%
African American	-	3.3%
Asian	-	7.2%
Pacific Islander	-	1.2%
Caucasian	-	57.3%
Hispanic	-	12.8%
Multi-racial	-	7%
Native American/Alaskan Native	-	1.2%
Unknown	-	7.6%

Kind of Student

Transfer	-	45.5%
Workforce	-	41.1%
Basic Skills	-	8%
Other	-	5.5%

Average Age	-	28
-------------	---	----

2016-17 Annual Data

Student-Faculty Ratio

State Supported	-	16.5
All Students	-	21.6

Estimated Student Expenses

In-State Tuition and Fees	-	\$4,104
Out-of-State Tuition and Fees	-	\$9,513
Books and Supplies	-	\$ 825
Other expenses	-	\$3,180

Financial Aid Awarded

Federal and State Grants and Other	-	\$ 8,887,956
Direct Loans	-	\$ 3,727,838
Institutional Funds	-	\$ 763,820
Other Funds	-	\$ 133,519
Career Services	-	\$ 380,799
Work Force Transitions	-	\$ 581,686

Initial Operations Budget	-	\$32,787,214
----------------------------------	---	---------------------

FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2016 STUDENT DEMOGRAPHICS

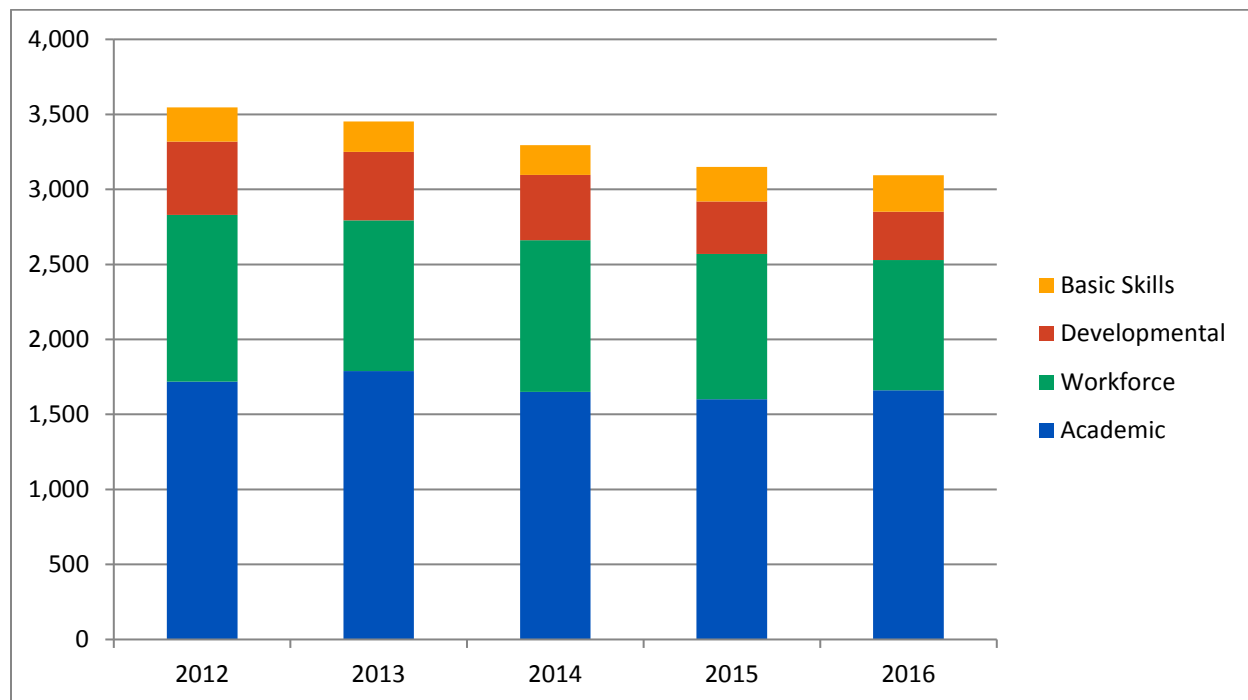
	All Students	State Supported Students
Total Headcount	6,041	4,143
Full-Time	2,999	2,162
Part-Time	3,042	1,981
Gender		
Female	3,180	2,263
Male	2,341	1,756
Unknown	520	124
Ethnicity		
Non-resident alien (International)	102	102
African-American	164	136
Asian	394	299
Pacific Islander	64	50
Caucasian	3,261	2,372
Hispanic	689	530
Multi-racial/Other	406	290
Native American/Alaskan Native	85	49
Unreported	876	315
Kind of Student		
Transfer	2,750	1,883
Workforce	1,991	1,701
Basic Skills	570	331
Other	730	228
Prior Education		
Less than High School graduation	1,339	371
High School or equivalent	1,954	1,911
Some Post High School, no award	801	735
Certificate or Associate Degree	291	265
Bachelor's degree or higher	243	202
Other	418	246
Not Reported	995	413
Average Age	29	28
Running Start Students*	1152	21

Source: SBCTC data warehouse STUDENT table

*While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students

HISTORIC FALL ENROLLMENT AND FTE

	2012	2013	2014	2015	2016
Total					
• Headcount	6,308	6,155	6,158	6,060	6,041
• FTE	4,214	4,200	4,162	4,126	4,199
State-Supported:					
• Headcount	5,922	4,708	4,495	4,228	4,143
• FTE	3,548	3,453	3,294	3,150	3,095
State Supported FTE by <i>Type of Course:</i>					
• Academic	1,718	1,790	1,650	1,601	1,662
• Workforce	1,112	1,003	1,011	968	866
• Developmental Studies	488	457	436	350	324
• Basic Skills	229	203	197	231	243



*

FALL 2016 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Applied Technology			
Advanced Manufacturing	22.1	1.1	20.1
Automotive	94.8	6.5	14.6
Building Information Modeling	9.3	0.7	13.3
Computer Aided Drafting	39.9	2.4	16.6
Computer Information Systems	191.1	10.4	18.4
Computer Network Admin	70.9	5.1	13.9
Fire Emergency Services Technology	25.5	1.6	15.9
Welding	41.1	2.8	14.7
Basic Skills			
ABE	166.6	9.1	18.3
ESL	98.9	7.6	13.0
GED	0.0	0.0	0.0
Intensive English	37.2	4.0	9.4
Humanities			
Art	102.3	5.4	18.9
College Writing and English	411.2	16.6	24.8
Communications	95.3	3.3	28.9
Developmental English	88.9	4.6	19.3
Drama	19.7	1.3	15.2
Film	32.3	1.4	23.1
Humanities	23.3	1.1	21.2
Music	58.4	3.0	19.5
Philosophy	85.0	3.1	27.4
Languages	179.5	7.6	23.6
Social Science and Business			
Accounting	70.2	3.2	21.9
Anthropology	99.0	3.6	27.5
Baking and Pastry Arts	10.5	1.5	7.0
Business	89.7	3.8	23.6
Criminal Justice	41.0	1.3	31.5
Culinary Arts	28.6	3.1	9.2
Early Childhood Education	44.6	2.8	15.9
Economics	46.0	1.3	35.4
Education	15.9	1.2	13.3
History	107.3	3.3	32.5
Human Development	57.7	2.1	27.5
International/Intercultural Studies	10.0	0.4	25.0
Paralegal	29.7	1.3	22.8
Parent Education	18.0	1.7	10.6
Political Science	89.3	2.3	38.8
Psychology	202.3	6.4	31.6
Sociology	131.7	4.7	28.0
Navigation of College Resources	0.0	0.0	0.0

Natural and Applied Sciences			
Astronomy	8.3	0.5	16.6
Biology	205.3	10.0	20.5
Botany	21.7	1.0	21.7
Chemistry	130.0	6.6	19.7
Developmental Math	198.0	7.8	25.3
College Math	267.0	10.1	26.4
Dental Assisting	29.6	2.5	11.8
Earth Science	6.7	0.3	22.3
Engineering	2.3	0.1	23.0
Environmental Science	30.0	0.9	33.3
First Aid	1.9	0.1	19.0
Geology	23.7	1.0	23.7
Horticulture	0.0	0.0	
Medical Assisting	50.5	3.0	16.8
Nursing	45.0	4.9	9.2
Nutrition	71.7	3.1	23.1
Oceanography	7.7	0.3	25.7
Physical Education	27.8	1.1	1.3
Physics	36.3	1.5	24.2

Top Ten FTE Generating Disciplines

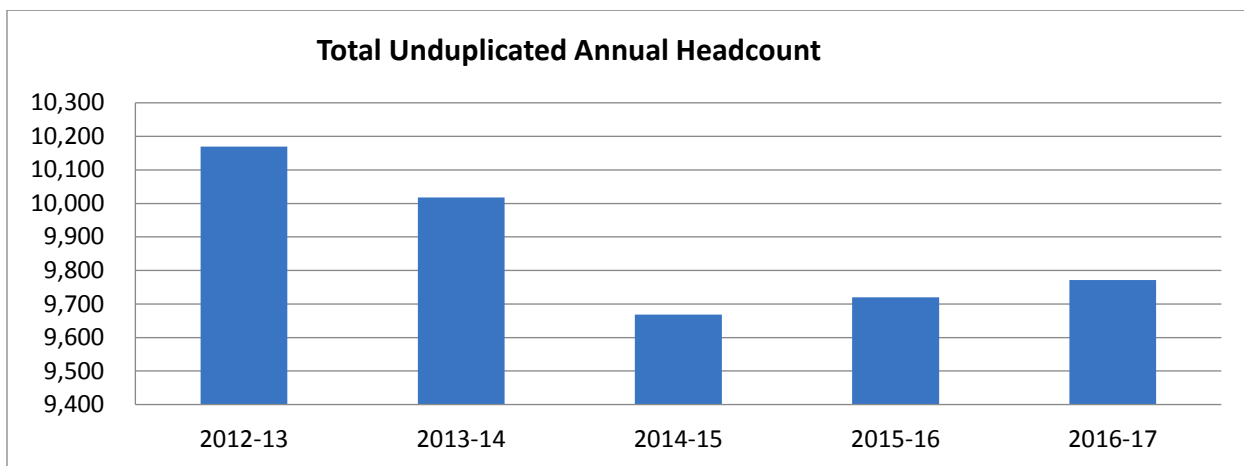
1.	College Writing and English	411.2
2.	College Math	267.0
3.	Biology	205.3
4.	Psychology	202.3
5.	Developmental Math	198.0
6.	Computer Information Systems	191.1
7.	ABE	166.6
8.	Sociology	131.7
9.	World Languages	130.5
10.	Chemistry	130.0

ANNUALIZED ENROLLMENTS

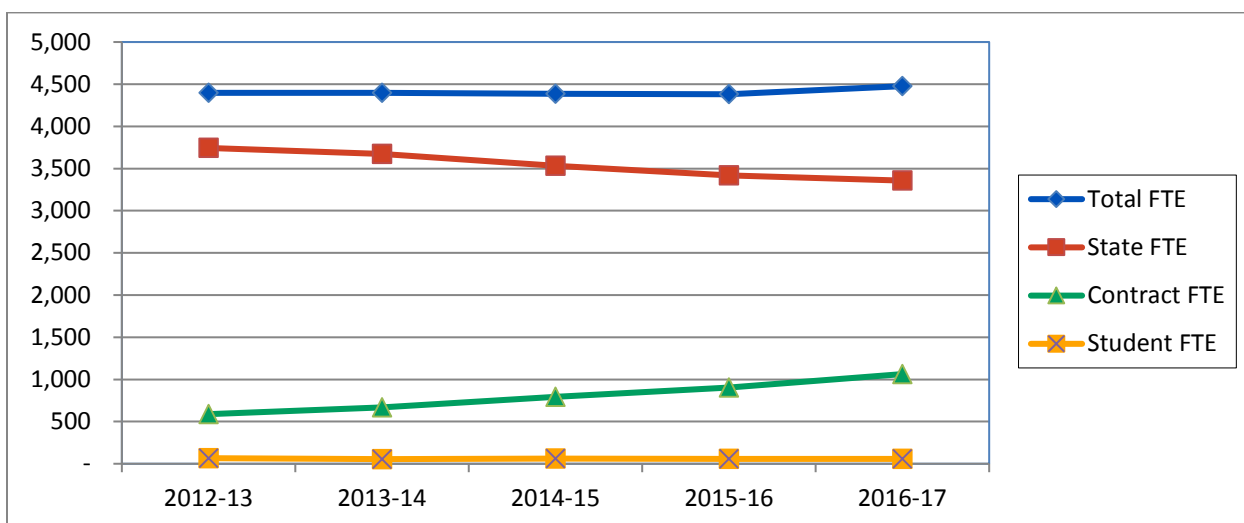
TOTAL ENROLLMENT AND FTE

Unduplicated Headcount and Annualized FTE (All Funding Sources)

	<u>Headcount</u>	<u>FTE</u>
2012-13	10,169	4,398
2013-14	10,018	4,396
2014-15	9,668	4,388
2015-16	9,720	4,381
2016-17	9,771	4,477



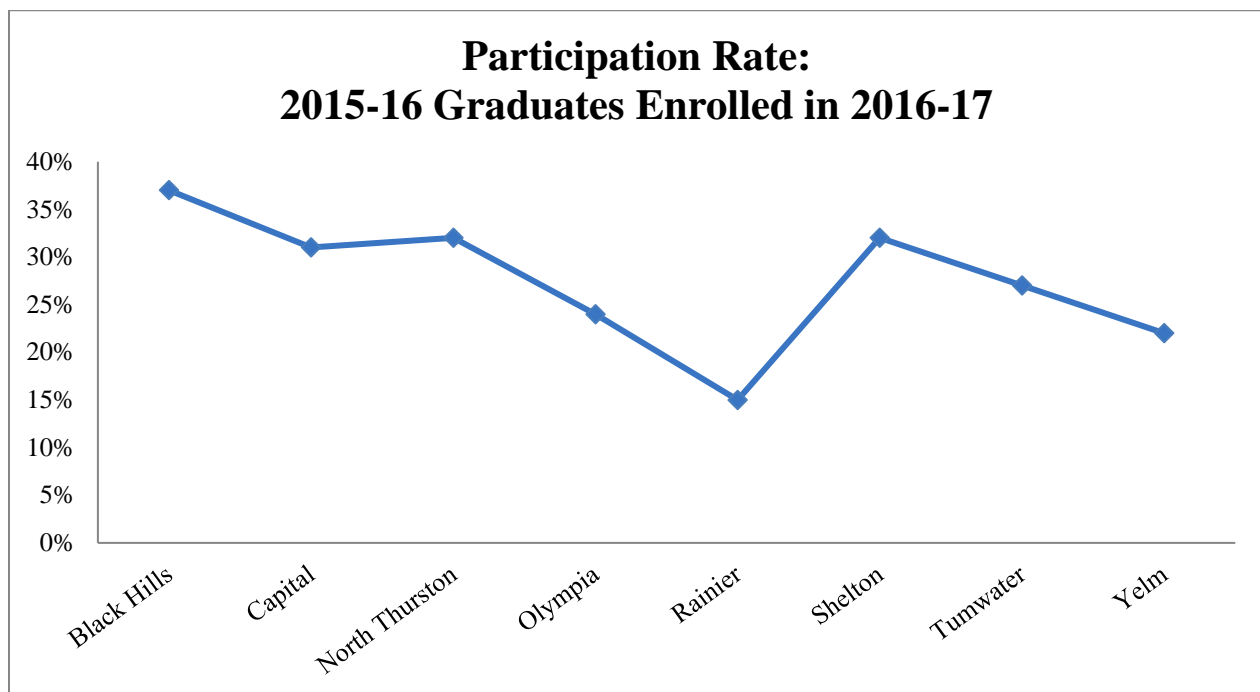
Annualized FTE by Funding Source



PARTICIPATION RATES OF LOCAL, RECENT, HIGH SCHOOL GRADUATES

2015 Graduates

DISTRICT	% Enrolled in Postsecondary	% Enrolled at SPSCC
BLACK HILLS	60-64%	35-39%
CAPITAL	66%	31%
NORTH THURSTON	58%	30-34%
OLYMPIA	78%	24%
RAINIER SENIOR	55-59%	11-19%
SHELTON	44%	30-34%
TUMWATER	61%	25-29%
YELM	52%	20-24%



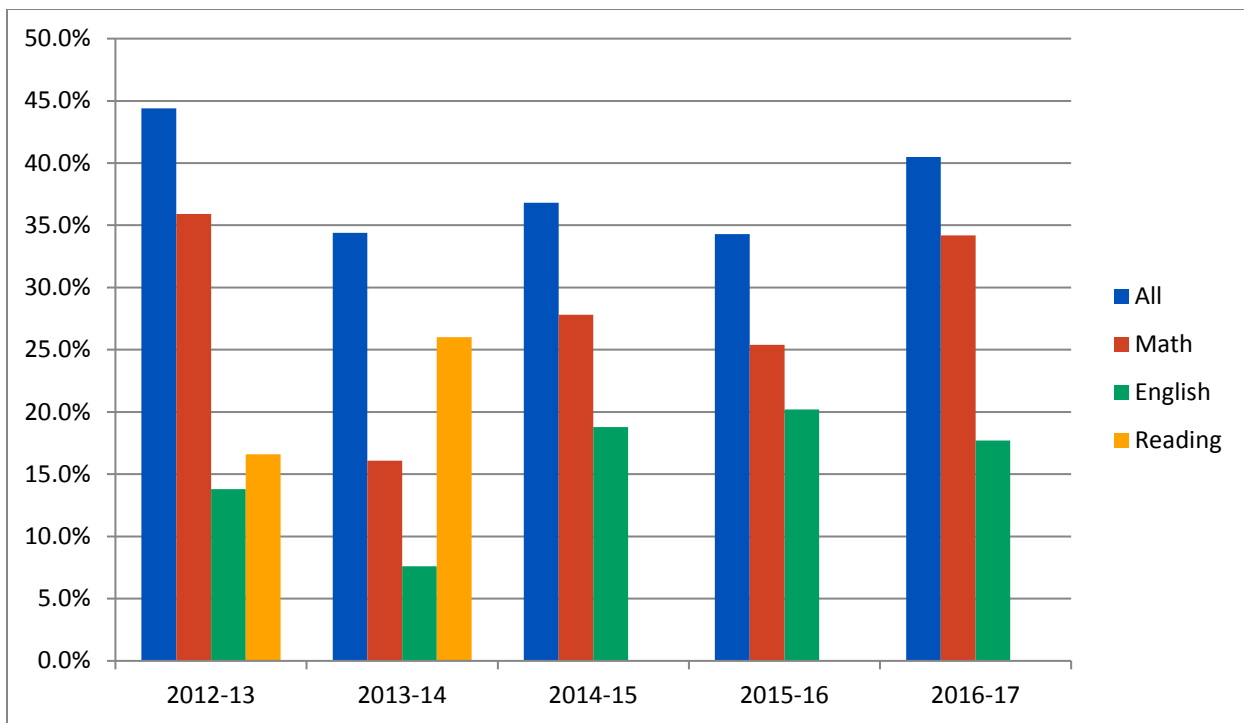
*

Source: OFM ERDC High School Feedback Reports

*Rate is the percentage of high school graduates enrolled in postsecondary education in the given school district who enrolled in SPSCC in the year following their graduation

PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Reading	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre-College Math or English
2012-13	13.8%	16.6%	35.9%	44.4%
2013-14	16.1%	7.6%	26.0%	34.4%
2014-15	18.8%	(Re-distributed)	27.8%	36.8%
2015-16	20.2%	(Re-distributed)	25.4%	34.3%
2016-17	17.7%	(Re-distributed)	34.2%	40.5%



*

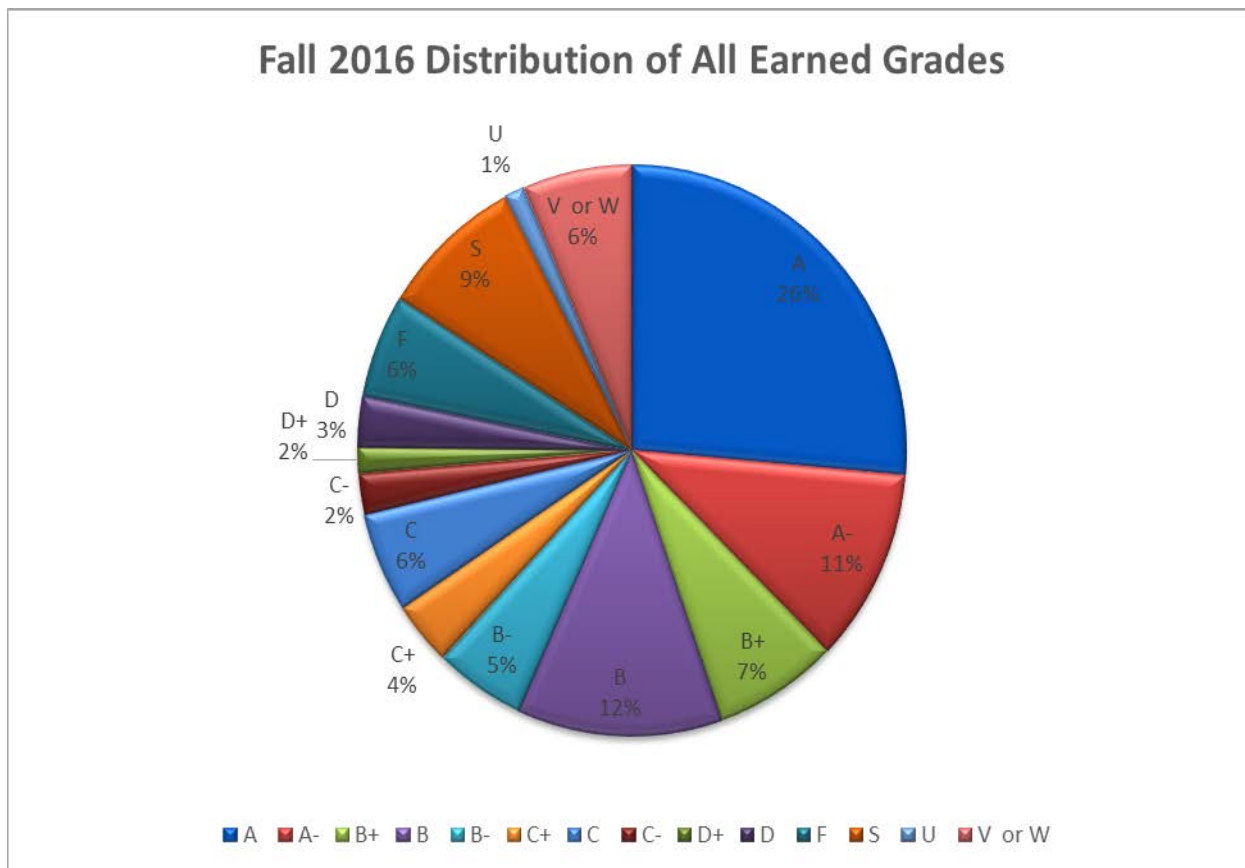
Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

*The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2016 ACADEMIC PERFORMANCE

Number of Students on President's List	305
Number of Students on Dean's List	410



RETENTION RATES OF DEGREE-SEEKING STUDENTS

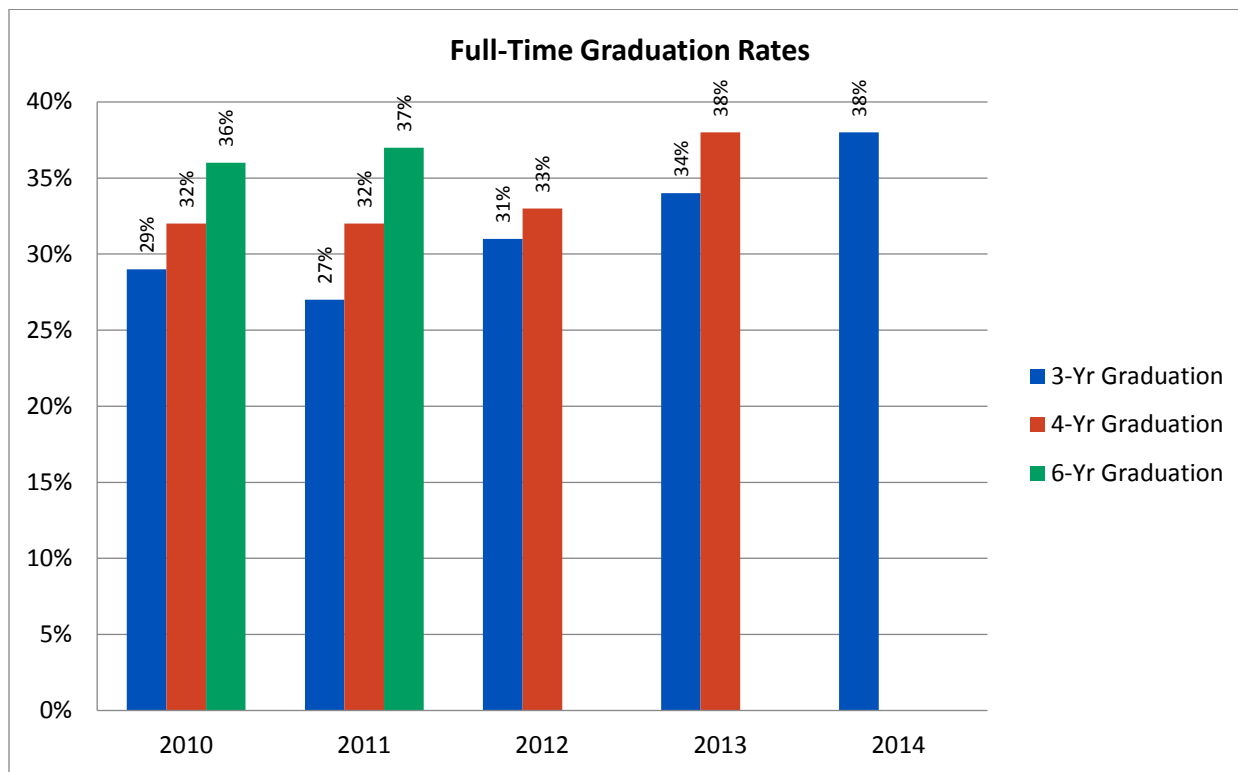
First Time, Degree-Seeking Students

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2011-12	Full-Time	362	206	57%
	Part-Time	155	74	48%
2012-13	Full-Time	400	240	60%
	Part-Time	138	65	47%
2013-14	Full-Time	401	238	59%
	Part-Time	155	76	49%
2014-15	Full-Time	421	272	65%
	Part-Time	145	75	52%
2015-16	Full-Time	417	275	66%
	Part-Time	154	76	50%

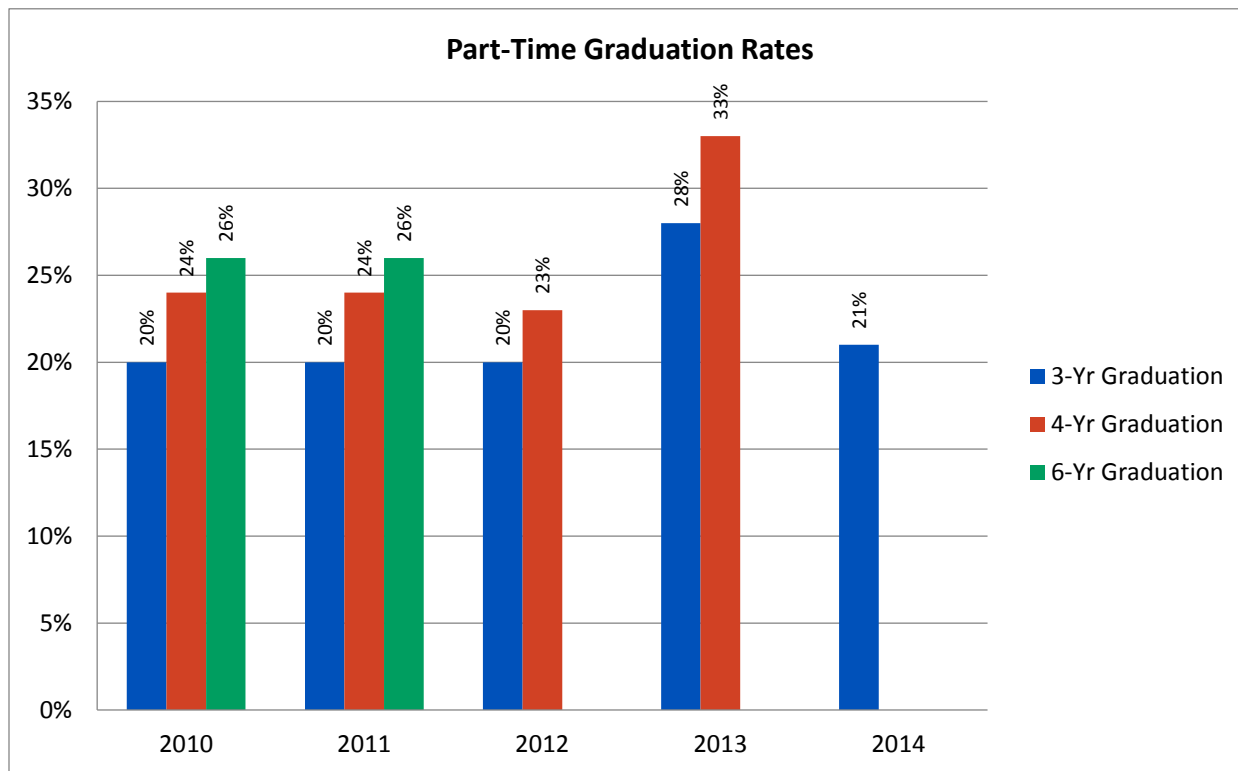
Transfer-In, Degree-Seeking Students

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2011-12	Full-Time	584	357	61%
	Part-Time	419	217	52%
2012-13	Full-Time	562	377	67%
	Part-Time	434	231	53%
2013-14	Full-Time	606	369	61%
	Part-Time	498	239	48%
2014-15	Full-Time	555	370	67%
	Part-Time	413	213	52%
2015-16	Full-Time	518	361	70%
	Part-Time	382	203	53%

GRADUATION RATES



*

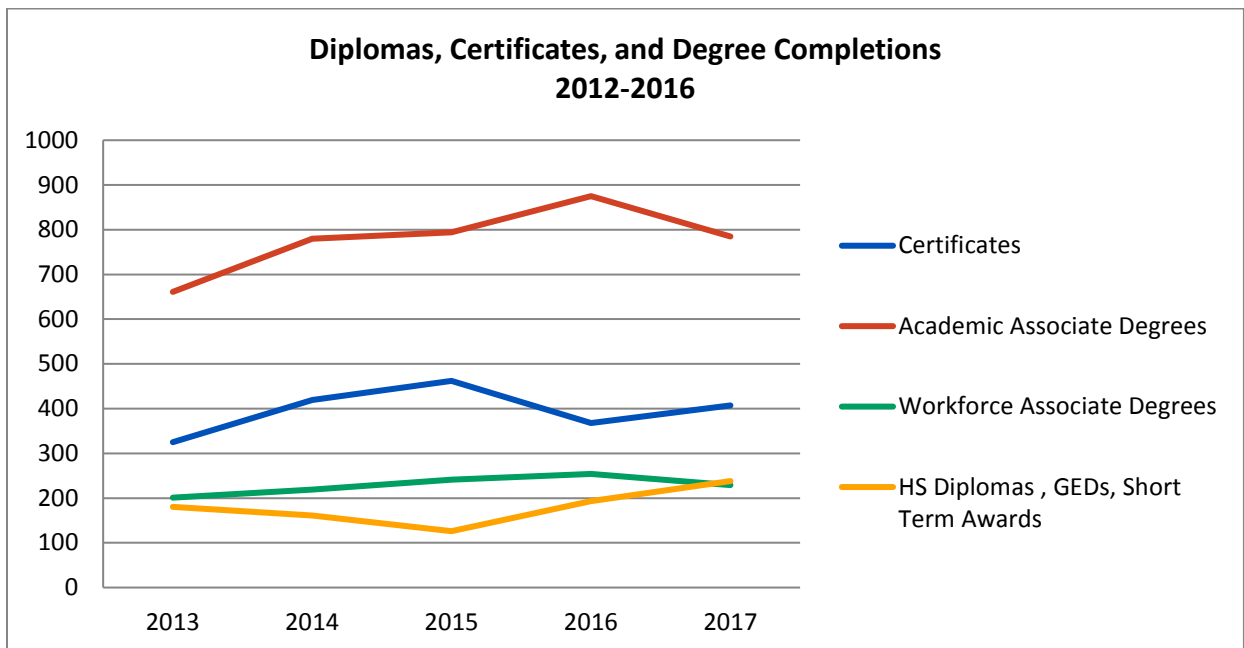


*Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

Associate Applied Science Degrees	2013	2014	2015	2016	2017
Assoc. Science AS-T-1	16	19	11	16	16
Assoc. Science AS-T-2	29	43	31	38	25
Assoc. in Nursing	66	61	0	24	34
Assoc. in Pre-Nursing/DTA/MRP	28	33	34	57	41
Assoc. in Business - DTA	37	44	54	48	41
Assoc. In Arts	449	539	593	608	564
Assoc. in General Studies	18	27	44	59	53
Assoc. in Elementary Ed - DTA/MRP	11	5	7	<5	0
Assoc. in Biology/DTA	7	9	20	24	11
AAS-T - Computer Programming			<5	<5	0
AAS-T - Culinary Arts				<5	<5
AAS-T - Early Childhood Education			<5	7	<5
AAS-T Computer Aided Drafting/BIM			<5	<5	<5
AAS-T Computer Info Tech Prgrm				<5	0
AAS - Accounting	13	19	26	11	10
AAS - Advanced Manufacturing				<5	<5
AAS - Automotive Technology	12	8	11	8	17
AAS - Business Administration	12	12	14	19	11
AAS - Computer Aided Drafting Technology	16	17	19	17	20
AAS - Computer Network Administration	21	20	18	25	28
AAS- Computer Programming	13	9	12	17	14
AAS - Culinary Arts	7	7	15	6	6
AAS - Database Management			<5	<5	<5
AAS - Dental Assistant	20	25	20	21	17
AAS - Early Childhood Education	5	< 5	6	<5	6
AAS - Fire and Emergency Services	10	9	8	7	5
AAS - Horticulture Technology	5	6	0	7	<5
AAS - Information Technology Support	7	16	7	5	9
AAS - Medical Assisting	15	21	30	33	29
AAS - Office Administration (All options)	16	17	21	21	18
AAS - Paraeducation	< 5	< 5	0	0	0
AAS - Paralegal	13	19	16	21	9
AAS - Welding	11	8	11	16	20
Total Associate Degrees	860	999	1,035	1,129	1,014
Total HS Diplomas, GEDs	180	161	126	193	238
Total Awards	1,365	1,579	1,623	1,690	1,659

Certificates	2013	2014	2015	2016	2017
Accounting Clerk	13	20	31	18	15
Architectural Drafting	16	14	15	13	21
Automotive Technology		50	49	43	67
Baking and Pastry Arts	7	5	7	<5	5
Business Information Modeling	15	16	20	17	20
Business Operations	< 5	< 5	0	<5	<5
Civil Drafting	11	13	18	14	15
Clerk/Receptionist	15	14	27	24	23
Computer Services			9	15	28
Culinary Arts	< 5	8	15	7	7
Dental Assistant	20	25	21	<5	0
Early Childhood Education	0	23	85	22	45
Horticulture	17	16	5	24	9
Human Resource Assistant	< 5	< 5	<5	<5	<5
Mechanical Drafting	14	10	11	15	13
Medical Assisting	16	27	32	32	29
Medical Billing and Coding					<5
Nursing Assistant	119	95	35	0	0
Office Assistant	8	23	19	23	19
Practical Nursing	36	19	16	18	15
Retail Management				<5	0
Web Design	10	12	12	21	16
Welding		25	32	51	56
Total Certificates	325	419	462	368	407



TRANSFER INTENT STUDENTS

2015-16 Students Transferring in 2016-17		
School	Number	Percentage
Central Washington University	39	7%
Eastern Washington University	12	2%
Pacific Lutheran University	12	2%
Saint Martin's University	67	12%
Seattle Pacific University	8	1%
Seattle University	1	0.2%
The Evergreen State College	68	12%
University of Washington	99	18%
Washington State University	42	8%
Western Governors University	18	3%
Western Washington University	56	10%
Other WA Public Institutions	41	7%
Out of State Public Institutions	47	8%
Other Private Institutions	46	8%
Total	556	100%

Number of Students Who Earned an Associate Transfer Degree: 778

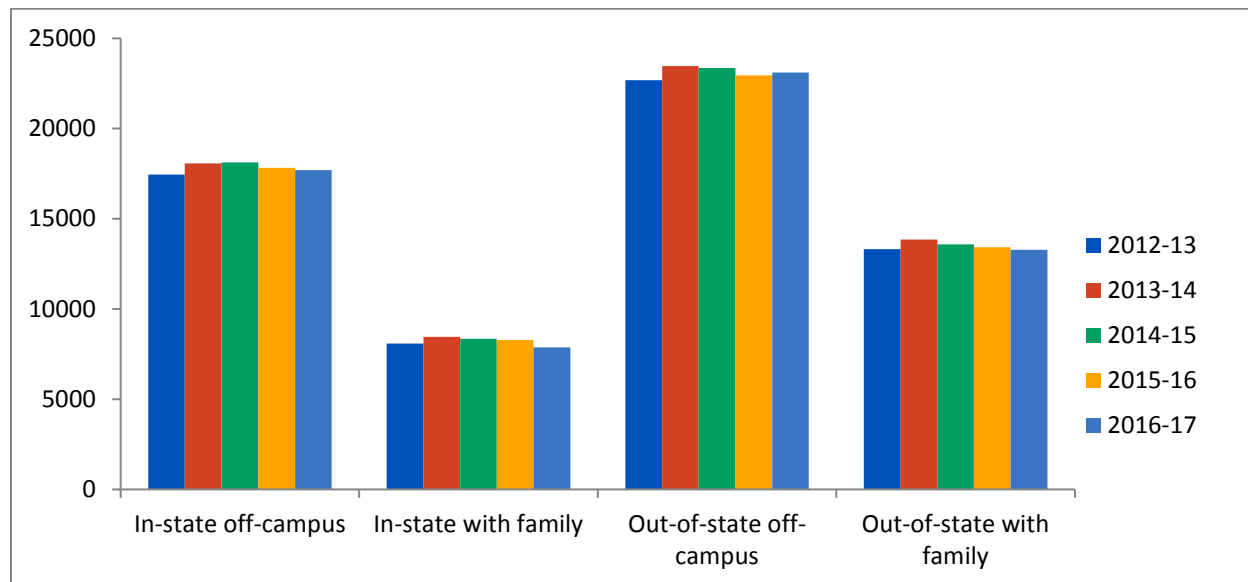
Number of Students Who Transferred to Another Institution in 2016-17 After Earning the Degree: 517

Transfer Rate: 66.5%

FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices	2012-13	2013-14	2014-15	2015-16	2016-17
Tuition and fees					
In-state	\$4,200	\$4,470	\$4,321	\$3,957	\$4,104
Out-of-state	\$9,438	\$9,861	\$9,556	\$9,096	\$9,513
Books and supplies	\$1,000	\$1,026	\$1,030	\$1,050	\$825
Living Arrangement					
Off-campus					
Room and board	\$9,240	\$9,492	\$9,632	\$9,780	\$9,583
Other expenses	\$3,011	\$3,090	\$3,140	\$3,030	\$3,180
Off-campus with family					
Other expenses	\$2,882	\$2,958	\$3,000	\$3,270	\$2,950
Total Expenses:					
In-state					
Off-campus	\$17,451	\$18,078	\$18,123	\$17,817	\$17,692
Off-campus with family	\$8,082	\$8,454	\$8,351	\$8,277	\$7,879
Out-of-state					
Off-campus	\$22,689	\$23,469	\$23,358	\$22,956	\$23,101
Off-campus with family	\$13,320	\$13,845	\$13,586	\$13,416	\$13,288



FINANCIAL AID DISTRIBUTIONS

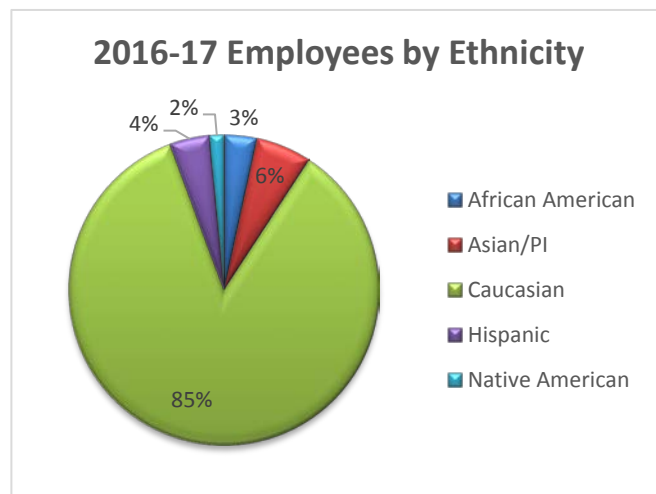
	2015-2016		2016-2017	
	Total Student	Total Amounts	Total Student	Total Amounts
Federal & State Funds				
Federal Pell Grant	1,868	5,810,460.00	1,969	6,120,616.00
State Need Grant	1,199	2,308,644.00	1,355	2,449,860.00
Federal SEOG	431	72,225.00	623	105,222.00
College Bound	124	87,241.00	176	115,644.00
Passport to College	6	16,500.00	5	19,500.00
EAG				
EA Tuition	77	106,298.00	76	73,245.00
EA Books	35	5,638.00	22	3,869.00
Direct Loans				
Subsidized	459	1,168,965.00	588	1,500,451.00
Unsubsidized	466	1,500,210.00	625	2,227,387.00
Institutional Funds				
Foundation Scholarship	257	297,112.00	232	325,024.00
SPSCC Grant	329	530,769.00	222	351,196.00
Tuition Waiver	138	173,020.00	-	-
Academic Excellence TW	20	62,536.00	21	64,956.00
Child Care Grant	25	33,450.00	-	-
Athletic Scholarship	26	11,529.00	92	22,644.00
Other Funds				
AmeriCorp	24	33,308.00	23	24,836.00
Outside Scholarships	51	91,885.00	62	98,686.00
Opportunity Scholarship	7	14,585.00	6	9,997.00
Career Services				
Work-Study				
Federal Work Study	44	76,764.75	27	83,686.00
Federal Community Service Learning	5	12,802.00	8	17,647.00
State Work Study - Off Campus	10	28,077.00	8	38,006.00
State Work Study - On Campus	36	78,052.00	154	108,137.00
WFWS - On Campus	27	58,728.00	30	122,519.00
WFWS - Off Campus	-	0.00	4	10,804.00
Internships/COOP	145			
Work Force Transitions				
BFET				
BFET Tuition (X1) - 100% Funding	97	79,071.00	93	90,734.00
BFET Books (X2) - 50% Funding	46	16,048.00	37	15,932.00
BFET Tuition (X9) - 50% Funding	70	63,854.00	39	19,957.00
WorkFirst				
Work First - Tuition	117	103,182.10	120	83,892.00
Work First - Books & Supplies	78	27,204.88	42	11,660.00
Worker Retraining				
WRT Tuition	70	85,236.95	60	75,970.00
WRT	5	8,532.52	-	-
WRT	2	5,100.00	14	24,550.00
WRT Books	44	22,904.10	40	24,494.00
Opportunity Grant	-			
OpGrant - Tuition	78	177,182.00	91	191,115.00
OpGrant - Books & Supplies	82	48,237.00	85	43,382.00
Grand Total	6,498	13,215,351.30	6,949	14,475,618.00

FACULTY AND STAFF

Characteristics of Employees by Employment Type Priority 2016-17

	African American	Asian/PI	Caucasian	Hispanic	Native American	Other/Unknown	Type Total
Full time Teaching Faculty	1	6	81	4	2		94
Full time Non-Teaching Faculty		1	1				2
Administrative and Exempt	4	8	67	6		1	86
Classified	10	9	117	6	3		145
Part Time Teaching Faculty	3	7	197	7	3		217
Part Time Non-Teaching Faculty	1	1	8				10
Ethnicity Totals	19	32	471	23	8	1	554

	Males	Females
Full time Teaching Faculty	43	51
Full time Non-Teaching Faculty		2
Administrative and Exempt	27	59
Classified	65	80
Part Time Teaching Faculty	80	137
Part Time Non-Teaching Faculty	5	5
Gender	220	334



All Employees Highest Level of Education 2016-17

	Number	Total Percent	Percent of Known
Some high school	1	0.2%	0.3%
High school diploma	4	0.7%	1.2%
Trade certificate	37	6.7%	10.9%
Some college	13	2.3%	3.8%
Associate degree	19	3.4%	5.6%
Bachelor's degree	43	7.8%	12.6%
Master's degree	183	33.0%	53.7%
PhD and other professional	41	7.4%	12.0%
Unknown	213	38.4%	
Total	554	100.0%	100.0%

CAMPUS INFORMATION

STUDENT LIFE

Clubs

Anthropology Club
 Automotive Club
 Black Student Union
 Christian Club
 Dance Club
 International Student Association (ISA)
 Latinx Student Union
 The Maker Club
 Medical Assisting Club
 Moving Picture Club
 Muslim Student Association
 Native Student Alliance
 N.E.R.D. Club (Needlessly Engaging in Recreational Dorkery)
 Nursing Club
 Pacific Islanders Club
 Queer Club
 S.I.S.R.A. (Student Initiated Scientific Research Alliance)
 Student Association of Firefighters
 Tomodachi Club
 Veterans Club
 Welding Club
 World Religions Club
 The Writers' Circle

Athletics

Men

Soccer
 Basketball

Women

Volleyball
 Basketball

FACILITIES

South Puget Sound Community College has a 102-acre campus in Olympia with 21 owned facilities totaling over 493,000 gross square feet and an 8-acre campus in Lacey.

Bldg No.	Name	Gross Square Footage	Assigned Square Footage	Year Built/Renovated	Building Value (at year of construction)
MOTTMAN CAMPUS					
13	Grounds	2,400	2,400	1979	\$84,000
14	Maintenance/Custodial Shop	5,900	5,310	1990/2011	\$411,000
15	Warehouse Storage	3,000	3,000	2004	\$301,000
16	Automotive, Welding and Central Services	34,851	27,160	2010	\$10,178,000
20	Family Education and Childcare Center	29,885	17,702	2004	\$7,535,000
21	Center for the Arts	67,500	41,840	2005	\$17,837,000
22	Center for Student Success	89,308	54,766	2013	\$30,097,000
23	CADD, Anthropology and Geometrics/Surveying	27,470	13,656	2010	\$9,380,000
25	Administrative Services	21,096	19,327	1989/2015	\$4,046,000
26	Lecture Hall	7,281	6,193	1989	\$763,000
27	Student Union Building	42,106	37,784	1989/2001	\$8,462,000
28	Transitions Center	16,021	13,381	1989/2017	\$1,389,000
29	Potting Shed	1,200	1,200	1988	\$9,000
30	Greenhouse	1,450	1,450	1988	\$32,000
31	Gymnasium	21,058	15,426	1992	\$3,241,000
32	Classroom Building	7,821	5,804	1992	\$1,497,000
33	Developmental Ed Center	4,838	3,891	1992	\$743,000
34	Technical Education Center/Tech Ed Addition	56,258	40,869	1997/2001	\$10,684,000
35	Science Complex	51,884	27,475	2008	\$27,956,000
36	Greenhouse	1,050	1,050	2009	\$224,000
36A	Hoop house	728	728	2009	\$70,000
	SUBTOTAL	493,105	340,412		\$134,939,000
LACEY CAMPUS					
1	Lacey 1	52,657		2015	\$10,575,000
2	Lacey 2	9,946		1980	\$342,000
3	Lacey 3	20,431		1980	\$683,000
4	Lacey 4	9,557		1980	
5	Lacey 5	9,100		1980	
	SUBTOTAL	101,691			\$11,600,000
	TOTAL	594,796			\$146,539,000

ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at:

The Campus Safety and Security Data Analysis website

<https://spsc.edu/sites/default/files/imce/campus-life/security/2017-Annual-Security-Report.pdf>

GLOSSARY OF TERMS

Academic Courses: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.