
**SOUTH PUGET SOUND
COMMUNITY COLLEGE**

FACT BOOK 2013-14

Provided by the SPSCC Office of Institutional Research
2011 Mottman Rd SW- Bldg 23-128
Olympia, WA 98512
(360) 596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by the South Puget Sound Community College Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent Fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section, so if there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began offering in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it, in 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree. That same year, the college added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County, except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. In, 2005 the college purchased 54.5 acres on Marvin Road in Lacey for a second permanent campus. Today, more than 6,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs the district's residents and plays a most prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with leaders in industry, education, and our community to offer innovative, accessible, and affordable learning experiences. We employ devoted people who mirror the diversity of our community and contribute to an inclusive, welcoming environment. By investing in the creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes on their educational journeys. We are fiscally strong and our mindful use of technology embedded in purposeful instruction helps students persist and achieve their academic goals. Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

CORE THEMES

- **Expand Student Retention and Completion** – We are committed to increasing student achievement by constructing clear degree and certificate pathways supported by measurable outcomes.
- **Inspire Teaching and Learning Excellence** – Our faculty are inspired to continually grow as teachers and to lead instructional change that increases student engagement, achievement, and completion. Our students acquire the educational and professional skills they need to thrive in the world beyond the classroom.
- **Advance Equity and Embrace Diversity** – We embrace the diversity of our changing community and strive to reflect that diversity in our staff, faculty and student body. We cultivate an inclusive environment on campus while ensuring respect for all.
- **Champion Innovation** - We promote a culture of creativity among staff and faculty by encouraging innovation leading to student success. Teamwork and collaboration across disciplines and work areas are essential aspects of the innovation we seek.
- **Build Community** -We engage our community of students and stakeholders by enhancing campus culture, increasing access to college services, and growing economic development.

COLLEGE ADMINISTRATION



Board of Trustees: (Member since)

Judith Blinn Chair (2004)

Brian Vance Vice Chair (2005)

Leonor Fuller Board Member (2002)

Judy Hartmann Board Member (2013)

Alberta Barbara Clarkson Board Member (2004)

Dr. Timothy Stokes College President (2013)

President’s Staff:

Michelle Andreas Vice President of Instruction

Lori Casile Chief Information Officer

Rhonda Coats Vice President for Student Services

Kennith Harden Chief Human Resources Officer

Cecelia Loveless Vice President for Planning and College Advancement

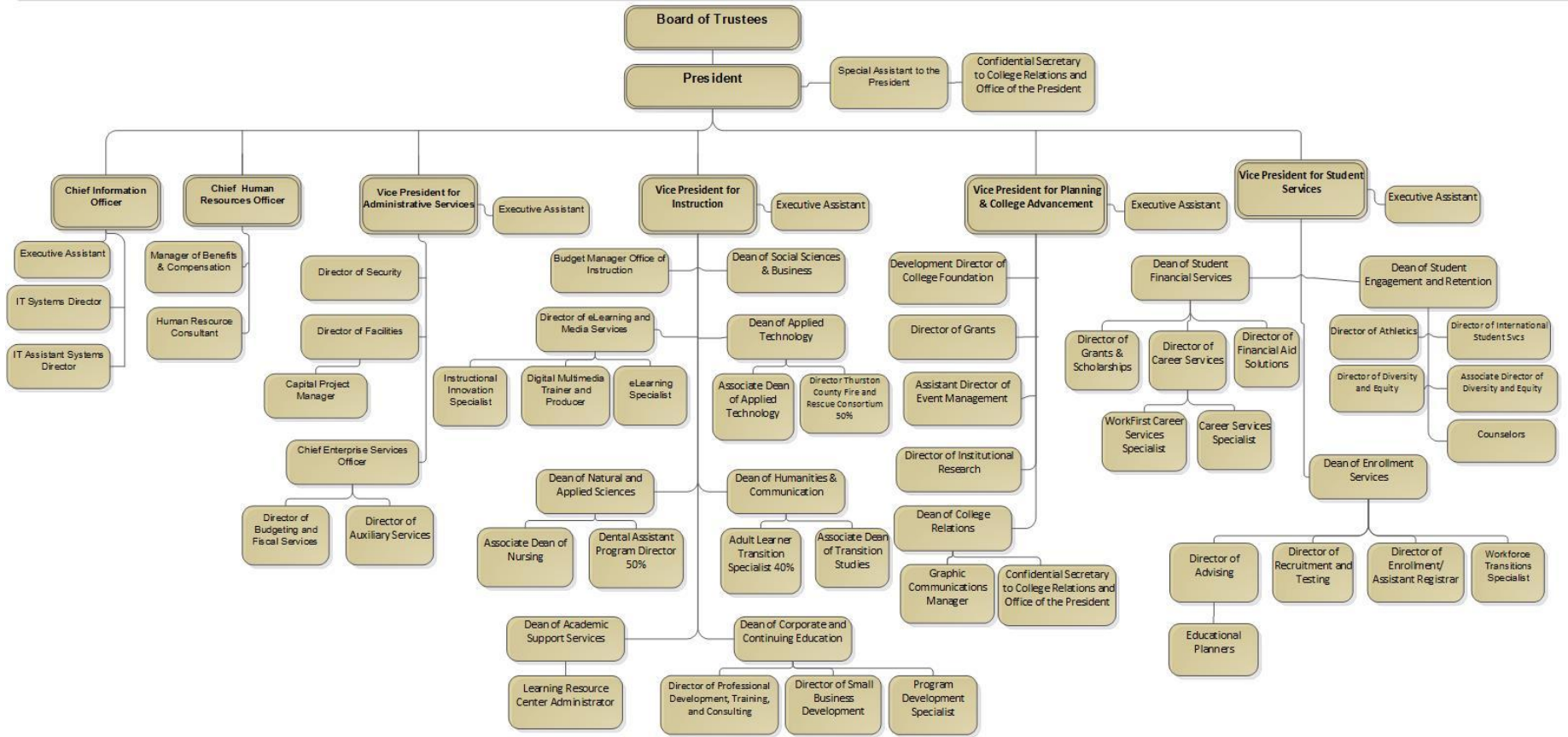
Albert Brown Vice President for Administrative Services

Diana Toledo Executive Assistant to the President

2014-15 ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART

South Puget Sound Community College

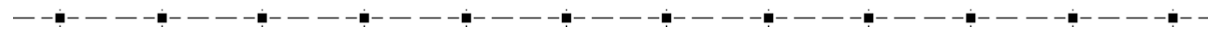
October 2014



PROFILE

| | |
|----------------------------------|---|
| Year Founded: | 1962 |
| Classification: | Public, 2-yr comprehensive member of the Washington community and technical college system |
| President: | Dr. Timothy Stokes |
| Address: | 2011 Mottman Rd SW Olympia, WA 98512 |
| Telephone: | 360-754-7711 |
| Web Address: | www.spscc.edu |
| Campus: | 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The College additionally leases space in the Hawks Prairie Center and also owns property in Lacey which is slated for redevelopment and occupancy by 2015. |
| Degrees and Certificates: | Certificates of completion in various programs, Associate in Arts (with varying emphases), Associate in Elementary Education, Associate in Science, Associate in General Studies, Associate in Business, Associate Degree in Nursing, and Associate in Applied Science degrees |
| Accrediting Agency: | Northwest Commission on Colleges and Universities |
| Academic Term: | Quarter |
| Colors: | Blue and Silver |
| Mascot: | Clippers |
| Athletic Conference: | Northwest Athletic Association of Community Colleges (NWAACC) |

QUICK FACTS



Fall 2013 Data

Enrollment

| | | |
|------------------------------------|---|-------|
| All Students Headcount | - | 6,155 |
| State Supported Students Headcount | - | 4,708 |
| All Students FTE | - | 4,200 |
| State Supported Students FTE | - | 3,453 |

Demographics of State Supported Students:

Gender:

| | | |
|--------|---|-------|
| Male | - | 44.0% |
| Female | - | 56.1% |

Ethnicity:

| | | |
|--------------------------------|---|-------|
| International | - | 2.3% |
| African American | - | 3.4% |
| Asian or Pacific Islander | - | 8.0% |
| Caucasian | - | 61.5% |
| Hispanic | - | 8.9% |
| Multi-racial | - | 6.9% |
| Native American/Alaskan Native | - | 1.6% |
| Unknown | - | 7.3% |

Kind of Student:

| | | |
|--------------|---|-------|
| Transfer | - | 47.3% |
| Workforce | - | 39.6% |
| Basic Skills | - | 7.4% |
| Other | - | 5.6% |

| | | |
|-------------|---|----|
| Average Age | - | 29 |
|-------------|---|----|

2013-14 Annual Data

Student-Faculty Ratio:

| | | |
|-----------------|---|------|
| State Supported | - | 17.8 |
| All Students | - | 20.9 |

Estimated Student Expenses:

| | | |
|-------------------------------|---|---------|
| In-State Tuition and Fees | - | \$4,470 |
| Out-of-State Tuition and Fees | - | \$9,861 |
| Books and Supplies | - | \$1,026 |
| Other expenses | - | \$3,090 |

Financial Aid Awarded:

| | | |
|---------------------------------------|---|--------------|
| Federal Loans, Grants and Other | - | \$10,535,351 |
| State Loans, Grants and Other | - | \$ 3,651,999 |
| Institutional Grants and Scholarships | - | \$ 1,770,117 |

| | | |
|----------------------------------|---|---------------------|
| Initial Operations Budget | - | \$27,479,576 |
|----------------------------------|---|---------------------|

FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2013 STUDENT DEMOGRAPHICS

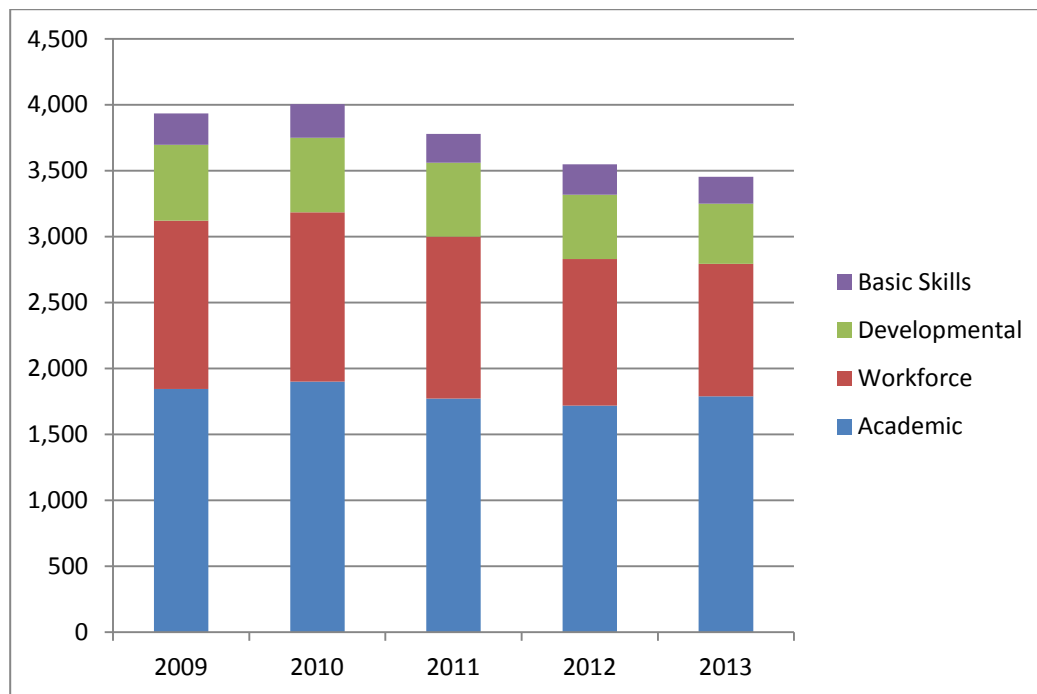
| | All Students | State Supported Students |
|------------------------------------|--------------|--------------------------|
| Total Headcount: | 6,155 | 4,708 |
| Full-Time: | 2,913 | 2,446 |
| Part-Time: | 3,242 | 2,476 |
| Gender: | | |
| Female | 3,430 | 2,587 |
| Male | 2,492 | 2,032 |
| Unknown | 233 | 89 |
| Ethnicity: | | |
| Non-resident alien (International) | 109 | 109 |
| African-American | 186 | 161 |
| Asian/Pacific Islander | 441 | 375 |
| Caucasian | 3,568 | 2,895 |
| Hispanic | 508 | 421 |
| Multi-racial/Other | 404 | 327 |
| Native American/Alaskan Native | 84 | 75 |
| Unreported | 855 | 345 |
| Kind of Student | | |
| Transfer | 2,749 | 2,228 |
| Workforce | 2,087 | 1,865 |
| Basic Skills | 490 | 349 |
| Other | 829 | 266 |
| Prior Education: | | |
| Less than High School graduation | 931 | 290 |
| High School or equivalent | 2,288 | 2,228 |
| *Some Post High School, no award | 930 | 886 |
| *Certificate or Associate Degree | 504 | 382 |
| *Bachelor's degree or higher | 332 | 286 |
| *Total transfer-in students | 1,766 | 1,554 |
| Average age | 30 | 29 |
| Running Start Students | 769 | 16 |

*Source: SBCTC data warehouse STUDENT table

**While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students

HISTORIC FALL ENROLLMENT AND FTE

| | <u>2009</u> | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u> |
|--|-------------|-------------|-------------|-------------|-------------|
| Total | | | | | |
| • Headcount | 6,920 | 6,807 | 6,371 | 6,308 | 6,155 |
| • FTE | 4,632 | 4,699 | 4,369 | 4,214 | 4,200 |
| State-Supported: | | | | | |
| • Headcount | 5,557 | 5,529 | 5,292 | 5,922 | 4,708 |
| • FTE | 3,933 | 4,004 | 3,778 | 3,548 | 3,453 |
| State Supported FTE by <i>Type of Course:</i> | | | | | |
| • Academic | 1,846 | 1,900 | 1,772 | 1,718 | 1,790 |
| • Workforce | 1,276 | 1,283 | 1,227 | 1,112 | 1,003 |
| • Developmental Studies | 574 | 567 | 560 | 488 | 457 |
| • Basic Skills | 237 | 254 | 219 | 229 | 203 |



*Source: SBCTC data warehouse STUDENT and CLASS tables

*Note that the FTE in the graph is summarized by type of *course* and not type of *student*

FALL 2013 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE:

| Division | FTE Student | FTE Faculty | Student Faculty FTE Ratio (value:1) |
|-------------------------------------|-------------|-------------|-------------------------------------|
| Applied Technology | | | |
| Automotive | 79.9 | 7.0 | 11.4 |
| Baking and Pastry Arts | 6.9 | 1.2 | 5.8 |
| Building Information Modeling | 10.7 | 0.7 | 15.3 |
| Computer Aided Drafting | 51.5 | 4.1 | 12.6 |
| Computer Information Systems | 205.8 | 11.0 | 18.7 |
| Computer Network Admin | 72.9 | 4.0 | 18.2 |
| Culinary Arts | 34.1 | 3.1 | 11.0 |
| Fire Emergency Services Technology | 44.1 | 3.1 | 14.2 |
| Surveying/ GIS | 5.4 | 0.2 | 27.0 |
| Welding | 49.0 | 2.2 | 22.3 |
| Basic Skills | | | |
| ABE | 100.8 | 6.5 | 15.5 |
| ESL | 98.5 | 6.6 | 14.9 |
| GED | 7.6 | 0.2 | 38.0 |
| Humanities | | | |
| American Sign Language | 38.3 | 1.7 | 22.5 |
| Art | 88.7 | 4.6 | 19.3 |
| College Writing and English | 348.3 | 14.7 | 23.7 |
| Communications | 98.3 | 4.3 | 22.9 |
| Developmental English | 71.0 | 5.3 | 13.4 |
| Developmental Reading | 58.3 | 3.1 | 18.8 |
| Drama | 17.7 | 1.2 | 14.8 |
| Film | 13.0 | 0.7 | 18.6 |
| Humanities | 42.3 | 2.0 | 21.2 |
| Intensive English | 57.0 | 5.8 | 9.8 |
| Music | 55.3 | 2.6 | 21.3 |
| Philosophy | 71.7 | 2.0 | 35.9 |
| World Languages | 116.7 | 5.8 | 20.1 |
| Social Science and Business | | | |
| Accounting | 90.2 | 4.2 | 21.5 |
| Anthropology | 88.3 | 3.6 | 24.5 |
| Business | 95.7 | 3.4 | 28.1 |
| Criminal Justice | 43.9 | 1.3 | 33.8 |
| Early Childhood Education | 40.3 | 2.5 | 16.1 |
| Economics | 43.0 | 1.3 | 33.1 |
| Education | 8.7 | 0.7 | 12.4 |
| History | 138.3 | 3.7 | 37.4 |
| Human Development | 5.0 | 0.2 | 25.0 |
| International/Intercultural Studies | 10.0 | 0.4 | 26.3 |
| Paralegal | 45.5 | 1.8 | 25.3 |
| Parent Education | 19.8 | 1.8 | 11.0 |
| Political Science | 56.7 | 1.7 | 33.4 |
| Psychology | 273.5 | 8.9 | 30.7 |
| Sociology | 135.7 | 4.6 | 29.5 |

*Source: SBCTC data warehouse CLASS table

| Division | FTE Student | FTE Faculty | Student Faculty FTE Ratio (value:1) |
|-------------------------------------|-------------|-------------|-------------------------------------|
| Natural and Applied Sciences | | | |
| Astronomy | 29.0 | 0.7 | 41.4 |
| Biology | 148.3 | 7.4 | 20.0 |
| Botany | 12.7 | 0.8 | 15.9 |
| Chemistry | 118.1 | 6.2 | 19.0 |
| Developmental Math | 271.0 | 11.4 | 23.8 |
| College Math | 265.3 | 8.4 | 31.6 |
| Dental Assisting | 33.6 | 2.6 | 12.9 |
| Earth Science | 7.0 | 0.3 | 23.3 |
| Engineering | 3.0 | 0.1 | 30.0 |
| Environmental Science | 30.0 | 1.0 | 30.0 |
| First Aid | 5.0 | 0.3 | 16.7 |
| Geology | 22.0 | 1.0 | 22.0 |
| Horticulture | 27.2 | 2.8 | 9.7 |
| Medical Assisting | 35.8 | 2.0 | 17.9 |
| Nursing | 48.4 | 7.6 | 6.4 |
| Nutrition | 36.3 | 1.0 | 36.3 |
| Oceanography | 14.3 | 0.7 | 20.4 |
| Physical Education | 34.2 | 2.1 | 16.3 |
| Physics | 39.3 | 1.4 | 28.1 |

Top Ten FTE Generating Disciplines:

| | | |
|-----|------------------------------|-------|
| 1. | Writing and English | 348.3 |
| 2. | Psychology | 273.5 |
| 3. | Developmental Math | 271.0 |
| 4. | Math | 265.3 |
| 5. | Computer Information Systems | 205.8 |
| 6. | Biology | 148.3 |
| 7. | History | 138.3 |
| 8. | Sociology | 135.7 |
| 9. | Chemistry | 118.1 |
| 10. | World Languages | 116.7 |

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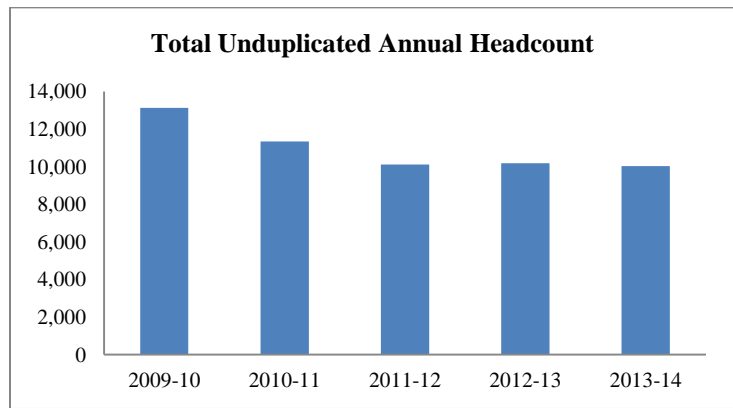
ANNUALIZED ENROLLMENTS

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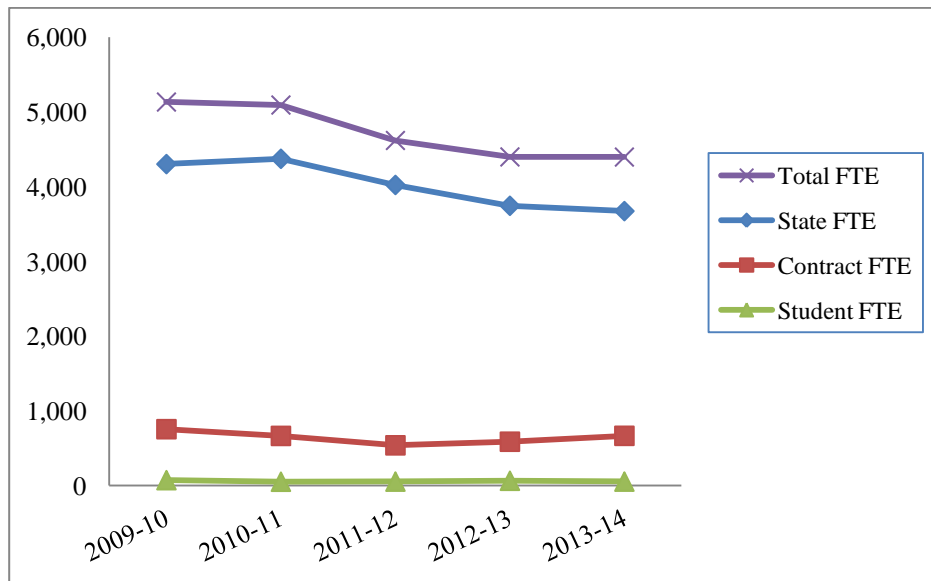
TOTAL ENROLLMENT AND FTE

Unduplicated Headcount and Annualized FTE (All Funding Sources)

| | <u>Headcount</u> | <u>FTE</u> |
|-----------------|------------------|------------|
| 2008-09: | 16,988 | 4,872 |
| 2009-10: | 13,130 | 5,131 |
| 2010-11: | 11,329 | 5,092 |
| 2011-12: | 10,107 | 4,618 |
| 2012-13: | 10,169 | 4,398 |
| 2013-14: | 10,018 | 4,396 |



Annualized FTE by Funding Source



*Source: SBCTC Enrollment Reports, Data warehouse STUDENT table

STATE SUPPORTED ANNUALIZED FTE BY PROGRAM

| Major program areas: | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|--|----------------|----------------|----------------|----------------|
| Accounting | 92.6 | 72.3 | 73.5 | 68.1 |
| Automotive | 94.9 | 87.6 | 78.2 | 86.5 |
| Baking and Pastry | 8.7 | 9.2 | 9.1 | 7.1 |
| Basic Skills (ABE, ESL, and GED) | 282.6 | 249.1 | 239.1 | 217.3 |
| Business | 94.8 | 82.6 | 77.6 | 67.2 |
| Computer Aided Drafting Technology/BIM | 57.5 | 65.7 | 56.4 | 56.7 |
| Computer Information Systems (all) | 300.1 | 234.7 | 260.6 | 154.3 |
| Culinary Arts | 25.7 | 29.4 | 30.3 | 32.7 |
| Dental | 45.7 | 41.2 | 44.0 | 43.1 |
| Developmental Education | 515.6 | 478.4 | 363.9 | 407.7 |
| Early Childhood Ed/ParaEd/Education | 14.0 | 13.9 | 26.5 | 6 |
| Fire Protection programs | 44.3 | 34.8 | 19.9 | 23.7 |
| General Education | 1,764.6 | 1,593.3 | 1474.2 | 1494.1 |
| Horticulture | 39.4 | 36.1 | 23.4 | 28.7 |
| Nursing and Medical | 129.7 | 138.6 | 134.4 | 83.9 |
| Paralegal | 31.8 | 31.2 | 27.6 | 22.7 |
| Parent Education | 34.9 | 34.0 | 28.3 | 21.3 |
| Physical Education | 41.0 | 19.8 | 12.4 | 14.4 |
| Welding | 82.6 | 74.0 | 67.8 | 51.4 |
| | | | | |
| Total Program FTEs | 3,700.5 | 3,325.9 | 3,047.2 | 2,886.9 |

| WEB courses: (removed from all above) | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|---------------------------------------|----------------|----------------|----------------|----------------|
| Accounting | 8.1 | 6.3 | 7.4 | 16.9 |
| Business | 18.9 | 22.2 | 19.2 | 20 |
| Computer Aided Drafting Technology | 3.4 | 1.6 | 4.2 | 4.2 |
| Computer Information Systems | 68.4 | 111.4 | 76.0 | 66.6 |
| Culinary Arts | 5.1 | 5.9 | 5.6 | 6.7 |
| Developmental Education | 65.7 | 74.8 | 65.6 | 59.7 |
| Early Childhood Ed/ParaEd/Education | 13.6 | 11.2 | 10.3 | 23.1 |
| FEST | | | 8.5 | 8.4 |
| General Education | 404.3 | 414.1 | 458.5 | 439.9 |
| Horticulture | 0.0 | 2.1 | 2.1 | 2.6 |
| Nursing and Medical | 25.8 | 27.2 | 17.3 | 13 |
| Paralegal | 9.1 | 7.3 | 10.6 | 10.9 |
| Physical Education | | | 4.4 | 4.9 |
| | | | | |
| Total WEB FTEs | 622.4 | 684.1 | 689.7 | 676.9 |
| Total State Supported FTEs | 4,322.9 | 4,010.0 | 3,736.8 | 3,563.8 |

*Above FTEs represent the total number of students enrolled in all courses under the given program annualized for the academic YEAR.

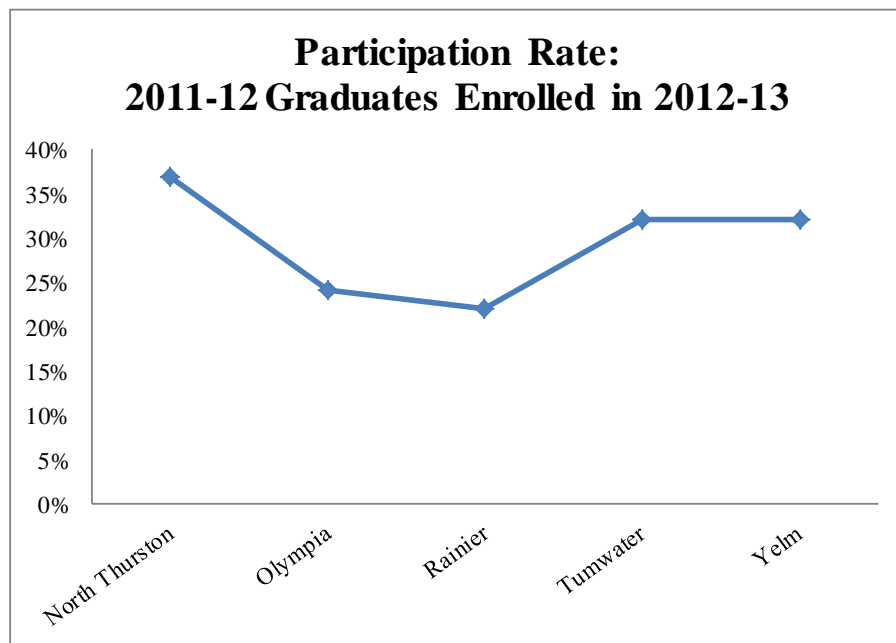
*FTEs are not indicative of the number of students pursuing a degree in a particular program of study

PARTICIPATION RATES OF LOCAL RECENT HIGH SCHOOL GRADUATES



2012 Graduates:

| DISTRICT | % Enrolled in Postsecondary | % Enrolled at SPSCC |
|-----------------|------------------------------------|----------------------------|
| NORTH THURSTON | 59% | 35-39% |
| OLYMPIA | 78% | 24% |
| RAINIER | 50-54% | 20-24% |
| TUMWATER | 65% | 30-34% |
| YELM | 49% | 30-34% |

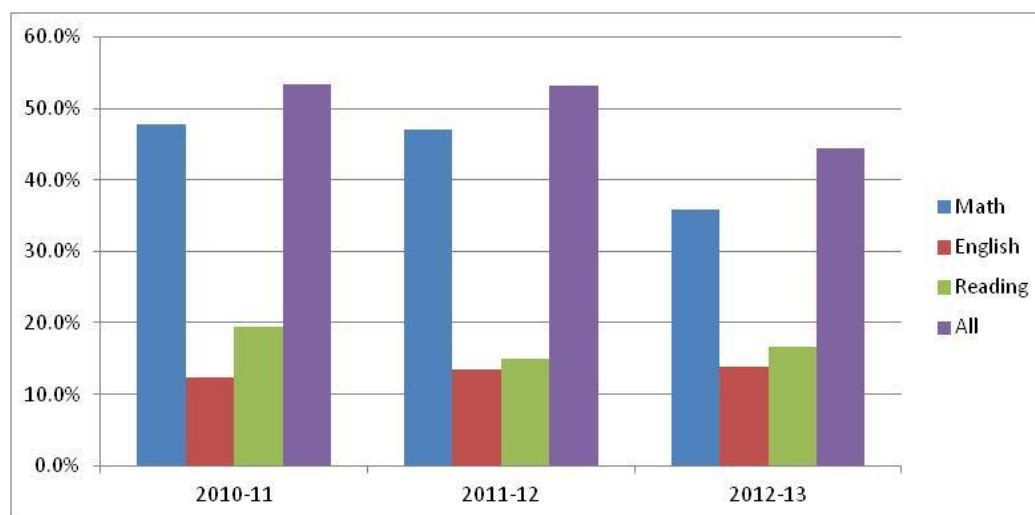


*Source: OFM ERDC “High School Feedback Reports”

*Rate is the percentage of high school graduates enrolled in postsecondary education in the given school district who enrolled in College in the year following their graduation

PREPARATION OF RECENT HIGH SCHOOL GRADUATES

| | Percent of recent HS Grads taking Pre-College English | Percent of recent HS Grads taking Pre-College Reading | Percent of recent HS grads taking Pre-College Math | Total percent of recent HS grads taking any Pre-College Courses |
|----------------|---|---|--|---|
| 2010-11 | 12.3% | 19.4% | 47.7% | 53.3% |
| 2011-12 | 47.0% | 13.5% | 15.0% | 53.1% |
| 2012-13 | 13.8% | 16.6% | 35.9% | 44.4% |



*Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

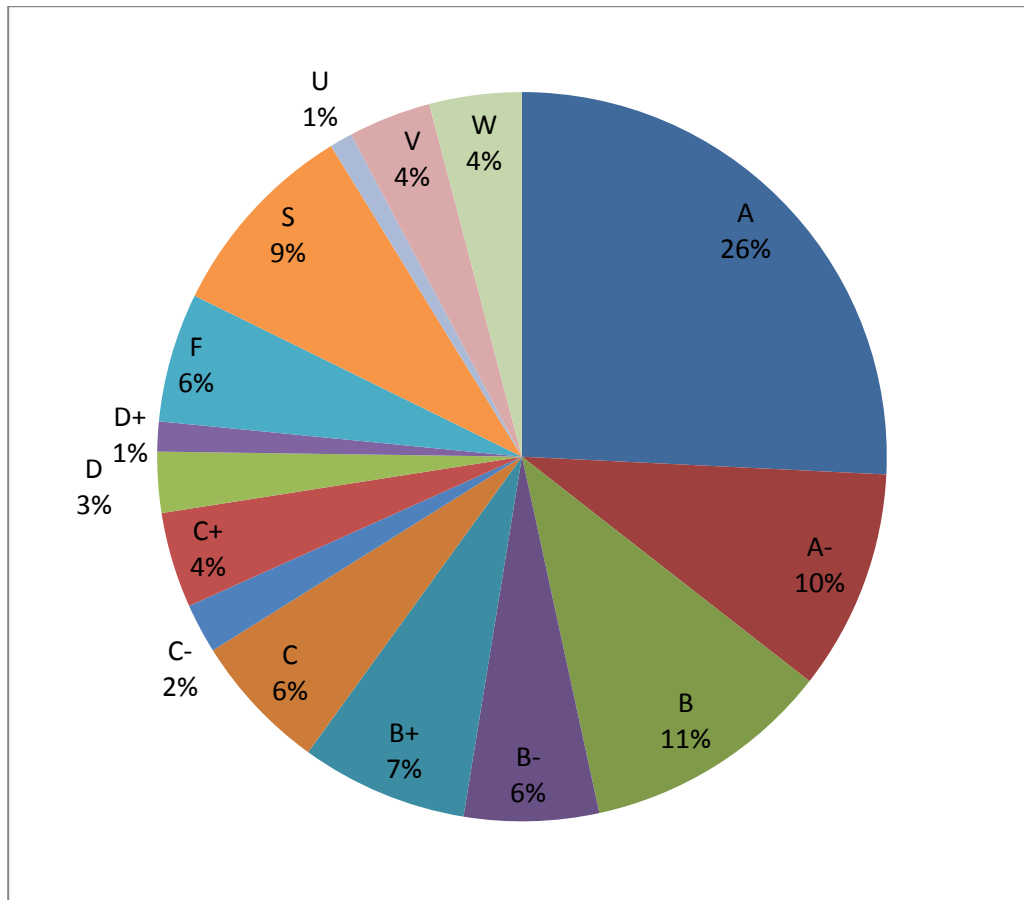
*The "All" percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2013 ACADEMIC PERFORMANCE

| | |
|--|-----|
| Number of students on President's List | 201 |
| Number of students on Dean's List | 404 |

Fall 2013 Distribution of All Earned Grades



*Source: SBCTC Transcript Data Warehouse, HP 9000

RETENTION RATES OF DEGREE-SEEKING STUDENTS

First Time, Degree-Seeking Students:

| Fall Cohort | | Enrolled | Next Fall Return | Retention Rate |
|-------------|-----------|----------|------------------|----------------|
| 2009-10 | Full-Time | 429 | 259 | 60% |
| | Part-Time | 167 | 68 | 41% |
| 2010-11 | Full-Time | 459 | 259 | 56% |
| | Part-Time | 149 | 69 | 46% |
| 2011-12 | Full-Time | 362 | 206 | 57% |
| | Part-Time | 155 | 74 | 48% |
| 2012-13 | Full-Time | 400 | 240 | 60% |
| | Part-Time | 138 | 65 | 47% |

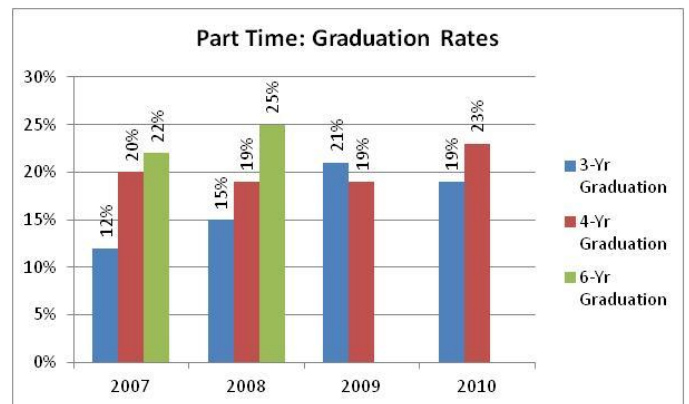
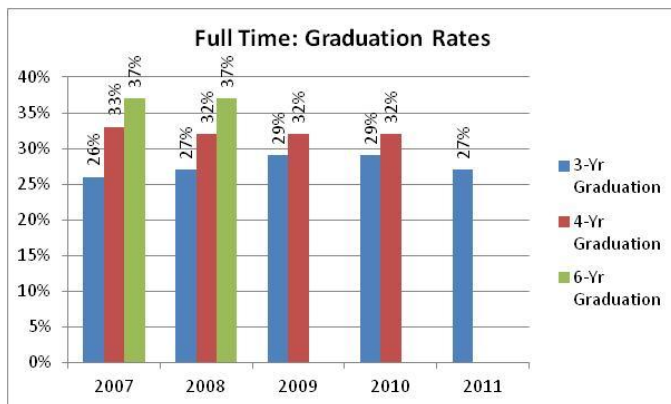
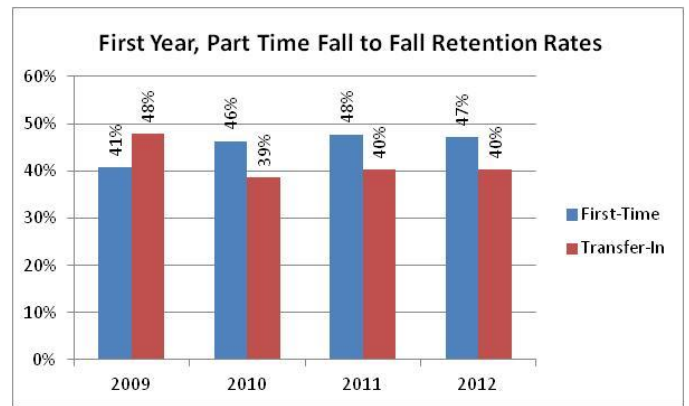
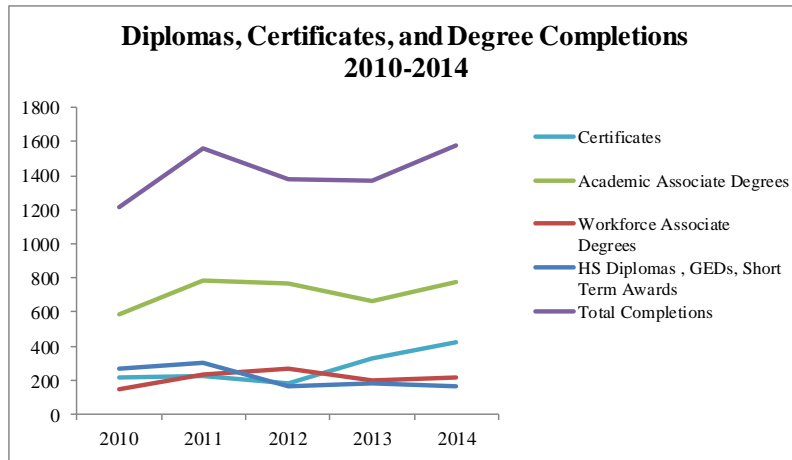
Transfer-In, Degree-Seeking Students:

| Fall Cohort | | Enrolled | Next Fall Return/ Completion | Retention Rate |
|-------------|-----------|----------|---------------------------------|----------------|
| 2009-10 | Full-Time | 585 | 352 | 60% |
| | Part-Time | 476 | 228 | 48% |
| 2010-11 | Full-Time | 666 | 309 | 46% |
| | Part-Time | 430 | 166 | 39% |
| 2011-12 | Full-Time | 584 | 257 | 44% |
| | Part-Time | 419 | 169 | 40% |
| 2012-13 | Full-Time | 562 | 270 | 48% |
| | Part-Time | 434 | 175 | 40% |

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

| | 2010 | 2011 | 2012 | 2013 | 2014 |
|---|--------------|--------------|--------------|--------------|--------------|
| Certificates | | | | | |
| Accounting Clerk | 4 | 20 | 16 | 13 | 20 |
| Architectural Drafting | 6 | 22 | 17 | 16 | 14 |
| Automotive | | | | | 50 |
| Baking and Pastry Arts | 2 | 4 | 6 | 7 | 5 |
| Business Information Modeling | 1 | 10 | 15 | 15 | 16 |
| Business Operations | 0 | 5 | 6 | 3 | 2 |
| Civil Drafting | 6 | 25 | 15 | 11 | 13 |
| Clerk/Receptionist | 1 | 9 | 8 | 15 | 14 |
| Culinary Arts | 0 | 0 | 1 | 4 | 8 |
| Dental Assistant | 21 | 16 | 7 | 20 | 25 |
| Early Childhood Education | | | | | 23 |
| Horticulture | 7 | 2 | 9 | 17 | 16 |
| Human Resource Assistant | | | 1 | 1 | 2 |
| Mechanical Drafting | 6 | 21 | 17 | 14 | 10 |
| Medical Assisting | 0 | 5 | 0 | 16 | 27 |
| Nursing Assistant | 108 | 36 | 0 | 119 | 95 |
| Office Assistant | 4 | 5 | 13 | 8 | 23 |
| Practical Nursing | 44 | 37 | 38 | 36 | 19 |
| Web Design | 3 | 9 | 12 | 10 | 12 |
| Welding | | | | | 25 |
| Total Certificates | 213 | 226 | 181 | 325 | 419 |
| Associate Applied Science Degrees | | | | | |
| Assoc. Science AS-T-1 | 16 | 28 | 24 | 16 | 19 |
| Assoc. Science AS-T-2 | 14 | 30 | 30 | 29 | 43 |
| Assoc. in Nursing | 76 | 65 | 74 | 66 | 61 |
| Assoc. in Pre-Nursing/DTA/MRP | 1 | 6 | 12 | 28 | 33 |
| Assoc. in Business - DTA | 38 | 46 | 45 | 37 | 44 |
| Assoc. In Arts | 428 | 579 | 553 | 449 | 539 |
| Assoc. in General Studies | 12 | 16 | 16 | 18 | 27 |
| Assoc. in Elementary Ed - DTA/MRP | 5 | 15 | 6 | 11 | 5 |
| Assoc. in Biology/DTA | 0 | 1 | 7 | 7 | 9 |
| AAS - Accounting | 9 | 26 | 17 | 13 | 19 |
| AAS - Automotive Technology | 6 | 5 | 16 | 12 | 8 |
| AAS - Business Administration | 10 | 26 | 20 | 12 | 12 |
| AAS - Computer Aided Drafting Technology | 10 | 23 | 19 | 16 | 17 |
| AAS - Computer Network Administration | 9 | 13 | 20 | 21 | 20 |
| AAS - Computer Programming | 5 | 5 | 14 | 13 | 9 |
| AAS - Culinary Arts | 5 | 6 | 10 | 7 | 7 |
| AAS - Dental Assistant | 20 | 21 | 24 | 20 | 25 |
| AAS - Early Childhood Education | 5 | 6 | 8 | 5 | 4 |
| AAS - Fire and Emergency Services | 12 | 11 | 17 | 10 | 9 |
| AAS - Horticulture Technology | 2 | 3 | 6 | 5 | 6 |
| AAS - Information Technology Support | 9 | 13 | 6 | 7 | 16 |
| AAS - Medical Assisting | 10 | 21 | 11 | 15 | 21 |
| AAS - Office Administration (All options) | 10 | 23 | 26 | 16 | 17 |
| AAS - Paraeducation | 1 | 3 | 1 | 3 | 2 |
| AAS - Paralegal | 12 | 10 | 30 | 13 | 19 |
| AAS - Welding | 6 | 7 | 16 | 11 | 8 |
| Total Associate Degrees | 731 | 1,008 | 1,028 | 860 | 999 |
| Total HS Diplomas, GEDs | 269 | 306 | 162 | 180 | 161 |
| Total Awards | 1,213 | 1,540 | 1,371 | 1,365 | 1,579 |

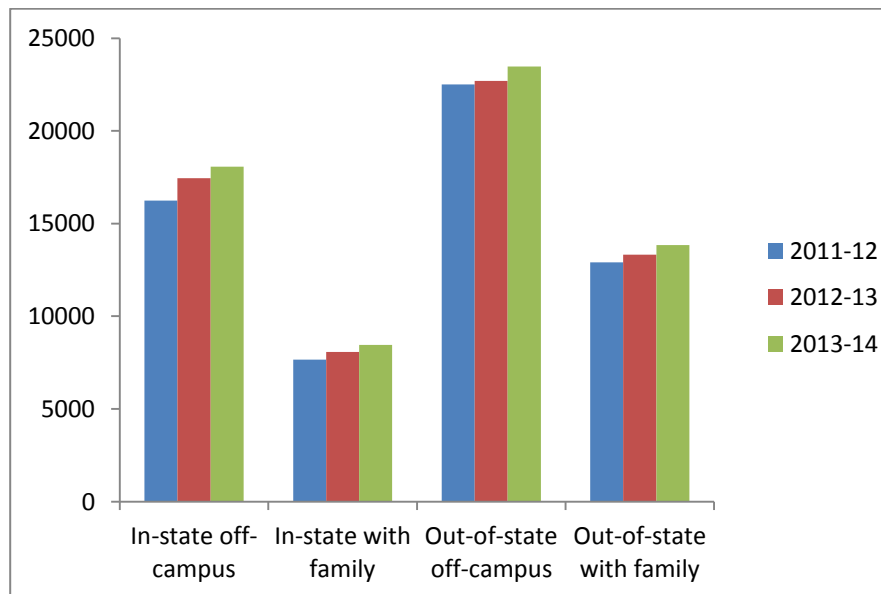
COMPLETIONS AND RETENTION RATE DISTRIBUTIONS



FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

| Undergraduate academic year prices | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|---|----------------|----------------|----------------|----------------|
| Tuition and fees | | | | |
| In-state | \$3,215 | \$3,585 | \$4,200 | \$4,470 |
| Out-of-state | \$8,450 | \$8,820 | \$9,438 | \$9,861 |
| Books and supplies | \$904 | \$972 | \$1,000 | \$1,026 |
| Living Arrangement | | | | |
| Off-campus | | | | |
| Room and board | \$8,460 | \$8,460 | \$9,240 | \$9,492 |
| Other expenses | \$3,216 | \$3,216 | \$3,011 | \$3,090 |
| Off-campus with family | | | | |
| Other expenses | \$3,018 | \$3,108 | \$2,882 | \$2,958 |
| Total Expenses: | | | | |
| In-state | | | | |
| Off-campus | \$15,795 | \$16,233 | \$17,451 | \$18,078 |
| Off-campus with family | \$7,137 | \$7,665 | \$8,082 | \$8,454 |
| Out-of-state | | | | |
| Off-campus | \$21,030 | \$21,468 | \$22,689 | \$23,469 |
| Off-campus with family | \$12,372 | \$12,900 | \$13,320 | \$13,845 |



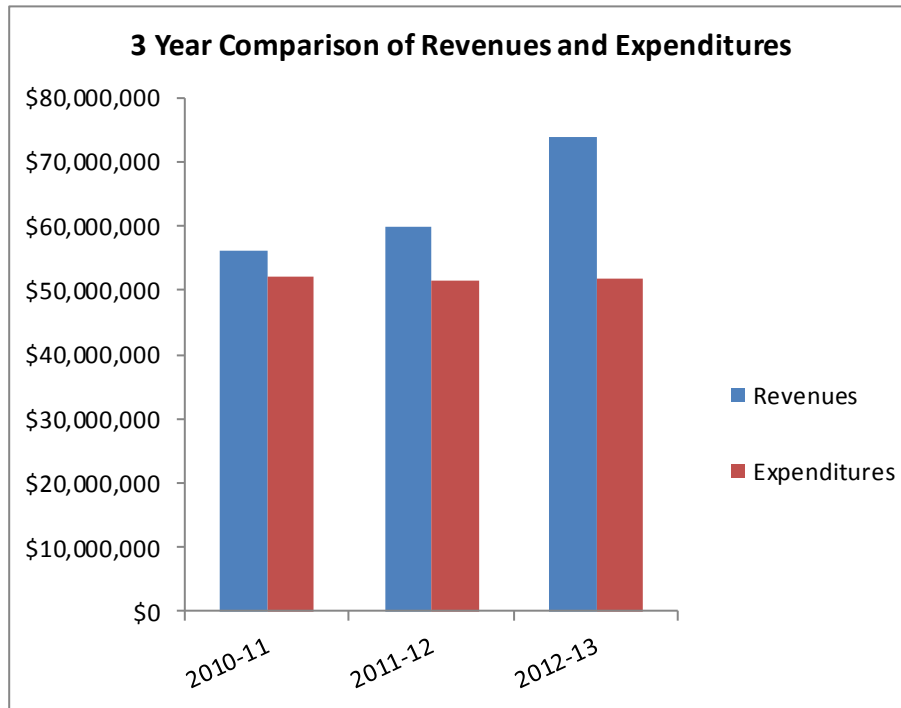
FINANCIAL AID DISTRIBUTIONS

| | 2010-11 | | 2011-12 | | 2012-13 | | 2013-14 | |
|--|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| | Dispersed Amount | # of Awards | Dispersed Amount | # of Awards | Dispersed Amount | # of Awards | Dispersed Amount | # of Awards |
| Federal Loans, Grants, and Other | | | | | | | | |
| Community Service Learning | \$20,789 | 13 | \$17,715 | 15 | \$28,316 | 19 | \$17,215 | 11 |
| Federal Stafford Loans-Subsidized | \$1,947,057 | 1,601 | \$2,385,759 | 1937 | \$2,139,609 | 1648 | \$1,901,232 | 1,445 |
| Federal Stafford Loans-Unsubsidized | \$2,261,472 | 1,567 | \$2,465,832 | 1786 | \$2,067,045 | 1441 | \$1,921,537 | 1,275 |
| Federal Pell Grant | \$7,999,151 | 5,959 | \$7,244,716 | 5598 | \$6,790,234 | 5116 | \$6,581,471 | 4,852 |
| Federal SEOG | \$96,800 | 348 | \$115,173 | 449 | \$105,350 | 399 | \$59,975 | 229 |
| Federal Work Study | \$131,365 | 85 | \$83,391 | 63 | \$103,876 | 90 | \$50,681 | 41 |
| Gear-Up/NEISP | \$10,332 | 8 | \$4,820 | 5 | \$1,826 | 3 | \$0 | 0 |
| Other Federal Loans | \$0 | 0 | \$0 | 0 | | | \$3,240 | 2 |
| Total | \$12,466,966 | 9,581 | \$12,317,406 | 9853 | \$11,236,256 | 8716 | \$10,535,351 | 7,855 |
| State Loans, Grants, and Other | | | | | | | | |
| College Bound | \$0 | 0 | \$0 | 0 | \$75,481 | 95 | \$103,194 | 170 |
| State Need Grant | \$2,340,622 | 3,306 | \$2,691,604 | 3501 | \$2,903,714 | 3269 | \$2,770,553 | 3,113 |
| State Work Study | \$95,199 | 63 | \$40,769 | 31 | \$31,055 | 25 | \$77,502 | 40 |
| Opportunity Grant (books, tools, or tuition) | \$216,033 | 397 | \$217,679 | 358 | \$217,361 | 322 | \$217,140 | 338 |
| Early Achiever Opportunity Grant (Tuition & Books) | | | | | | | \$71,521 | 79 |
| Passport to College | \$8,102 | 7 | \$3,236 | 5 | \$10,410 | 8 | \$11,895 | 10 |
| Training Completion Aid | \$12,000 | 12 | \$5,000 | 4 | \$300 | 1 | \$33,179 | 22 |
| WAVE Award | \$8,197 | 9 | \$4,808 | 5 | \$0 | 0 | \$0 | 0 |
| Workfirst Tuition and Books | \$60,021 | 325 | \$123,426 | 381 | \$188,546 | 449 | \$214,230 | 421 |
| Workforce Childcare | \$1,155 | 3 | \$260 | 1 | \$944 | 4 | \$1,300 | 3 |
| Workforce Training | \$155,530 | 157 | \$136,185 | 142 | \$149,722 | 114 | \$150,986 | 117 |
| Workforce Transportation | \$7,207 | 134 | \$4,455 | 88 | \$968 | 12 | \$500 | 1 |
| Total | \$2,904,066 | 4,413 | \$3,227,423 | 4516 | \$3,578,502 | 4299 | \$3,651,999 | 4,314 |
| Institutional Grants, Scholarships, and Other Aid | | | | | | | | |
| Academic Excellence | \$62,967 | 64 | \$61,651 | 58 | \$57,009 | 47 | \$59,191 | 46 |
| Americorps | \$88,131 | 90 | \$83,823 | 121 | \$75,128 | 76 | \$106,151 | 99 |
| Athletic Scholarships | \$15,800 | 79 | \$17,400 | 87 | \$12,400 | 62 | \$17,890 | 90 |
| Diversity Enhancement Scholarship | \$6,192 | 6 | \$6,073 | 6 | \$7,784 | 6 | \$3,470 | 3 |
| Emergency Per Credit Fee | \$1,224 | 4 | \$6,022 | 16 | \$7,782 | 17 | \$3,670 | 10 |
| Foundation Emergency Funds | \$3,193 | 8 | \$2,000 | 4 | \$1,366 | 4 | \$3,186 | 8 |
| Foundation Scholarship | \$229,430 | 226 | \$249,470 | 233 | \$298,453 | 269 | \$321,674 | 248 |
| Outside Scholarship | \$124,627 | 94 | \$133,462 | 101 | \$117,467 | 90 | \$227,213 | 165 |
| SPSCC Grant | \$298,307 | 679 | \$408,086 | 648 | \$433,432 | 686 | \$493,941 | 704 |
| Student Daycare Grant | \$18,896 | 47 | \$17,625 | 43 | \$17,135 | 43 | \$21,275 | 56 |
| Tuition Waiver | \$272,741 | 350 | \$107,713 | 124 | \$198,073 | 226 | \$231,370 | 237 |
| Work Study | \$16,920 | 10 | \$61,132 | 41 | \$92,129 | 67 | \$34,000 | 20 |
| Other | | | \$10,363 | 3 | \$94,398 | 71 | \$247,085 | 175 |
| Total | \$1,138,428 | 1,657 | \$1,164,818 | 1485 | \$1,412,556 | 1664 | \$1,770,117 | 1,861 |
| Grand Total | \$16,509,460 | 15,651 | \$16,709,647 | 15,854 | \$16,227,313 | 14,679 | \$15,957,468 | 14,030 |

REVENUES AND EXPENDITURES

| Revenues | 2010-11 | 2011-12 | 2012-13 |
|--------------------------------------|---------------------|---------------------|---------------------|
| Tuition and fees | \$13,489,572 | \$13,667,496 | \$13,879,853 |
| Government appropriations | \$16,648,235 | \$14,434,562 | \$14,008,790 |
| Government grants and contracts | \$19,670,876 | \$20,142,850 | \$20,723,552 |
| Private gifts, grants, and contracts | \$1,114,083 | \$1,095,443 | \$1,015,146 |
| Investment Income | \$5,114 | \$2,486 | \$7,941 |
| Other Core Revenues | \$5,331,323 | \$10,512,058 | \$24,110,222 |
| Total Core Revenues | \$56,259,203 | \$59,854,895 | \$73,745,504 |

| Expenditures | 2010-11 | 2011-12 | 2012-13 |
|--------------------------------|---------------------|---------------------|---------------------|
| Instruction | \$21,533,963 | \$19,820,457 | \$20,270,557 |
| Research | \$0 | \$0 | \$0 |
| Public Service | \$0 | \$0 | \$0 |
| Academic Support | \$3,213,937 | \$2,447,508 | \$2,541,576 |
| Instructional Support | \$7,693,432 | \$8,278,059 | \$8,835,173 |
| Student Services | \$5,094,570 | \$4,906,837 | \$4,876,661 |
| Other Core Expenses | \$14,675,177 | \$16,095,817 | \$15,407,303 |
| Total Core Expenditures | \$52,211,079 | \$51,548,678 | \$51,931,270 |



*Source: IPEDS

FACULTY AND STAFF

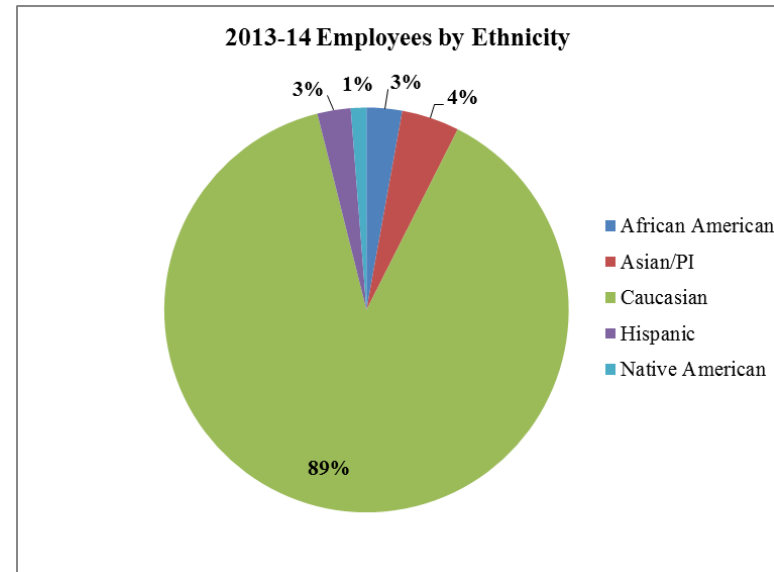
FACULTY AND STAFF

Characteristics of All Employees by Employment Type Priority- 2013-14

| | Gender | | Ethnicity | | | | Other | | Type Total |
|--------------------------------------|------------|------------|------------------|-----------|------------|-----------|-----------------|---------------|------------|
| | Males | Females | African American | Asian/PI | Caucasian | Hispanic | Native American | Other/Unknown | |
| Full time Teaching Faculty | 50 | 48 | 1 | 3 | 88 | 3 | 3 | | 98 |
| Full time Non Teaching Faculty | | 1 | | 1 | | | | | 1 |
| Administrative and Exempt Classified | 21 | 56 | 4 | 6 | 65 | 2 | | | 77 |
| Part Time Teaching Faculty | 74 | 87 | 9 | 9 | 137 | 4 | 2 | | 161 |
| Part Time Non Teaching Faculty | 91 | 125 | 2 | 7 | 200 | 6 | 1 | | 216 |
| | 8 | 2 | | | 9 | | 1 | | 10 |
| Gender and Ethnicity Totals | 244 | 319 | 16 | 26 | 499 | 15 | 7 | 0 | 563 |

All Employees Highest Level of Education:

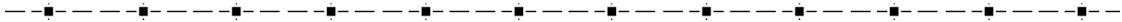
| | Number | Total Percent | Percent of Known |
|-----------------------------------|------------|---------------|------------------|
| Some high school | 1 | 0.2% | 0.3% |
| High school diploma | 5 | 0.9% | 1.5% |
| Trade certificate | 39 | 6.9% | 11.5% |
| Some college | 21 | 3.7% | 6.2% |
| Associate degree | 27 | 4.8% | 8.0% |
| Bachelor's degree | 47 | 8.3% | 13.9% |
| Master's degree | 157 | 27.9% | 46.4% |
| PhD and other professional degree | 41 | 7.3% | 12.1% |
| Unknown | 225 | 40.0% | |
| Total | 563 | 100.0% | 100.0% |



*Source: SBCTC Data warehouse EMPLOYEE table



CAMPUS INFORMATION



STUDENT LIFE

CLUBS

American Sign Language
Anthropology
Auto
BIM (Building Information Modeling)
BRICK (Building Revolution by Increasing Community Knowledge)
Christian
C.O.R.E (Center of Research & Economics)
C.S.I (Crime Scene Investigation)
Club Francais
Drama
Horticulture
International Student Association (ISA)
Latin American
Medical Assisting
M.I.T (Math Is Tough)
The Moving Picture Company
N.E.R.D. (Needlessly Engaging in Recreational Dorkery)
Pacific Islanders
Psychology/Sociology
Rainbow Gang
Running Start
S.I.S.R.A. (Student Initiated Scientific Research Alliance)
S.N.A.P.S. (Nursing Club)
Teachers of Tomorrow
Tomodachi
Welding
The Writer's Circle

Athletics

Men

Soccer
Basketball
Wrestling

Women

Softball
Basketball

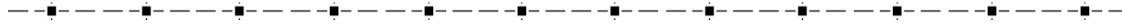
FACILITIES

South Puget Sound Community College is a 102 acre campus with 19 owned facilities totaling 474,367 gross square feet. The College also leases classroom space at Hawks Prairie Center in Lacey, McClain Fire District (Fire District #9), and Thurston County Economic Development Council.

| Bldg No. | Name | Gross Square Footage | Assigned Square Footage | Year Built/ Renovated | Building Value (at year of construction) |
|----------|--|----------------------|-------------------------|--------------------------|---|
| 13 | Stores/Grounds | 2,400 | 2,400 | 1979 | \$84,000 |
| 15 | Warehouse Storage | 3,000 | 3,000 | 2004 | \$301,000 |
| 16 | Automotive, Welding and Central Services | 34,851 | 27,160 | 2010 | \$10,716,000 |
| 20 | Family Education & Childcare Center | 29,885 | 17,702 | 2004 | \$7,174,000 |
| 21 | Center for the Arts | 67,500 | 41,382 | 2005 | \$17,771,000 |
| 22 | Center for Student Success** | 76,470 | 54,766 | 1996/2013 | \$7,012,000 |
| 23 | CADD, Anthropology and Geomatics/Surveying | 27,470 | 18,455 | 2010 | \$11,641,000 |
| 25 | Student & Admin Services | 21,096 | 13,648 | 1989 | \$2,400,000 |
| 26 | Lecture Hall | 7,281 | 6,193 | 1989 | \$763,000 |
| 27 | Food Service Center | | 11,032 | 1989 | |
| | Student Union Building | 87,420 | 61,120 | 2001 | \$37,012,000 |
| 28 | Library/Media Center | 16,021 | 13,381 | 1989 | \$1,389,000 |
| 29 (51) | Potting Shed | 1,200 | 1,200 | 1988 | \$9,000 |
| 30 | Greenhouse | 1,450 | 1,450 | 1988 | \$32,000 |
| 31 | Gymnasium | 21,058 | 15,426 | 1992 | \$3,241,000 |
| 32 | Horticulture | 7,821 | 5,804 | 1992 | \$1,198,000 |
| 33 | Developmental Ed Center | 4,838 | 3,891 | 1992 | \$743,000 |
| 34 | Technical Education Center | | 26,924 | 1997 | |
| | Tech Ed Addition | 56,258 | 17,042 | 2001 | \$10,684,000 |
| 35 | Science Complex | 51,884 | 34,578 | 2009 | \$29,090,000 |
| 36 | Greenhouse | 1,050 | 1,050 | 2009 | \$224,000 |
| 36A | Hoop house | 728 | 728 | 2009 | \$70,000 |
| | Totals | 519,681 | 378,332 | | 141,554,000 |
| N/A | Hawks Prairie Center | 21,211 | | | Lease |
| N/A | Thurston County EDC | 440 | | | Lease |
| N/A | McClain Fire District | 1,627 | | | Lease |

Source: Campus Security Office

ON CAMPUS CRIME STATISTICS



Annual campus crime statistics can be found at:
[The Campus Safety and Security Data Analysis](#) website

Glossary of Terms

Academic Courses: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 45.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.