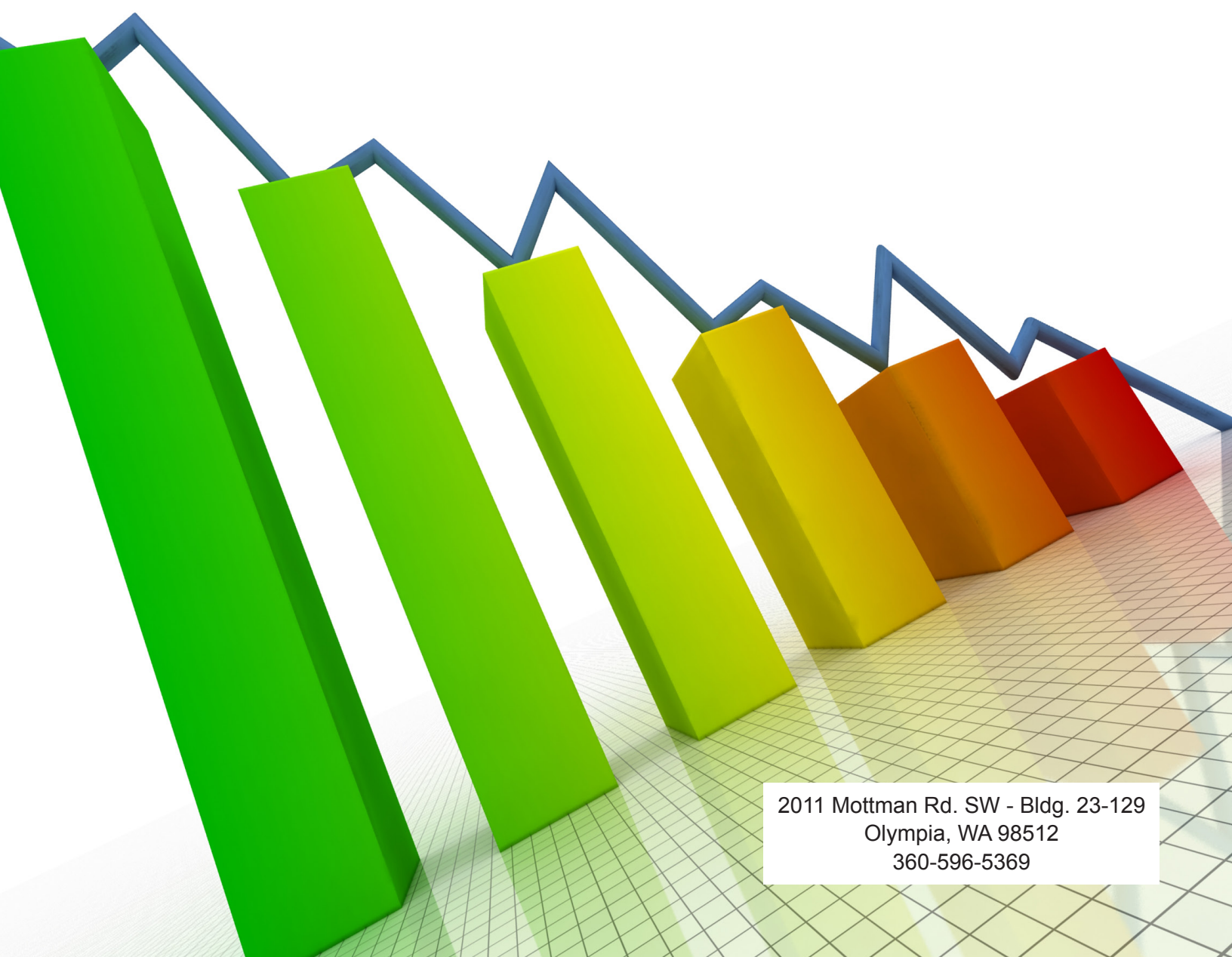




South Puget Sound
COMMUNITY COLLEGE

2020-21 **Fact Book**

PROVIDED BY SPSCC OFFICE OF INSTITUTIONAL RESEARCH



2011 Mottman Rd. SW - Bldg. 23-129
Olympia, WA 98512
360-596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future. Today, approximately 6,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a most prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Puget Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

VALUES

- Pursues excellence
- Operates in an atmosphere of accountability and respect
- Responds to and partners with the communities we serve
- Fosters inclusiveness at our campuses
- Provides student-centered education

DIVERSITY COMMITMENT

South Puget Sound Community College is a learning community that embodies social justice, equity and inclusion. SPSCC seeks to empower students, faculty and staff to fully participate in a society of increasingly diverse identities and experiences. SPSCC actively works to eliminate all forms of discrimination and provide an education that reflects the diversity of our community and a deeper understanding of the dynamics of power and privilege that perpetuate inequity and inequality.

CORE THEMES

- **Student Achievement** – We prepare students for further education and employment.
- **Equity** – Given the diversity of our changing community, we cultivate an environment that reduces barriers and removes equity gaps.
- **Learning and Engagement** – We create accessible and enriching student experiences.

COLLEGE ADMINISTRATION AS OF FALL 2020

Board of Trustees:

(Appointed)

Jefferson Davis Chair (2016)

Rozanne Garman..... Vice Chair (2020)

Steven J. Drew..... Board Member (2018)

Judith L. Hartmann..... Board Member (2013)

Doug Mah Board Member (2016)

Executive Team:

Dr. Timothy Stokes College President

Dr. Michelle Andreas..... Vice President for Instruction

Albert Brown Vice President for Administrative Services

Dr. David Pelkey Vice President for Student Services

Parfait Bassalé..... Executive Diversity Officer

Samantha Dotson Executive Human Resources Officer

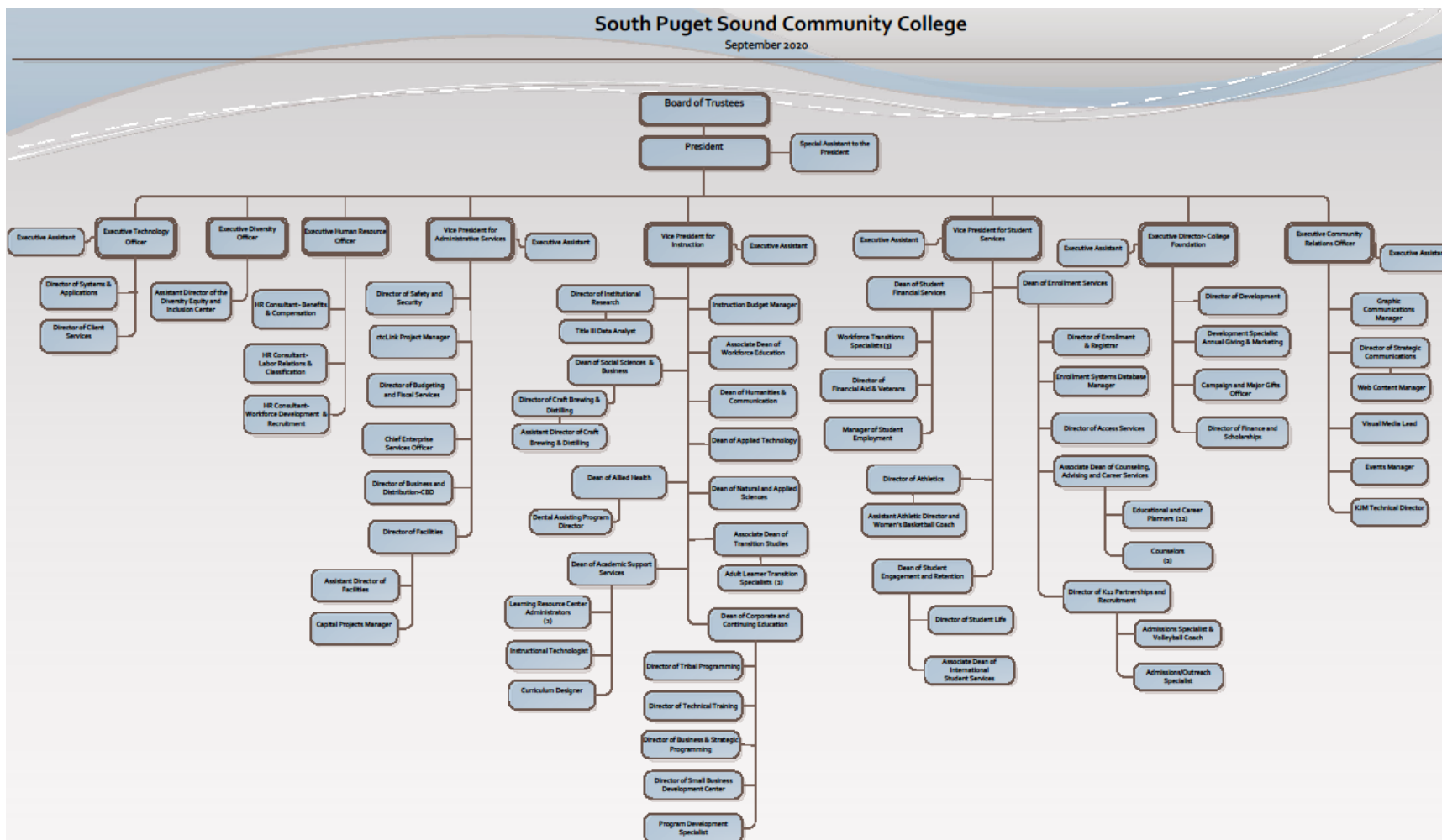
Kelly Green Executive Community Relations Officer

Rip Hemminway Executive Technology Officer

Tanya Mote Executive Director of the College Foundation

Diana Toledo..... Special Assistant to the President

ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART



COLLEGE PROFILE

Year Founded:	1962
Classification:	Public, 2-yr comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512 Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503
Telephone:	Olympia Campus: 360-596-5200 Lacey Campus: 360-709-2000
Web Address:	www.spscc.edu
Campus:	The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation.
Degrees and Certificates:	Certificates of completion in various programs, along with associate degrees deigned for transfer and professional advancement.
Accrediting Agency:	Northwest Commission on Colleges and Universities (NWCCU)
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Clippers
Athletic Conference:	Northwest Athletic Conference (NWAC)

QUICK FACTS

Fall 2020 Data

	All Students	State Supported	Contract Funded
Enrollment			
Headcount	5,300	3,628	1,453
FTE	3,980	2,701	1,248
Demographics			
Sex			
Female	56.9%	58.4%	23.6%
Male	36.9%	39.0%	14.5%
Unknown	6.1%	2.6%	1.9%
Race / Ethnicity			
African American	3.2%	3.5%	2.8%
Asian	6.9%	6.8%	8.3%
Caucasian	52.4%	53.8%	54.9%
Hispanic	5.1%	6.0%	3.5%
Multiracial	17.9%	17.4%	21.5%
Native American/Alaskan Native	1.7%	1.1%	3.2%
Pacific Islander	0.9%	0.9%	0.9%
Unknown	11.8%	10.4%	4.9%
Student Intent			
Academic Transfer	61.9%	56.0%	85.5%
Workforce	24.2%	30.7%	11.1%
Basic Skills	6.5%	8.1%	3.4%
Multiple Programs	0.4%	0.6%	0.0%
Other	7.1%	4.7%	0.1%
Age			
Average Age	26	28	18

Sources include SBCTC data warehouse

State supported is general college students. Contract Funded indicates tuition is funded by a third party.

2020-21 Annual Data

Student-Faculty Ratio

State Supported	-	14.0
All Students	-	20.4

Estimated Student Expenses

In-State Tuition and Fees	-	\$ 4,695
Out-of-State Tuition and Fees	-	\$10,152
Books and Supplies	-	\$ 930
Other expenses	-	\$ 3,468

Financial Aid Awarded

Federal and State Funds	-	\$ 9,323,683
Direct Loans	-	\$ 2,460,231
Institutional Funds	-	\$ 288,050
Other Funds	-	\$ 539,894
Career Services	-	\$ 186,488
Work Force Transitions	-	\$ 1,001,400
Temporary Emergency Funds	-	\$ 1,732,757
Initial Operations Budget	-	\$ 39,671,166

FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2020 STUDENT DEMOGRAPHICS

	All	State Supported	Contract Funded
Total Headcount	5,300	3,628	1,453
Full-Time	2,879	1,868	1,011
Part-Time	2,241	1,760	442
Sex			
Female	3,018	2,120	858
Male	1,958	1,415	527
Unknown	324	93	68
Ethnicity			
African-American	171	128	41
Asian	368	247	120
Caucasian	2,775	1,952	797
Hispanic	272	219	51
Multiracial	951	630	313
Native American/Alaskan Native	88	40	47
Pacific Islander	47	34	13
Unreported	628	378	71
Student Intent			
Academic Transfer	3281	2032	1,242
Workforce	1281	1113	161
Basic Skills	343	293	49
Multiple Programs	21	21	0
Other	374	169	<10
Prior Education			
Less than High School graduation	1,709	436	1,271
High School or equivalent	1,690	1,674	<10
Some Post High School, no award	613	574	34
Certificate or Associate Degree	273	268	0
Bachelor's degree or higher	227	219	<10
Other	333	141	90
Not Reported	555	316	51
Average Age	26	28	18
Running Start Students*	1,419	16	1,403

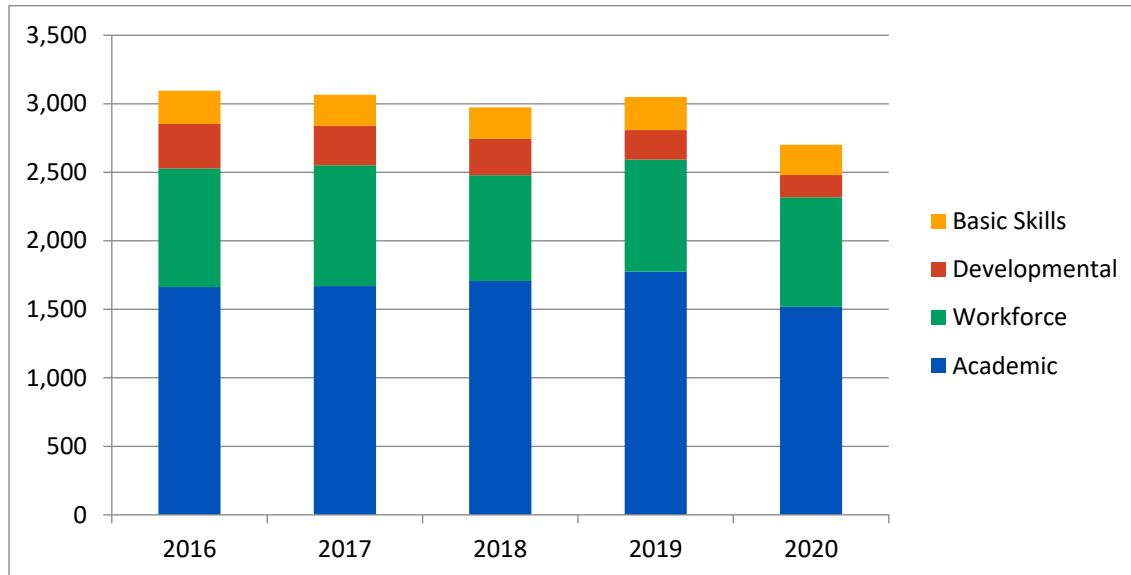
Source: SBCTC data warehouse STUDENT table

*While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students.

State supported is general college students. Contract Funded indicates tuition is funded by a third party

HISTORIC FALL ENROLLMENT AND FTE

	2016	2017	2018	2019	2020
Total					
• Headcount	6,041	6,096	5,979	6,162	5,300
• FTE	4,199	4,218	4,155	4,351	3,980
State-Supported:					
• Headcount	4,143	4,103	4,032	4,079	3,628
• FTE	3,095	3,067	2,975	3,056	2,701
State Supported FTE by Type of Course:					
• Academic	1,662	1,669	1,707	1,775	1,519
• Workforce	866	882	772	818	799
• Developmental Studies	324	290	266	215	162
• Basic Skills	243	225	229	242	221



*

Source: SBCTC data warehouse STUDENT and CLASS tables

*Note that the FTE in the graph is summarized by type of *course* and not type of *student*

FALL 2020 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Applied Technology			
Advanced Manufacturing	8.0	1.3	6.2
Architecture, Engineering, and Construction Technology	40.7	3.0	13.6
Automotive	59.7	5.3	11.3
Computer Information Systems	41.2	3.6	11.4
Computer Network Admin	83.5	4.9	17.2
Computer Science	19.0	0.7	28.8
Medical Billing & Coding	12.6	1.4	8.9
Office Technology	86.3	5.0	17.3
Welding	28.7	2.4	11.9
Basic Skills			
Adult Basic Education	152.0	7.7	19.8
English as Second Language	89.2	6.3	14.1
Intensive English	2.4	0.1	40.0
College Success			
College Career Success	245.0	10.0	24.5
Humanities			
Art	130.3	7.0	18.6
College Writing and English	503.2	21.7	23.2
Communications	107.0	4.3	24.8
Developmental English	50.5	2.8	18.1
Drama	13.0	1.0	13.0
Film	26.3	0.9	28.6
Humanities	40.3	1.5	27.3
Music	24.1	2.5	9.5
Philosophy	71.1	2.6	27.7
Languages	127.3	6.0	21.1
Natural and Applied Sciences			
Astronomy	29.7	1.0	29.7
Biology	199.1	9.5	21.0
Botany	13.3	0.7	20.2
Chemistry	152.4	7.2	21.3
College Math	303.8	12.5	24.3
Developmental Math	109.3	4.4	25.0
Dental Assisting	20.7	2.2	9.5
Earth Science	7.3	0.3	21.6
Engineering	2.3	0.1	38.9
Environmental Science	28.0	0.9	29.8
First Aid	0.8	0.1	13.3
Geology	14.7	0.7	22.2
Medical Assisting	37.9	2.6	14.5
Nursing	46.5	7.3	6.3
Nutrition	60.2	2.5	24.0
Oceanography	7.7	0.4	21.9
Physical Education	25.7	0.9	27.6
Physics	46.1	2.7	17.3

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Social Science and Business			
Accounting	81.1	3.3	24.3
Anthropology	62.7	3.3	18.9
Baking and Pastry Arts	5.6	1.0	5.6
Business	99.3	4.3	23.0
Craft Brew Distilling	20.3	1.0	20.5
Criminal Justice	48.3	1.7	29.1
Culinary Arts	22.6	2.9	7.7
Early Childhood Education	35.2	2.2	15.8
Economics	34.0	1.3	25.6
Education	28.1	1.6	17.9
History	132.3	5.3	25.0
International/Intercultural	2.7	0.3	8.1
Legal	26.9	1.7	15.6
Parent Education	12.9	1.3	9.7
Political Science	62.0	3.7	17.0
Psychology	158.1	5.4	29.2
Sociology	61.3	3.0	20.6

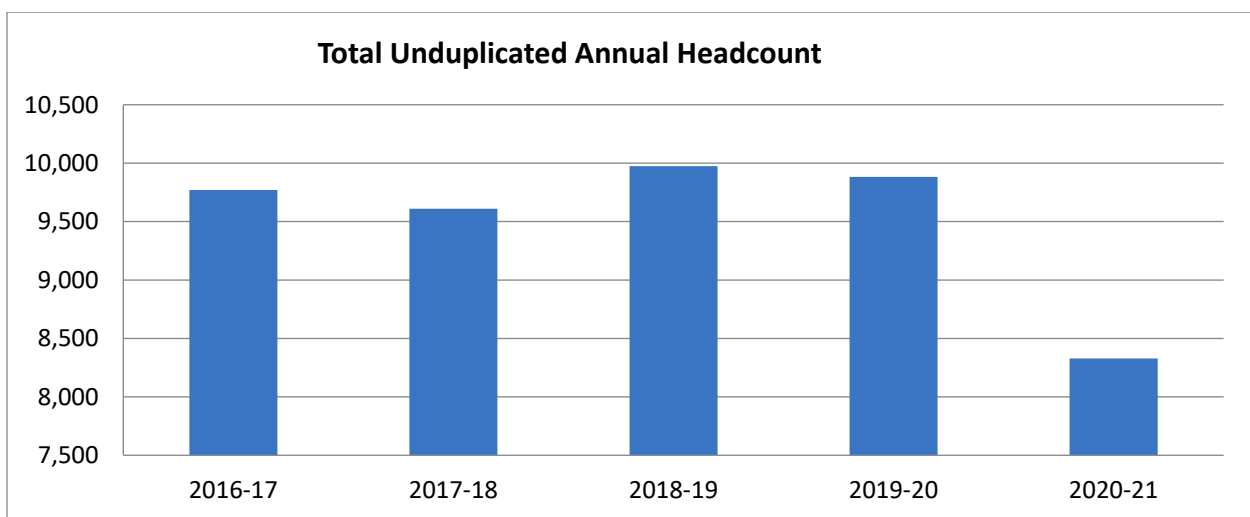
Top Ten FTE Generating Disciplines		
1.	College Writing and English	503.2
2.	College Math	303.8
3.	College Career Success	245.0
4.	Biology	199.1
5.	Psychology	158.1
6.	Chemistry	152.4
7.	Adult Basic Education	152.0
8.	History	132.3
9.	Art	130.3
10.	Languages	127.3

ANNUAL ENROLLMENTS

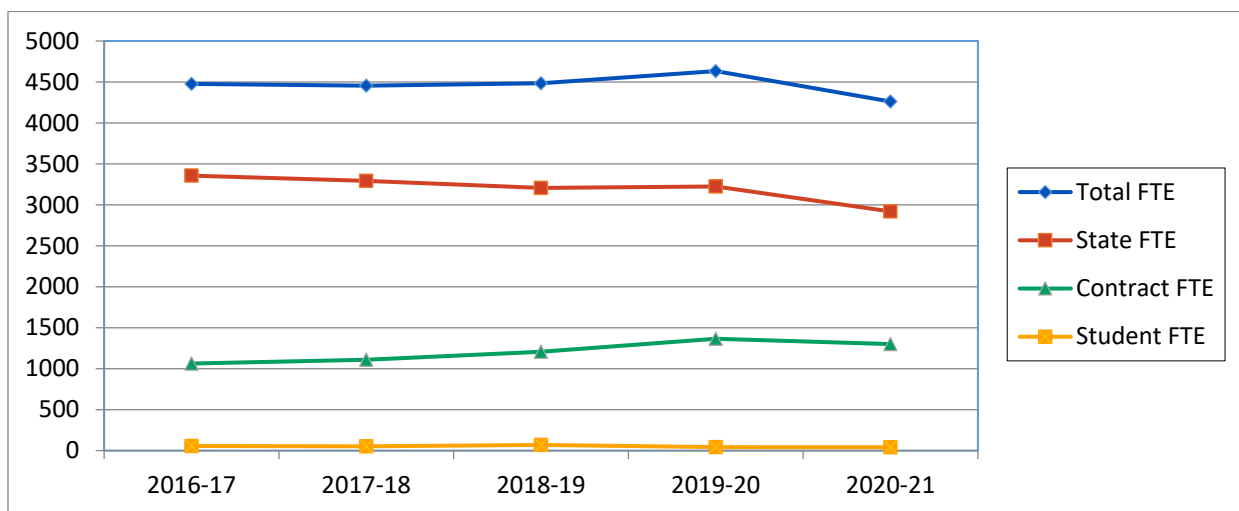
TOTAL ENROLLMENT AND FTE

Unduplicated Headcount and Annualized FTE (All Funding Sources)

	<u>Headcount</u>	<u>FTE</u>
2016-17	9,771	4,477
2017-18	9,610	4,454
2018-19	9,974	4,483
2019-20	9,882	4,633
2020-21	8,329	4,262



Annualized FTE by Funding Source

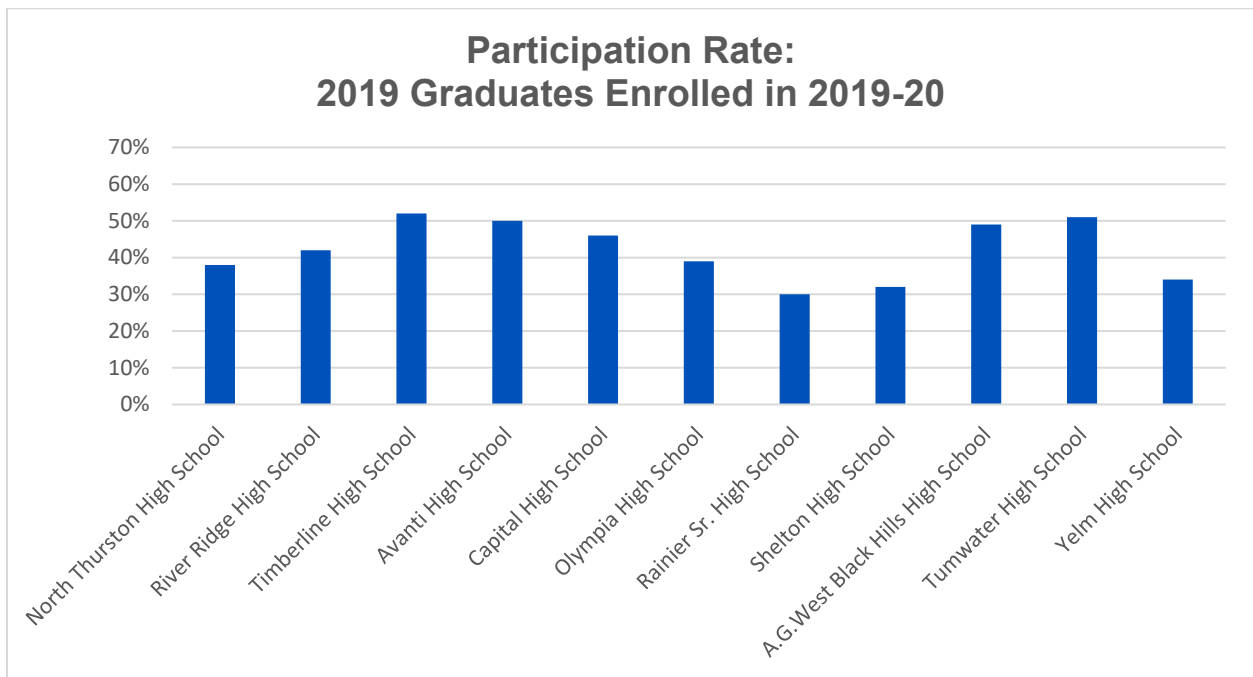


PARTICIPATION RATES OF RECENT, LOCAL, HIGH SCHOOL GRADUATES

2019 High School Graduates

District*	High School	% Enrolled in Postsecondary	% of Postsecondary Enrolled at SPSCC
North Thurston	North Thurston High School	59%	38%
	River Ridge High School	62%	42%
	Timberline High School	58%	52%
Olympia	Avanti High School	49%	50%
	Capital High School	71%	46%
	Olympia High School	77%	39%
Rainier	Rainier Sr. High School	24%	30%
Shelton	Shelton High School	33%	32%
Tumwater	A.G. West Black Hills High School	60%	49%
	Tumwater High School	61%	51%
Yelm	Yelm High School	49%	34%

*The table may not include all schools within the district



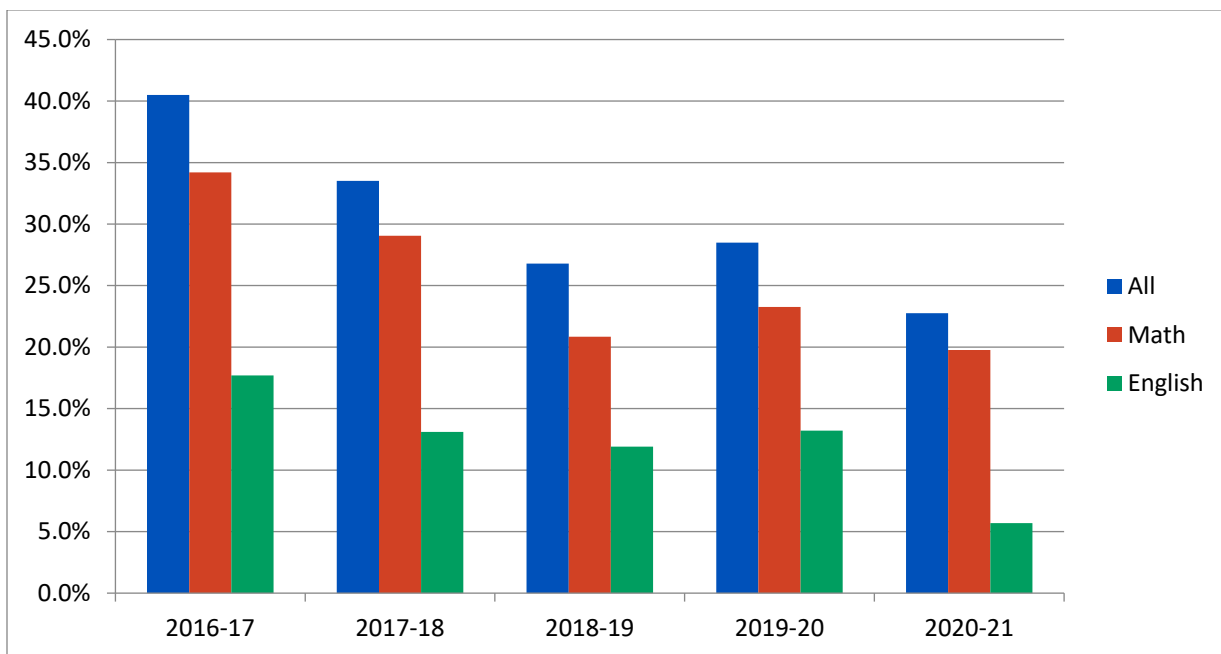
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Source: OFM ERDC High School Graduate Outcomes Dashboard

**Rate is the percentage of high school graduates enrolled in postsecondary education in the given school who enrolled in SPSCC in the year following their graduation

PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre-College Math or English
2016-17	17.7%	34.2%	40.5%
2017-18	13.1%	29.1%	33.5%
2018-19	11.9%	20.8%	26.8%
2019-20	13.2%	23.3%	28.5%
2020-21	5.7%	19.8%	22.8%



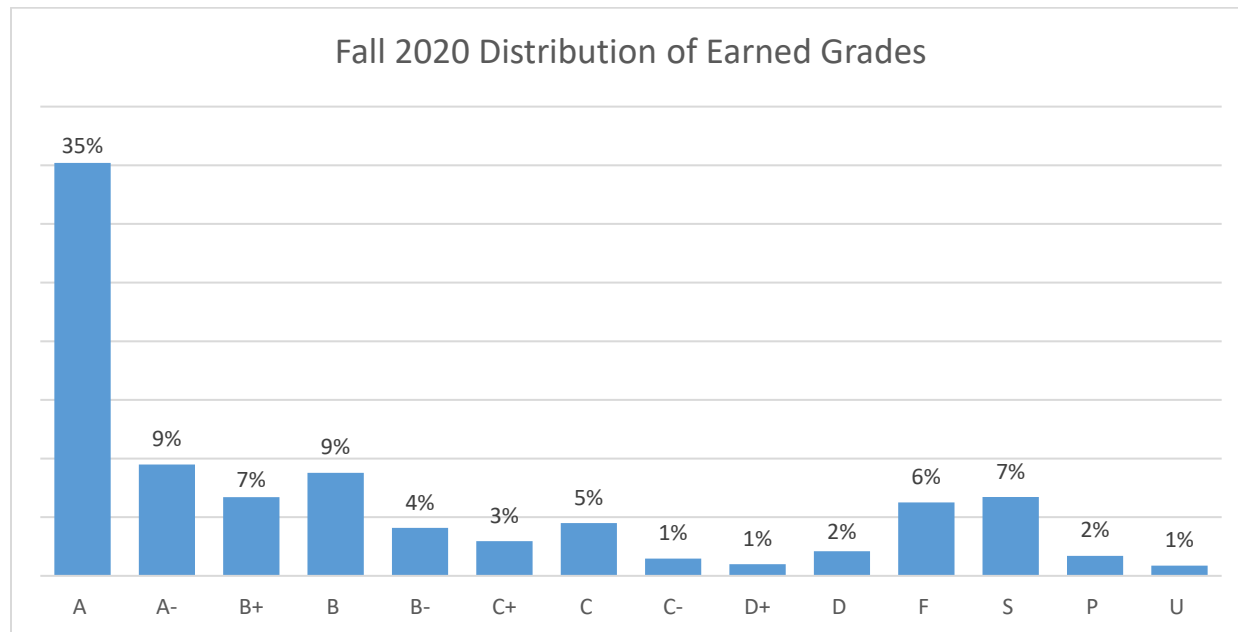
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Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables
 *The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2020 ACADEMIC PERFORMANCE

Number of Students on President's List	550
Number of Students on Dean's List	591



RETENTION RATES OF DEGREE-SEEKING STUDENTS

First Time, Degree-Seeking Students

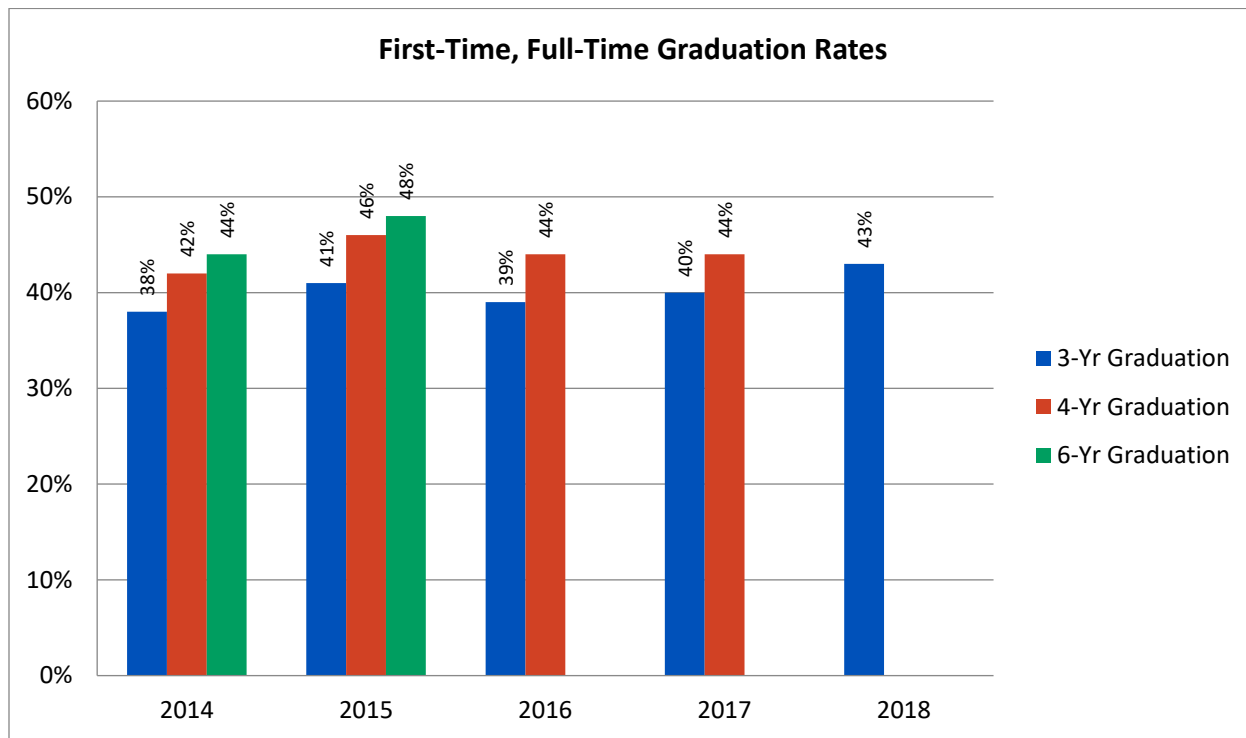
Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2015-16	Full-Time	417	275	66%
	Part-Time	154	76	50%
2016-17	Full-Time	449	283	63%
	Part-Time	162	74	46%
2017-18	Full-Time	482	285	59%
	Part-Time	205	88	43%
2018-19	Full-Time	476	319	67%
	Part-Time	200	92	46%
2019-20	Full-Time	521	332	64%
	Part-Time	191	78	41%

Transfer-In, Degree-Seeking Students

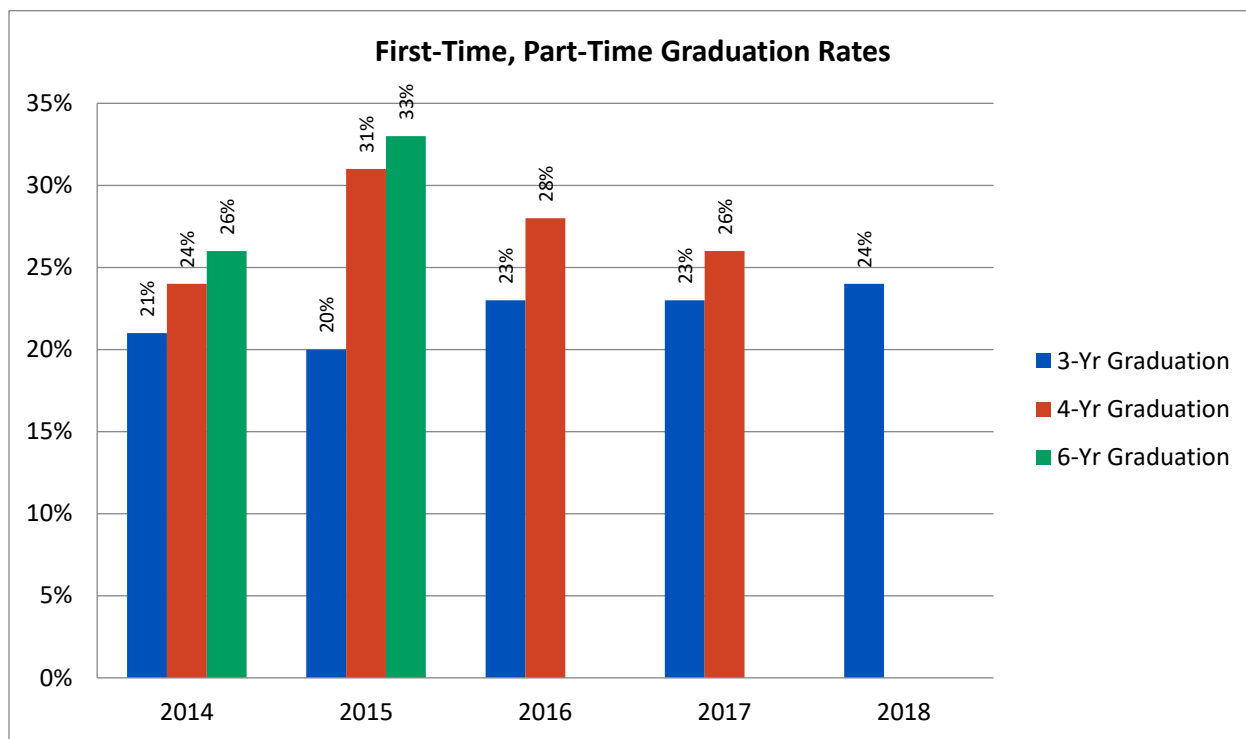
Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2015-16	Full-Time	518	361	70%
	Part-Time	382	203	53%
2016-17	Full-Time	164	98	60%
	Part-Time	94	42	45%
2017-18	Full-Time	178	105	59%
	Part-Time	114	41	36%
2018-19	Full-Time	187	97	52%
	Part-Time	107	37	35%
2019-20	Full-Time	197	106	54%
	Part-Time	100	45	45%

*

GRADUATION RATES



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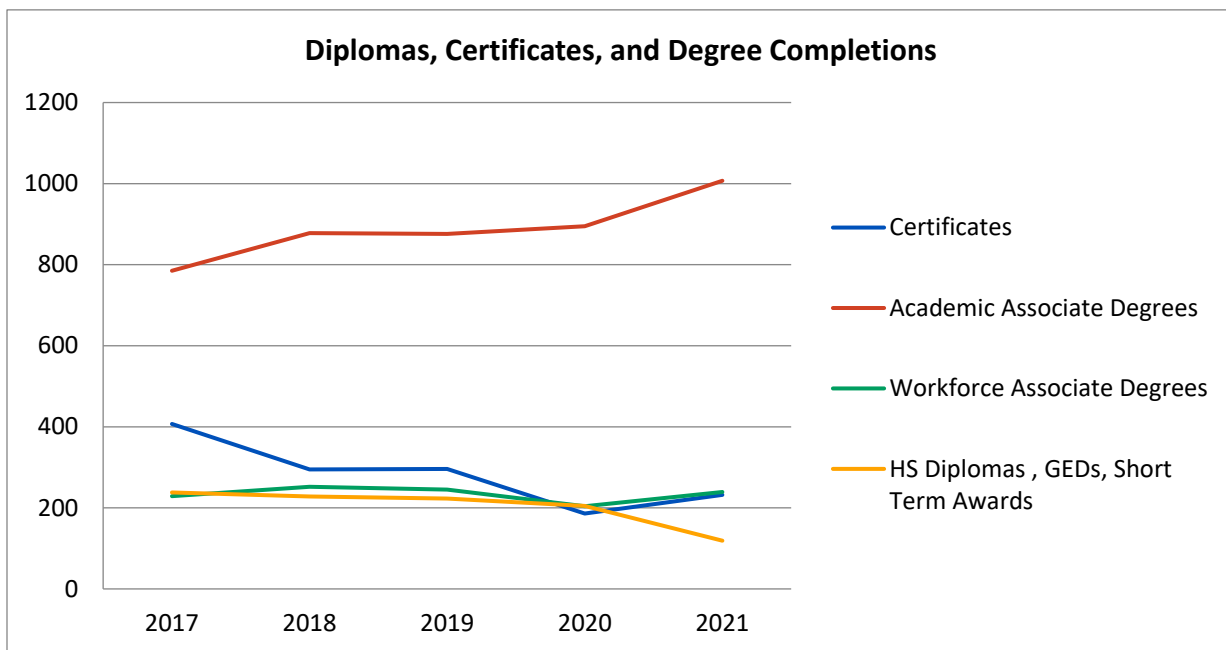


*Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

Associate Applied Science Degrees	2017	2018	2019	2020	2021
Assoc. Science AS-T-1	16	15	18	13	12
Assoc. Science AS-T-2	25	37	38	39	40
Assoc. in Nursing	34	24	26	38	30
Assoc. in Pre-Nursing/DTA/MRP	41	53	48	48	65
Assoc. in Business - DTA	41	36	59	52	66
Assoc. In Arts	564	658	617	646	741
Assoc. in General Studies	53	36	38	29	15
Assoc. in Biology/DTA	11	19	32	30	38
AAS-T Architecture/Engineering/Construction Tech	0	0	0	0	7
AAS-T - Craft Brewing and Distilling	0	0	0	14	2
AAS-T - Culinary Arts	1	1	0	2	1
AAS-T - Early Childhood Education	2	2	2	1	1
AAS-T Computer Info Tech Program	0	1	0	0	0
AAS - Accounting	10	21	19	15	24
AAS - Advanced Manufacturing	3	8	7	3	1
AAS - Architecture/Engineering/Construction Tech	1	0	12	10	14
AAS - Automotive Technology	17	15	12	4	13
AAS - Business Administration	11	10	17	18	19
AAS - Computer Aided Drafting Technology	20	12	15	0	0
AAS - Cybersecurity/Network Administration	28	28	23	20	17
AAS - Computer Programming	14	15	21	22	17
AAS - Culinary Arts	6	6	7	3	4
AAS - Database Management	1	5	7	2	1
AAS - Dental Assistant	17	23	20	22	28
AAS - Early Childhood Education	6	5	3	8	9
AAS - Fire and Emergency Services	5	10	9	0	3
AAS - Horticulture Technology	2	0	0	0	0
AAS - Information Technology Support	9	14	6	2	14
AAS - Medical Assisting	29	29	16	14	26
AAS - Office Administration (All options)	18	17	21	9	12
AAS - Paralegal	9	18	11	17	13
AAS - Welding	20	12	17	18	13
Total Associate Degrees	1,014	1,130	1,121	1,099	1,246
Certificates	2017	2018	2019	2020	2021
Accounting Clerk	15	23	24	20	30
Architectural Drafting	21	13	14	0	0
Automotive Technology	67	52	37	19	27
Baking and Pastry Arts	5	6	10	12	4
Business Information Modeling	20	13	15	0	0
Business Operations	1	1	1	3	3
Civil Drafting	15	4	12	0	0
Clerk/Receptionist	23	20	29	10	9
Computer Services	28	29	12	10	9
Culinary Arts	7	6	7	5	5
Early Childhood Education	45	18	24	34	63

Certificates Continued	2017	2018	2019	2020	2021
Horticulture	9	0	0	0	0
Human Resource Assistant	2	2	2	0	0
Legal Assistant - Certificate	0	0	0	0	1
Mechanical Drafting	13	9	8	0	0
Medical Assisting	29	15	0	0	0
Medical Billing and Coding	1	3	6	6	18
Office Assistant	19	14	26	9	7
Practical Nursing	15	4	0	0	0
Public Accounting Certificate	0	0	0	2	4
Web Design	16	7	0	0	0
Welding	56	56	69	56	52
Total Certificates	407	295	296	186	232
Total HS Diplomas, GEDs	238	228	223	205	119
Total Awards	1,659	1,653	1,640	1,490	1,597



*Does not include certificates less than 20 credits

TRANSFER INTENT STUDENTS

2019-20 Students Transferring in 2020-21		
School	Number	Percentage
Central Washington University	41	8%
Eastern Washington University	12	2%
Pacific Lutheran University	14	3%
Saint Martin's University	54	10%
Seattle Pacific University	3	1%
Seattle University	6	1.1%
The Evergreen State College	46	8%
University of Washington - Seattle	95	17%
Washington State University	47	9%
Western Governors University	23	4%
Western Washington University	42	8%
Other WA Public Institutions	39	7%
Out of State Public Institutions	55	10%
Other Private Institutions	66	12%
Total	543	100%

Number of Students Who Earned an Associate Transfer Degree: 837

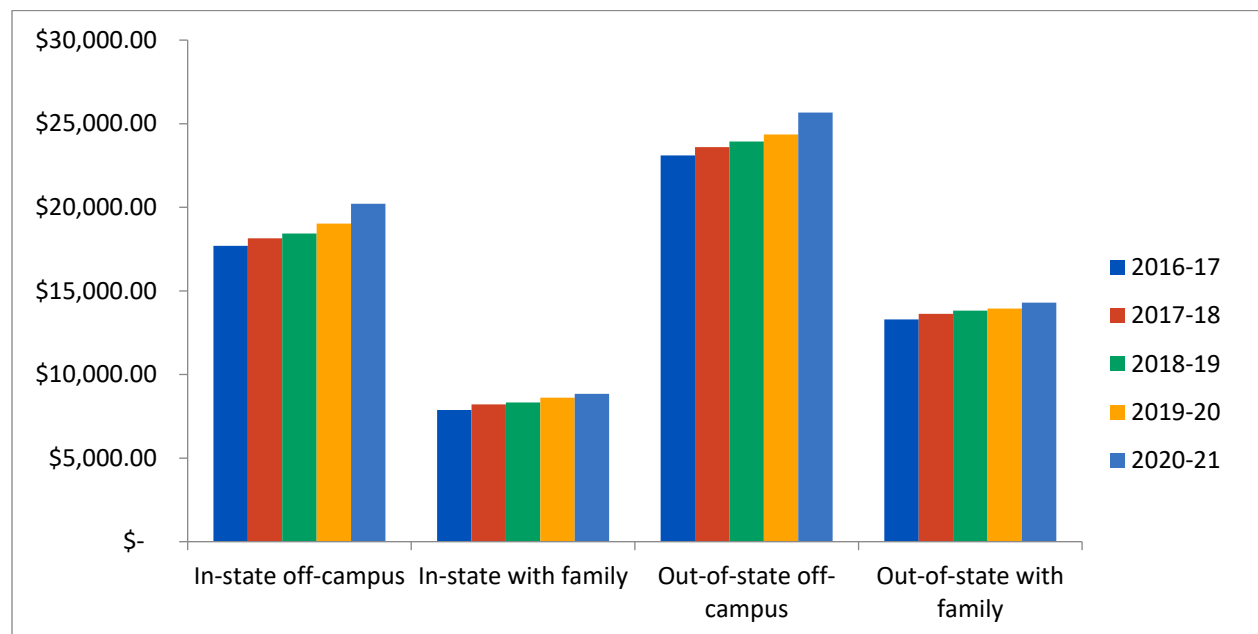
Number of Students Who Transferred to Another Institution in 2019-20 After Earning the Degree: 508

Transfer Rate: 60.7%

FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices	2016-17	2017-18	2018-19	2019-20	2020-21
Tuition and fees					
In-state	\$4,104	\$4,401	\$4,423	\$4,592	\$4,695
Out-of-state	\$9,513	\$9,819	\$9,923	\$9,923	\$10,152
Books and supplies	\$825	\$840	\$870	\$900	\$930
Living Arrangement					
Off-campus					
Room and board	\$9,583	\$9,690	\$9,870	\$10,170	\$11,118
Other expenses	\$3,180	\$3,210	\$3,270	\$3,360	\$3,468
Off-campus with family					
Other expenses	\$2,950	\$2,970	\$3,030	\$3,120	\$3,216
Total Expenses:					
In-state					
Off-campus	\$17,692	\$18,141	\$18,433	\$19,022	\$20,211
Off-campus with family	\$7,879	\$8,211	\$8,323	\$8,612	\$8,841
Out-of-state					
Off-campus	\$23,101	\$23,559	\$23,933	\$24,353	\$25,668
Off-campus with family	\$13,288	\$13,629	\$13,823	\$13,943	\$14,298



FINANCIAL AID DISTRIBUTIONS

	2017-2018		2018-2019		2019-2020		2020-2021	
	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts
Federal & State Funds								
Federal Pell Grant	1,981	6,482,618.00	1,904	6,325,403.00	1,915	6,411,743.00	1,585	5,620,512.00
State Need Grant	1,376	2,774,137.00	1,313	2,646,404.00	1,313	2,964,040.00	1,625	3,442,739.00
Federal SEOG	624	106,525.00	664	142,215.00	537	155,818.00	569	104,033.00
Dependent Veteran Books	-	-	118	35,959.00	125	41,292.00	89	13,151.00
College Bound	190	123,969.00	162	103,520.00	219	112,138.00	173	71,543.00
Passport to College	< 10	2,250.00	-	-	< 10	17,250.00	< 10	7,667.00
Opportunity Scholarship	13	13,337.00	< 10	13,760.00	11	23,127.00	21	56,784.00
National Guard Education Grants	-	-	-	-	-	-	< 10	7,254.00
Work Force Transitions								
EAG								
EA Tuition	56	76,492.00	68	102,466.00	93	134,919.00	84	169,782.00
EA Books	16	2,149.00	26	4,126.00	< 10	724.00	-	-
Opportunity Grant								
OpGrant - Tuition	90	200,188.00	90	189,311.00	69	193,227.00	64	196,234.00
OpGrant - Books & Supplies	87	42,289.00	87	31,298.00	64	37,508.00	38	21,086.00
BFET								
BFET Tuition - 100% Funding	35	29,160.00	37	39,913.00	-	-	-	-
BFET Books - 50% Funding	90	56,205.00	54	15,781.00	150	82,919.00	135	88,651.00
BFET Books	-	-	60	20,643.00	-	-	-	-
BFET Reutilized Funding	-	-	91	124,849.00	109	116,944.00	-	-
BFET Tuition - 50% Funding	51	52,495.00	47	53,782.00	131	162,828.00	150	262,086.00
Work First								
Work First - Tuition	82	106,293.00	60	110,443.00	41	84,039.00	44	100,277.00
WorkFirst Basic Skill Tuition	-	-	30	1,330.00	26	1,491.00	16	700.00
Work First - Books & Supplies	76	31,769.00	54	21,547.00	46	21,146.00	22	7,811.00
Work First Testing	45	1,150.00	-	-	< 10	225.00	< 10	75.00
Worker Retraining								
WRT Tuition	73	123,396.00	75	150,635.00	88	163,097.00	77	146,450.00
WRT Childcare	-	-	< 10	1,500.00	-	-	-	-
WRT Transportation	23	10,388.00	17	4,436.00	< 10	2,250.00	-	-
WRT TCA	18	27,050.00	< 10	4,280.00	< 10	8,750.00	-	-
WRT Supplies	< 10	1,230.00	< 10	50.00	-	-	< 10	99.00
WRT Books	54	28,429.00	51	26,342.00	71	34,928.00	27	8,149.00
Direct Loans								
Subsidized	640	1,609,462.00	569	1,398,291.00	522	1,239,783.00	360	912,677.00
Unsubsidized	679	2,456,469.00	595	2,080,813.00	551	1,867,687.00	394	1,547,554.00
Institutional Funds								
SPSCC Grant	231	300,769.00	239	310,166.00	225	321,563.00	251	257,137.00
Community Bridge	-	-	< 10	4,974.00	< 10	2,790.00	< 10	2,270.00
INST Grant	-	-	< 10	12,857.00	< 10	11,521.00	-	-
Ambassadors Grant	22	61,227.00	21	57,385.00	13	43,340.00	< 10	28,643.00
Other Funds								
AmeriCorp	24	55,916.00	17	30,775.00	12	21,379.00	11	18,546.00
Athletic Scholarship	40	47,760.00	39	47,771.00	44	50,172.00	52	48,628.00
Foundation								
Foundation Scholarship	263	336,877.00	280	391,660.00	390	444,192.00	269	393,624.00
Foundation Emergency Grants	-	-	-	-	49	18,659.00	128	65,396.00
Outside Scholarships	21	45,413.00	33	61,748.00	40	77,952.00	< 10	13,700.00
Career Services								
Work-Study								
Federal Work Study	49	116,491.00	52	106,227.00	69	196,843.00	30	79,168.00
Federal Community Service	< 10	2,486.00	< 10	9,314.00	< 10	13,708.00	< 10	13,359.00
State Work Study - Off Campus	< 10	15,935.00	11	29,435.00	< 10	27,687.00	-	-
State Work Study - On Campus	52	137,441.00	38	110,900.00	46	107,445.00	18	61,247.00
WFWS - On Campus	29	111,570.00	24	99,287.00	12	90,888.00	< 10	32,714.00
WFWS - Off Campus	< 10	13,128.00	< 10	12,681.00	< 10	11,952.00	-	-
Temporary Emergency Funds								
COVID Support					313	421,288.00	1,277.00	1,732,757.00
Grand Total	7,044	15,602,463.00	6,954	14,934,277.00	7,034	15,317,964.00	6,266	15,532,503.00

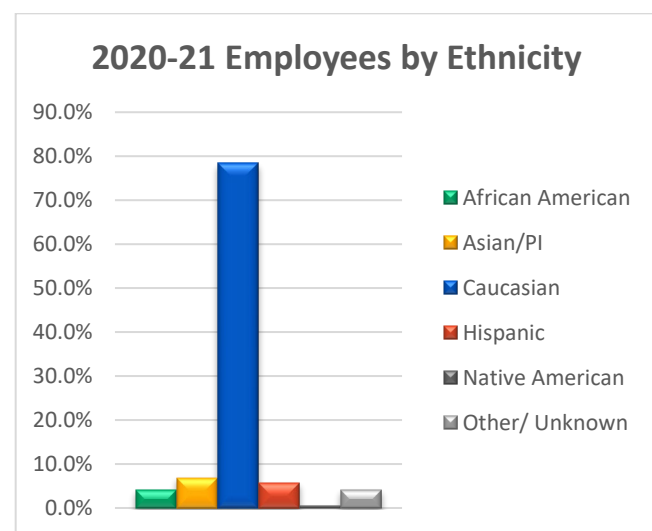
Some row items have been added to past years that may not appear in previous fact books due to addition of new codes.

FACULTY AND STAFF

Characteristics of Employees by Employment Type Priority 2020-21

	African American	Asian/ PI	Caucasian	Hispanic	Native American	Other/ Unknown	Type Total
Full time Teaching Faculty	2	7	95	5		2	111
Full time Non-Teaching Faculty		1	2				3
Administrative and Exempt	6	11	77	7			101
Classified	12	13	97	7	2		131
Part Time Teaching Faculty	2	5	137	11	1	12	168
Part Time Non-Teaching Faculty			10	1		8	19
Ethnicity Totals	22	37	418	31	3	22	533

	Males	Females
Full time Teaching Faculty	47	64
Full time Non-Teaching Faculty	1	2
Administrative and Exempt	32	69
Classified	59	72
Part Time Teaching Faculty	59	109
Part Time Non-Teaching Faculty	15	4
Total	213	320



All Employees Highest Level of Education 2020-21

	Number	Total Percent	Percent of Known
Some high school	0	0.0%	0.0%
High school diploma	3	0.6%	0.9%
Trade certificate	20	3.8%	5.8%
Some college	7	1.3%	2.0%
Associate degree	26	4.9%	7.6%
Bachelor's degree	55	10.3%	16.0%
Master's degree	177	33.2%	51.5%
PhD and other professional	56	10.5%	16.3%
Unknown	189	35.5%	
Total	533	100.0%	100.0%

CAMPUS INFORMATION

STUDENT LIFE

Clubs

Active Minds
 Ars Nova Music Club
 ASL Club
 Automotive Club
 Black Student Union
 Chinese Culture Club
 Clipper Christian Fellowship
 Clipper PoGo Club
 Gaming Club
 Healthcare Careers Club
 International Students Association
 Phi Theta Kappa
 Programming Club
 Rainbow Alliance
 Secret Creative Circle
 SPSCC Women's Soccer Club
 STEM Club
 Tomodachi Club

Athletics

Men

Soccer
Basketball

Women

Volleyball
Basketball

In 2020-21 the teams did not compete because of safety concerns related to COVID-19.

FACILITIES

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased spaces for the craft brewing and distilling program and events and catering.

Bldg No.	Name	Gross Square Footage	Assigned Square Footage	Year Built/ Renovated	Building Value (at year built or renovated)
MOTTMAN CAMPUS					
13	Grounds	2,400	2,400	1979	\$84,000
14	Facilities	5,900	5,310	1990/2011	\$411,000
15	Warehouse Storage	3,000	3,000	2004	\$301,000
16	Automotive, Welding and Central Services	34,851	27,160	2010	\$10,178,000
20	Family Education and Childcare Center	29,885	17,702	2004	\$7,535,000
21	Center for the Arts	67,500	41,840	2005	\$17,837,000
22	Center for Student Success	89,308	54,766	1976/2013	\$30,097,000
23	Social Sciences	27,470	13,656	2010	\$9,380,000
25	Administrative Services	21,096	19,327	1989/2015	\$4,046,000
26	Lecture Hall	7,281	6,193	1989	\$763,000
27	Student Union Building	42,106	37,784	1989/2001	\$8,462,000
28	Center for Transition Studies	16,021	13,381	1989/2017	\$1,389,000
29	Potting Shed	1,200	1,200	1988	\$9,000
30	Greenhouse	1,450	1,450	1988	\$32,000
31	Gymnasium/ Health and Wellness Center	39,832	27,259	1992/2020	\$16,308,000
32	Natural Sciences	7,821	5,804	1992	\$1,497,000
34	Technical Education Center/Tech Ed Addition	56,258	40,869	1997/2001	\$10,684,000
35	Science Complex	51,884	27,475	2008	\$27,956,000
36	Greenhouse	1,050	1,050	2009	\$224,000
36A	Hoop house	728	728	2009	\$70,000
	SUBTOTAL	507,041	348,354		\$147,263,000
BOWEN CENTER FOR HEALTH EDUCATION					
		24,250		2008	
	SUBTOTAL	24,250			
LACEY CAMPUS					
1	Lacey 1 - Center for Business & Innovation, Continued Education, EDC, Events and Student Services	52,657		1980/2015	\$3,075,000
2	Lacey 2 - Lacey Veterans Service Hub	9,946		1980	\$342,000
3	Lacey 3 - Advanced Manufacturing	20,431		1980	\$683,000
	SUBTOTAL	92,134			\$4,100,000
	TOTAL	623,425			\$151,363,000
LEASED SPACE					
	Ben Moore's	4,600			
	Craft Brewing and Distilling Space	12,082			

Some amounts may vary from past fact books due to a methodology change per facilities.

ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at the [Campus Security website](#).

[Annual Security Report 2020](#)

GLOSSARY OF TERMS

Academic Courses: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.