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## INTRODUCTION

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

#### HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future.

In 2018, the Craft Brewing and Distilling program was launched, and it moved into its own building located in the Tumwater Craft District in 2020. In 2022, SPSCC celebrated the grand opening of the Dr. Angela J. Bowen Center for Health Education. This building holds the SPSCC Foundation, The Nursing program and the Medical Assisting program.

Today, approximately 5,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a prominent role in a county that is fortunately rich in higher education opportunities.

#### MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Puget Sound region.

### **VISION**

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

#### **VALUES**

- Pursues excellence
- Operates in an atmosphere of accountability and respect
- Responds to and partners with the communities we serve
- Fosters inclusiveness at our campuses
- Provides student-centered education

### **DIVERSITY COMMITMENT**

South Puget Sound Community College is a learning community that embodies social justice, equity and inclusion. SPSCC seeks to empower students, faculty and staff to fully participate in a society of increasingly diverse identities and experiences. SPSCC actively works to eliminate all forms of discrimination and provide an education that reflects the diversity of our community and a deeper understanding of the dynamics of power and privilege that perpetuate inequity and inequality.

Source: https://spscc.edu/about/plan

## **CORE THEMES**

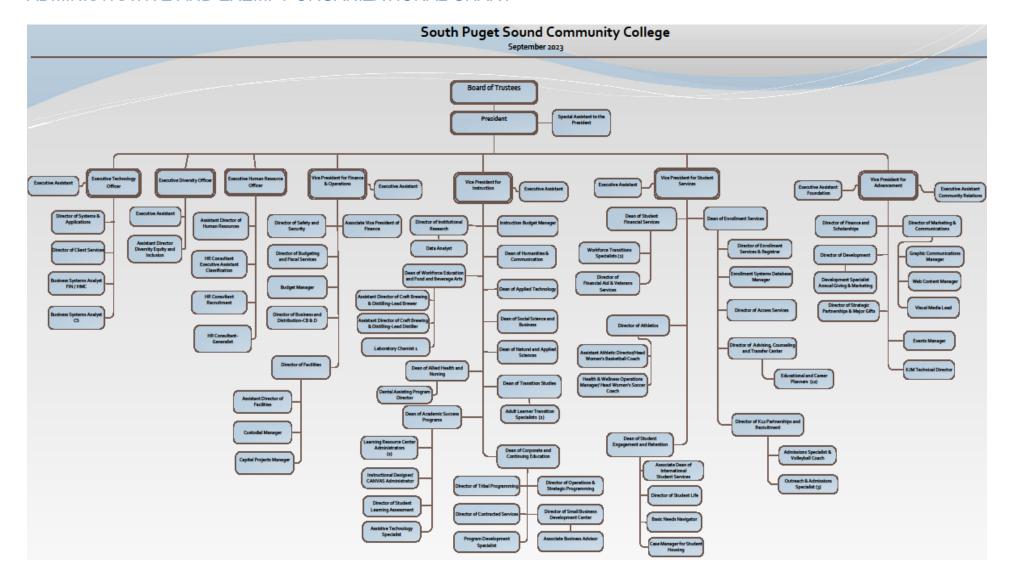
- **Student Achievement** We prepare students for further education and employment.
- **Equity** Given the diversity of our changing community, we cultivate an environment that reduces barriers and removes equity gaps.
- Learning and Engagement We create accessible and enriching student experiences.

## COLLEGE ADMINISTRATION AS OF FALL 2023

### **Board of Trustees:**

Rozanne Garman	Chair
Steven J. Drew	Vice Chair
Judith L. Hartmann	Board Member
Doug Mah	Board Member
Jefferson Davis	Board Member
Executive Team:	
Dr. Timothy Stokes	College President
Dr. Michelle Andreas	Vice President for Instruction
Dr. Tysha TolefreeVice Pre	esident for Finance and Operations
Dr. Dave Pelkey	/ice President for Student Services
Kelly Green	Vice President for Advancement
Amanda Ybarra	Executive Diversity Officer
Samantha Dotson Ex	xecutive Human Resources Officer
Rip Heminway	Executive Technology Officer
Diana Toledo	Special Assistant to the President

## ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART



#### **COLLEGE PROFILE**

Year Founded: 1962

Classification: Public, 2-yr comprehensive member of the Washington

community and technical college system

**President:** Dr. Timothy Stokes

Address: Olympia Campus

2011 Mottman Rd SW Olympia, WA 98512

Lacey Campus 4220 6<sup>th</sup> Avenue SE Lacey, WA 98503

**Telephone:** Olympia Campus: 360-596-5200

Lacey Campus: 360-709-2000

Web Address: www.spscc.edu

Campus: The main campus consists of 102 acres, 19 buildings including a

Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings, which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The .2-acre extension campus contains the Angela J Bowen Center for Health Education. The Lacey campus

consists of 8 acres, 5 buildings and houses advanced

manufacturing, corporate and continuing education, as well as the Center for Business and Innovation. There is a leased space in the Tumwater craft district for the craft brewing and distilling

program and tasting room.

**Degrees and Certificates:** Certificates of completion in various programs, along with

associate degrees deigned for transfer and professional

advancement.

Accrediting Agency: Northwest Commission on Colleges and Universities (NWCCU)

Academic Term: Quarter

Colors: Blue and Silver

Mascot: Percy the Kraken

Athletic Conference: Northwest Athletic Conference (NWAC)

## **QUICK FACTS**

## Fall 2023 Data

Enrollment	All Students	State Supported	Contract Funded
Headcount	5,073	3,325	1,416
FTE	3,820	2,504	1,244
I IL	3,020	2,304	1,244
<b>Demographics</b> Sex			
Female	54.0%	55.1%	54.8%
Male	36.4%	38.3%	35.0%
Non-binary	1.2%	1.3%	1.0%
Unknown	8.5%	5.4%	9.2%
Race / Ethnicity			
African American	3.9%	4.2%	2.9%
Asian	7.8%	8.0%	8.3%
Caucasian	51.1%	51.3%	57.6%
Hispanic	6.2%	7.5%	4.5%
Multiracial	17.5%	18.5%	18.6%
Native American/Alas	skan Native 1.7%	0.9%	3.8%
Pacific Islander	0.9%	0.9%	1.0%
Unknown	10.9%	8.6%	3.4%
Enrollment Status			
Full Time	54.7%	52.5%	72.7%
Part Time	45.3%	47.5%	27.3%
Financial Aid Status			
Received Need Base	d Aid 32.9%	40.7%	22.5%
Didn't Receive Need	Bases Aid 67.1%	59.3%	77.5%
Student Intent			
Academic Transfer	60.1%	55.5%	84.5%
Workforce	20.6%	28.4%	7.1%
Basic Skills	8.4%	10.6%	5.1%
Other	10.9%	5.5%	3.3%
Age Average Age	27	28	17

	2023-24 Ar	nnual Data
Student-Faculty Ratio		
State Supported	-	12.1
All Students	-	17.3
Estimated Student Expenses		
In-State Tuition and Fees	-	\$ 5,103
Out-of-State Tuition and Fees	-	\$ 5,637
Books and Supplies	-	\$ 942
Other expenses	-	\$ 3,888
Financial Aid Awarded		
Federal Funds		
All Other Federal	-	\$ 5,961,200
Direct Loans	-	\$ 1,563,394
State Funds	-	\$ 5,978,151
Institutional Funds	-	\$ 1,621,326
Other Funds	-	\$ 920,392
Grand Total	-	\$15,822,320
Initial Operations Budget	-	\$ 47,950,520

# FALL ENROLLMENT AND DEMOGRAPHICS FALL 2023 STUDENT DEMOGRAPHICS

	All	State Supported	Contract Funded
Total Headcount	5,073	3,325	1,416
Enrollment Status			
Full-Time	2,776	1,747	1,029
Part-Time	2,297	1,578	387
Sex			
Female	2,738	1,831	776
Male	1,846	1,274	496
Non-binary	59	42	14
Unknown	430	178	130
Ethnicity			
African-American	197	141	41
Asian	395	266	117
Caucasian	2,594	1,705	815
Hispanic	316	250	64
Multiracial	888	616	263
Native American/Alaskan Native	85	30	54
Pacific Islander	45	31	14
Unreported	553	286	48
Student Intent			
Academic Transfer	3,047	1,846	1,196
Workforce	1,047	944	101
Basic Skills	426	353	72
Other	553	182	47
Prior Education			
Less than High School graduation	164	159	<10
High School or equivalent	2,029	1,872	129
Some Post High School, no award	171	165	
Certificate or Associate Degree	37	36	
Bachelor's degree or higher	64	56	
Other	30	26	
Not Reported	2,578	1,011	1,286
Average Age	27	28	17
Running Start Students*	1,390	41	1,349
International Students	76	75	

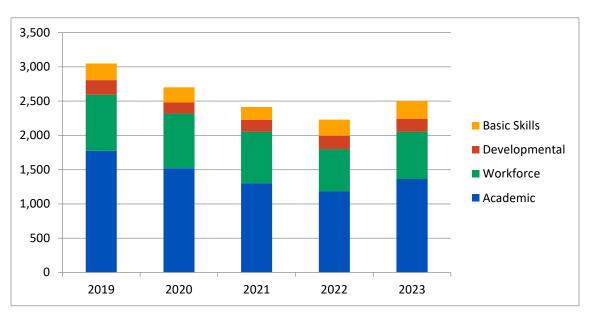
Source: SBCTC data warehouse STUDENT table

State supported is general college students. Contract Funded indicates tuition is funded by a third party

<sup>\*</sup>While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students.

## HISTORIC FALL ENROLLMENT AND FTE

		2019	2020	2021	2022	2023
Tota	al					
	Headcount	6,162	5,300	4,874	4,437	5,073
	FTE	4,351	3,980	3,568	3,316	3,820
Stat	te-Supported:					
	Headcount	4,079	3,628	3,272	3,058	3,325
	FTE	3,056	2,701	2,413	2,230	2,504
	te Supported FTE by e of Course:					
	Academic	1775	1519	1303	1181	1365
	Workforce	818	799	751	619	690
	Developmental Studies	215	162	172	196	189
	Basic Skills	242	221	188	234	261



\*

# FALL 2023 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

	FTE		Student Faculty FTE Ratio
Division	Student	FTE Faculty	(value:1)
Applied Technology	0.10.00.11		(13.13.11)
Advanced Manufacturing	8.5	1.4	6.0
Architecture, Engineering, and	0.5	1.4	0.0
Construction Technology	16.7	2.6	6.4
Automotive	44.1	4.9	9.1
Computer Information Systems	35.3	1.7	21.2
Computer Network Admin	73.9	4.8	15.4
Computer Science	18.0	0.7	27.0
Medical Billing & Coding	29.1	0.8	37.6
Office Technology	20.1	0.0	01.0
Administration	62.2	6.5	9.6
Welding	24.8	1.3	19.5
		110	
Basic Skills			
Adult Basic Education	134.8	11.8	11.5
English as Second Language	148.8	14.5	10.3
Intensive English	10.0	1.7	5.8
College Success			
College Career Success	300.6	9.5	31.7
College Career Success	300.0	9.5	31.7
Humanities			
Art	106.6	6.0	17.7
College Writing and English	446.9	17.6	25.4
Communications	107.9	4.3	24.9
Developmental English	39.6	2.7	14.9
Drama	14.3	1.0	14.3
Film	20.0	1.1	18.4
Humanities	39.0	1.4	27.5
Music	41.6	4.1	10.2
Philosophy	49.9	2.4	20.8
Languages	97.2	5.3	18.3
Natural and Applied Scien	ces	+	
Astronomy	30.6	1.0	30.6
Biology	171.5	7.2	23.9
Botany	16.7	0.7	24.9
Chemistry	105.6	5.1	20.9
College Math	268.0	10.5	25.4
Developmental Math	142.0	5.7	25.0
Dental Assisting	11.6	2.2	5.3
Engineering	1.7	0.0	<u>-</u>
Environmental Science	19.3	0.5	36.2
Medical Assisting	26.3	3.1	8.6
Nursing	51.8	7.3	7.1
Nutrition	61.8	2.7	22.5
Oceanography	8.0	0.4	20.0
Physical Education	22.9	1.0	22.9
Physics	33.8	1.8	18.7

Source: SBCTC data warehouse CLASS table

	FTE		Student Faculty FTE Ratio			
Division	Student	FTE Faculty	(value:1)			
Social Science and Busi	Social Science and Business					
Accounting	69.9	3.3	21.0			
Anthropology	49.3	2.0	24.7			
Baking and Pastry Arts	8.2	1.2	6.8			
Business	95.8	4.5	21.4			
Craft Brew Distilling	15.7	1.6	9.6			
Criminal Justice	38.0	1.3	28.5			
Culinary Arts	18.1	1.9	9.4			
Early Childhood Education	37.7	4.0	9.3			
Economics	28.6	1.0	28.7			
Education	37.4	2.8	13.3			
History	160.8	6.7	24.1			
Legal	15.5	1.0	15.0			
Parent Education	20.3	1.1	19.0			
Political Science	100.9	3.2	31.9			
Psychology	138.7	5.2	26.7			
Sociology	71.9	2.5	28.8			

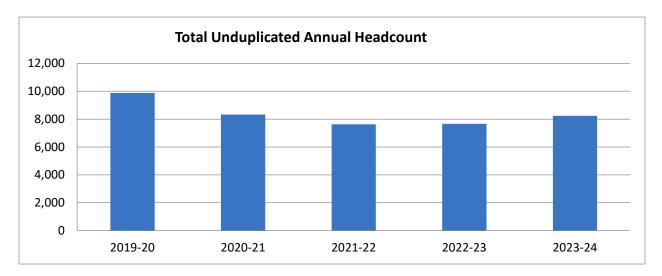
Т	Top Ten FTE Generating Disciplines				
1.	College Writing and English	446.9			
2.	College Career Success	300.6			
3.	College Math	268.0			
4.	Biology	171.5			
5.	History	160.8			
6.	English as Second Language	148.8			
7.	Developmental Math	142.0			
8.	Psychology	138.7			
9.	Adult Basic Education	134.8			
10.	Communications	107.9			

Source: SBCTC data warehouse CLASS table

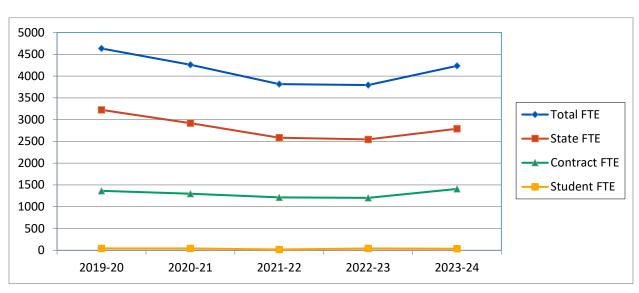
# ANNUAL ENROLLMENTS TOTAL ENROLLMENT AND FTE

## **Unduplicated Headcount and Annualized FTE (All Funding Sources)**

	<u>Headcount</u>	<u>FTE</u>
2019-20	9,882	4,633
2020-21	8,329	4,262
2021-22	7,631	3,817
2022-23	7,661	3,794
2023-24	8,233	4,235

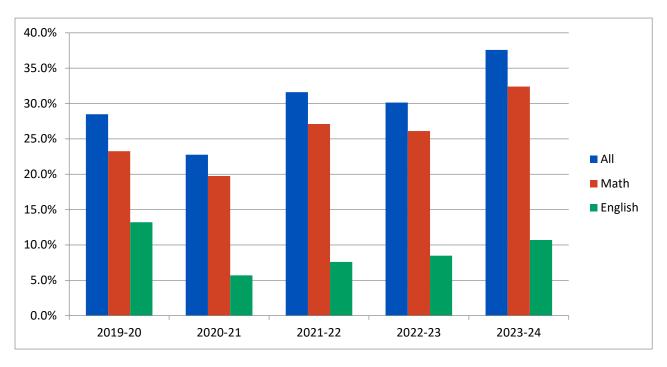


# Annualized FTE by Funding Source



## PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre- College Math or English
2019-20	13.2%	23.3%	28.5%
2020-21	5.7%	19.8%	22.8%
2021-22	7.6%	27.1%	31.6%
2022-23	8.5%	26.1%	30.1%
2023-24	10.7%	32.4%	37.6%

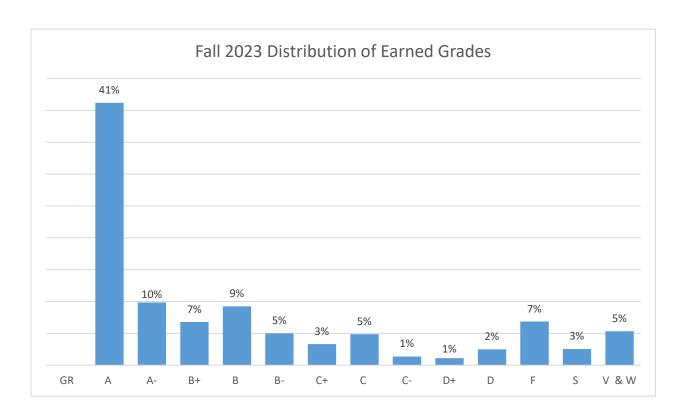


\*

# STUDENT PROGRESS AND SUCCESS

## FALL 2023 ACADEMIC PERFORMANCE

Number of Students on President's List	537
Number of Students on Dean's List	550



# RETENTION RATES OF DEGREE-SEEKING STUDENTS

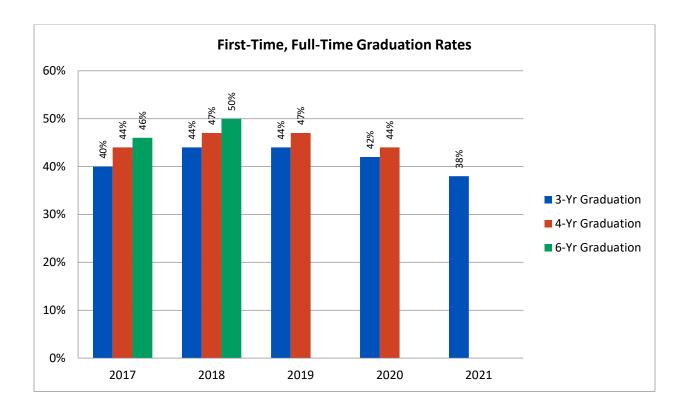
## First Time, Degree-Seeking Students

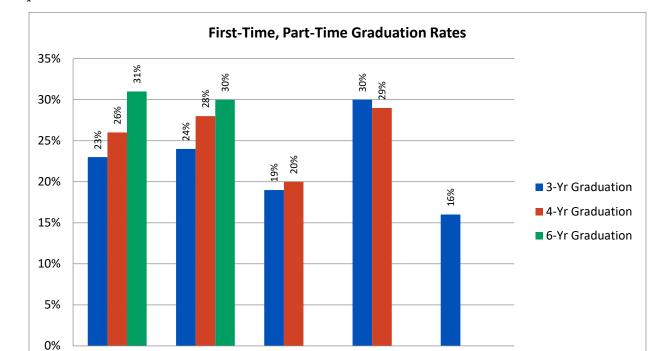
Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2018-19	Full-Time	476	319	67%
2016-19	Part-Time	200	92	46%
2019-20	Full-Time	521	332	64%
2019-20	Part-Time	191	78	41%
2020-21	Full-Time	419	266	63%
2020-21	Part-Time	197	93	47%
2021-22	Full-Time	401	239	60%
2021-22	Part-Time	138	57	41%
2022-23	Full-Time	584	345	59%
2022-23	Part-Time	241	13	47%

# Transfer-In, Degree-Seeking Students

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2040 40	Full-Time	187	97	52%
2018-19	Part-Time	107	37	35%
2019-20	Full-Time 197		106	54%
2019-20	Part-Time	100	45	45%
2020-21	Full-Time	152	76	50%
2020-21	Part-Time	102	43	42%
2021-22	Full-Time	143	79	55%
2021-22	Part-Time	92	32	35%
2022.22	Full-Time	104	48	46%
2022-23	Part-Time	159	65	41%

## **GRADUATION RATES**



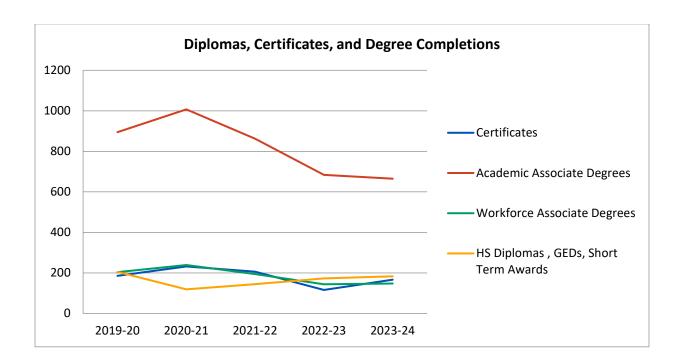


<sup>\*</sup>Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

# DEGREES AND CERTIFICATES AWARDED BY PROGRAM

DEGREES AND CERTIFICATES AWARDED BY PROGRAM								
Associate Degrees	2019-20	2020-21	2021-22	2022-23	2023-24			
Associate in Arts - Computer Science, Software Dev.	0	0	0	0	1			
Associate in Arts DTA	646	741	601	500	480			
Associate in Biology DTA/MRP	30	38	24	26	22			
Associate in Business DTA/MRP	52	66	59	47	41			
Associate in Computer Science DTA/MRP	0	0	0	4	11			
Associate in General Studies	29	15	13	2	0			
Associate in Music DTA/MRP	0	0	0	2	3			
Associate in Nursing DTA/MRP	38	30	30	28	33			
Associate in Pre-Nursing DTA/MRP	48	65	63	44	40			
Associate in Science - Transfer AS-T- Track 1	13	12	9	4	9			
Associate in Science - Transfer AS-T- Track 2	39	40	44	27	25			
AAS-T Architecture/Engineering/Construction Tech	0	7	1	1	0			
AAS-T - Craft Brewing and Distilling	14	2	8	6	7			
AAS-T - Culinary Arts	2	1	2	1	0			
AAS-T - Early Childhood Education	1	1	8	6	7			
AAS - Accounting	15	24	12	8	11			
AAS - Architecture/Engineering/Construction Tech	10	14	8	6	10			
AAS - Automotive Technology	4	13	12	6	5			
AAS - Business Administration	18	19	17	6	16			
AAS - Cybersecurity/Network Administration	20	17	31	21	20			
AAS - Computer Programming	22	17	5	5	0			
AAS - Culinary Arts	3	4	3	4	3			
AAS - Database Management	2	1	1	0	0			
AAS - Dental Assistant	22	28	16	13	4			
AAS - Early Childhood Education	8	9	4	8	4			
AAS - Fire and Emergency Services	0	3	0	0	0			
AAS - Information Systems	0	0	1	0	3			
AAS - Information Technology Support	2	14	9	4	8			
AAS - Machining Technologies	3	1	4	7	6			
AAS - Medical Assisting	14	26	20	18	20			
AAS - Office Administration (All options)	9	12	16	10	9			
AAS - Paralegal	17	13	14	1	1			
AAS - Software Development	0	0	10	8	9			
AAS - Welding	18	13	11	5	5			
Total Associate Degrees	1,099	1,246	1,056	828	812			
Certificates	2019-20	2020-21	2021-22	2022-23	2023-24			
Accounting Clerk	20	30	11	5	13			
Automotive Technology	19	27	28	11	10			
Baking and Pastry Arts	12	4	1	1	6			
Business Operations	3	3	5	3	4			
Clerk/Receptionist/Office coordinator	10	9	6	8	6			
Computer Services	10	9	8	0	2			
Culinary Arts	5	5	5	3	3			
Early Childhood Education	34	63	72	39	34			

Entrepreneurship	0	0	0	6	7
Legal Assistant - Certificate	0	1	0	0	0
Machining Technologies	0	0	0	0	5
Medical Billing and Coding	6	18	7	8	14
Office Assistant	9	7	4	5	1
Paralegal - Post Bachelor	0	0	4	5	5
Public Accounting Certificate	2	4	4	2	0
Welding	56	52	51	20	57
Total Certificates	186	232	206	116	167
Total HS Diplomas, GEDs	205	119	145	173	183
Total Awards	1,490	1,597	1,407	1,117	1,162



## TRANSFER INTENT STUDENTS

2022-23 Students Transferring in 2023-24						
School	Number	Percentage				
Central Washington University	23	5%				
Eastern Washington University	6	1%				
Pacific Lutheran University	16	3%				
Saint Martin's University	38	8%				
Seattle Pacific University	4	0.9%				
Seattle University	6	1%				
The Evergreen State College	37	8%				
University of Washington - Seattle	82	18%				
Washington State University	49	11%				
Western Governors University	9	2%				
Western Washington University	41	9%				
Other WA Public Institutions	31	7%				
Out of State Public Institutions	56	12%				
Other Private Institutions	66	14%				
Total	464	100%				

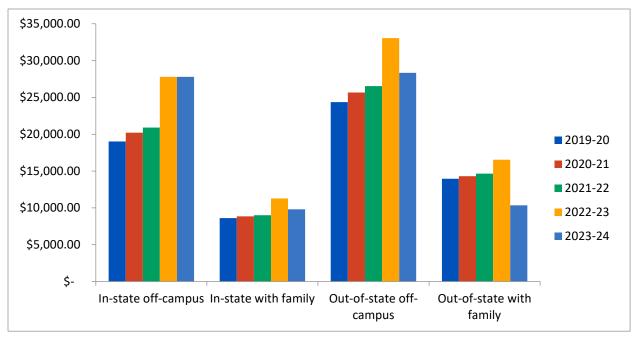
Number of Students Who Earned an Associate Transfer Degree: 698

Number of Students Who Transferred to Another Institution in 2023-24 After Earning the Degree: 443

Transfer Rate: 63.5%

# FINANCIAL DATA ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition and fees					
In-state	\$4,592	\$4,695	\$4,795	\$4,938	\$5,103
Out-of-state	\$9,923	\$10,152	\$10,428	\$10,207	\$5,637
Books and supplies	\$900	\$930	\$942	\$942	\$942
Living Arrangement					_
Off-campus					
Room and board	\$10,170	\$11,118	\$11,274	\$16,512	\$17,864
Other expenses	\$3,360	\$3,468	\$3,885	\$5,400	\$3,888
Off-campus with family					
Other expenses	\$3,120	\$3,216	\$3,273	\$5,400	\$3,760
Total Expenses:					
In-state					
Off-campus	\$19,022	\$20,211	\$20,896	\$27,792	\$27,797
Off-campus with far	nily \$8,612	\$8,841	\$9,010	\$11,280	\$9,805
Out-of-state					
Off-campus	\$24,353	\$25,668	\$26,529	\$33,061	\$28,331
Off-campus with far	nily \$13,943	\$14,298	\$14,643	\$16,549	\$10,339



# FINANCIAL AID DISTRIBUTIONS

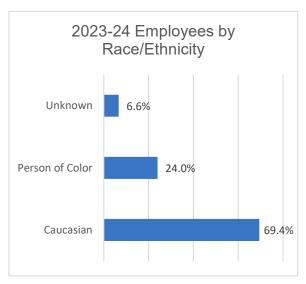
2022-23		202	4		
Total Students	То	tal Amounts	Total Student	То	tal Amounts
1,403	\$	4,588,490	1,452	\$	5,659,297
t 896	\$	343,648	917	\$	173,884
			33	\$	128,019
	Ė	,			•
335	\$	785,568	255	\$	637,815
345	\$	1,227,470	250	\$	925,579
		, ,			•
105	\$	37,051	129	\$	43,900
					1,000
97			77		254,888
211			261		186,340
					304,592
1.644				\$	4,152,575
, -	Ť	-, - ,	,		, - ,
116	\$	100.415	114	\$	136,662
					219,285
					174,220
52			88	\$	263,603
	Ė	-, -			,
<10	\$	30,601	12	\$	41,669
<10			-		-
			36		99,377
			27		68,241
_		-	<10	\$	1,333
117		31.355	214	\$	30,466
	Ť	- ,			<b>,</b>
10	\$	28,159	13	\$	55,344
<10					2,000
			896		1,265,968
49	\$	61,776	62	\$	78,848
235		152,137	360	\$	219,166
		-			•
<10	\$	27,357	<10	\$	10,753
395		601,989	421	\$	626,834
112		250,906	126	\$	282,805
	Ė	,			•
<10	\$	35	-	\$	-
+		16,363,441			16,044,463
	Total Students  1,403 t 896 28 335 345  105 <10 97 211 861 1,644  116 79 43 52  <10 <10 30 20 - 117  10 <10 1,509  49 235  <10 395 112	Total Students To  1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,403 \$ 1,644 \$ 1,6	Total Students   Total Amounts	Total Students         Total Amounts         Total Student           1,403         \$ 4,588,490         1,452           t         896         \$ 343,648         917           28         \$ 71,517         33           335         \$ 785,568         255           345         \$ 1,227,470         250           105         \$ 37,051         129           <10	Total Students         Total Amounts         Total Student         Total S

# **FACULTY AND STAFF**

# **Characteristics of Employees by Employment Type Priority 2023-24**

	African American	Asian	Caucasian	Hispanic	Native American	Pacific Islander	Multiracial	Unknown	Type Total
Full time Teaching Faculty	2	8	77				4	5	96
Full time Non-Teaching Faculty		1	2					2	5
Administrative and Exempt	4	8	70	5		1	18	5	111
Classified	12	13	104	2	1		24	9	165
Part Time Teaching Faculty	3	8	113	3	1		9	13	150
Part Time Non-Teaching Faculty			2					1	3
Ethnicity Totals	21	38	368	10	2	1	55	35	530

	Female	Male	Unknown
Full time Teaching Faculty	52	44	
Full time Non- Teaching Faculty	3	2	
Administrative and Exempt	73	38	
Classified	88	77	
Part Time Teaching Faculty	98	51	1
Part Time Non- Teaching Faculty	2	1	
Total	316	213	1



# All Employees Highest Level of Education 2023-24

	Number	Total Percent	Percent of Known
High school diploma	13	2.5%	4.0%
Trade certificate	13	2.5%	4.0%
Some college	10	1.9%	3.1%
Associate degree	28	5.3%	8.7%
Bachelor's degree	53	10.0%	16.4%
Master's degree	152	28.7%	47.1%
Some Graduate School	2	0.4%	0.6%
Doctorate	52	9.8%	16.1%
Unknown	207	39.1%	

# CAMPUS INFORMATION STUDENT LIFE

## Clubs

Active Minds
ARS Nova
Creative Writing Club
Film Society
Gaming Club
Mad Hatters
Rainbow Spectrum
Tomodachi Circle
Veteran Club

## Athletics

<u>Men</u> <u>Women</u>

Basketball Golf Soccer Basketball Golf Soccer Volleyball

## **FACILITIES**

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased space for the craft brewing and distilling program.

						_	
		Gross					_
Bldg		Square	Year	Year			Current
No.	Building Name	Feet		Renovated	Original Cost	Βι	ilding Value
	Olympia, Mot		•				
13	13 - Grounds	2,400	1979	n/a	\$ 84,000		532,800
14	14 - Facilities	5,900	1990	1996, 2011	\$ 411,000	\$	1,309,800
15	15 - Warehouse	3,000		n/a	\$ 301,000		666,000
16	16 - Automotive/Welding/Central Services	34,851	2010	n/a	\$ 10,178,000		11,047,767
20	20 - Family Education Center/Child Care	29,885	2004	n/a	\$ 7,535,000	\$	9,652,855
21	21 - Minnaert Center for the Arts/Gallery/Theater	67,500		n/a	\$ 17,837,000		27,270,000
22	22 - Center for Student Success/Library/Student Services	89,308		2013	\$ 30,097,000		33,847,732
23	23 - Social Sciences	27,470		n/a	\$ 9,380,000		13,020,780
25	25 - Administration/Security	21,096	1989	2015	\$ 4,046,000	\$	6,814,008
26	26 - Lecture Hall	7,281	1989	n/a	\$ 763,000	\$	2,628,441
27	27 - Student Union/Bookstore/Food Services	42,106	1989	2001	\$ 8,462,000	\$	15,831,856
28	28 - Center for Transition Studies	16,021	1989	2017	\$ 1,389,000	\$	5,783,581
31	31 - Gymnasium/Health & Wellness Center	39,832	1992	2020	\$ 16,308,000	\$	11,657,630
32	32 - Natural Sciences	7,821	1992	n/a	\$ 1,497,000	\$	2,823,381
34	34 - Allied Health/Technical Education/Dental Clinic	56,258	1997	2001	\$ 10,684,000	\$	21,321,782
35	35 - Natural Sciences	51,884	2008	n/a	\$ 27,956,000		25,267,508
29	29 - Potting shed	1,200	1988	n/a	\$ 9,000	\$	213,600
30	30 - Greenhouse	1,450	1988	n/a	\$ 32,000	\$	275,500
36	36 - Greenhouse	1,050	2009	n/a	\$ 224,000	\$	199,500
36A	36A - Hoop House	728	2009	n/a	\$ 70,000	\$	262,080
	SUBTOTAL	507,041			\$ 147,263,000	\$	190,426,601
	Lacey, 6th A	ve. Camp	us				
	1 - Center for Business & Innovation, Cont. Ed., EDC,						
1	Events and Stdnt. Srvcs.	52,657	1980	2015	\$ 3,075,000	\$	15,797,100
2	2 - Lacey Veterans Services Hub	9,946	1980	2020	\$ 342,000	\$	2,983,800
3	3 - Advanced Manufacturing	20,431	1980	2019	\$ 684,000	\$	6,129,300
	SUBTOTAL	83,034			\$ 4,101,000	\$	24,910,200
	Angela J Bowen Cente	er for Hea	Ith Edu	ıcation			
H06	ABC	23,786	2008	2022		\$	11,200,000
	SUBTOTAL	23,786				\$	11,200,000
	Craft Brewing and	Distilling	(Lease	ed)			
T07	CBD	11,020				n/a	a
	Tasting Room	781	2023			n/	
	SUBTOTAL	11,801				\$	-
	TOTAL ALL BUILDINGS	542,628				\$	226,536,801
		,					.,,.

## ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at the SPSCC Emergency, Safety & Security.

Annual Security Report 2023

### **GLOSSARY OF TERMS**

**Academic Courses**: Courses which provide the first two years of baccalaureate degree programs, and which support Workforce Education programs in such areas as math, science, and English.

**Annualized FTE**: Equals total FTE (see definition) for an academic year divided by 3.

**Basic Skills Courses**: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

**CLASS table**: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

**Cohort**: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

**Community Education**: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

**Contract supported (funded):** Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

**Data warehouse**: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

**Dean's List**: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

**Developmental Education Courses**: Courses which prepare students for college-level classes.

**First-time, full-time, degree-seeking**: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

**Full-time student**: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

**Kind of Student (Transfer):** Students preparing to transfer to a four-year institution.

**Kind of Student (Basic Skills):** Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

**Kind of Student (Other):** Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

**Part-time student**: A student enrolled in fewer than 12 credits in a quarter.

**President's List**: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

**Recent High School Graduate**: A student who enrolls at the College the fall quarter following their spring graduation from high school.

**Running Start**: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

**SBCTC**: State Board for Community and Technical Colleges.

**Section**: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

**State supported (funded)**: Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

**STUCLASS table**: Data warehouse table that contains one record for every student for every class taken in a given quarter.

**Student supported (funded)**: Courses funded entirely through fees charged to the students enrolled in them.

**STUDENT table**: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

**System**: Comprised of all of the community and technical colleges under the SBCTC.

**Transfer-in Student**: Students who are transferring credits into SPSCC from another institution.

**Transfer Intent Students**: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

**Workforce Course**: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.