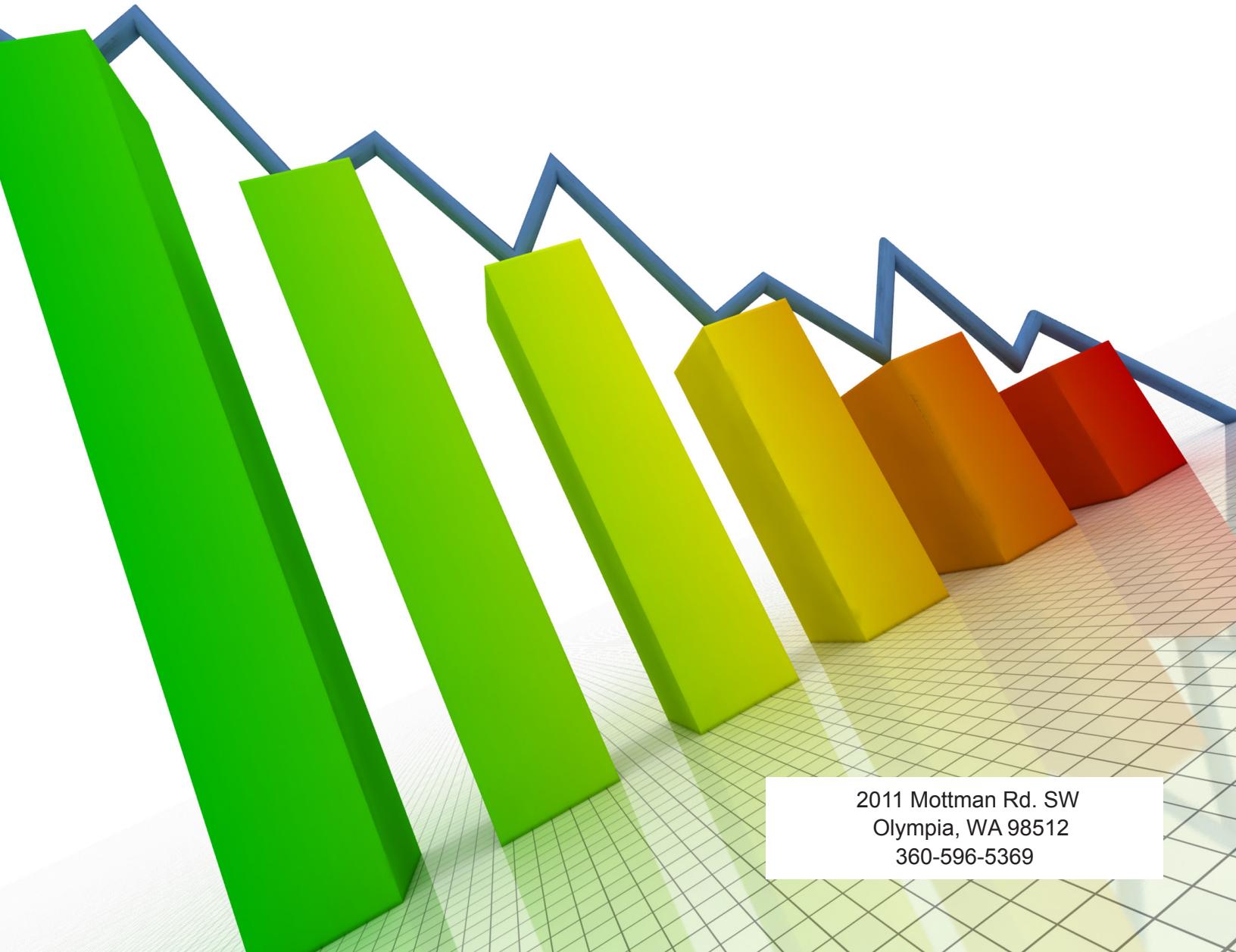




2022-23 Fact Book

PROVIDED BY SPSCC OFFICE OF INSTITUTIONAL RESEARCH



2011 Mottman Rd. SW
Olympia, WA 98512
360-596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future.

In 2018, the Craft Brewing and Distilling program was launched, and it moved into its own building located in the Tumwater Craft District in 2021. In 2022, SPSCC celebrated the grand opening of the Dr. Angela J. Bowen Center for Health Education. This building holds the SPSCC Foundation, The Nursing program and the Medical Assisting program.

Today, approximately 5,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Puget Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

VALUES

- Pursues excellence
- Operates in an atmosphere of accountability and respect
- Responds to and partners with the communities we serve
- Fosters inclusiveness at our campuses
- Provides student-centered education

DIVERSITY COMMITMENT

South Puget Sound Community College is a learning community that embodies social justice, equity and inclusion. SPSCC seeks to empower students, faculty and staff to fully participate in a society of increasingly diverse identities and experiences. SPSCC actively works to eliminate all forms of discrimination and provide an education that reflects the diversity of our community and a deeper understanding of the dynamics of power and privilege that perpetuate inequity and inequality.

CORE THEMES

- **Student Achievement** – We prepare students for further education and employment.
- **Equity** – Given the diversity of our changing community, we cultivate an environment that reduces barriers and removes equity gaps.
- **Learning and Engagement** – We create accessible and enriching student experiences.

COLLEGE ADMINISTRATION AS OF FALL 2022

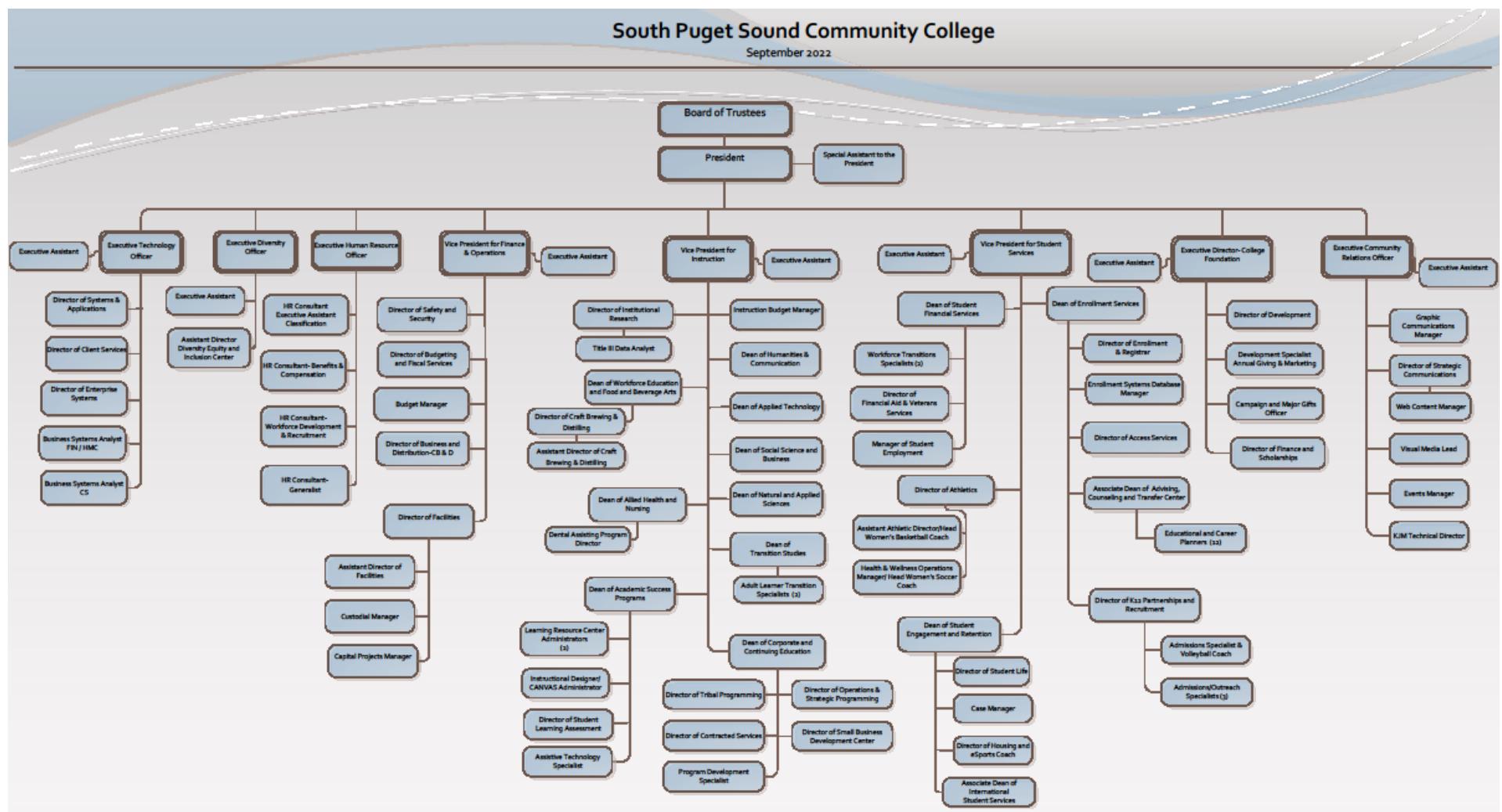
Board of Trustees:

Rozanne Garman.....	Chair
Steven J. Drew.....	Vice Chair
Judith L. Hartmann.....	Board Member
Doug Mah	Board Member
Jefferson Davis	Board Member

Executive Team:

Dr. Timothy Stokes	College President
Dr. Michelle Andreas.....	Vice President for Instruction
Dr. Tysha Tolefree	Vice President for Finance and Operations
Dr. Dave Pelkey	Vice President for Student Services
Amanda Ybarra.....	Executive Diversity Officer
Samantha Dotson	Executive Human Resources Officer
Kelly Green	Executive Community Relations Officer
Rip Heminway.....	Executive Technology Officer
Tanya Mote	Executive Director of the College Foundation
Diana Toledo	Special Assistant to the President

ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART



COLLEGE PROFILE

Year Founded:	1962
Classification:	Public, 2-yr comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512
	Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503
Telephone:	Olympia Campus: 360-596-5200 Lacey Campus: 360-709-2000
Web Address:	www.spacc.edu
Campus:	The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation.
Degrees and Certificates:	Certificates of completion in various programs, along with associate degrees designed for transfer and professional advancement.
Accrediting Agency:	Northwest Commission on Colleges and Universities (NWCCU)
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Percy the Kraken
Athletic Conference:	Northwest Athletic Conference (NWAC)

QUICK FACTS

Fall 2022 Data

	All Students	State Supported	Contract Funded
Enrollment			
Headcount	4,437	3,058	1,188
FTE	3,316	2,230	1,066
Demographics			
Sex			
Female	58.3%	59.1%	58.1%
Male	35.1%	36.4%	34.5%
Non-binary	0.5%	0.6%	0.3%
Unknown	6.1%	3.9%	7.1%
Race / Ethnicity			
African American	4.0%	4.3%	2.9%
Asian	8.1%	8.1%	9.2%
Caucasian	51.7%	52.9%	53.2%
Hispanic	6.5%	7.8%	3.8%
Multiracial	17.7%	18.3%	18.8%
Native American/Alaskan Native	1.9%	0.9%	4.5%
Pacific Islander	1.0%	1.2%	0.8%
Unknown	9.1%	6.5%	6.8%
Enrollment Status			
Full Time	52.6%	48.6%	71.5%
Part Time	47.4%	51.4%	28.5%
Financial Aid Status			
Received Need Based Aid	35.9%	44.5%	19.6%
Didn't Receive Need Bases Aid	64.1%	55.5%	80.4%
Student Intent			
Academic Transfer	58.2%	53.4%	79.6%
Workforce	24.8%	31.2%	12.5%
Basic Skills	8.0%	9.7%	5.0%
Other	9.0%	5.7%	2.9%
Age			
Average Age	26	28	18

2022-23 Annual Data

Student-Faculty Ratio

State Supported	-	11.6
All Students	-	16.3

Estimated Student Expenses

In-State Tuition and Fees	-	\$ 4,938
Out-of-State Tuition and Fees	-	\$10,687
Books and Supplies	-	\$ 942
Other expenses	-	\$ 5,400

Financial Aid Awarded

Federal Funds

All Other Federal	-	\$ 5,003,655
Direct Loans	-	\$ 2,013,038
State Funds	-	\$ 5,488,645
Institutional Funds	-	\$ 2,977,816
Other Funds	-	\$ 880,252
Temporary Emergency Funds	-	\$ 35
Grand Total	-	\$16,363,441

Initial Operations Budget - **\$ 45,136,224**

FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2022 STUDENT DEMOGRAPHICS

	All	State Supported	Contract Funded
Total Headcount	4,437	3,058	1,188
Enrollment Status			
Full-Time	2,335	1,485	850
Part-Time	2,102	1,573	338
Sex			
Female	2,589	1,809	691
Male	1,558	1,113	410
Non-binary	20	17	<10
Unknown	270	119	84
Ethnicity			
African-American	178	132	34
Asian	361	247	110
Caucasian	2,295	1,618	632
Hispanic	287	239	45
Multiracial	785	559	223
Native American/Alaskan Native	82	27	54
Pacific Islander	45	36	<10
Unreported	404	200	81
Student Intent			
Academic Transfer	2,581	1,634	946
Workforce	1,102	954	148
Basic Skills	355	296	59
Other	399	174	35
Prior Education			
Less than High School graduation	686	250	436
High School or equivalent	1,536	1,500	30
Some Post High School, no award	289	275	<10
Certificate or Associate Degree	101	100	
Bachelor's degree or higher	87	81	
Other	91	57	29
Not Reported	1,647	795	688
Average Age	26	28	18
Running Start Students*	1,190	66	1,124
International Students	79	74	4

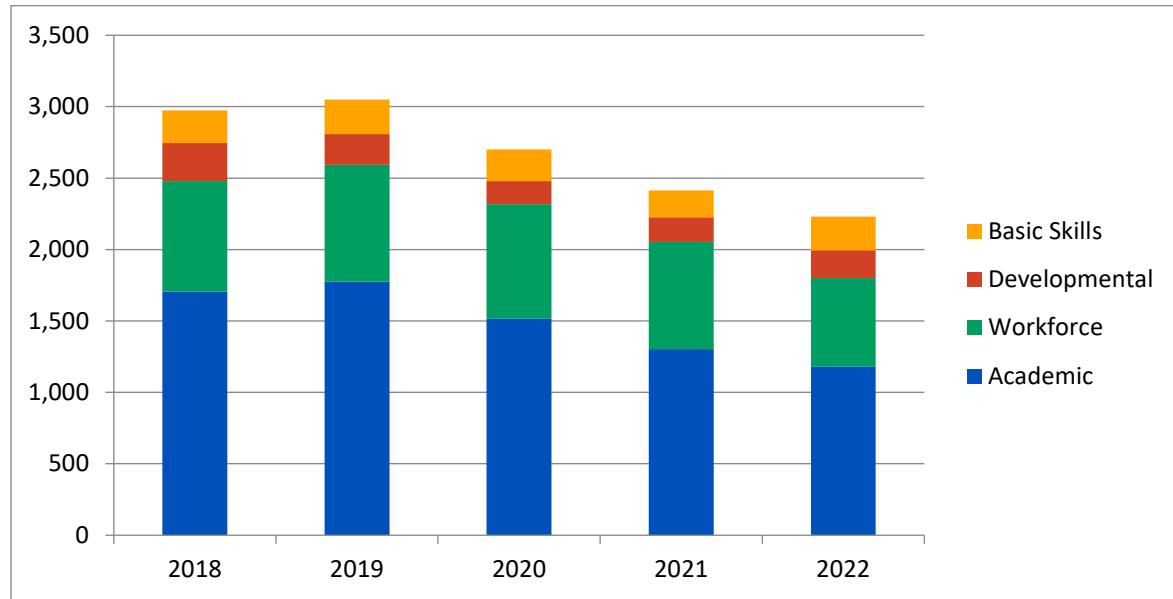
Source: SBCTC data warehouse STUDENT table

*While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students.

State supported is general college students. Contract Funded indicates tuition is funded by a third party

HISTORIC FALL ENROLLMENT AND FTE

	2018	2019	2020	2021	2022
Total					
□ Headcount	5,979	6,162	5,300	4,874	4,437
□ FTE	4,155	4,351	3,980	3,568	3,316
State-Supported:					
□ Headcount	4,032	4,079	3,628	3,272	3,058
□ FTE	2,975	3,056	2,701	2,413	2,230
State Supported FTE by Type of Course:					
□ Academic	1,707	1,775	1,519	1,303	1,181
□ Workforce	772	818	799	751	619
□ Developmental Studies	266	215	162	172	196
□ Basic Skills	229	242	221	188	234



*

FALL 2022 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Applied Technology			
Advanced Manufacturing	11.3	1.0	11.3
Architecture, Engineering, and Construction Technology	23.8	3.3	7.2
Automotive	42.3	6.1	6.9
Computer Information Systems	34.0	2.9	11.7
Computer Network Admin	61.8	4.8	12.9
Computer Science	18.3	0.5	36.6
Medical Billing & Coding	28.1	2.2	12.8
Office Technology Administration	59.6	5.8	10.3
Welding	18.0	2.3	7.8
Basic Skills			
Adult Basic Education	150.0	14.7	10.2
English as Second Language	108.5	12.4	8.8
Intensive English	7.5	1.2	6.3
College Success			
College Career Success	259.6	9.4	27.6
Humanities			
Art	102.6	5.7	18.1
College Writing and English	372.3	14.9	25.0
Communications	93.4	4.3	21.7
Developmental English	46.0	7.5	6.1
Drama	11.8	1.0	11.8
Film	28.3	1.4	20.5
Humanities	36.3	1.0	34.8
Music	18.0	2.9	6.2
Philosophy	38.2	2.3	16.7
Languages	85.6	5.7	15.1
Natural and Applied Sciences			
Astronomy	39.3	1.4	28.8
Biology	161.2	7.5	21.4
Botany	7.7	0.3	22.9
Chemistry	100.8	5.7	17.7
College Math	220.7	12.5	17.6
Developmental Math	150.6	6.6	22.7
Dental Assisting	8.7	2.2	3.9
Engineering	2.1	0.0	70.0
Environmental Science	19.0	0.7	28.5
Medical Assisting	36.5	2.7	13.4
Nursing	42.8	7.1	6.0
Nutrition	47.4	2.9	16.2
Oceanography	7.0	0.4	17.5
Physical Education	15.8	0.9	18.2
Physics	26.6	2.3	11.8

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Social Science and Business			
Accounting	60.9	3.0	20.3
Anthropology	50.3	2.3	21.6
Baking and Pastry Arts	8.2	1.4	5.9
Business	77.3	4.0	19.3
Craft Brew Distilling	12.5	1.8	7.1
Criminal Justice	31.2	1.4	22.3
Culinary Arts	15.5	3.7	4.2
Early Childhood Education	29.5	3.2	9.1
Economics	23.3	1.0	23.3
Education	30.3	2.0	14.9
History	121.9	4.3	28.2
International/Intercultural Studies	3.3	0.3	10.0
Legal	12.7	1.3	10.0
Parent Education	16.2	1.3	12.8
Political Science	81.6	2.7	30.6
Psychology	125.5	5.4	23.1
Sociology	55.6	2.3	23.9

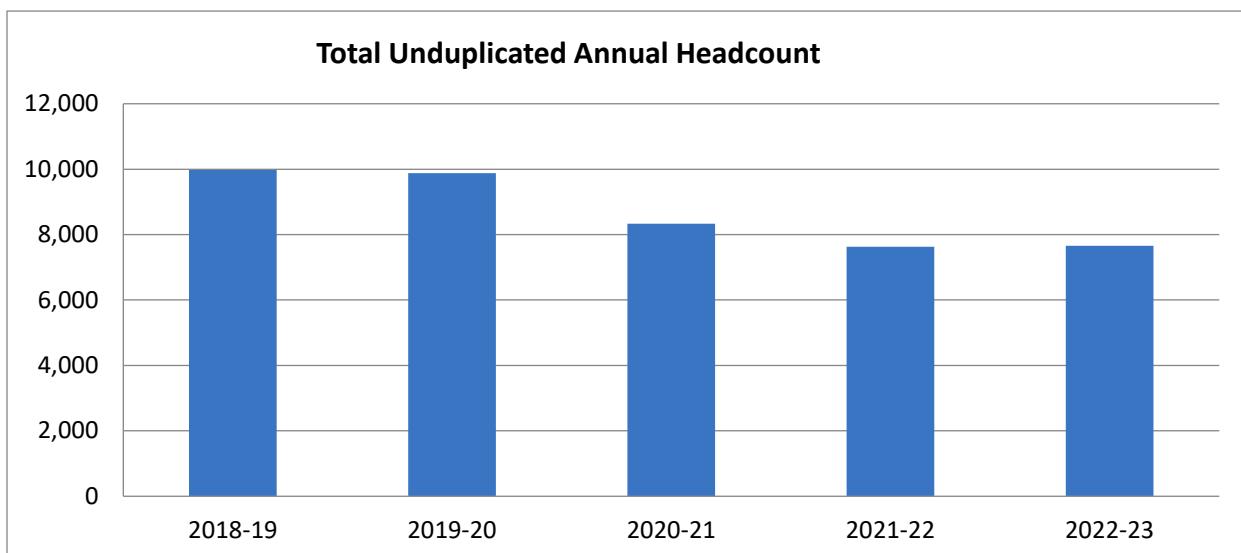
Top Ten FTE Generating Disciplines		
1.	College Writing and English	372.3
2.	College Career Success	259.6
3.	College Math	220.7
4.	Biology	161.2
5.	Developmental Math	150.6
6.	Adult Basic Education	150.0
7.	Psychology	125.5
8.	History	121.9
9.	English as Second Language	108.5
10.	Art	102.6

ANNUAL ENROLLMENTS

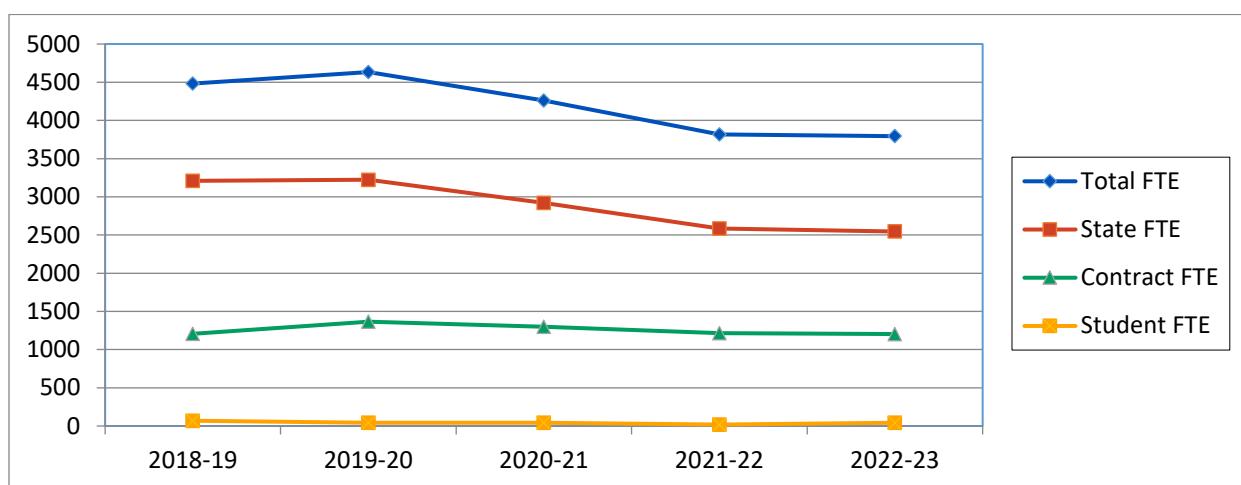
TOTAL ENROLLMENT AND FTE

Unduplicated Headcount and Annualized FTE (All Funding Sources)

	<u>Headcount</u>	<u>FTE</u>
2018-19	9,974	4,483
2019-20	9,882	4,633
2020-21	8,329	4,262
2021-22	7,631	3,817
2022-23	7,661	3,794

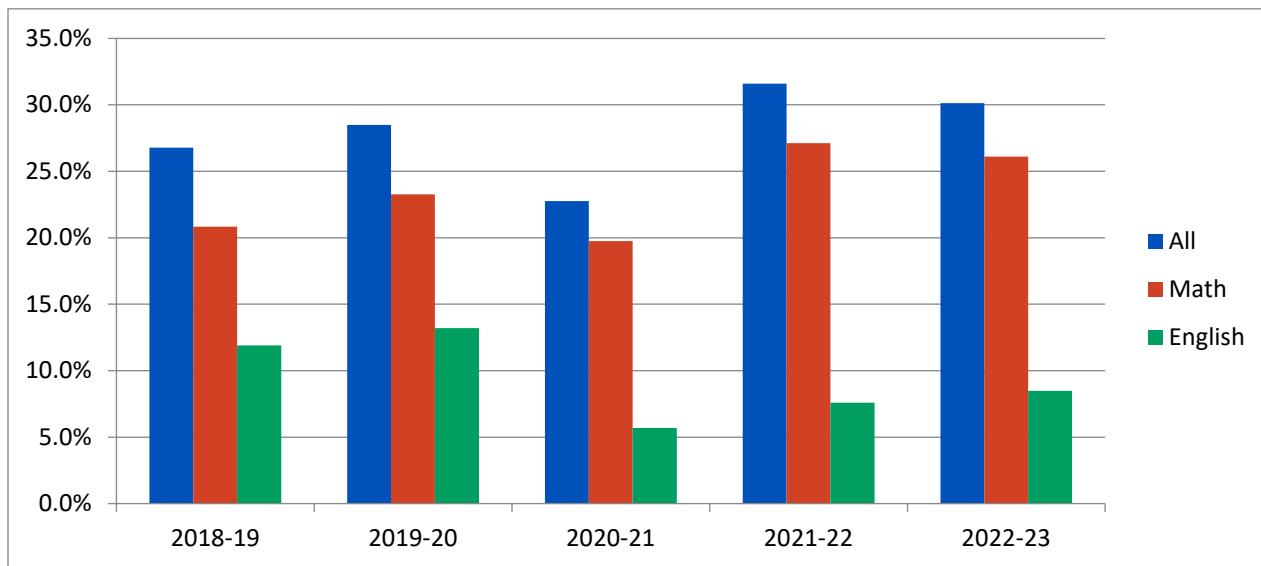


Annualized FTE by Funding Source



PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre-College Math or English
2018-19	11.9%	20.8%	26.8%
2019-20	13.2%	23.3%	28.5%
2020-21	5.7%	19.8%	22.8%
2021-22	7.6%	27.1%	31.6%
2022-23	8.5%	26.1%	30.1%



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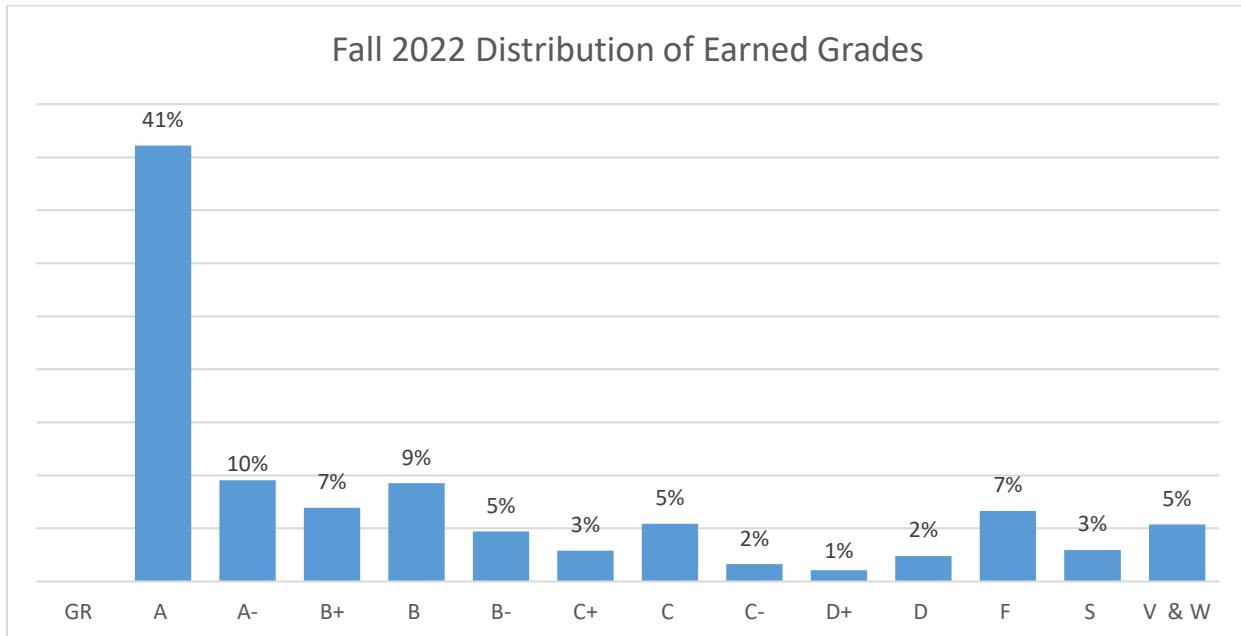
Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

*The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2022 ACADEMIC PERFORMANCE

Number of Students on President's List	459
Number of Students on Dean's List	462



RETENTION RATES OF DEGREE-SEEKING STUDENTS

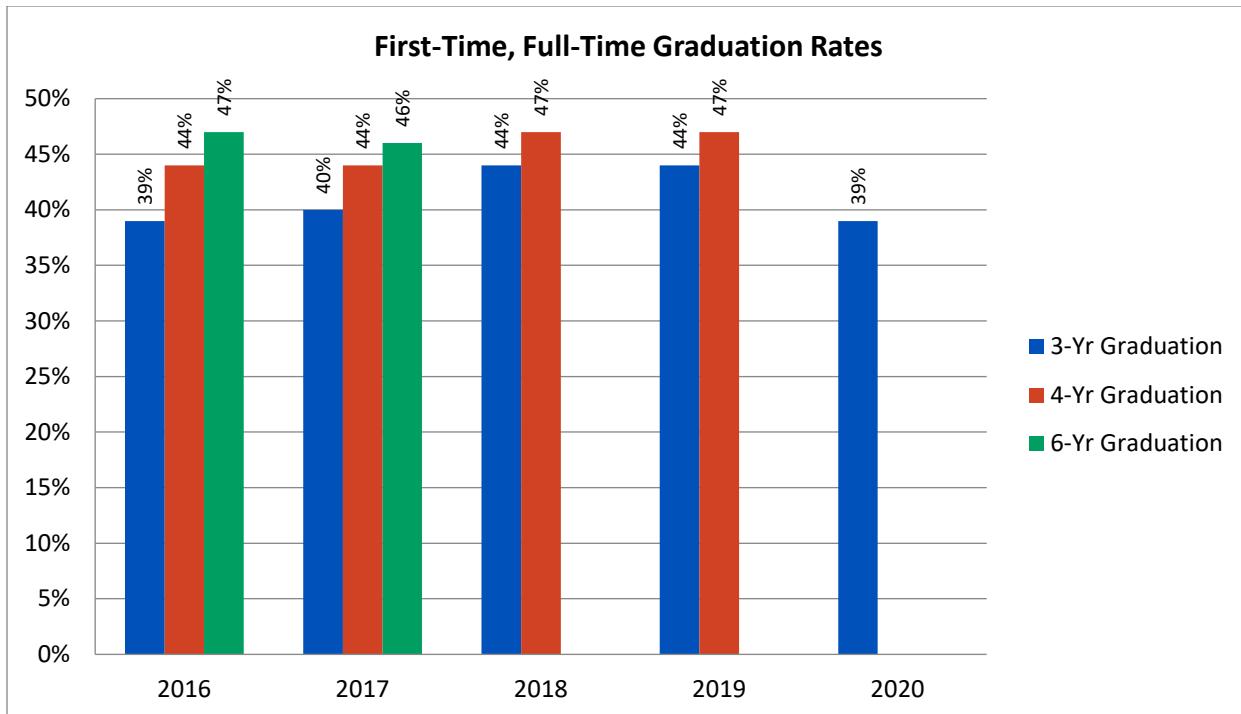
First Time, Degree-Seeking Students

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2017-18	Full-Time	482	285	59%
	Part-Time	205	88	43%
2018-19	Full-Time	476	319	67%
	Part-Time	200	92	46%
2019-20	Full-Time	521	332	64%
	Part-Time	191	78	41%
2020-21	Full-Time	419	266	63%
	Part-Time	197	93	47%
2021-22	Full-Time	401	239	60%
	Part-Time	138	57	41%

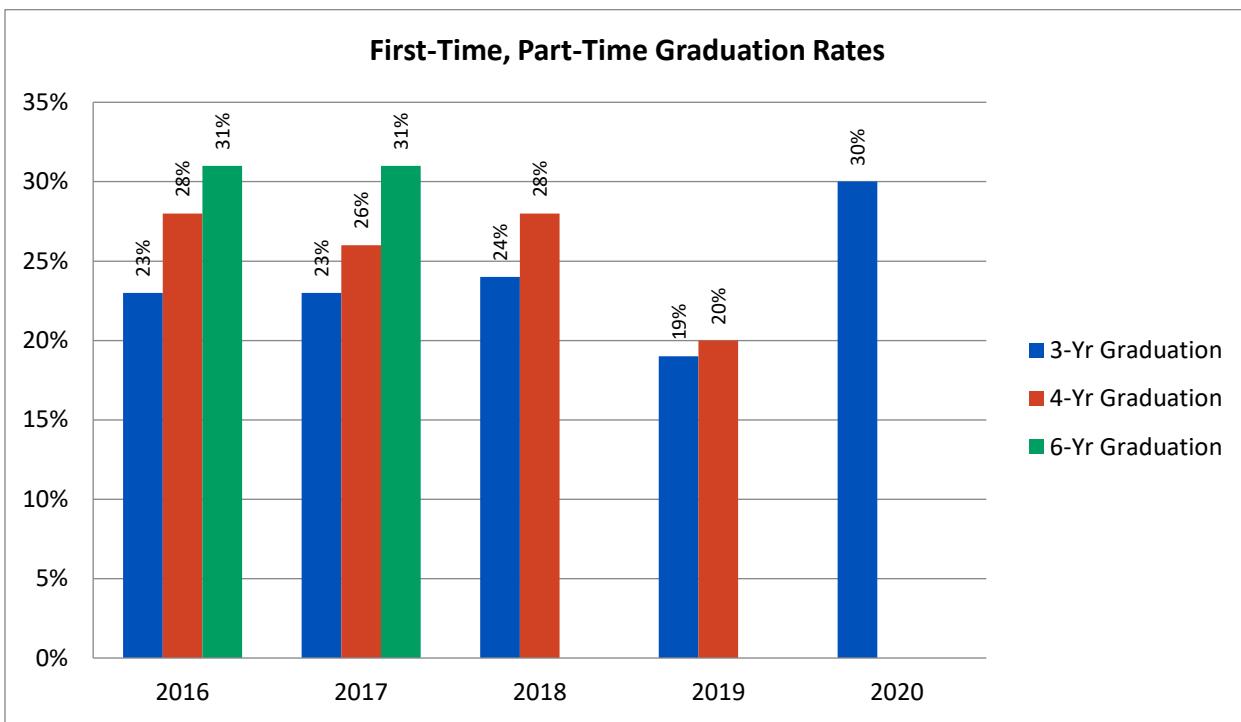
Transfer-In, Degree-Seeking Students

Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2017-18	Full-Time	178	105	59%
	Part-Time	114	41	36%
2018-19	Full-Time	187	97	52%
	Part-Time	107	37	35%
2019-20	Full-Time	197	106	54%
	Part-Time	100	45	45%
2020-21	Full-Time	152	76	50%
	Part-Time	102	43	42%
2021-22	Full-Time	143	79	55%
	Part-Time	92	32	35%

GRADUATION RATES



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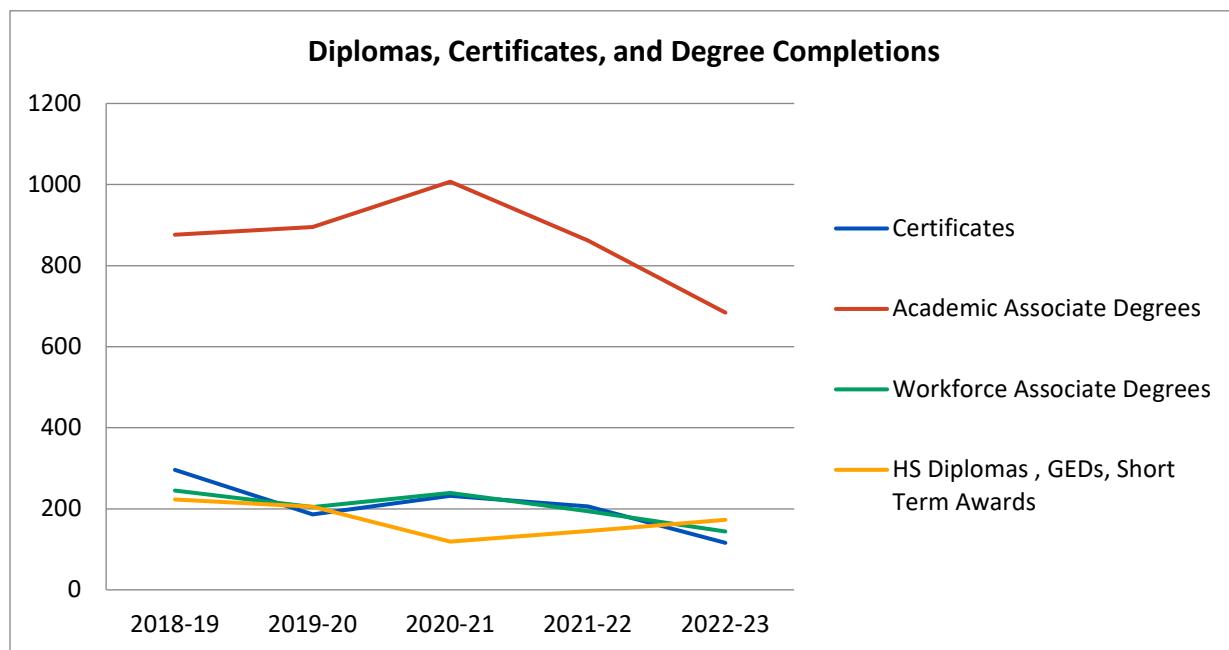


*Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

Associate Degrees	2018-19	2019-20	2020-21	2021-22	2022-23
Associate In Arts DTA	617	646	741	601	500
Associate in Biology DTA/MRP	32	30	38	24	26
Associate in Business DTA/MRP	59	52	66	59	47
Associate in Computer Science DTA/MRP	0	0	0	0	4
Associate in General Studies	38	29	15	13	2
Associate in Music DTA/MRP	0	0	0	0	2
Associate in Nursing DTA/MRP	26	38	30	30	28
Associate in Pre-Nursing DTA/MRP	48	48	65	63	44
Associate in Science - Transfer AS-T- Track 1	18	13	12	9	4
Associate in Science - Transfer AS-T- Track 2	38	39	40	44	27
AAS-T Architecture/Engineering/Construction Tech	0	0	7	1	1
AAS-T - Craft Brewing and Distilling	0	14	2	8	6
AAS-T - Culinary Arts	0	2	1	2	1
AAS-T - Early Childhood Education	2	1	1	8	6
AAS - Accounting	19	15	24	12	8
AAS - Architecture/Engineering/Construction Tech	12	10	14	8	6
AAS - Automotive Technology	12	4	13	12	6
AAS - Business Administration	17	18	19	17	6
AAS - Computer Aided Drafting Technology	15	0	0	0	0
AAS - Cybersecurity/Network Administration	23	20	17	31	21
AAS - Computer Programming	21	22	17	5	5
AAS - Culinary Arts	7	3	4	3	4
AAS - Database Management	7	2	1	1	0
AAS - Dental Assistant	20	22	28	16	13
AAS - Early Childhood Education	3	8	9	4	8
AAS - Fire and Emergency Services	9	0	3	0	0
AAS - Information Systems	0	0	0	1	0
AAS - Information Technology Support	6	2	14	9	4
AAS - Machining Technologies	7	3	1	4	7
AAS - Medical Assisting	16	14	26	20	18
AAS - Office Administration (All options)	21	9	12	16	10
AAS - Paralegal	11	17	13	14	1
AAS - Software Development	0	0	0	10	8
AAS - Welding	17	18	13	11	5
Total Associate Degrees	1,121	1,099	1,246	1,056	828
Certificates	2019	2020	2021	2022	2022
Accounting Clerk	24	20	30	11	5
Architectural Drafting	14	0	0	0	0
Automotive Technology	37	19	27	28	11
Baking and Pastry Arts	10	12	4	1	1
Business Information Modeling	15	0	0	0	0
Business Operations	1	3	3	5	3
Civil Drafting	12	0	0	0	0
Clerk/Receptionist/Office coordinator	29	10	9	6	8

Computer Services	12	10	9	8	0
Culinary Arts	7	5	5	5	3
Early Childhood Education	24	34	63	72	39
Entrepreneurship	0	0	0	0	6
Human Resource Assistant	2	0	0	0	0
Legal Assistant - Certificate	0	0	1	0	0
Mechanical Drafting	8	0	0	0	0
Medical Billing and Coding	6	6	18	7	8
Office Assistant	26	9	7	4	5
Paralegal - Post Bachelor	0	0	0	4	5
Public Accounting Certificate	0	2	4	4	2
Welding	69	56	52	51	20
Total Certificates	296	186	232	206	116
Total HS Diplomas, GEDs	223	205	119	145	173
Total Awards	1,640	1,490	1,597	1,407	1,117



*Does not include certificates less than 20 credits

TRANSFER INTENT STUDENTS

2021-22 Students Transferring in 2022-23		
School	Number	Percentage
Central Washington University	17	3%
Eastern Washington University	4	1%
Pacific Lutheran University	8	2%
Saint Martin's University	47	9%
Seattle Pacific University	2	0.4%
Seattle University	3	1%
The Evergreen State College	47	9%
University of Washington - Seattle	86	16%
Washington State University	61	12%
Western Governors University	33	6%
Western Washington University	39	7%
Other WA Public Institutions	36	7%
Out of State Public Institutions	73	14%
Other Private Institutions	72	14%
Total	528	100%

Number of Students Who Earned an Associate Transfer Degree: 840

Number of Students Who Transferred to Another Institution in 2022-23 After Earning the Degree: 498

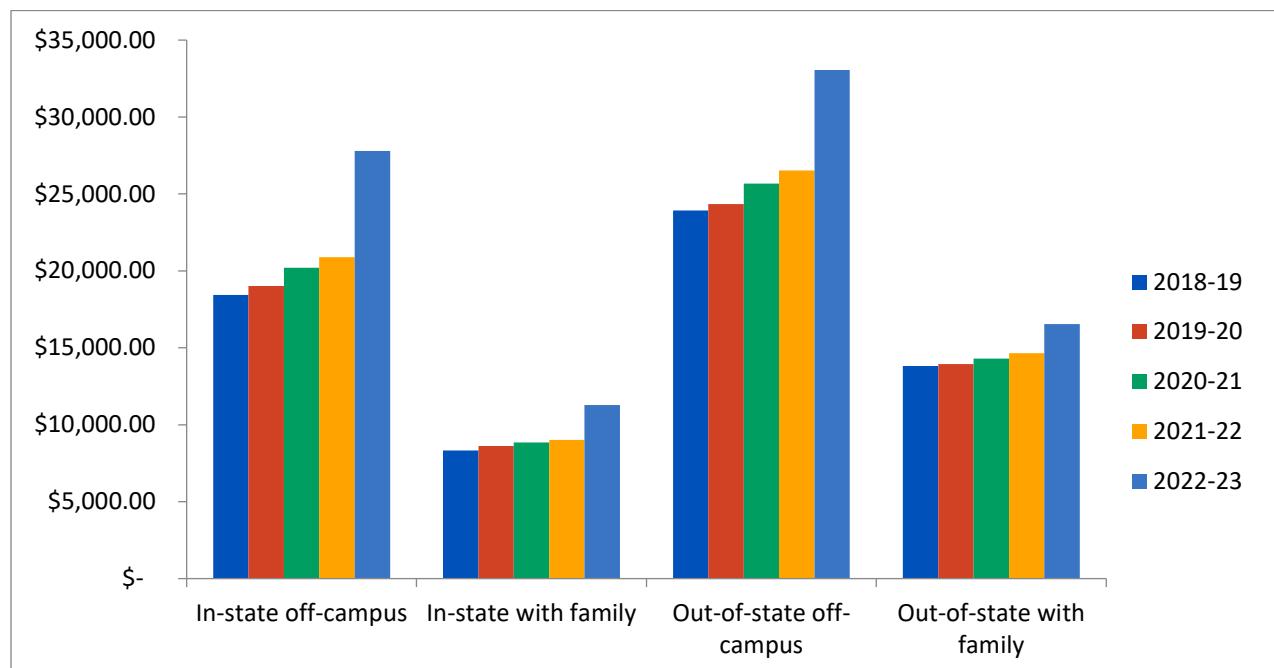
Transfer Rate: 59.3%

-in the 2022-23 there was a methodology change to the transfer rate which will continue in future fact books.

FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition and fees					
In-state	\$4,423	\$4,592	\$4,695	\$4,795	\$4,938
Out-of-state	\$9,923	\$9,923	\$10,152	\$10,428	\$10,207
Books and supplies	\$870	\$900	\$930	\$942	\$942
Living Arrangement					
Off-campus					
Room and board	\$9,870	\$10,170	\$11,118	\$11,274	\$16,512
Other expenses	\$3,270	\$3,360	\$3,468	\$3,885	\$5,400
Off-campus with family					
Other expenses	\$3,030	\$3,120	\$3,216	\$3,273	\$5,400
Total Expenses:					
In-state					
Off-campus	\$18,433	\$19,022	\$20,211	\$20,896	\$27,792
Off-campus with family	\$8,323	\$8,612	\$8,841	\$9,010	\$11,280
Out-of-state					
Off-campus	\$23,933	\$24,353	\$25,668	\$26,529	\$33,061
Off-campus with family	\$13,823	\$13,943	\$14,298	\$14,643	\$16,549



FINANCIAL AID DISTRIBUTIONS

2022-23		
	Student Count	Amounts
Federal Funds		
Federal Pell Grant	1,403	\$ 4,588,490
Federal Supplemental Education Opportunity Grant	896	\$ 343,648
Federal Work Study	28	\$ 71,517
Direct Loans		
Subsidized Direct Loans	335	\$ 785,568
Unsubsidized Direct Loans	345	\$ 1,227,470
State Funds		
Grants		
College Bound Scholarship	105	\$ 37,051
National Guard Grant	< 10	\$ 875
Opportunity Grants	97	\$ 317,572
Student Emergency Assistance Grants	211	\$ 169,100
Washington Bridge Grant	861	\$ 429,874
Washington College Grant	1,644	\$ 3,792,026
Work Force Transitions		
BEFET	116	\$ 100,415
Early Achievers Grants	79	\$ 192,528
Worker Retraining	43	\$ 119,267
Work First	52	\$ 120,757
Scholarships		
Passport to College	< 10	\$ 30,601
Washington Award for Voc Excellence	< 10	\$ 1,489
Washington State Opportunity Scholarship	30	\$ 100,544
529 College Investment Plan	20	\$ 45,191
Veteran Dependent - Books	117	\$ 31,355
Institutional Funds		
Grants		
Ambassadors Grant	10	\$ 28,159
Community Bridge Grant	< 10	\$ 5,462
SPSCC Grant	1,509	\$ 2,730,282
Scholarships		
Athletic Scholarship	49	\$ 61,776
Student Success Scholarships	235	\$ 152,137
Other Funds		
AmeriCorps	< 10	\$ 27,357
Foundation Scholarships	395	\$ 601,989
Outside Scholarships	112	\$ 250,906
Temporary Emergency Funds		
CARES Act	< 10	\$ 35

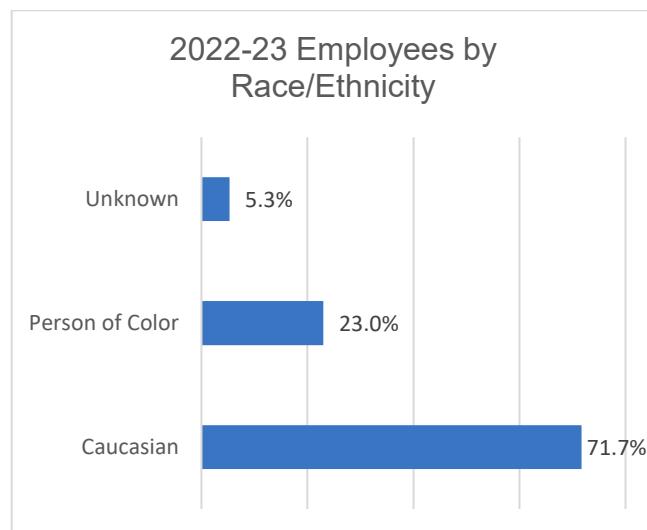
For the 2022-23 fact book we were fully switched to ctcLink and SBCTC created a new set of financial aid tables for the Data Warehouse. These tables will be used for this data moving forward.

FACULTY AND STAFF

Characteristics of Employees by Employment Type Priority 2022-23

	African American	Asian	Caucasian	Hispanic	Native American	Pacific Islander	Multiracial	Unknown	Type Total
Full time Teaching Faculty	4	9	78	1	2		4	5	103
Full time Non-Teaching Faculty		2	4						6
Administrative and Exempt	8	9	79	6		1	13	5	121
Classified	12	12	106	2			17	5	154
Part Time Teaching Faculty	4	10	118	2			7	10	151
Part Time Non-Teaching Faculty			8				1	4	13
Ethnicity Totals	28	42	393	11	2	1	42	29	548

	Female	Male
Full time Teaching Faculty	55	46
Full time Non-Teaching Faculty	4	2
Administrative and Exempt	79	42
Classified	86	70
Part Time Teaching Faculty	93	58
Part Time Non-Teaching Faculty	3	10
Total	320	228



All Employees Highest Level of Education 2022-23

	Number	Total Percent	Percent of Known
High school diploma	10	1.8%	3.5%
Trade certificate	14	2.6%	4.9%
Some college		0.0%	0.0%
Associate degree	21	3.8%	7.3%
Bachelor's degree	47	8.6%	16.3%
Master's degree	145	26.5%	50.3%
Some Graduate School	1	0.2%	0.3%
Doctorate	50	9.1%	17.4%
Unknown	260	47.4%	

CAMPUS INFORMATION STUDENT LIFE

Clubs

Active Minds
The Gaming Club
Healthcare Careers Club
Rainbow Spectrum

Athletics

Men

Basketball
Soccer

Women

Basketball
Soccer
Volleyball

FACILITIES

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased space for the craft brewing and distilling program.

Bldg No.	Building Name	Gross Square Feet	Year Built	Year Renovated	Original Cost	Current Building Value
Olympia, Mottman Campus						
13	13 - Grounds	2,400	1979	n/a	\$ 84,000	\$ 532,800
14	14 - Facilities	5,900	1990	1996, 2011	\$ 411,000	\$ 1,309,800
15	15 - Warehouse	3,000	2004	n/a	\$ 301,000	\$ 666,000
16	16 - Automotive/Welding/Central Services	34,851	2010	n/a	\$ 10,178,000	\$ 11,047,767
20	20 - Family Education Center/Child Care	29,885	2004	n/a	\$ 7,535,000	\$ 9,652,855
21	21 - Minnaert Center for the Arts/Gallery/Theater	67,500	2005	n/a	\$ 17,837,000	\$ 27,270,000
22	22 - Center for Student Success/Library/Student Services	89,308	1976	2013	\$ 30,097,000	\$ 33,847,732
23	23 - Social Sciences	27,470	2010	n/a	\$ 9,380,000	\$ 13,020,780
25	25 - Administration/Security	21,096	1989	2015	\$ 4,046,000	\$ 6,814,008
26	26 - Lecture Hall	7,281	1989	n/a	\$ 763,000	\$ 2,628,441
27	27 - Student Union/Bookstore/Food Services	42,106	1989	2001	\$ 8,462,000	\$ 15,831,856
28	28 - Center for Transition Studies	16,021	1989	2017	\$ 1,389,000	\$ 5,783,581
31	31 - Gymnasium/Health & Wellness Center	39,832	1992	2020	\$ 16,308,000	\$ 11,657,630
32	32 - Natural Sciences	7,821	1992	n/a	\$ 1,497,000	\$ 2,823,381
34	34 - Allied Health/Technical Education/Dental Clinic	56,258	1997	2001	\$ 10,684,000	\$ 21,321,782
35	35 - Natural Sciences	51,884	2008	n/a	\$ 27,956,000	\$ 25,267,508
29	29 - Potting shed	1,200	1988	n/a	\$ 9,000	\$ 213,600
30	30 - Greenhouse	1,450	1988	n/a	\$ 32,000	\$ 275,500
36	36 - Greenhouse	1,050	2009	n/a	\$ 224,000	\$ 199,500
36A	36A - Hoop House	728	2009	n/a	\$ 70,000	\$ 262,080
SUBTOTAL		507,041			\$ 147,263,000	\$ 190,426,601
Lacey, 6th Ave. Campus						
1	1 - Center for Business & Innovation, Cont. Ed., EDC, Events and Stdnt. Svcs.	52,657	1980	2015	\$ 3,075,000	\$ 15,797,100
2	2 - Lacey Veterans Services Hub	9,946	1980	2020	\$ 342,000	\$ 2,983,800
3	3 - Advanced Manufacturing	20,431	1980	2019	\$ 684,000	\$ 6,129,300
SUBTOTAL		83,034			\$ 4,101,000	\$ 24,910,200
Angela J Bowen Center for Health Education						
H06	ABC	23,786	2008	2022		\$ 11,200,000
SUBTOTAL		23,786				\$ 11,200,000
Craft Brewing and Distilling (Leased)						
T07	CBD	11,020	2020			n/a
	Tasting Room	781	2023			n/a
SUBTOTAL		11,801				\$ -
TOTAL ALL BUILDINGS		542,628				\$ 226,536,801

ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at the [SPSCC Emergency, Safety & Security](#).

[Annual Security Report 2022](#)

GLOSSARY OF TERMS

Academic Courses: Courses which provide the first two years of baccalaureate degree programs, and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.