



South Puget Sound
COMMUNITY COLLEGE

2024-25 Fact Book

PROVIDED BY SPSCC OFFICE OF INSTITUTIONAL RESEARCH

2011 Mottman Rd. SW
Olympia, WA 98512
360-596-5369

SUCCESS —
AMPLIFIED

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Introduction

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

History of South Puget Sound Community College

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college

awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future.

In 2018, the Craft Brewing and Distilling program was launched, and it moved into its own building located in the Tumwater Craft District in 2020. In 2022, SPSCC celebrated the grand opening of the Dr. Angela J. Bowen Center for Health Education. This building holds the SPSCC Foundation, The Nursing program and the Medical Assisting program.

Today, approximately 5,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a prominent role in a county that is fortunately rich in higher education opportunities.

Mission

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Puget Sound region.

Vision

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic

use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

Values

- Pursues excellence
- Operates in an atmosphere of accountability and respect
- Responds to and partners with the communities we serve
- Fosters inclusiveness at our campuses
- Provides student-centered education

Diversity Commitment

South Puget Sound Community College is a learning community that embodies social justice, equity and inclusion. SPSCC seeks to empower students, faculty and staff to fully participate in a society of increasingly diverse identities and experiences. SPSCC actively works to eliminate all forms of discrimination and provide an education that reflects the diversity of our community and a deeper understanding of the dynamics of power and privilege that perpetuate inequity and inequality.

Core Themes

- **Student Achievement** – We prepare students for further education and employment.
- **Equity** – Given the diversity of our changing community, we cultivate an environment that reduces barriers and removes equity gaps.
- **Learning and Engagement** – We create accessible and enriching student experiences.

College Administration as of Fall 2024

Board of Trustees

Steven J. Drew Chair

Judith L. Hartmann Vice Chair

Doug Mah Board Member

Jefferson Davis Board Member

Rozanne Garman Board Member

Executive Team

Dr. Timothy Stokes College President

Dr. Michelle Andreas Vice President for Instruction

Dr. Tysha Tolefree Vice President for Finance and Operations

Dr. Dave Pelkey Vice President for Student Services

Kelly Green Vice President for Advancement

Amanda Ybarra Executive Diversity Officer

Samantha Dotson Executive Human Resources Officer

Rip Heminway Executive Technology Officer

Diana Toledo Special Assistant to the President

Administrative and Exempt Organizational Chart

[All administrative and exempt employees' organizational chart](#)

College Profile

Year Founded:	1962
Classification:	Public, Primarily 2-year with 4-year offerings, comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512 Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503
Telephone:	Olympia: 360-596-5200 Lacey: 360-709-2000
Web Address:	www.spscc.edu
Campus:	The main campus has of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, Natural Sciences building, Anthropology CAD Geometrics /Surveying building, and Automotive Welding and Technology building. The .2-acre extension campus contains the Angela J Bowen Center for Health Education. The Lacey campus has 8 acres with 5 buildings that house advanced manufacturing, corporate and continuing education, and the Center for Business and Innovation. Space is leased in the Tumwater craft district for the craft brewing and distilling program and tasting room.
Degrees & Certificates:	Certificates of completion in various programs, associate degrees deigned for transfer and professional advancement, and a Bachelor of Science in Computer Science.
Accrediting Agency:	Northwest Commission on Colleges and Universities
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Percy the Kraken
Athletic Conference:	Northwest Athletic Conference (NWAC)

Quick Facts

Fall 2024 Data

Fall Enrollment Data

Metric	All Students	State Supported Students ¹	State and Contract Supported Students ²
Headcount	5,435	3,803	1,615
FTE	4,313	2,945	1,368

Fall Demographics: Sex

Sex:	All Students	State Supported Students	State and Contract Supported Students
Female	55.0%	56.5%	51.3%
Male	36.1%	36.4%	35.6%
Non-binary	1.0%	1.1%	0.9%
Unknown	7.9%	6.0%	12.3%

Fall Demographics: Race/Ethnicity

Race / Ethnicity:	All Students	State Supported Students	State and Contract Supported Students
African American	4.9%	6.1%	2.3%
Asian	7.8%	7.9%	7.4%
Caucasian	52.2%	50.3%	57.1%
Hispanic	6.9%	7.0%	6.8%
Multi-racial	19.0%	19.2%	18.8%
Native American /Alaskan Native	1.9%	0.9%	4.2%
Pacific Islander	1.1%	1.2%	0.9%
Unknown	6.1%	7.3%	2.5%

Fall Demographics: Enrollment Status

Enrollment Status	All Students	State Supported Students	State and Contract Supported Students
Full Time	57.9%	54.2%	67.2%
Part Time	42.1%	45.8%	32.8%

¹ State supported is general college students.

² Contract Funded indicates tuition is funded by a third party, which is mostly running start students.

Fall Demographics: Aid Status

Financial Aid Status	All Students	State Supported Students	State and Contract Supported Students
Received Need Based Financial Aid	35.6%	40.9%	23.5%
Did Not Receive Need Based Aid	64.4%	59.1%	76.5%

Fall Demographics: Intent

Student Intent	All Students	State Supported Students	State and Contract Supported Students
Academic Transfer	62.6%	55.9%	78.9%
Workforce	20.3%	27.5%	3.8%
Basic Skills	9.2%	10.5%	6.3%
Other	7.9%	6.2%	11.0%

Fall Demographics: Age

Metric	All Students	State Supported Students	State and Contract Supported Students
Average Age	25	28	17

2024-25 Annual Data

Student-Faculty Ratio

Funding Source	Student-Faculty Ratio
State Supported	10.9
All Students	15.5

Estimated Student Expenses

Expense	Estimated Amount
In-State Tuition and Fees	\$5,252
Out-of-State Tuition and Fees	\$5,813
Books and Supplies	\$900
Other expenses	\$4,746

Financial Aid Awarded

Aid Type	Amount Awarded
Federal Funds: Direct Loans	\$3,053,913
Federal Funds: All Other	\$8,949,222
State Funds	\$8,037,353
Institutional Funds	\$443,480
Other Funds	\$9,727,775
Grand Total	\$30,211,743

Initial Operations Budget

Metric	Amount
Initial Operations Budget	\$52,287,328

Fall Enrollment and Demographics

Fall 2024 Students Demographic

Fall Headcounts

Metric	All	State Supported	Contract Funded
All Students	5,435	3,803	1,615
Running Start Students ³	1,524	36	1,488
International Students	83	83	0

Count of Students in Fall Quarter by Enrollment Status

Enrollment Status	All	State Supported	Contract Funded
Full-Time	3,146	2,060	1,086
Part-Time	2,289	1,743	529

Count of Students in Fall Quarter by Sex

Sex	All	State Supported	Contract Funded
Female	2,987	2,148	828
Male	1,961	1,385	575
Non-binary	55	41	14
Unknown	432	229	198

Count of Students in Fall Quarter by Race/Ethnicity

Race/Ethnicity	All	State Supported	Contract Funded
African-American	269	232	37
Asian	422	302	120
Caucasian	2,838	1,913	922
Hispanic	377	267	110
Multiracial	1,033	730	303
Native American /Alaskan Native	102	34	68
Pacific Islander	61	47	14
Unreported	333	278	41

Count of Students in Fall Quarter by Intent

Student Intent	All	State Supported	Contract Funded
Academic Transfer	3,401	2,126	1,274
Workforce	1,105	1,044	61
Basic Skills	500	398	102
Other	429	235	178

³ While Running Start Students are typically contract-funded, there are situations in which they would fall into the state supported category. State supported is usually general college students and contract funded indicates tuition is funded by a third party.

Count of Students in Fall Quarter by Prior Education Level

<u>Prior Education</u>	<u>All</u>	<u>State Supported</u>	<u>Contract Funded</u>
Less than High School graduation	83	82	<10
High School or equivalent	2,480	2,290	190
Some Post High School, no award	92	91	0
Certificate or Associate Degree	21	21	0
Bachelor's degree or higher	32	31	0
Other	23	23	0
Not Reported	2,704	1,265	1,424

Average Age of Students in Fall Quarter

<u>Metric</u>	<u>All</u>	<u>State Supported</u>	<u>Contract Funded</u>
Average Age	25	28	17

Historic Fall Enrollment and FTE

Fall Enrollment Data for All Students

Metric	2020	2021	2022	2023	2024
Headcount	5,300	4,874	4,437	5,073	5,435
FTE	3,980	3,568	3,316	3,820	4,313

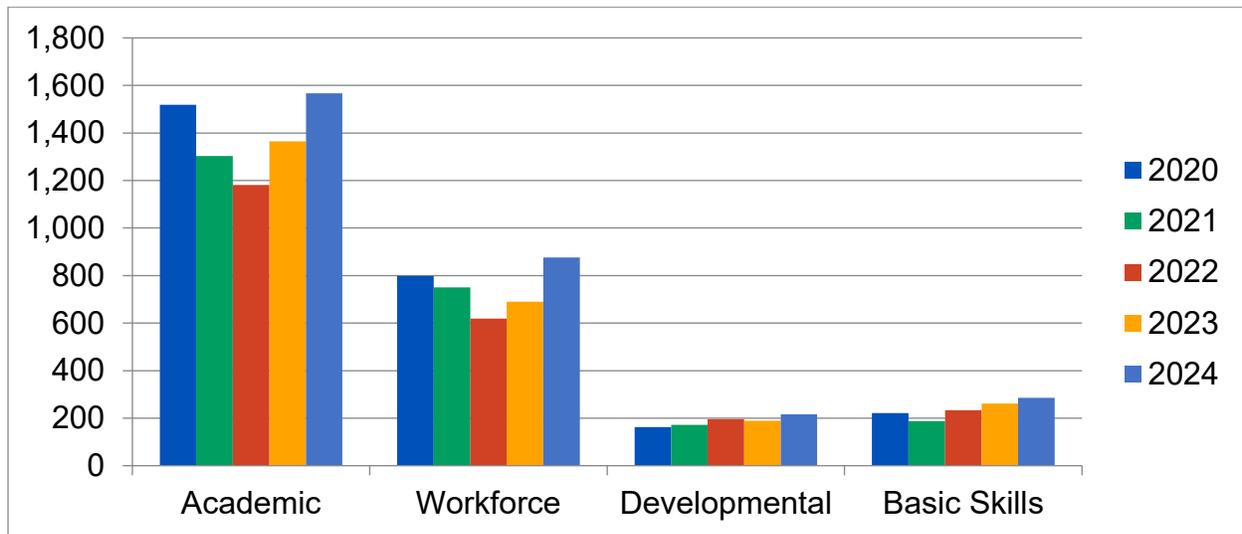
Fall Enrollment Data for State Supported Students

Metric	2020	2021	2022	2023	2024
Headcount	3,628	3,272	3,058	3,325	3,803
FTE	2,701	2,413	2,230	2,504	2,945

State Supported Student FTE by Course Type in Fall Quarter

Type of Course	2020	2021	2022	2023	2024
Academic	1,519	1,303	1,181	1,365	1,567
Workforce	799	751	619	690	876
Developmental Studies	162	172	196	189	216
Basic Skills	221	188	234	261	286

Chart of State Supported Student FTE by Course in Fall Quarter



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⁴ Note that the FTE in the graph is summarized by type of course and not type of student.

Fall 2024 Student and Faculty FTE by Division and Discipline

Top Ten FTE Generating Disciplines

Sequence	Department	Student FTE
1	College English	454.0
2	College Career Success	348.6
3	College Math	340.6
4	Biology	212.4
5	History	185.1
6	English for Speakers of Other Languages	171.6
7	Developmental Math	169.1
8	Psychology	150.6
9	Adult Basic Education	138.4
10	Chemistry	136.6

Applied Technology Division FTE Data by Department

Department	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Advanced Manufacturing	8.7	1.0	8.7
Architecture, Engineering, and Construction Technology	22.5	2.5	9.0
Automotive	75.2	6.7	11.3
Computer Information Systems	29.6	2.4	12.3
Computer Network Admin	92.0	5.1	17.9
Computer Science	25.0	1.9	13.0
Medical Billing & Coding	49.1	2.0	24.3
Office Technology Administration	67.7	7.1	9.6
Welding	32.5	2.3	14.3

Basic Skills Division FTE Data by Department

Department	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Adult Basic Education	138.4	13.7	10.1
English Speakers of Other Languages	171.6	13.4	12.8
Intensive English	23.0	8.9	2.6

College Success Division FTE Data by Department

Department	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
College Career Success	348.6	12.5	27.9

Humanities Division FTE Data By Department

Department	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Art	103.6	7.0	14.8
College English	454.0	18.2	24.9
Communications	115.6	4.8	23.9
Developmental English	33.7	3.1	11.0
Drama	17.8	1.0	17.8
Film	21.6	1.5	14.8
Humanities	46.3	1.7	27.2
Music	45.7	4.6	9.9
Philosophy	60.9	2.5	24.4
Languages	103.6	5.7	18.3

Natural and Applied Sciences Division FTE Data by Department

Department	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Astronomy	32.6	1.2	28.0
Biology	212.4	11.2	18.9
Botany	15.7	0.7	23.4
Chemistry	136.6	6.9	19.8
College Math	340.6	11.3	30.1
Developmental Math	169.1	8.9	19.0
Dental Assisting	25.5	2.7	9.5
Engineering	1.0	0.0	-
Environmental Science	11.0	0.3	33.0
Medical Assisting	43.9	3.3	13.1
Nursing	55.6	9.5	5.9
Nutrition	71.7	4.9	14.7
Oceanography	7.7	0.3	22.9
Physical Education	23.4	0.9	25.0
Physics	28.9	1.9	14.9

Social Science and Business Division FTE Data by Department

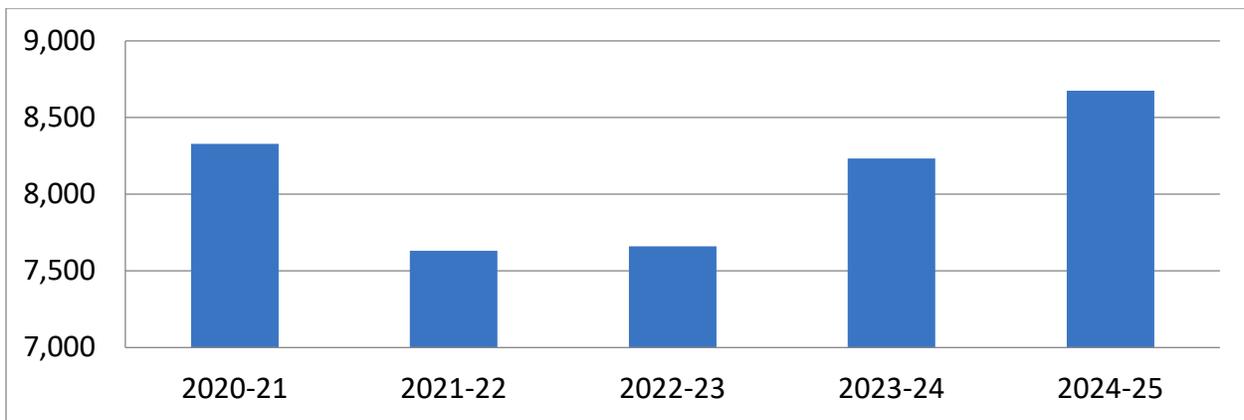
Department	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Accounting	94.8	4.7	20.3
Anthropology	59.6	2.7	22.4
Baking and Pastry Arts	7.4	1.5	4.9
Business	107.1	4.6	23.2
Craft Brew Distilling	20.5	2.3	9.0
Criminal Justice	39.6	1.3	29.8
Culinary Arts	29.5	3.8	7.7
Early Childhood Education	40.6	4.5	9.0
Economics	28.3	1.0	28.3
Education	41.3	3.8	10.8
History	185.1	5.7	32.7
Legal	21.1	1.1	19.5
Parent Education	17.6	0.6	29.3
Political Science	112.2	3.8	29.6
Psychology	150.6	5.5	27.4
Sociology	94.9	3.7	25.9

Annual Enrollments

Unduplicated Annual Headcount and Annualized FTE

Year	Unduplicated Headcount	Annualized FTE
2020-21	8,329	4,262
2021-22	7,631	3,817
2022-23	7,661	3,794
2023-24	8,233	4,235
2024-25	8,675	4,806

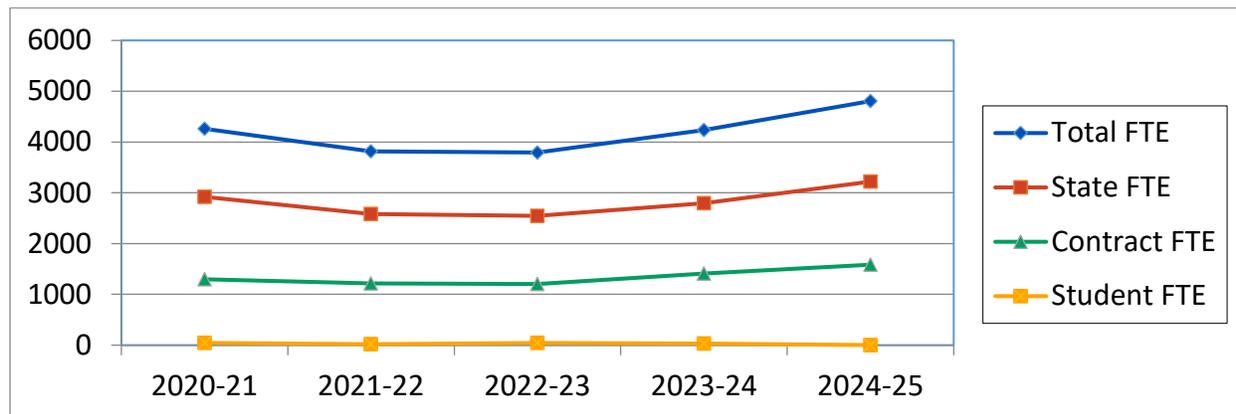
Visual for Unduplicated Annual Headcount



Annualized FTE by Funding Source

Year	Total FTE	State FTE	Contract FTE	Self Supported FTE
2020-21	4261	2920	1301	41
2021-22	3817	2585	1213	19
2022-23	3794	2546	1204	43
2023-24	4,235	2792	1409	34
2024-25	4806	3220	1584	2

Visual of Annualized FTE by Funding Source

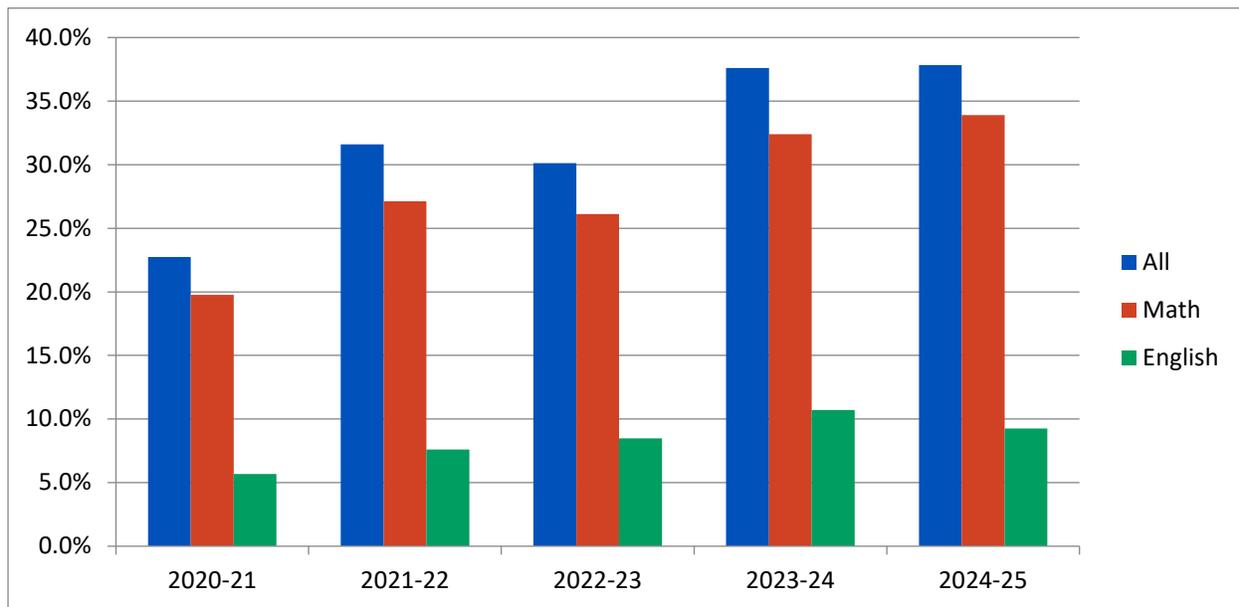


Preparation of Recent High School Graduates

Percent of Recent High School Graduates Taking Pre-College Classes

Year	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre-College Math or English
2020-21	5.7%	19.8%	22.8%
2021-22	7.6%	27.1%	31.6%
2022-23	8.5%	26.1%	30.1%
2023-24	10.7%	32.4%	37.6%
2024-25	9.2%	33.9%	37.8%

Visual of Recent High School Graduates Taking Pre-College Classes



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⁵ The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses.

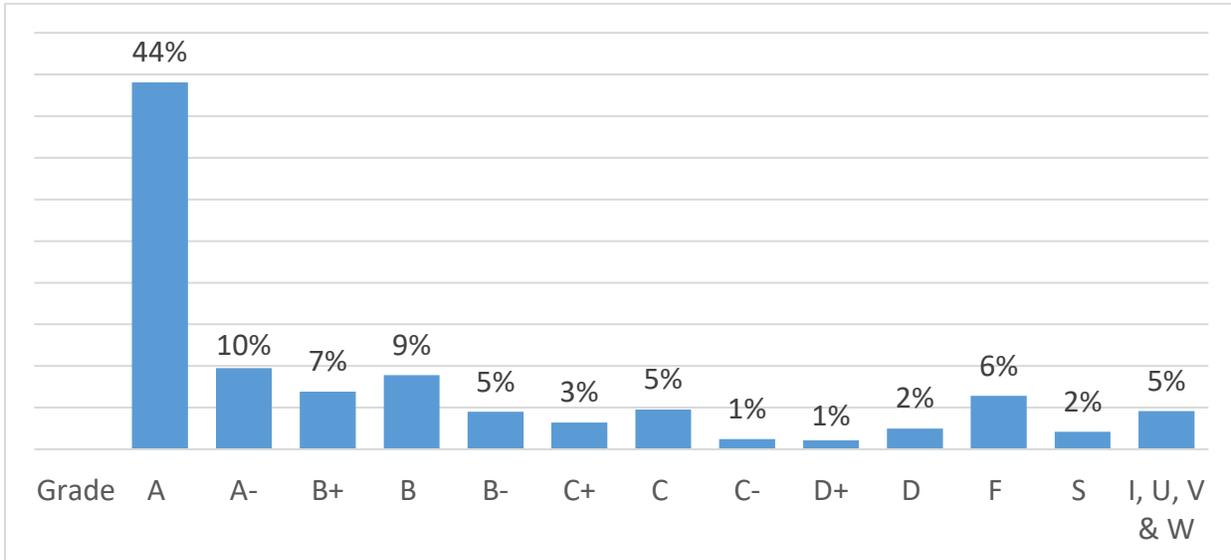
Student Progress and Success

Fall 2024 Academic Performance

Number of Students on President's List: 703

Number of Students on Dean's List: 638

Fall 2024 Grade Distribution



Retention Rates of Degree-Seeking Students

First Time, Full-Time, Degree-Seeking Students

Fall Cohort	Count Enrolled	Count Returned Next Fall	Retention Rate
2019-20	521	332	64%
2020-21	419	266	63%
2021-22	401	239	60%
2022-23	584	345	59%
2023-24	550	337	61%

First Time, Part-Time, Degree-Seeking Students

Fall Cohort	Count Enrolled	Count Returned Next Fall	Retention Rate
2019-20	191	78	41%
2020-21	197	93	47%
2021-22	138	57	41%
2022-23	241	113	47%
2023-24	251	110	44%

Transfer-In, Full-Time, Degree-Seeking Students

Fall Cohort	Count Enrolled	Count Returned Next Fall	Retention Rate
2019-20	197	106	54%
2020-21	152	76	50%
2021-22	143	79	55%
2022-23	104	48	46%
2023-24	126	65	52%

Transfer-In, Part-Time, Degree-Seeking Students

Fall Cohort	Count Enrolled	Count Returned Next Fall	Retention Rate
2019-20	100	45	45%
2020-21	102	43	42%
2021-22	92	32	35%
2022-23	159	65	41%
2023-24	152	63	41%

Graduation Rates

First-Time, Full-Time Student Graduation Rates

Time to Graduation	2018	2019	2020	2021	2022
3-Years ⁶	44%	44%	42%	38%	40%
4-Years	47%	47%	44%	41%	-
6-Years	50%	50%	-	-	-

First-Time Part-Time Student Graduation Rates

Time to Graduation	2018	2019	2020	2021	2022
3-Years ⁶	24%	19%	30%	16%	25%
4-Years	28%	20%	29%	21%	-
6-Years	30%	24%	-	-	-

Degrees and Certificates Awarded

Total Awards by Year

Metric	2021-22	2022-23	2023-24	2024-25
Total Degrees and Certificates	1,407	1,117	1,162	1,369

Certificates Awarded By Program And Year

Certificates	2021-22	2022-23	2023-24	2024-25
Accounting Clerk	11	5	13	10
Automotive Technology	28	11	10	5
Baking and Pastry Arts	1	1	6	7
Business Operations	5	3	4	1
Clerk/Receptionist/Office coordinator	6	8	6	5
Computer Services	8	0	2	1
Culinary Arts	5	3	3	2
Early Childhood Education (all options)	72	39	34	45
Entrepreneurship	0	6	7	14
Machining Technologies	0	0	5	4
Medical Billing and Coding	7	8	14	22
Office Assistant	4	5	1	0
Paralegal - Post Bachelor	4	5	5	8
Public Accounting Certificate	4	2	0	1
Welding (all option)	51	20	57	36
Total Certificates	206	116	167	161

⁶ Data for 3-year graduation rates are preliminary in the most recent year

Associate Degrees Awarded By Program And Year

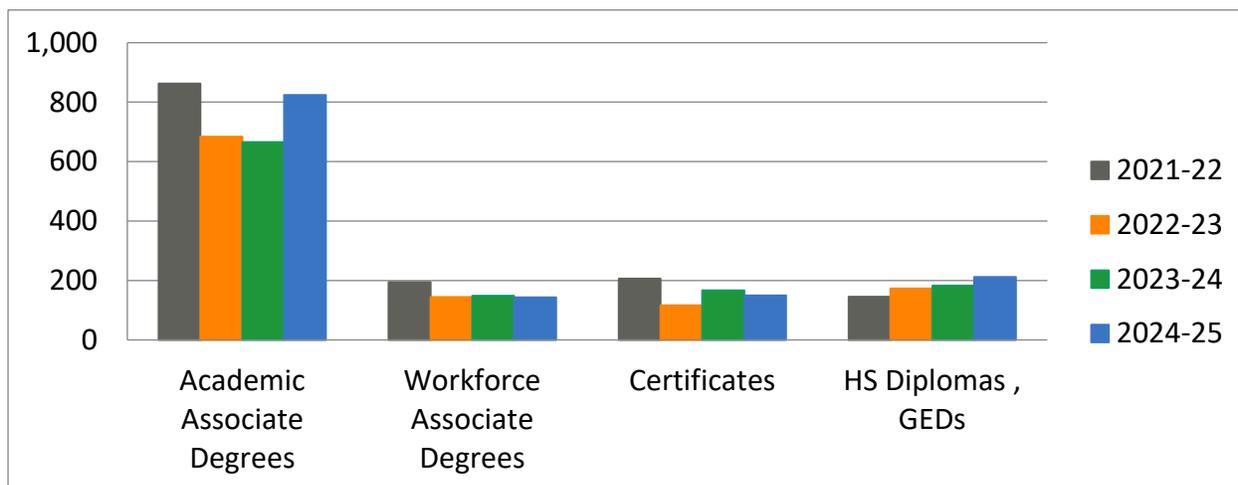
Degree Title	2021-22	2022-23	2023-24	2024-25
Associate in Arts - Computer Science, Cybersecurity and Network Administration	0	0	0	2
Associate in Arts - Computer Science, Software Dev.	0	0	1	2
Associate in Arts DTA	601	500	480	582
Associate in Biology DTA/MRP	24	26	22	34
Associate in Business DTA/MRP	59	47	41	55
Associate in Computer Science DTA/MRP	0	4	11	15
Associate in General Studies	13	2	0	0
Associate in Music DTA/MRP	0	2	3	3
Associate in Nursing DTA/MRP	30	28	33	33
Associate in Pre-Nursing DTA/MRP	63	44	40	62
Associate in Science - Transfer AS-T-Track 1	9	4	9	18
Associate in Science - Transfer AS-T-Track 2	44	27	25	34
Associate In Applied Science - Transfer Architecture/Engineering/Construction Tech	1	1	0	0
Associate In Applied Science - Transfer Craft Brew & Distilling	8	6	7	6
Associate In Applied Science - Transfer - Culinary Arts	2	1	0	5
Associate In Applied Science - Transfer - Early Childhood Education	8	6	7	5
Associate In Applied Science - Accounting	12	8	11	7
Associate In Applied Science - Architecture, Engineering, And Construction Technology	8	6	10	6
Associate In Applied Science - Automotive Technology	12	6	5	2
Associate In Applied Science - Business Administration	17	6	16	21
Associate In Applied Science - Cybersecurity/Network Admin	31	21	20	27
Associate In Applied Science - Transfer Computer Programming	5	5	0	0
Associate In Applied Science - Culinary Arts	3	4	3	3

Degree Title	2021-22	2022-23	2023-24	2024-25
Associate In Applied Science - Database Management	1	0	0	0
Associate In Applied Science - Dental Assisting	16	13	4	15
Associate In Applied Science - Early Childhood Education	4	8	4	4
Associate In Applied Science - Information Systems	1	0	3	0
Associate In Applied Science - Information Technology Computer Support	9	4	8	4
Associate In Applied Science - Machining Technologies	4	7	6	5
Associate In Applied Science - Medical Assisting	20	18	20	9
Associate In Applied Science - Office Administration Specialist (All options)	16	10	9	6
Associate In Applied Science - Paralegal	14	1	1	5
Associate In Applied Science - Software Development	10	8	9	15
Associate In Applied Science - Welding	11	5	5	10
Total Associate Degrees	1,056	828	812	995

High School Diplomas and GEDs Awarded by Year

Metric	2021-22	2022-23	2023-24	2024-25
Total HS Diplomas and GEDs	145	173	183	213

Chart of Completions by Year and Award Type



Transfer Intent Students

2023-24 Students Transferring in 2024-25 by University

School	Number	Percentage
Central Washington University	18	4%
Eastern Washington University	7	2%
Pacific Lutheran University	8	2%
Saint Martin's University	31	7%
Seattle Pacific University	1	0.2%
Seattle University	2	0%
The Evergreen State College	38	8%
University of Washington - Seattle	91	20%
Washington State University	47	10%
Western Governors University	15	3%
Western Washington University	39	9%
Other WA Public Institutions	42	9%
Out of State Public Institutions	60	13%
Other Private Institutions	57	13%
Total	456	100%

Number of Students Who Earned an Associate Transfer Degree: 685

Number of Students Who Transferred to Another Institution in 2024-25 After Earning the Degree: 434

Transfer Rate: 63.4%

Financial Data

Estimated Student Expenses

Individual Estimated Expense Amounts

Expense	2021-22	2022-23	2023-24	2024-25
In-state Tuition and fees	\$4,795	\$4,938	\$5,103	\$5,252
Out-of-state Tuition and fees	\$10,428	\$10,207	\$5,637	\$5,813
Books and supplies	\$942	\$942	\$942	\$900
Room and board (living off-campus)	\$11,274	\$16,512	\$17,864	\$17,310
Other expenses (living off-campus)	\$3,885	\$5,400	\$3,888	\$4,746
Other expenses(Living off-campus with family)	\$3,273	\$5,400	\$3,760	\$4,524

Total Estimated Expenses for In-State Students

Living Arrangement	2021-22	2022-23	2023-24	2024-25
Off-campus	\$20,896	\$27,792	\$27,797	\$28,208
Off-campus with family	\$9,010	\$11,280	\$9,805	\$10,676

Total Estimated Expenses for Out-of-State Students

Living Arrangement	2021-22	2022-23	2023-24	2024-25
Off-campus	\$26,529	\$33,061	\$28,331	\$28,769
Off-campus with family	\$14,643	\$16,549	\$10,339	\$11,237

Financial Aid Distributions

Financial Aid Federal Funds: Amount Awarded

Aid Type	2022-23	2023-24	2024-25
Grants	\$4,932,138	\$5,833,181	\$8,784,479
Loans	\$2,013,038	\$1,563,394	\$3,053,913
Work Study	\$71,517	\$128,019	\$164,743

Financial Aid Federal Funds: Distinct Count of Students

Aid Type	2022-23	2023-24	2024-25
Grants	1,411	1,452	1,950
Loans	373	301	566
Work Study	28	33	54

Financial Aid State Funds: Amount Awarded

Aid Type	2022-23	2023-24	2024-25
Grants	\$5,279,465	\$5,737,065	\$7,641,290
Scholarships	\$177,825	\$210,620	\$222,318
VA Benefits	\$31,355	\$30,466	\$41,361
Work Study	-	-	\$132,384

Financial Aid State Funds: Distinct Count of Students

Aid Type	2022-23	2023-24	2024-25
Grants	1,871	1,943	2,221
Scholarships	58	76	80
VA Benefits	117	214	163
Work Study	-	-	37

Financial Aid Institutional Funds: Amount Awarded

Aid Type	2022-23	2023-24	2024-25
Grants	\$ 2,763,903	\$1,323,312	\$116,340
Scholarships	\$213,913	\$298,014	\$327,140

Financial Aid Institutional Funds: Distinct Count of Student

Aid Type	2022-23	2023-24	2024-25
Grants	1,516	905	69
Scholarships	273	414	474

Financial Aid Other Funds: Amount Awarded

Aid Type	2022-23	2023-24	2024-25
Scholarships	\$880,252	\$920,392	\$1,238,999
Work Study	-	-	\$8,488,776

Financial Aid Other Funds: Distinct Count of Students

Aid Type	2022-23	2023-24	2024-25
Scholarships	481	521	687
Work Study	-	-	1,619

Financial Aid CARES Temporary Funds: Amount Awarded

Aid Type	2022-23	2023-24	2024-25
Grants	\$35	-	-

Financial Aid CARES Temporary Funds: Distinct Count of Students

Aid Type	2022-23	2023-24	2024-25
Grants	1	-	-

Faculty and Staff 2024-25 Demographics

Race/Ethnicity by Employee Type: Count of Employees

Employee Type	Full-Time Teaching Faculty	Full-Time Non-Teaching Faculty	Administrative and Exempt	Classified	Part-Time Teaching Faculty	Part-Time Non-Teaching Faculty	Ethnicity Totals
African American	2	-	5	14	4	-	25
Asian	12	1	8	22	5	1	49
Caucasian	76	4	78	135	131	5	429
Hispanic	-	-	5	6	4	-	15
Native American	-	-	-	1	1	-	2
Pacific Islander	-	-	1	-	-	-	1
Multiracial	6	-	19	30	10	-	65
Unknown	8	3	10	30	25	1	77
Type Total	104	8	126	238	180	7	663

Sex by Employee Type: Count of Employees

Employee Type	Female	Male	Unknown
Full time Teaching Faculty	58	45	1
Full time Non-Teaching Faculty	5	3	-
Administrative and Exempt	84	42	-
Classified	126	110	2
Part Time Teaching Faculty	116	64	-
Part Time Non-Teaching Faculty	2	5	-
Total	391	269	3

Highest Level of Education: Count of Employees

Level of Education	Number	Total Percent	Percent of Known
High school diploma	13	2.0%	3.4%
Trade certificate	14	2.1%	3.6%
Some college	26	3.9%	6.7%
Associate degree	29	4.4%	7.5%
Bachelor's degree	79	11.9%	20.4%
Master's degree	169	25.5%	43.7%
Some Graduate School	2	0.3%	0.5%
Doctorate	55	8.3%	14.2%
Unknown	276	41.6%	-

Campus Information

Student Life

Clubs

- Active Minds
- ARS Nova
- Chinese Club
- Climate Justice & Solutions
- Creative Writing Club
- Film Society
- Gaming Club
- Mad Hatters
- Phi Theta Kappa
- Rainbow Spectrum Alliance
- Tomodachi Circle
- Veteran Club

Athletics

- Men
 - Basketball
 - Golf
 - Soccer
- Women
 - Basketball
 - Golf
 - Soccer
 - Volleyball

Facilities

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased space for the craft brewing and distilling program.

Olympia Mottman Campus

Building Number & Name	Gross Square Feet	Year Built	Year Renovated	Original Cost	Current Building Value
13 - Grounds	2,400	1979	n/a	\$84,000	\$532,800
14 - Facilities	5,900	1990	1996, 2011	\$411,000	\$1,309,800
15 - Warehouse	3,000	2004	n/a	\$301,000	\$666,000
16 - Automotive/ Welding/ Central Services	34,851	2010	n/a	\$10,178,000	\$11,047,767
20 - Family Education Center/ Child Care	29,885	2004	n/a	\$7,535,000	\$9,652,855
21 - Minnaert Center for the Arts/ Gallery/ Theater	67,500	2005	n/a	\$17,837,000	\$27,270,000
22 - Center for Student Success/ Library/ Student Services/ Campus Security	89,308	1976	2013	\$30,097,000	\$33,847,732
23 - Social Sciences	27,470	2010	n/a	\$9,380,000	\$13,020,780
25 - College Administration	21,096	1989	2015	\$4,046,000	\$6,814,008
26 - Lecture Hall	7,281	1989	n/a	\$763,000	\$2,628,441
27 - Student Union/ Bookstore/ Food Services	42,106	1989	2001	\$8,462,000	\$15,831,856
28 - Center for Transition Studies	16,021	1989	2017	\$1,389,000	\$5,783,581
31 - Gymnasium/ Health & Wellness Center	39,832	1992	2020	\$16,308,000	\$11,657,630
32 - Natural Sciences	7,821	1992	n/a	\$1,497,000	\$2,823,381
34 - Allied Health/ Technical Education/ Dental Clinic	56,258	1997	2001	\$10,684,000	\$21,321,782
35 - Natural Sciences	51,884	2008	n/a	\$27,956,000	\$25,267,508
29 - Potting shed	1,200	1988	n/a	\$9,000	\$213,600
30 - Greenhouse	1,450	1988	n/a	\$32,000	\$275,500
36 - Greenhouse	1,050	2009	n/a	\$224,000	\$199,500
36A - Hoop House	728	2009	n/a	\$70,000	\$262,080
Campus Total	507,041	n/a	n/a	\$147,263,000	\$190,426,601

Lacey, 6th Avenue Campus

Building Number & Name	Gross Square Feet	Year Built	Year Renovated	Original Cost	Current Building Value
1 - Center for Business & Innovation, Cont. Ed., EDC, Events and Stdnt. Srvcs.	52,657	1980	2015	\$3,075,000	\$15,797,100
2 - Lacey Veterans Services Hub	9,946	1980	2020	\$342,000	\$2,983,800
3 - Advanced Manufacturing	20,431	1980	2019	\$684,000	\$6,129,300
Campus Total	83,034	n/a	n/a	\$4,101,000	\$24,910,200

Angela J Bowen Center for Health Education

Building Number & Name	Gross Square Feet	Year Built	Year Renovated	Original Cost	Current Building Value
H06 - ABC	23,786	2008	2022	n/a	\$11,200,000

Craft Brewing and Distilling (Leased)

Building Number & Name	Gross Square Feet	Year Built
T07 - CBD	11,020	2020
Tasting Room	781	2023
Campus Total	11,801	n/a

On Campus Crime Statistics

Annual security reports including campus crime statistics can be found on the [SPSCC campus safety & emergencies website](#).

Glossary of Terms

Academic Courses: Courses which provide the first two years of baccalaureate degree programs, and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESOL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESOL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.

Data Sources

- Integrated Postsecondary Education Data System (IPEDS) data
- National Student Clearinghouse subsequent enrollment data
- South Puget Sound Community College facilities department
- South Puget Sound Community College website
 - [Accreditation](#)
 - [Athletics](#)
 - [Campus Safety and Emergencies](#)
 - [Clubs and Activities](#)
 - [Finances and Reports](#)
 - [History of SPSCC](#)
 - [Leadership and Divisions](#)
 - [Organizational Charts](#)
 - [Strategic Plan](#)
- Washington State Board of Community and Technical Colleges
 - Data Warehouse tables from the Completions, Enrollment, Financial Aid, Staffing, and Transcripts data sets
 - [Student-Faculty Ratio Dashboard](#)