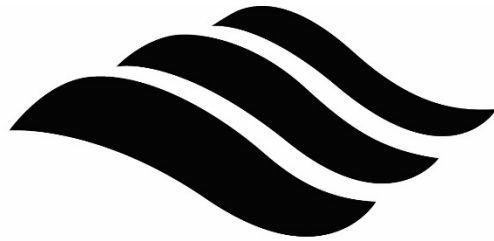


FACT BOOK 2019-20



South Puget Sound **COMMUNITY COLLEGE**

Provided by the SPSCC Office of Institutional Research
2011 Mottman Rd SW- Bldg 23-129
Olympia, WA 98512
(360) 596-5369

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INTRODUCTION

The data presented in this Fact Book was compiled by South Puget Sound Community College's (the College) Office of Institutional Research. The purpose of this compilation is to provide the college community with a means of assessment, as well as a tool that can be used to better inform future planning for the College. For most sections, the Fact Book is an annual summary of academic and financial statistical data about the College for the last four to five years. For benchmark purposes, there is a detailed summary of the most recent fall quarter that precedes the annual data.

Every effort has been made to present the data as accurately as possible through validation with multiple sources. The data source for each section is provided as a footnote, and there is a glossary of terms at the end of the document for reference as well. There is also a thorough documentation of the data gathering procedures for each section. If there are any questions or comments about the data, please contact Jennifer Tuia, Director of Institutional Research, at (360) 596-5369.

HISTORY OF SOUTH PUGET SOUND COMMUNITY COLLEGE

South Puget Sound Community College grew organically out of the educational needs of the community. In September 1962, the Olympia School District founded the current college as Olympia Vocational Technical Institute (OVTI) in the Montgomery Ward Building in downtown Olympia. OVTI was the formalization of the adult education offerings the school district began providing in 1957 out of Olympia High School.

OVTI thrived in its downtown home, adding programs and meeting the community's adult vocational education needs. In 1967, the passage of the Community College Act presented a decision for OVTI: stay with the Olympia School District or join the state community college system. That choice led to the institute merging into District 12 with the long-established Centralia College.

Anticipating the coming growth in the area, the district purchased the land that is now the present day Olympia campus and OVTI set up shop on Mottman Road in 1971. For the first five years, the entire college was housed in 10 modular buildings. Programs continued to grow, with the addition of automotive, welding, horseshoeing, Licensed Practical Nursing and more.

The first permanent building, the College Center, was completed in spring 1976. That same year, OVTI became Olympia Technical Community College (OTCC) and had the unique distinction of being the only community college in the state devoted entirely to technical education.

Students were demanding more and OTCC wanted to provide it. In 1980, the Board of Trustees called for the addition of an academic transfer program. In 1982, the college awarded its first Associate of Arts degree, and added 31 more acres of land to the campus. In 1984, in recognition of its growth and the broadening of its mission, the college name was changed one last time, to South Puget Sound Community College.

As the college matured, it also longed for independence. After several years, the college split from District 12, and in 1988, under House Bill 1361, formed its own autonomous district. The new district, number 24, encompassed all of Thurston County, except the Rochester and Tenino school districts and the Thurston County portion of the Centralia School District.

To better meet the needs of the growing north Thurston County, in fall 1995, the college opened a satellite center in Hawks Prairie Village Mall in Lacey as the Hawks Prairie Center. This expansion served many vital functions for the college until its closure in fall of 2015 when the new Lacey Campus opened. The renovations for the new Lacey campus started in 2014 and the campus now holds 2 active buildings with room to grow in the future. Today, approximately 6,000 students each quarter seek education at South Puget Sound Community College. The college remains responsive to the changing educational needs of the district's residents and plays a most prominent role in a county that is fortunately rich in higher education opportunities.

MISSION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Puget Sound region.

VISION

South Puget Sound Community College supports student success and builds prosperity by collaborating with the community and our partners to offer innovative, accessible, and affordable learning experiences. We embrace all of our students and the diversity of their goals. We employ devoted people who mirror the diversity of our community and contribute to an inclusive and welcoming environment. By investing in the talent and creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes. We strive to be fiscally responsible. Our strategic use of technology embedded in purposeful instruction helps students persist and achieve their academic goals.

Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

CORE THEMES

- **Student Achievement** – We prepare students for further education and employment.
- **Equity** – Given the diversity of our changing community, we cultivate an environment that reduces barriers and removes equity gaps.
- **Learning and Engagement** – We create accessible and enriching student experiences.

COLLEGE ADMINISTRATION AS OF FALL 2019

Board of Trustees:

(Appointed)

Doug Mah Chair (2016)

Jefferson Davis Vice Chair (2016)

Judith Hartmann..... Board Member (2013)

Steven J. Drew..... Board Member (2018)

Executive Team:

Dr. Timothy Stokes College President

Dr. Michelle Andreas..... Vice President for Instruction

Dr. David Pelkey Vice President for Student Services

Albert Brown Vice President for Administrative Services

Samantha Dotson Chief Human Resources Officer

Ken Harden..... Interim Chief Information Officer

Kelly Green Chief Communications & Legislative Affairs Officer

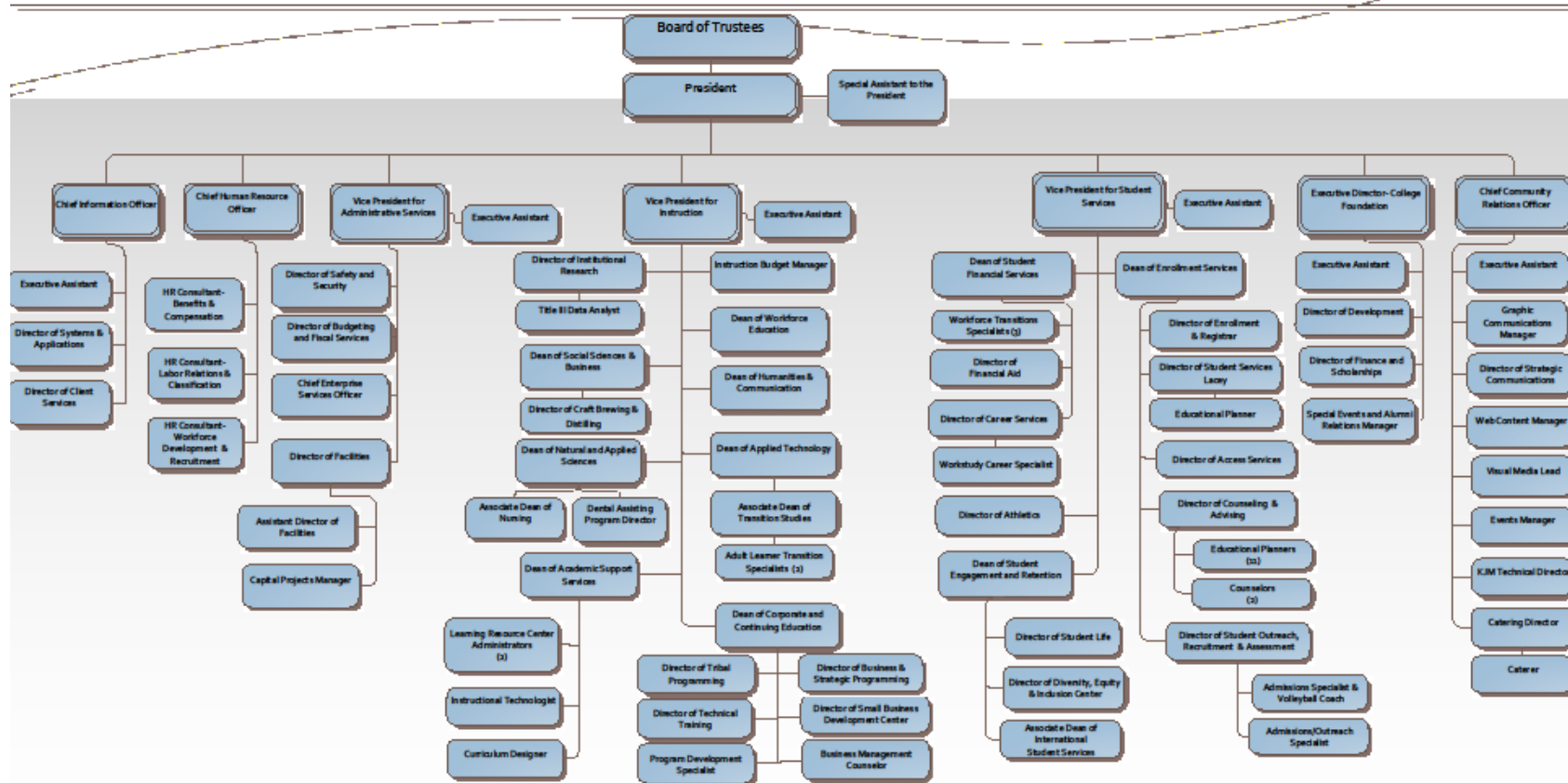
Tanya Mote Executive Director of the College Foundation

Diana Toledo..... Special Assistant to the President

ADMINISTRATIVE AND EXEMPT ORGANIZATIONAL CHART

South Puget Sound Community College

September 2019



COLLEGE PROFILE

Year Founded:	1962
Classification:	Public, 2-yr comprehensive member of the Washington community and technical college system
President:	Dr. Timothy Stokes
Address:	Olympia Campus 2011 Mottman Rd SW Olympia, WA 98512 Lacey Campus 4220 6 th Avenue SE Lacey, WA 98503
Telephone:	Olympia Campus: 360-596-5200 Lacey Campus: 360-709-2000
Web Address:	www.spscc.edu
Campus:	The main campus consists of 102 acres, 19 buildings including a Child Care Center, Center for the Arts, Student Union Building, Library, Greenhouse, 3 Gold LEED Certified Buildings which include the Natural Sciences building, the Anthropology CAD Geometrics /Surveying building, and the Automotive Welding and Technology building. The Lacey campus consists of 8 acres, 5 buildings and houses programs such as advanced manufacturing and corporate and continuing education, as well as the Center for Business and Innovation.
Degrees and Certificates:	Certificates of completion in various programs, along with associate degrees deigned for transfer and professional advancement.
Accrediting Agency:	Northwest Commission on Colleges and Universities (NWCCU)
Academic Term:	Quarter
Colors:	Blue and Silver
Mascot:	Clippers
Athletic Conference:	Northwest Athletic Conference (NWAC)

QUICK FACTS

Fall 2019 Data

Enrollment

All Students Headcount	-	6,162
State Supported Students Headcount	-	4,079
All Students FTE	-	4,351
State Supported Students FTE	-	3,056

Demographics of State Supported Students

Gender:

Male	-	39.8%
Female	-	57.9%
Unknown	-	2.3%

Race/Ethnicity:

African American	-	3.3%
Asian	-	6.7%
Caucasian	-	54.0%
Hispanic	-	6.7%
Multi-racial	-	16.1%
Native American/Alaskan Native	-	1.2%
Pacific Islander	-	0.9%
Unknown	-	11.1%

Kind of Student

Transfer	-	46.0%
Workforce	-	41.2%
Basic Skills	-	8.7%
Other	-	4.0%

Average Age	-	28
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2019-20 Annual Data

Student-Faculty Ratio

State Supported	-	15.3
All Students	-	21.4

Estimated Student Expenses

In-State Tuition and Fees	-	\$4,592
Out-of-State Tuition and Fees	-	\$9,923
Books and Supplies	-	\$ 900
Other expenses	-	\$3,360

Financial Aid Awarded

Federal and State Funds	-	\$ 9,684,116
Direct Loans	-	\$ 3,107,470
Institutional Funds	-	\$ 764,668
Other Funds	-	\$ 137,663
Career Services	-	\$ 448,523
Work Force Transitions	-	\$ 1,044,769

Initial Operations Budget	-	\$ 39,075,121
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FALL ENROLLMENT AND DEMOGRAPHICS

FALL 2019 STUDENT DEMOGRAPHICS

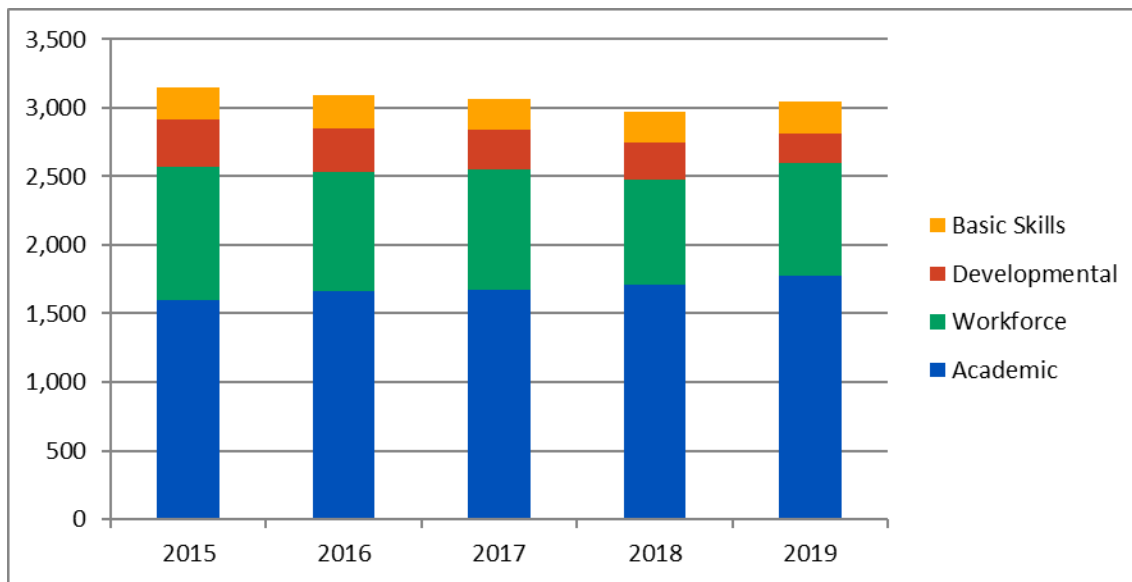
	All Students	State Supported Students
Total Headcount	6,162	4,079
Full-Time	3,218	2,143
Part-Time	2,944	1,936
Gender		
Male	2,235	1,624
Female	3,347	2,361
Unknown	580	94
Ethnicity		
African-American	176	134
Asian	402	275
Caucasian	3,125	2,202
Hispanic	323	273
Multi-racial/Other	927	657
Native American/Alaskan Native	105	47
Pacific Islander	44	37
Unreported	1,060	454
Kind of Student		
Transfer	2,875	1,877
Workforce	1,864	1,681
Basic Skills	566	356
Other	857	165
Prior Education		
Less than High School graduation	1,673	447
High School or equivalent	1,937	1,896
Some Post High School, no award	666	609
Certificate or Associate Degree	303	290
Bachelor's degree or higher	278	242
Other	299	196
Not Reported	1,006	399
Average Age	28	28
Running Start Students*	1,333	7

Source: SBCTC data warehouse STUDENT table

*While Running Start are typically contract-funded FTEs, these students are also taking state funded courses that classify them as state funded students

HISTORIC FALL ENROLLMENT AND FTE

	2015	2016	2017	2018	2019
Total					
• Headcount	6,060	6,041	6,096	5979	6,162
• FTE	4,126	4,199	4,218	4155	4,351
State-Supported:					
• Headcount	4,228	4,143	4103	4032	4,079
• FTE	3,150	3,095	3067	2975	3,056
State Supported FTE by Type of Course:					
• Academic	1,601	1,662	1669	1707	1775
• Workforce	968	866	882	772	818
• Developmental Studies	350	324	290	266	215
• Basic Skills	231	243	225	229	242



*

Source: SBCTC data warehouse STUDENT and CLASS tables

*Note that the FTE in the graph is summarized by type of *course* and not type of *student*

FALL 2019 STUDENT AND FACULTY FTE BY DIVISION AND DISCIPLINE

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Applied Technology			
Advanced Manufacturing	13.0	1.3	10.0
Architecture, Engineering, and Construction Technology	42.4	3.6	11.8
Automotive	67.5	5.8	11.7
Computer Information Systems	52.3	3.0	17.4
Computer Network Admin	61.7	5.3	11.6
Computer Science	10.0	0.3	30.3
Medical Billing & Coding	0.2	0.2	1.0
Office Technology Administration	91.8	5.3	17.2
Welding	37.6	2.8	13.6
Basic Skills			
Adult Basic Education	154.3	6.0	25.5
English as Second Language	116.7	7.0	16.7
Intensive English	25.6	0.6	44.1
College Success			
College Career Success	212.0	6.7	31.8
Humanities			
Art	101.3	5.7	17.7
College Writing and English	486.6	19.7	24.8
Communications	116.7	4.6	25.2
Developmental English	70.0	4.1	17.0
Drama	17.7	1.0	17.3
Film	16.3	0.7	22.7
Humanities	31.3	0.9	35.6
Music	40.7	3.0	13.4
Philosophy	85.0	2.8	30.1
Languages	146.7	7.0	21.0
Natural and Applied Sciences			
Astronomy	28.7	1.0	29.0
Biology	190.9	9.0	21.1
Botany	13.0	0.7	19.7
Chemistry	128.9	5.7	22.5
College Math	379.0	14.9	25.5
Developmental Math	119.0	5.0	24.0
Dental Assisting	36.8	2.5	14.8
Earth Science	7.0	0.3	20.6
Engineering	2.3	0.1	38.9
Environmental Science	28.7	1.0	30.2
First Aid	1.9	0.1	15.6
Geology	12.7	0.7	19.2
Medical Assisting	46.1	2.6	18.1
Nursing	51.5	6.8	7.6
Nutrition	73.5	2.8	26.1
Oceanography	8.0	0.4	22.9
Physical Education	15.6	0.5	29.4
Physics	37.9	2.0	18.7

Division	FTE Student	FTE Faculty	Student Faculty FTE Ratio (value:1)
Social Science and Business			
Accounting	69.2	3.5	19.7
Anthropology	88.0	3.0	29.5
Baking and Pastry Arts	6.6	1.2	5.5
Business	96.3	3.7	26.4
Craft Brew Distilling	20.4	1.1	19.2
Criminal Justice	43.7	1.3	32.8
Culinary Arts	18.7	2.8	6.6
Early Childhood Education	38.3	2.2	17.2
Economics	36.7	1.3	27.6
Education	22.3	1.2	18.1
History	125.3	3.7	34.3
Human Development	46.1	1.7	27.6
International/Intercultural Studies	10.0	0.3	30.3
Legal	35.6	1.9	18.8
Parent Education	21.7	1.2	17.5
Political Science	93.7	3.2	29.6
Psychology	222.4	7.3	30.4
Sociology	110.0	4.3	25.5

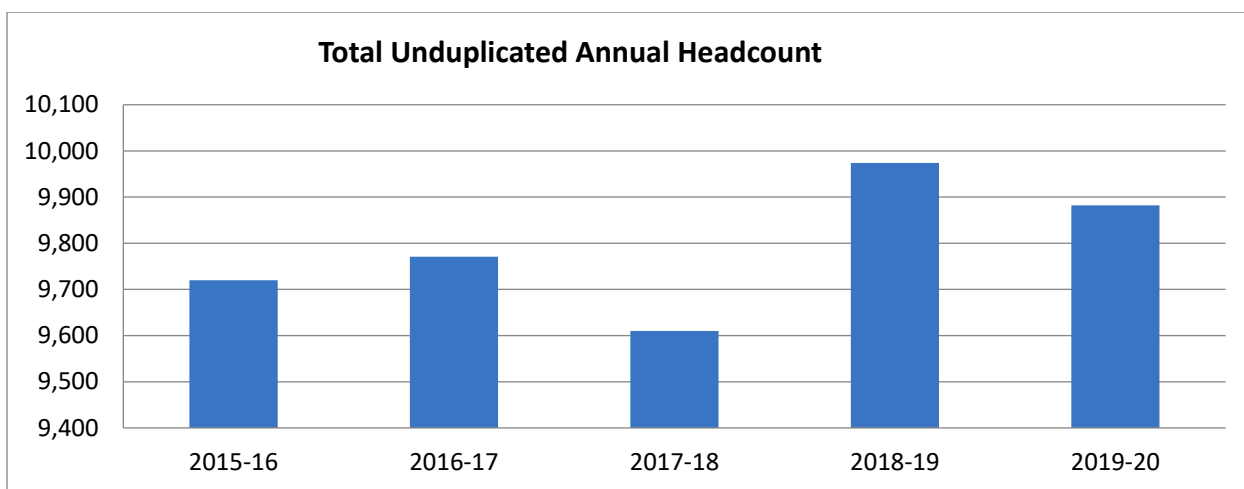
Top Ten FTE Generating Disciplines		
1.	College Writing and English	486.6
2.	College Math	379.0
3.	Psychology	222.4
4.	College Career Success	212.0
5.	Biology	190.9
6.	Adult Basic Education	154.3
7.	Languages	146.7
8.	Chemistry	128.9
9.	History	125.3
10.	Developmental Math	119.0

ANNUALIZED ENROLLMENTS

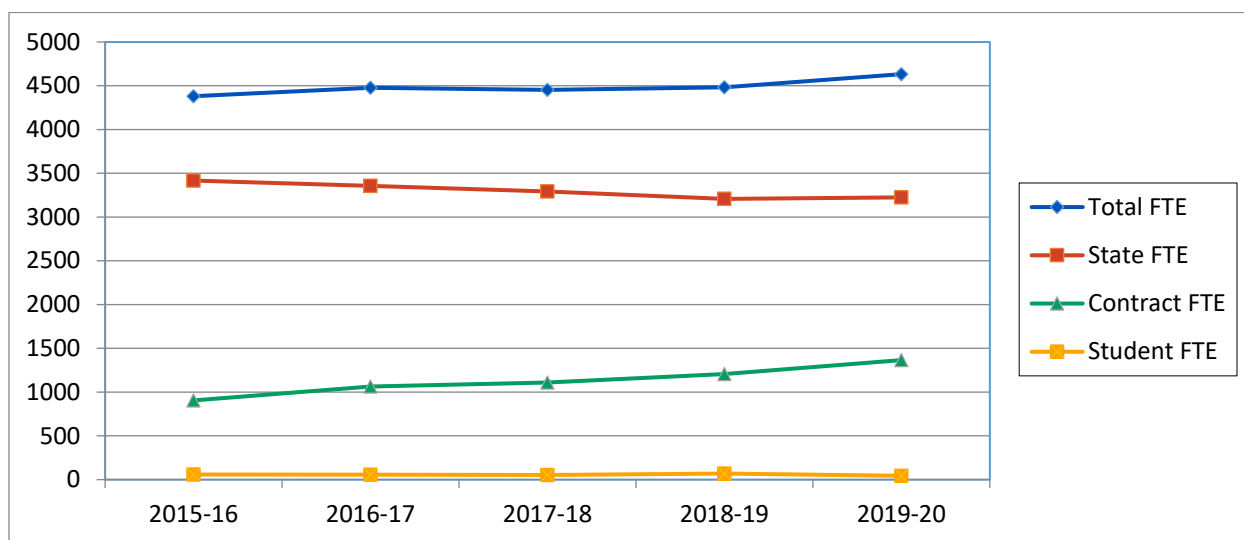
TOTAL ENROLLMENT AND FTE

Unduplicated Headcount and Annualized FTE (All Funding Sources)

	<u>Headcount</u>	<u>FTE</u>
2015-16	9,720	4,381
2016-17	9,771	4,477
2017-18	9,610	4,454
2018-19	9,974	4,483
2019-20	9,882	4,633



Annualized FTE by Funding Source

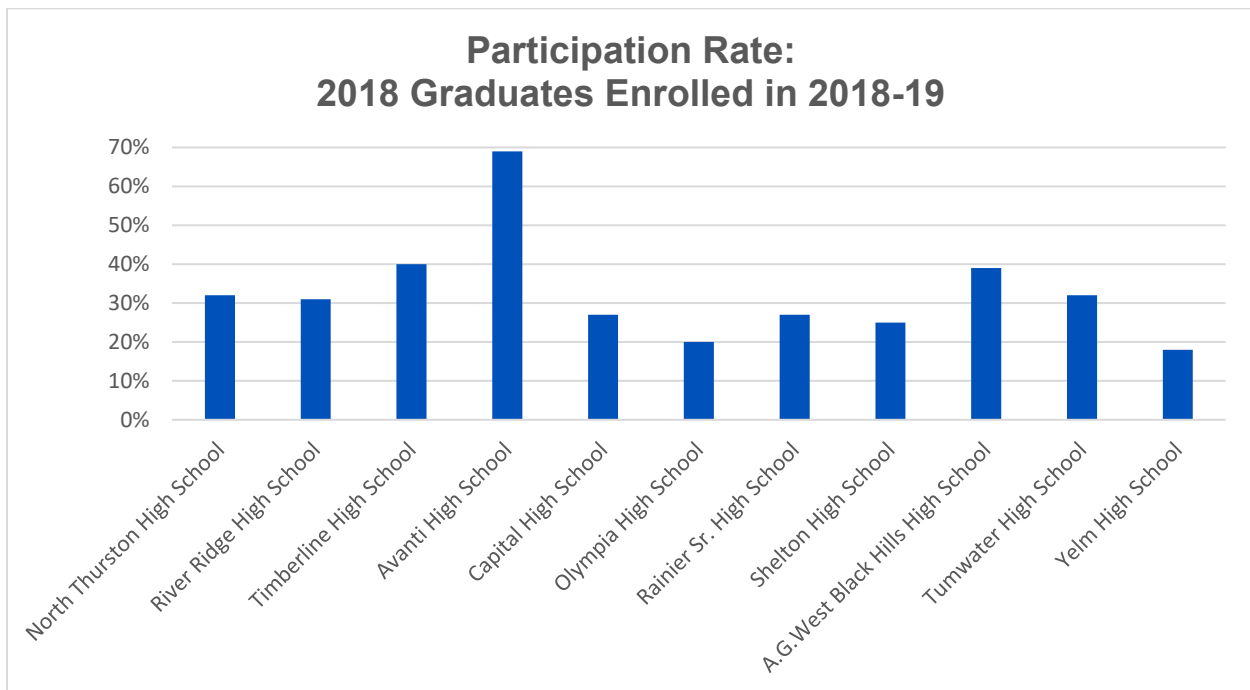


PARTICIPATION RATES OF RECENT, LOCAL, HIGH SCHOOL GRADUATES

2018 High School Graduates

District*	High School	% Enrolled in Postsecondary	% of Postsecondary Enrolled at SPSCC
North Thurston	North Thurston High School	57%	32%
	River Ridge High School	56%	31%
	Timberline High School	57%	40%
Olympia	Avanti High School	43%	69%
	Capital High School	67%	27%
	Olympia High School	70%	20%
Rainier	Rainier Sr. High School	39%	27%
Shelton	Shelton High School	44%	25%
Tumwater	A.G. West Black Hills High School	70%	39%
	Tumwater High School	63%	32%
Yelm	Yelm High School	47%	18%

*The table may not include all schools within the district



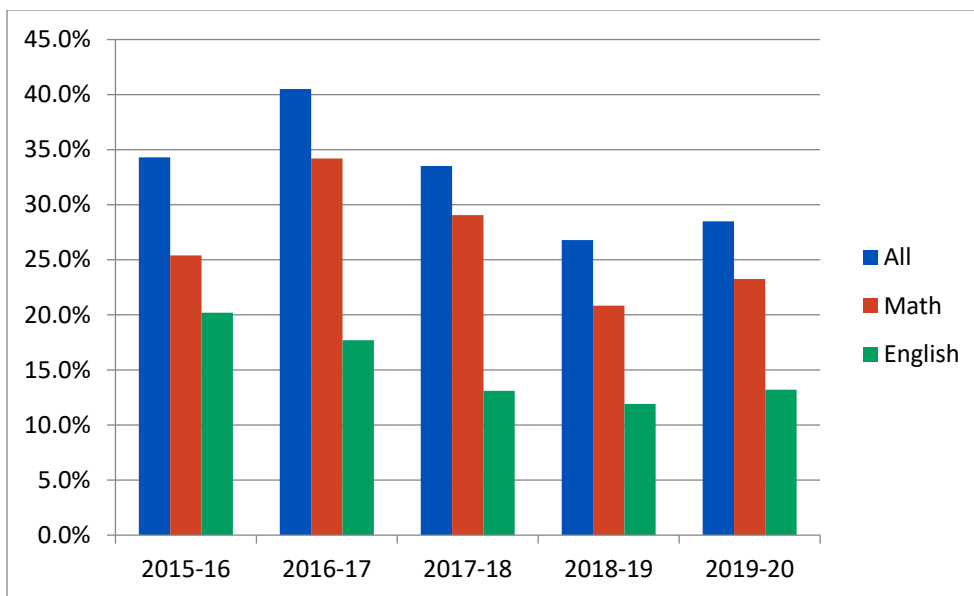
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Source: OFM ERDC High School Graduate Outcomes Dashboard

**Rate is the percentage of high school graduates enrolled in postsecondary education in the given school who enrolled in SPSCC in the year following their graduation

PREPARATION OF RECENT HIGH SCHOOL GRADUATES

	Percent of Recent HS Grads taking Pre-College English	Percent of Recent HS Grads taking Pre-College Math	Total Percent of Recent HS Grads taking Pre-College Math or English
2015-16	20.2%	25.4%	34.3%
2016-17	17.7%	34.2%	40.5%
2017-18	13.1%	29.1%	33.5%
2018-19	11.9%	20.8%	26.8%
2019-20	13.2%	23.3%	28.5%



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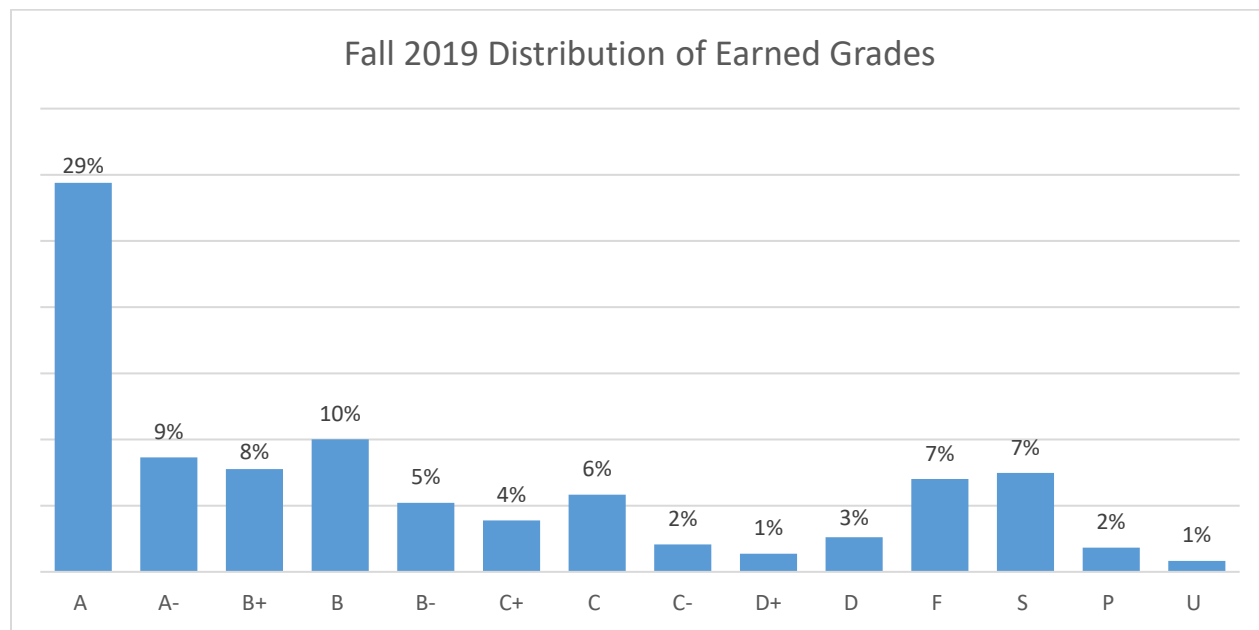
Source: SBCTC Data Warehouse STUDENT and TRANSCRIPT tables

*The 'All' percentage includes each student counted only once even if they are enrolled in multiple developmental courses

STUDENT PROGRESS AND SUCCESS

FALL 2019 ACADEMIC PERFORMANCE

Number of Students on President's List	423
Number of Students on Dean's List	504



RETENTION RATES OF DEGREE-SEEKING STUDENTS

First Time, Degree-Seeking Students

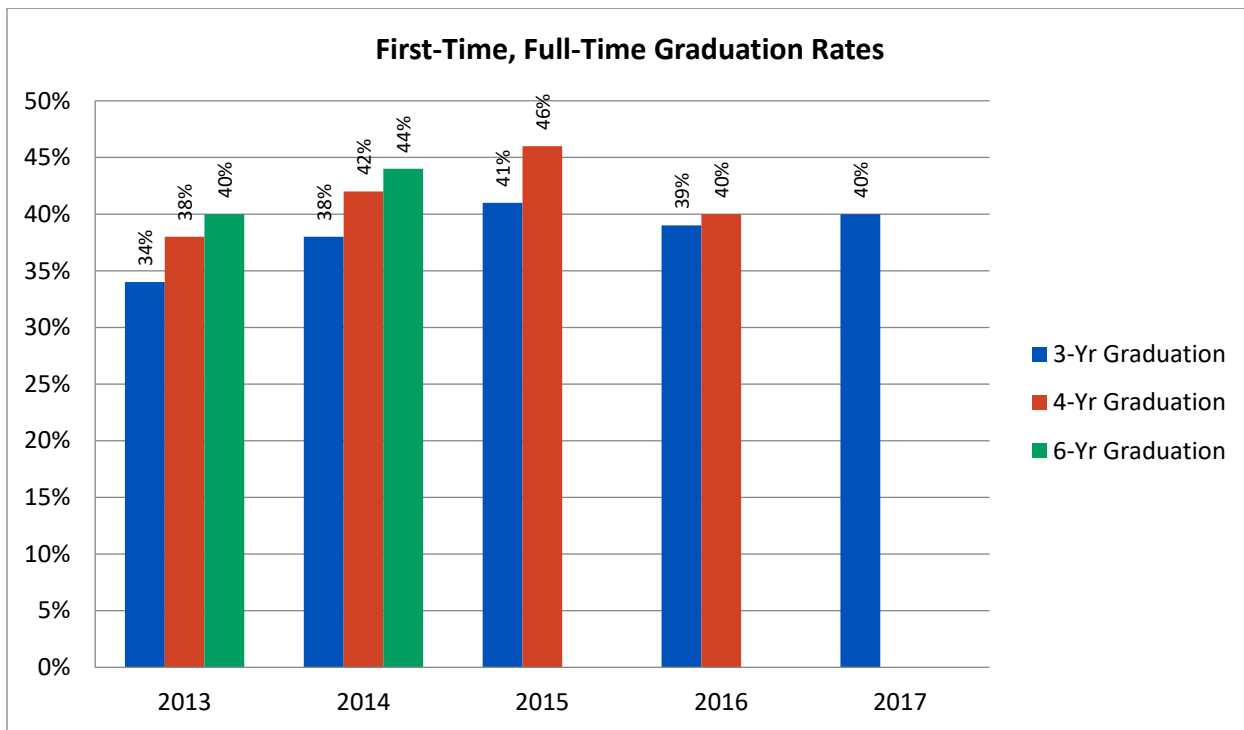
Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2014-15	Full-Time	421	272	65%
	Part-Time	145	75	52%
2015-16	Full-Time	417	275	66%
	Part-Time	154	76	50%
2016-17	Full-Time	449	283	63%
	Part-Time	162	74	46%
2017-18	Full-Time	482	285	59%
	Part-Time	205	88	43%
2018-19	Full-Time	476	319	67%
	Part-Time	200	92	46%

Transfer-In, Degree-Seeking Students

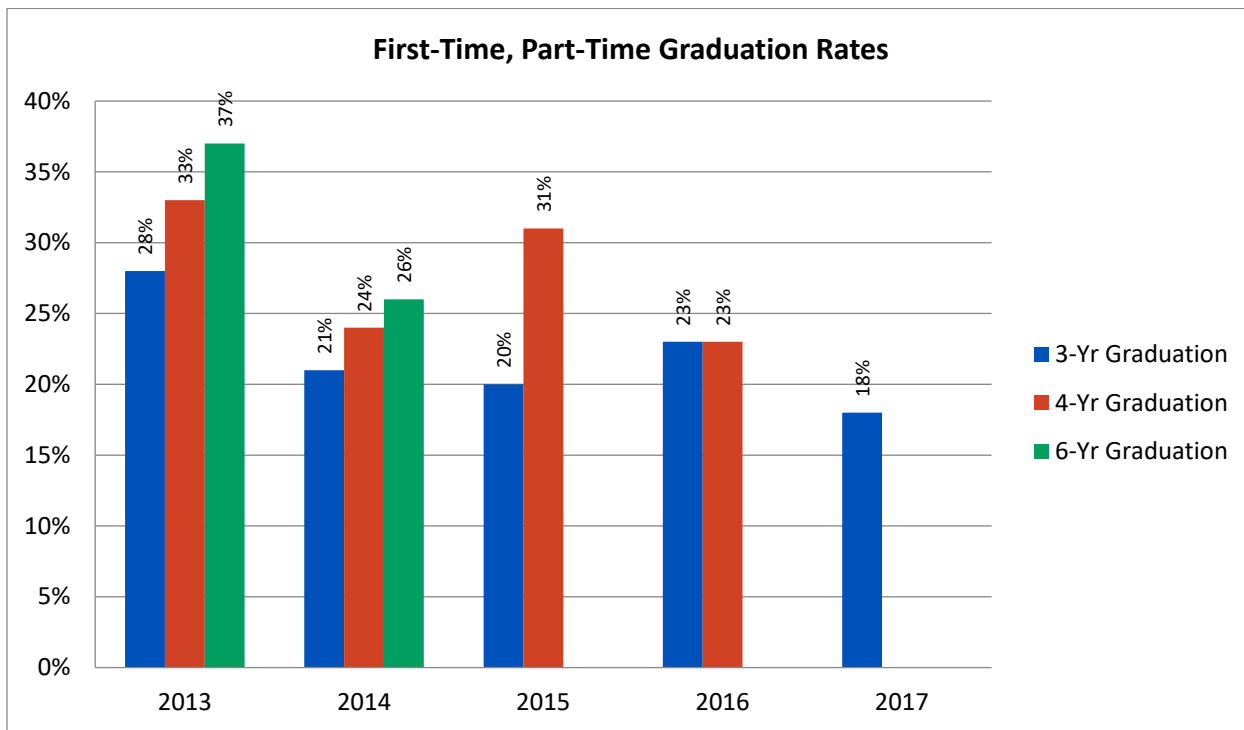
Fall Cohort		Enrolled	Next Fall Return	Retention Rate
2014-15	Full-Time	555	370	67%
	Part-Time	413	213	52%
2015-16	Full-Time	518	361	70%
	Part-Time	382	203	53%
2016-17	Full-Time	164	98	60%
	Part-Time	94	42	45%
2017-18	Full-Time	178	105	59%
	Part-Time	114	41	36%
2018-19	Full-Time	187	97	52%
	Part-Time	107	37	35%

*

GRADUATION RATES



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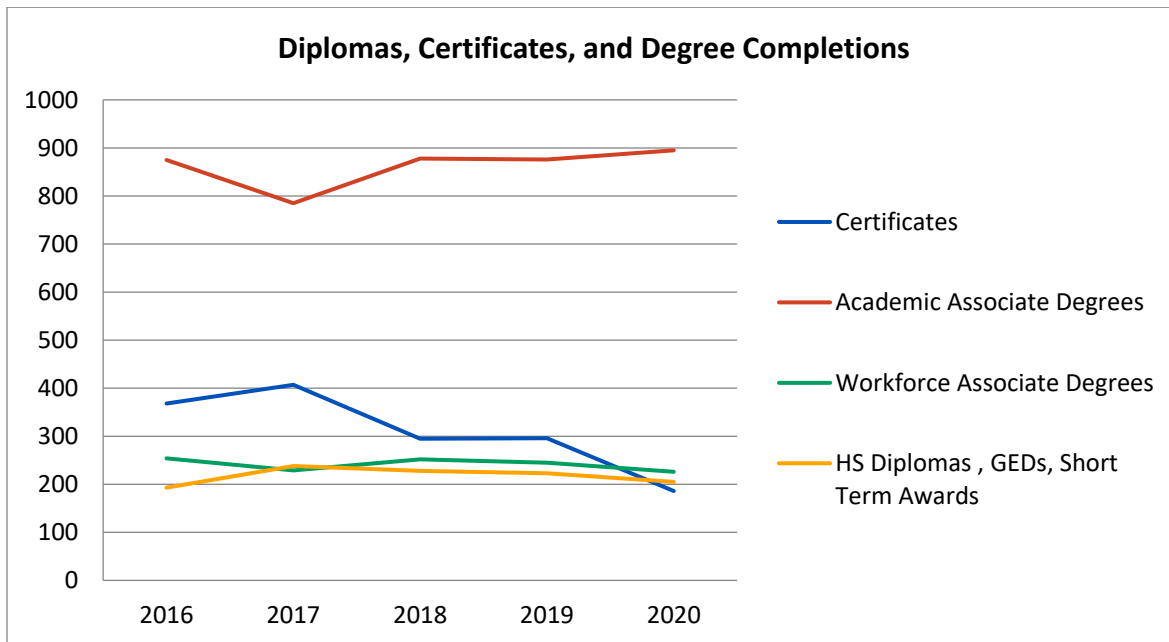


*Data for Full Time 3 Year Graduation Rate is preliminary in the most recent year.

DEGREES AND CERTIFICATES AWARDED BY PROGRAM

Associate Applied Science Degrees	2016	2017	2018	2019	2020
Assoc. Science AS-T-1	16	16	15	18	13
Assoc. Science AS-T-2	38	25	37	38	39
Assoc. in Nursing	24	34	24	26	38
Assoc. in Pre-Nursing/DTA/MRP	57	41	53	48	48
Assoc. in Business - DTA	48	41	36	59	52
Assoc. In Arts	608	564	658	617	646
Assoc. in General Studies	59	53	36	38	29
Assoc. in Elementary Ed - DTA/MRP	1	0	0	0	0
Assoc. in Biology/DTA	24	11	19	32	30
AAS-T - Computer Programming	1	0	0	0	22
AAS-T - Craft Brewing and Distilling	0	0	0	0	14
AAS-T - Culinary Arts	1	1	1	0	2
AAS-T - Early Childhood Education	7	2	2	2	1
AAS - Architecture/Engineering/Construction Tech	1	1	0	12	10
AAS-T Computer Info Tech Program	3	0	1	0	0
AAS - Accounting	11	10	21	19	15
AAS - Advanced Manufacturing	2	3	8	7	3
AAS - Automotive Technology	8	17	15	12	4
AAS - Business Administration	19	11	10	17	18
AAS - Computer Aided Drafting Technology	17	20	12	15	0
AAS - Cybersecurity/Network Administration	25	28	28	23	20
AAS - Computer Programming	17	14	15	21	22
AAS - Culinary Arts	6	6	6	7	3
AAS - Database Management	3	1	5	7	2
AAS - Dental Assistant	21	17	23	20	22
AAS - Early Childhood Education	2	6	5	3	8
AAS - Fire and Emergency Services	7	5	10	9	0
AAS - Horticulture Technology	7	2	0	0	0
AAS - Information Technology Support	5	9	14	6	2
AAS - Medical Assisting	33	29	29	16	14
AAS - Office Administration (All options)	21	18	17	21	9
AAS - Paralegal	21	9	18	11	17
AAS - Welding	16	20	12	17	18
Total Associate Degrees	1,129	1,014	1,130	1,121	1,121
Certificates	2016	2017	2018	2019	2020
Accounting Clerk	18	15	23	24	20
Architectural Drafting	13	21	13	14	0
Automotive Technology	43	67	52	37	19
Baking and Pastry Arts	4	5	6	10	12
Business Information Modeling	17	20	13	15	0
Business Operations	2	1	1	1	3
Civil Drafting	14	15	4	12	0
Clerk/Receptionist	24	23	20	29	10
Computer Services	15	28	29	12	10

Certificates Continued	2016	2017	2018	2019	2020
Culinary Arts	7	7	6	7	5
Dental Assistant	1	0	0	0	0
Early Childhood Education	22	45	18	24	34
Horticulture	24	9	0	0	0
Human Resource Assistant	3	2	2	2	0
Mechanical Drafting	15	13	9	8	0
Medical Assisting	32	29	15	0	0
Medical Billing and Coding	0	1	3	6	6
Office Assistant	23	19	14	26	9
Practical Nursing	18	15	4	0	0
Public Accounting Certificate	0	0	0	0	2
Retail Management	1	0	0	0	0
Web Design	21	16	7	0	0
Welding	51	56	56	69	56
Total Certificates	368	407	295	296	186
Total HS Diplomas, GEDs	193	238	228	223	205
Total Awards	1,690	1,659	1,653	1,640	1,512



*Does not include certificates less than 20 credits

TRANSFER INTENT STUDENTS

2018-19 Students Transferring in 2019-20		
School	Number	Percentage
Central Washington University	29	6%
Eastern Washington University	8	2%
Pacific Lutheran University	9	2%
Saint Martin's University	44	9%
Seattle Pacific University	2	0%
Seattle University	8	1.7%
The Evergreen State College	52	11%
University of Washington - Seattle	82	17%
Washington State University	45	9%
Western Governors University	23	5%
Western Washington University	50	11%
Other WA Public Institutions	29	6%
Out of State Public Institutions	50	11%
Other Private Institutions	44	9%
Total	475	100%

Number of Students Who Earned an Associate Transfer Degree: 799

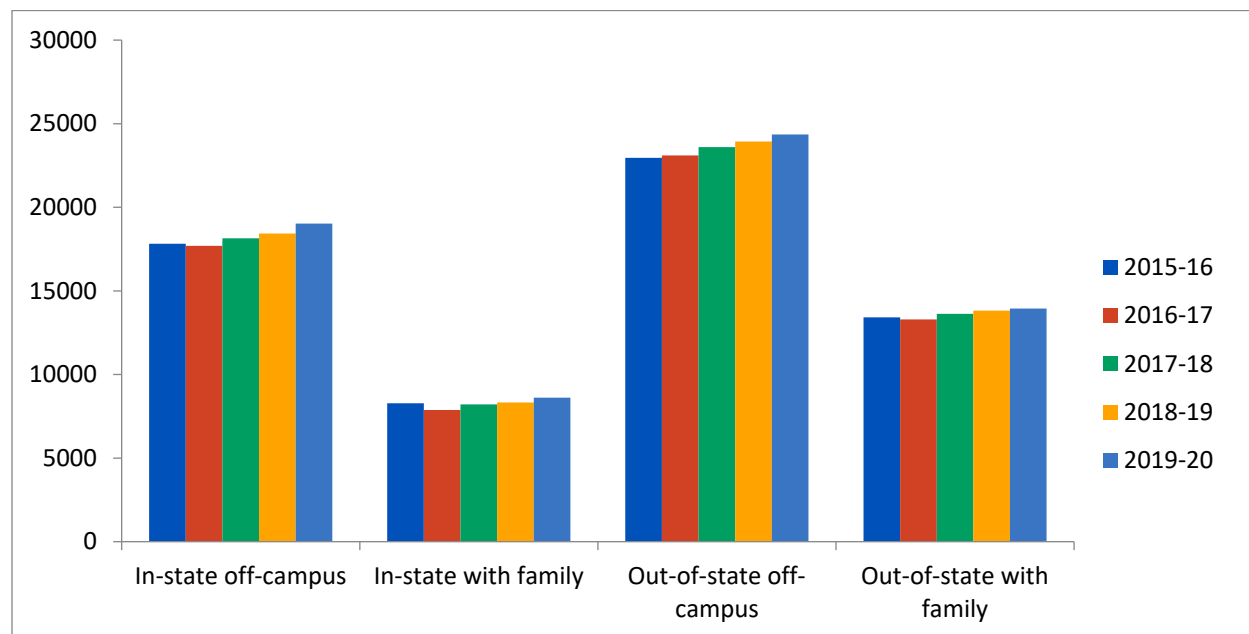
Number of Students Who Transferred to Another Institution in 2018-19 After Earning the Degree: 450

Transfer Rate: 56.3%

FINANCIAL DATA

ESTIMATED STUDENT EXPENSES

Undergraduate academic year prices	2015-16	2016-17	2017-18	2018-19	2019-20
Tuition and fees					
In-state	\$3,957	\$4,104	\$4,401	\$4,423	\$4,592
Out-of-state	\$9,096	\$9,513	\$9,819	\$9,923	\$9,923
Books and supplies	\$1,050	\$825	\$840	\$870	\$900
Living Arrangement					
Off-campus					
Room and board	\$9,780	\$9,583	\$9,690	\$9,870	\$10,170
Other expenses	\$3,030	\$3,180	\$3,210	\$3,270	\$3,360
Off-campus with family					
Other expenses	\$3,270	\$2,950	\$2,970	\$3,030	\$3,120
Total Expenses:					
In-state					
Off-campus	\$17,817	\$17,692	\$18,141	\$18,433	\$19,022
Off-campus with family	\$8,277	\$7,879	\$8,211	\$8,323	\$8,612
Out-of-state					
Off-campus	\$22,956	\$23,101	\$23,559	\$23,933	\$24,353
Off-campus with family	\$13,416	\$13,288	\$13,629	\$13,823	\$13,943



FINANCIAL AID DISTRIBUTIONS

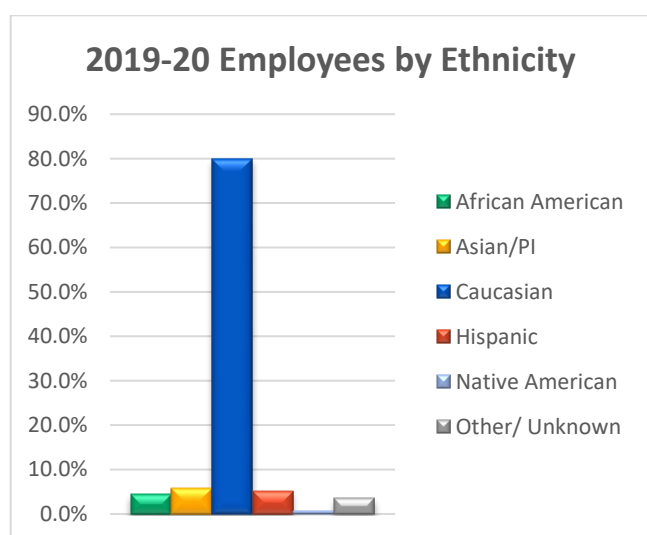
	2016-2017		2017-2018		2018-2019		2019-2020	
	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts	Total Student	Total Amounts
Federal & State Funds								
Federal Pell Grant	1,969	6,120,616.00	1,981	6,482,618.00	1,904	6,325,403.00	1,915	6,411,742.87
State Need Grant	1,355	2,449,860.00	1,376	2,774,137.00	1,313	2,646,404.00	1,313	2,964,040.11
Federal SEOG	623	105,222.00	624	106,525.00	664	142,215.00	537	155,818.00
College Bound	176	115,644.00	190	123,969.00	162	103,520.00	219	112,138.11
Passport to College	5	19,500.00	2	2,250.00	-	-	7	17,250.00
Opportunity Scholarship	6	9,997.00	13	13,337.00	8	13,760.00	11	23,127.00
Direct Loans								
Subsidized	588	1,500,451.00	640	1,609,462.00	569	1,398,291.00	522	1,239,783.00
Unsubsidized	625	2,227,387.00	679	2,456,469.00	595	2,080,813.00	551	1,867,687.00
Work Force Transitions								
EAG								
EA Tuition	76	73,245.00	56	76,492.00	68	102,466.00	93	134,918.90
EA Books	22	3,869.00	16	2,149.00	26	4,126.00	8	724.05
Opportunity Grant								
OpGrant - Tuition	91	191,115.00	90	200,188.00	90	189,311.00	69	193,226.66
OpGrant - Books & Supplies	85	43,382.00	87	42,289.00	87	31,298.00	64	37,508.12
BFET								
BFET Tuition - 100% Funding	93	90,734.00	35	29,160.00	37	39,913.00	-	-
BFET Books - 50% Funding	37	15,932.00	90	56,205.00	54	15,781.00	150	82,918.76
BFET Books	-	-	-	-	60	20,643.00	-	-
BFET Reutilized Funding	-	-	-	-	91	124,849.00	109.00	116,944.10
BFET Tuition - 50% Funding	39	19,957.00	51	52,495.00	47	53,782.00	131	162,828.14
WorkFirst								
Work First - Tuition	120	83,892.00	82	106,293.00	60	110,443.00	41	84,039.05
WorkFirst Basic Skill Tuition	-	-	-	-	30	1,330.00	26	1,491.00
Work First - Books & Supplies	42	11,660.00	76	31,769.00	54	21,547.00	46	21,145.51
Worker Retraining								
WRT Tuition	60	75,970.00	73	123,396.00	75	150,635.00	88	163,096.90
WRT Childcare	-	-	-	-	3	1,500.00	-	-
WRT Transportation	14	24,550.00	23	10,388.00	17	4,436.00	4	2,250.00
WRT TCA	14	24,550.00	18	27,050.00	5	4,280.00	7	8,750.00
WRT Books	40	24,494.00	54	28,429.00	51	26,342.00	71	34,928.11
Institutional Funds								
Foundation								
Foundation Scholarship	232	325,024.00	246	325,024.00	267	383,680.00	246	335,282.30
SPSCC Grant Funds								
SPSCC Grant	222	351,196.00	231	300,769.00	239	310,166.00	225	321,563.16
Community Bridge	-	-	-	-	4	4,974.37	2	2,789.84
INST Grant	-	-	-	-	1	12,857.00	1	11,520.71
Tuition Waiver	-	-	-	-	-	-	-	-
Ambassadors Grant	21	64,956.00	22	61,227.00	21	57,385.00	13	43,340.20
Child Care Grant	-	-	-	-	-	-	-	-
Athletic Scholarship	92	22,644.00	40	47,760.00	39	47,771.00	44	50,172.14
Other Funds								
AmeriCorp	23	24,836.00	18	33,189.00	17	30,775.00	12	18,419.31
Dependant Veterans Books	-	-	-	-	118	35,959.00	125	41,292.22
Outside Scholarships	62	98,686.00	21	45,413.00	33	61,748.00	40	77,951.47
Career Services								
Work-Study								
Federal Work Study	27	83,686.00	49	116,491.00	52	106,227.00	69	196,843.21
Federal Community Service	8	17,647.00	2	2,486.00	2	9,314.00	4	13,708.34
State Work Study - Off Campus	8	38,006.00	4	15,935.00	11	29,435.00	8	27,686.89
State Work Study - On Campus	154	108,137.00	52	137,441.00	38	110,900.00	46	107,444.55
WFWS - On Campus	30	122,519.00	29	111,570.00	24	99,287.00	12	90,888.34
WFWS - Off Campus	4	10,804.00	3	13,128.00	4	12,681.00	3	11,951.98
Grand Total	6,963	14,500,168.00	6,973	15,565,503.00	6,940	14,926,247.37	6,832	15,187,210.05

FACULTY AND STAFF

Characteristics of Employees by Employment Type Priority 2019-20

	African American	Asian/PI	Caucasian	Hispanic	Native American	Other/Unknown	Type Total
Full time Teaching Faculty	2	6	85	4			97
Full time Non-Teaching Faculty		1	3				4
Administrative and Exempt	6	12	84	6			108
Classified	14	12	114	9	3		152
Part Time Teaching Faculty	4	5	187	13	1	15	225
Part Time Non-Teaching Faculty	1		13			7	21
Ethnicity Totals	27	36	486	32	4	22	607

	Males	Females
Full time Teaching Faculty	46	51
Full time Non-Teaching Faculty	1	3
Administrative and Exempt	35	73
Classified	70	82
Part Time Teaching Faculty	86	139
Part Time Non-Teaching Faculty	17	4
Gender	255	352



All Employees Highest Level of Education 2019-20

	Number	Total Percent	Percent of Known
Some high school	0	0.0%	0.0%
High school diploma	3	0.5%	0.8%
Trade certificate	25	4.1%	6.7%
Some college	10	1.6%	2.7%
Associate degree	29	4.8%	7.8%
Bachelor's degree	63	10.4%	16.8%
Master's degree	190	31.3%	50.8%
PhD and other professional	54	8.9%	14.4%
Unknown	233	38.4%	
Total	607	100.0%	100.0%

CAMPUS INFORMATION

STUDENT LIFE

Clubs

Active Minds
Ars Nova Music Club
ASL Club
Automotive Club
Black Student Union
Chinese Culture Club
Clipper Christian Fellowship
Gaming Club
Healthcare Career Club
International Students Association
Phi Theta Kappa
Rainbow Alliance
SPSCC Women's Soccer Club
STEM Club
Tomodachi Club

Athletics

Men

Soccer
Basketball

Women

Volleyball
Basketball

FACILITIES

South Puget Sound Community College has a 102-acre main campus and a .2-acre campus extension in Olympia, an 8-acre campus in Lacey, and has leased spaces for the craft brewing and distilling program and events and catering.

Bldg No.	Name	Gross Square Footage	Assigned Square Footage	Year Built/Renovated	Building Value (year of construction)
MOTTMAN CAMPUS					
13	Grounds	2,400	2,400	1979	\$84,000
14	Maintenance/Custodial Shop	5,900	5,310	1990/2011	\$411,000
15	Warehouse Storage	3,000	3,000	2004	\$301,000
16	Automotive, Welding and Central Services	34,851	27,160	2010	\$10,178,000
20	Family Education and Childcare Center	29,885	17,702	2004	\$7,535,000
21	Center for the Arts	67,500	41,840	2005	\$17,837,000
22	Center for Student Success	89,308	54,766	1976/2013	\$30,097,000
23	Social Sciences	27,470	13,656	2010	\$9,380,000
25	Administrative Services	21,096	19,327	1989/2015	\$4,046,000
26	Lecture Hall	7,281	6,193	1989	\$763,000
27	Student Union Building	42,106	37,784	1989/2001	\$8,462,000
28	Transitions Center	16,021	13,381	1989/2017	\$1,389,000
29	Potting Shed	1,200	1,200	1988	\$9,000
30	Greenhouse	1,450	1,450	1988	\$32,000
31	Gymnasium/ Health and Wellness Center	39,832	27,259	1992/2019	\$3,241,000
32	Natural Sciences	7,821	5,804	1992/2020	\$1,497,000
33	Developmental Ed Center	4,838	3,891	1992	\$743,000
34	Technical Education Center/Tech Ed Addition	56,258	40,869	1997/2001	\$10,684,000
35	Science Complex	51,884	27,475	2008	\$27,956,000
36	Greenhouse	1,050	1,050	2009	\$224,000
36A	Hoop house	728	728	2009	\$70,000
	SUBTOTAL	511,879	352,245		\$134,939,000
BOWEN CENTER FOR HEALTH EDUCATION					
		24,250			
	SUBTOTAL	24,250			
LACEY CAMPUS					
1	Lacey 1 - Center for Business & Innovation, Continued Education, EDC, Events and Student Services	52,657		1980/2015	\$10,575,000
2	Lacey 2 - Lacey Veterans Service Hub	9,946		1980	\$342,000
3	Lacey 3 - Advanced Manufacturing	20,431		1980	\$683,000
4	Lacey 4	9,557		1980	
5	Lacey 5	9,100		1980	
	SUBTOTAL	101,691			\$11,600,000
	TOTAL	637,820			\$146,539,000
LEASED SPACE					
	Ben Moore's	4,600			
	Craft Brewing and Distilling Space	12,082			

ON CAMPUS CRIME STATISTICS

Annual campus crime statistics can be found at:

The Campus Safety and Security Data Analysis website

<https://spscc.edu/sites/default/files/imce/campus-life/security/2019-Annual-Security-Report.pdf>

GLOSSARY OF TERMS

Academic Courses: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science, and English.

Annualized FTE: Equals total FTE (see definition) for an academic year divided by 3.

Basic Skills Courses: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL).

CLASS table: Data warehouse table that contains summarized enrollment data for each class offered at SPSCC in a given quarter.

Cohort: Group of students who fit specific criteria that are tracked for retention and graduation statistics.

Community Education: Includes courses that are non-credit and non-state supported, taken for personal enrichment or professional development.

Contract supported (funded): Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Data warehouse: A series of databases compiled by the SBCTC that contain tables with SPSCC's data on students, employees, degrees awarded, transcripts, and financial aid.

Dean's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a minimum GPA of 3.60.

Developmental Education Courses: Courses which prepare students for college-level classes.

First-time, full-time, degree-seeking: Students who have never attended college before, take 12 or more credits, and are seeking a degree.

FTE: "Full-time equivalent" equals 15 credit hours in a quarter.

Full-time student: A student enrolled in 12 or more credits in a quarter.

IPEDS: Integrated Postsecondary Education Data System.

Kind of Student (Transfer): Students preparing to transfer to a four-year institution.

Kind of Student (Basic Skills): Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills.

Kind of Student (Other): Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons

Kind of Student (Workforce): Students preparing for a new job or upgrading their job skills.

Part-time student: A student enrolled in fewer than 12 credits in a quarter.

President's List: To qualify, a student must have taken 12 graded credits in a given quarter and received a 4.0 GPA.

Recent High School Graduate: A student who enrolls at the College the fall quarter following their spring graduation from high school.

Running Start: Dual enrollment program which allows students to simultaneously complete high school and college classes with no tuition charge to the student.

SBCTC: State Board for Community and Technical Colleges.

Section: A class or the combined levels of a class that is offered by the same instructor that begins and ends in the same quarter.

State supported (funded): Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

STUCLASS table: Data warehouse table that contains one record for every student for every class taken in a given quarter.

Student supported (funded): Courses funded entirely through fees charged to the students enrolled in them.

STUDENT table: Data warehouse table that contains demographic and enrollment data for each student who attended in a given quarter.

System: Comprised of all of the community and technical colleges under the SBCTC.

Transfer-in Student: Students who are transferring credits into SPSCC from another institution.

Transfer Intent Students: Students who intend to transfer their credits and or degree out of SPSCC and into a four-year institution.

Workforce Course: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.