



## English Professor (2 positions)

### WHY WORK AT SPSCC?

The College embraces the diversity of our changing community and strives to reflect that diversity in our staff, faculty and student body. We cultivate an inclusive environment on campus while ensuring respect for all. Candidates representing all aspects of diversity are encouraged to apply.

### MISSION AND VISION

South Puget Sound Community College's mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Sound region. South Puget Sound Community College supports student success and builds prosperity by collaborating with leaders in industry, education, and our community to offer innovative, accessible, and affordable learning experiences. We employ devoted people who mirror the diversity of our community and contribute to an inclusive, welcoming environment. By investing in the creativity of our staff and faculty, we construct clear and compelling pathways that lead our students to successful outcomes on their educational journeys. We are fiscally strong and our mindful use of technology embedded in purposeful instruction helps students persist and achieve their academic goals. Our graduating class reflects the community we serve, and our students successfully transition from higher learning into the leaders and innovators of tomorrow.

### SPSCC OFFERS

A benefit package including medical, dental, vision, life insurance, long-term disability, retirement, and optional deferred compensation programs. For

**Position type** Faculty, Full time; Tenure Track (2)  
**Salary** \$53,217.00 per contract year (177 days)  
**Opens** December 18, 2017  
**Closes** March 1, 2018  
**Location** [SPSCC Campuses in Olympia and Lacey, WA](#)

South Puget Sound Community College seeks candidates for the 2018-2019 academic year to fill two full-time tenure track positions in English. These positions will begin effective September 10, 2018.

South Puget Sound Community College has been serving the city of Olympia and its surrounding communities for more than sixty years and is dedicated to excellence in teaching and learning, student success and community engagement. Our learning environment combines small class sizes, award-winning faculty and staff, and modern facilities. Our [core themes](#) revolve around completion, excellence, equity & diversity, innovation, and community.

### KEY RESPONSIBILITIES

Successful candidates will possess the interest, skills and abilities to help college teams lead the state in innovative and collaborative learning experiences designed to optimize student success. Successful candidates will exhibit the following qualities:

- Place student success at the center of all decision-making.
- Engage with students, faculty, staff and administrators to create a community of learners.
- Seek opportunities for teaching and learning excellence.
- Embrace change, risk-taking and innovation.
- Respect the richness of diverse cultural values, beliefs and practices of others.
- Contribute to the technical and general education of students who will apply learning to the world of work and transfer their education to a university.

### POSITION 1:

#### ENGLISH COMPOSITION AND ETHNIC/MULTICULTURAL STUDIES (F00028)

### ESSENTIAL FUNCTIONS AND DUTIES

Faculty members will work with other faculty, staff, and administrators to:

- Teach a range of college writing courses (primary teaching duty).
- Teach a range of courses in ethnic/multicultural - studies (secondary teaching duty).
- Create and facilitate contextualized and integrated learning experiences in English and Humanities in relation to identified college pathways that are linked to career goals.

health benefit information go to [Washington Health Care Authority](#).

#### **COMPENSATION**

Your paycheck is part of your total compensation package, with a benefits package worth about 30% of your salary.

#### **SICK LEAVE**

This position will accrue 7 hours of sick leave per month.

#### **CONDITIONS OF EMPLOYMENT**

This position is in the bargaining unit represented by the South Puget Sound Federation of Teachers, AFT/AFL-CIO, Local 4603. The security agreement with the Federation requires that, within 30 days of employment, all full-time professors either become members of the Federation and pay dues or declare their status as non-member fee payers, who pay a representation fee equal to the periodic dues.

#### **EQUAL OPPORTUNITY EMPLOYER**

South Puget Sound Community College is an equal opportunity/Affirmative Action employer and welcomes all qualified applicants. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientations and gender identity diversity. Women, racial and ethnic minorities, persons with disabilities, persons over 40 years of age, disabled and Vietnam era veterans and people of all sexual orientations and gender identities or any other legal protected status are encouraged to apply. SPSCC complies with the Americans with Disabilities Act. South Puget Sound Community College is a drug-free workplace. South Puget Sound Community College employs only U.S. citizens and aliens authorized to work in the United States. New employees must provide proof of identity and employment eligibility.

- Create authentic assessments of students' knowledge, skills, and abilities that measure course, program, and college wide outcomes.
- Apply multiple teaching and learning strategies that promote the affective, cognitive and kinesthetic domains of learning.
- Teach online, hybrid, and/or e-Learning enhanced courses.
- Use local, state, and national data and analytics to continuously improve strategies for student success.
- Advise students regarding academic pathways and the courses needed to reach each student's academic goals.
- Use a wide range of learning resources, tools and technologies to improve access and student success in higher education.
- Serve on committees that support the shared governance of the college.
- Work effectively with students of various cultural and socio-economic backgrounds, including a wide range of student preparedness and physical abilities.

#### **MINIMUM QUALIFICATIONS**

- Master's degree in English, Rhetoric and Composition, or related discipline from an accredited college or university.
- Two years of experience teaching as the instructor of record.

#### **PREFERRED QUALIFICATIONS**

- Experience teaching pre-college and/or college-level writing courses.
- Evidence of teaching excellence.
- Ph.D. or other terminal degree.

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### **POSITION 2: ENGLISH COMPOSITION (F00045)**

#### **ESSENTIAL FUNCTIONS AND DUTIES**

Faculty members will work with other faculty, staff, and administrators to:

- Teach a range of pre-college and college-level writing courses.
- Create and facilitate contextualized and integrated learning experiences in English and Humanities in relation to identified college pathways that are linked to career goals.
- Create authentic assessments of students' knowledge, skills, and abilities that measure course, program, and college wide outcomes.
- Apply multiple teaching and learning strategies that promote the affective, cognitive and kinesthetic domains of learning.
- Teach online, hybrid, and/or e-Learning enhanced courses.
- Use local, state, and national data and analytics to continuously improve strategies for student success.
- Advise students regarding academic pathways and the courses needed to reach each student's academic goals.
- Use a wide range of learning resources, tools and technologies to improve access and student success in higher education.

- Serve on committees that support the shared governance of the college.
- Work effectively with students of various cultural and socio-economic backgrounds, including a wide range of student preparedness and physical abilities.

#### **MINIMUM QUALIFICATIONS**

- Master's degree in English, Rhetoric and Composition, or related discipline from an accredited college or university.
- Two years of experience teaching English composition as the instructor of record.

#### **PREFERRED QUALIFICATIONS**

- Experience teaching multiple levels of writing.
- Evidence of teaching excellence.
- Ph.D. or other terminal degree.

#### **HOW TO APPLY**

Interested candidates may apply by submitting the following items:

- [Completed SPSCC Employment Application](#)
- Letter of formal application that specifically addresses your ability to perform the responsibilities and essential functions described in this announcement.
- Resume of all educational and professional experience that demonstrates how you meet the minimum and any preferred qualifications.
- Responses to the five Supplemental Questions below.
- Copies of unofficial transcripts.

#### **SUPPLEMENTAL QUESTIONS**

Please include responses to the following requirements to be considered for either position, not to exceed three pages.

1. Please clearly identify which position you are applying for.
2. If you are applying for position 1, please describe your experience in a discipline related to ethnic and multicultural- studies.
3. Teaching philosophy.
4. Sample syllabus.
5. Taking into account the mission of community college, please describe how your experience will inform your approach to teaching at South Puget Sound Community College.
6. Please include a statement of how you would contribute to the diversity of this campus.

**Send application materials via one of the delivery methods below, email is preferred:**

E-mail materials to: [jobline@spscc.edu](mailto:jobline@spscc.edu)

Mail: Human Resource Office  
South Puget Sound Community  
College

	<p>2011 Mottman Road SW Olympia, WA 98512 Fax: (360) 596-5706</p>
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